

**STATE  
REPORT  
CARDS  
2007-08**

# ELEMENTARY EDUCATION IN INDIA

**Where do we stand ?**



**NATIONAL UNIVERSITY OF EDUCATIONAL PLANNING AND ADMINISTRATION**  
17-B, Sri Aurobindo Marg, New Delhi - 110 016, INDIA

## PROJECT TEAM

This publication is the outcome of the collaborative activities of the Department of School Education and Literacy, MHRD, National University of Educational Planning and Administration (NUEPA), MIS Unit at the Technical Support Group and State and District level MIS Units. The key officials involved in the collection and implementation of the DISE activities are as under:

### State EMIS Unit In-charges

State/Union Territory	MIS In-charge	E-mail
Arunachal Pradesh	Mr. Taphe Kena	mamaken@tiscall.co.uk
Andaman & Nicobar Islands	Mr. Dinesh Kumar Singh	vision_dks@yahoo.com
Andhra Pradesh	Mr. S. Tulasidas	apssahyd@yahoo.co.in
Assam	Mr. Rajarshree Saikia	ssaassam@rediffmail.com
Bihar	Mr. Deepak Kumar Tiwary	dpepbihar@hotmail.com
Chandigarh	Mr. Baghel Ashwani Kumar	baghelashwani@yahoo.com
Chhattisgarh	Mr. R. K. Tiwari	rajtiwari19@yahoo.com
Dadra & Nagar Haveli	State Project Director	-
Daman and Diu	State Project Director	-
Delhi	Mr. R. M. Mohala	mmohalacal@gmail.com
Gujarat	State Project Director	dpepgujarat@yahoo.com
Goa	State Project Director	ssa_goa@rediffmail.com
Haryana	State Project Director	hpsppchd@yahoo.co.in
Himachal Pradesh	Mr. Satish Kaushal	kaushalsml@gmail.com
Jammu & Kashmir	Mr. Murtaza Hussain	jmtz33@rediffmail.com
Jharkhand	Mr. Sachin Kumar	jepranchi@rediffmail.com
Lakshadweep	Mr. T.Chandran	lssasma@yahoo.co.in
Karnataka	Mr. N.Gangadhar	agdhara@gmail.com
Kerala	Mr. C. Sasi Kumar	ssakerala@gmail.com
Madhya Pradesh	Mr. Deepak Verma	deepakv23@gmail.com
Maharashtra	Mr. Unmesh Girgaonkar	mpspmah@vsnl.com
Manipur	Mr. S. Ranbir Singh	sriuwang@gmail.com
Meghalaya	Mr. S. R. Jyrwa	ssasmam@yahoo.com
Mizoram	Mr. Lalzarzova Khiantge	lalzarzova@gmail.com
Nagaland	Mr. I Akum Aier	ia_aier@yahoo.com
Orissa	Mr.Pravat Kumar Mishra	pravat@opepa.in
Puducherry	State Project Director	parthamanasa@gmail.com
Punjab	Ms. Rajpreet Kaur	ssapunjab.mis@gmail.com
Sikkim	Mr. Sunil Giri	sunilgiri@gmail.com
Rajasthan	Mr Ajay Gupta	ajaygupta24@yahoo.com
Tamil Nadu	Mr. K.Rajendran	spd_ssatin@yahoo.in
Tripura	Mr. Subir Roy Chowdhury	ssatripura@rediffmail.com
Uttar Pradesh	Mr. Sanjay Singh	singh_lko2002@yahoo.co.in
Uttarakhand	Mr. S. B. Joshi	sbjoshi007@rediffmail.com
West Bengal	Mr Arup Kumar Biswas	wbdpep@cal2.vsnl.net.in

### Ministry of Human Resource Development (MHRD), New Delhi

Ms. Anita Kaul, Joint Secretary, Department of School Education & Literacy, MHRD, New Delhi  
Ms. Neelam Rao, Director, Department of School Education & Literacy, MHRD, New Delhi

### Technical Support Group (Educational Consultants India Limited), New Delhi

Shri Shalendar Sharma, Chief Consultant, MIS

### NUEPA, New Delhi

Dr. Arun C. Mehta, Professor & Head, Department of Educational Management Information System  
Shri Naveen Bhatia, Computer Programmer  
Ms. Alka Mishra, Project Associate Fellow  
Ms. Shakun Sethi, Project Associate Fellow  
Ms. Sheeja Biju, Project Publication Officer  
Ms Aseela M, Project Assistant

### Contact information: arunmehta@nuepa.org

Website: <http://www.dise.in>  
<http://www.schoolreportcards.in>  
<http://www.nuepa.org>

### Software Development Supported by UNICEF, Delhi

### Design, Layout and Printing

Brijbasi Art Press Limited, A-81, Sector-5, NOIDA-201301 (Uttar Pradesh)  
Phone: 0120-2423846, Fax: 0120-2420324, E-mail: [brijbasi@bol.net.in](mailto:brijbasi@bol.net.in)



**ANSHU VAISH**  
**SECRETARY**

भारत सरकार  
मानव संसाधन विकास मंत्रालय  
स्कूल शिक्षा और साक्षरता विभाग  
नई दिल्ली – 110 001


