

Prepared by Mr. a. N. Reddy, Assistant Professor, Department of EMIS, NUEPA, New Delhi

Item in Schedule	Indicator/Norm	Method of calculation	Remarks	Availability of Data
Availability of Teachers in Primary sections	Proportion of sections with enrolment upto 60 by number of teachers	$\frac{\text{Number of sections with enrolment upto 60 having less than two teachers}}{\text{Number of sections with enrolment 60}} \times 100$	All sections with enrolment upto 60 having 0 and one teacher need to be provided two and one additional teachers respectively to confirm to RTE	Non availability of data on teachers by sections may seriously constrain the efforts to monitor the implementation of RTE.
	Proportion of sections with enrolment above 60 and below 90 by number of teachers	$\frac{\text{Number of sections with enrolment between 61 and 90 having less than three teachers}}{\text{Number of sections with enrolment 61 and 90}} \times 100$	All sections with enrolment between 61 and 90 having 0, 1 and 2 teachers need to be provided 3, 2 and 1 additional teacher to confirm to RTE	
	Proportion of sections with enrolment above 91 and below 120 by number of teachers	$\frac{\text{Number of sections with enrolment between 91 and 120 having less than four teachers}}{\text{Number of sections with enrolment 91 and 120}} \times 100$	All sections with enrolment between 91 and 120 having 0, 1, 2 and 3 teachers need to be provided 4, 3, 2 and 1 additional teacher to confirm to RTE	
	Proportion of sections with enrolment above 121 and below 150 by number of teachers	$\frac{\text{Number of sections with enrolment between 121 and 150 having less than five teachers}}{\text{Number of sections with enrolment 121 and 150}} \times 100$	All sections with enrolment between 121 and 150 having 0, 1, 2, 3 and 4 teachers need to be provided 5, 4, 3, 2 and 1 additional teacher to	

			confirm to RTE	Data on availability of full time head teacher by the size of school is required
Proportion of sections with enrolment above 150 children	$\frac{\text{Number of sections with enrolment above 150 children with less than five teachers excluding head master}}{\text{Number of sections with enrolment above 150}} \times 100$		All sections with enrolment above 150 with 0, 1, 2, 3, 4, teachers excluding head teacher need to be provided 5, 4, 3, 2 and 1 additional teacher to confirm to RTE	
	$\frac{\text{Number of sections with enrolment above 150 children with five teachers but not head master}}{\text{Number of sections with enrolment above 150}} \times 100$		All sections with enrolment above 150 with five teachers but not head master need to provided head master to confirm to RTE.	
	$\frac{\text{Number of sections with enrolment above 150 children less than five teachers without head master}}{\text{Number of sections with enrolment above 150}} \times 100$		All sections with enrolment above 150 with 0, 1, 2, 3, 4, teachers without head teacher need to be provided 5, 4, 3, 2 and 1 additional teacher and also head teacher to confirm to RTE	
Proportion of sections with enrolment above 200 children	PTR shall not exceed 40 (excluding head master)		Sections with PTR more than 40 need to be provided additional teachers to make it less than 40. Sections without head master should be provided same	

Availability of Teachers in Upper Primary sections	UP sections with less than 100 enrolment	<ul style="list-style-type: none"> <li>i. Proportion of UP sections with three teachers <ul style="list-style-type: none"> <li>a. Proportion of sections having science, social and language teachers separately</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>a. UP sections with less than teachers should be provided additional teachers preferably in subject areas where teacher is not available.</li> <li>b. Proportion of sections not having science, social studies, and languages separately (but having three teachers) need to be provided the same</li> </ul>	<p>Non availability of data on teachers by sections may seriously constrain the efforts to monitor the implementation of RTE.</p> <p>Data on availability of full time head teacher by the size of school is required</p> <p>Non-availability of data on teachers by subject needs to be addressed.</p>
	UP sections with more than 100 enrolment-in addition to above should have	<ul style="list-style-type: none"> <li>a) Proportion of schools with more than 100 enrolment <ul style="list-style-type: none"> <li>i. With three teachers</li> <li>ii. With science, social and language teachers separately</li> <li>iii. Head teacher</li> <li>iv. Part-time teachers for art, health and physical and work education</li> </ul> </li> </ul>	<p>In addition to above,</p> <ul style="list-style-type: none"> <li>(a) Sections not having head teacher should be provided with head teacher.</li> </ul> <p>Sections with no part time teachers for art, health and physical and work education should be provided the same</p>	<p>Non-availability of data on part-time instructors by schools also needs to be filled</p>

BUILDING	One class room for every teacher with office-cum-store-cum head teachers room	Number of class rooms ----- Number of teachers	If it is less than 1, additional class rooms need to be provided	Schools by teachers and number of classes ought to be cross tabulated
	Barrier free access	Availability of ramp	If not available needs to be provided	Available in DISE
	Safe and adequate drinking water	Availability safe and adequate drinking water	More precise definition needed	Data water is available in DISE
	Separate toilet for girls and boys	Availability of general toilet and girls toilet in co-educational schools	If not available needs to be provided	Data on the status of school (boys, girls, coeducational and availability of separate girls and boys toilets needs to cross tabulated. Available in DISE
	Kitchen	Availability of Kitchen	If not available needs to be provided	Available in DISE
	Play ground	Availability of Play ground	Needs more precise definition in terms dimension and size of play ground	Available in DISE
Minimum Number of working days/instructional hours		200 working days in primary sections 220 working days in upper primary sections  800 instructional hours per academic year in primary sections  1000 instructional hours per academic year in		Number of working days and instructional hours by sections need to be collected by sections.  DISE provides data by schools

		Upper primary sections		
Minimum number of working hours per week for the teacher		45 teaching hours including preparation hours	Excessive workload (?)	Needs to be collected
Teaching learning equipment		For each class	More precise definition	Needs to be collected class wise
Library		Library with Newspaper, magazines, and books		DISE provides data even by number of books available  Needs to be improved include items newspapers, magazines books separately
Play material, games and sports equipment		For each class	More precise definition	Needs to be collected class wise
Non-education duties			Definition should limit number of days a teacher can be deployed to non-education duties	DISE provides limited data  Needs to be collected by teachers and by number of working days