Government of India  
Ministry of Human Resource Development  
Department of School Education & Literacy  
124 'C' Wing, Shastri Bhavan, New Delhi –110 001  
Tel.: 23382587, 23381104, Fax: 23387859  
E-mail: secy.eel@nic.in

## Foreword

In the early 1990s when the District Primary Education Programme (DPEP) was launched, a need was felt to develop a computerised Educational Management Information System for facilitating decentralised planning and management. Accordingly, the responsibility to develop the District Information System for Education (DISE) was assigned to NUEPA. The importance of an Educational Management Information System was reiterated when Sarva Shiksha Abhiyan (SSA) was launched in 2001. SSA guidelines envisage development of a community-owned and transparent Educational Management Information System in all the States and UTs of the country.

I am happy to note that the process that was initiated in seven DPEP Phase-one States in 1994-95 has now been expanded to all the 35 States and UTs of the country. Each year, comprehensive information on all key variables concerning access, participation, teachers and infrastructure at Primary and Upper Primary levels of education is being collected under the DISE. The database generated through DISE has been significantly contributing to strengthening evidence-based decentralised planning and monitoring of Primary and Upper Primary education in the country. Transition, graduation, survival and average promotion, dropout and repetition rates are also provided in the present publication. I am confident that researchers and development planners interested in the Indian education system will find the State Report Cards: 2007-08 useful.

I take this opportunity to thank UNICEF, Delhi, for consistently supporting EMIS activities since 1994. I also thank NUEPA, especially Dr. Arun C. Mehta, Professor and Head, Department of EMIS, NUEPA and entire DISE team, for bringing out the present publication.

  
(Anshu Vaish)



**R Govinda**  
Vice-Chancellor

## राष्ट्रीय शैक्षिक योजना एवं प्रशासन विश्वविद्यालय

(भारत सरकार द्वारा विश्वविद्यालय अनुदान आयोग के अधिनियम 1956 की धारा 3 के अंतर्गत घोषित)

17-बी, श्री अरविंद मार्ग, नई दिल्ली-110016

**National University of Educational Planning and Administration**

(Declared by the Govt. of India under Section 3 of the UGC Act, 1956)

17-B, Sri Aurobindo Marg, New Delhi-110016

Tel.: Off.; 26515472, 26853038

Fax : 91-011-26861882 E-mail : rgovinda@nuepa.org Website www.nuepa.org

### From the Vice-Chancellor's Desk

Ever since the National University initiated the process of strengthening Educational Management Information System, it has been disseminating data collected under the District Information System for Education (DISE) both on line ([www.dise.in](http://www.dise.in)) as also through a series of annual district and state-specific publications. Publications based on DISE data have been found useful in developing District Elementary Education Plans across the country. In addition, they also provide a number of indicators which is being used for planning and monitoring of elementary education programmes under the Sarva Shiksha Abhiyan.

The National University has also initiated a process of strengthening Secondary Education MIS under the Rashtriya Madhyamik Shiksha Abhiyan. I am confident that the efforts being made by the University will help in developing a unified system for school education statistics in the country.

Over the years, the National University is bringing out a series of publications based on DISE data. Each year the University brings out State Report Cards and District Report Cards as well as Progress towards UEE: Analytical Reports and Elementary Education in the Rural and Urban India that attempt to assess and present key performance indicators of primary and upper primary education in the country. Such publications not only facilitate monitoring of progress towards UEE but also provide a wider scope for participation of the civil society in educational matters.

In continuation of our series of publications based on the DISE data, it pleases me to present the Elementary Education in India: State Report Cards for the year 2007-08. I would like to place on record my appreciation for all the hard work put in by the DISE team led by Dr. Arun C. Mehta, Professor & Head, Department of Educational Management Information System in bringing out the publication. I am confident that the data users will find the publication informative and useful

(R Govinda)

New Delhi  
November, 2009



# Acknowledgements

For the last several years, NUEPA has been actively involved in strengthening Educational Management Information System (EMIS) in the country. The *Elementary Education in India: State Report Cards, 2007-08* is based on the data received from all the 35 States and Union Territories of the country. The publication presents not only the data up to elementary level but also brings in many new dimensions of elementary education into focus. It incorporates data on children with disabilities, examination results, mediums of instruction, students' flow including transition and retention rates, teachers, utilisation of school development and TLM grants, and many other parameters on which much information is not available from other sources.

The *State Report Cards* is based on the data received from as many as 1.25 million schools spread over 624 districts across 35 States & UTs. The study of this magnitude cannot be completed without the active involvement and participation of the EMIS professionals at the national and sub-national levels. I am extremely thankful to all the State Project Directors, the state level EMIS coordinators and district level programmers and data entry operators for timely supply of data.

I take this opportunity to thank UNICEF, Delhi, for consistently supporting EMIS activities ever since the inception of DISE and Ms Anita Kaul, Joint Secretary, Department of School Education & Literacy, Government of India, who played a crucial role in facilitating the implementation of DISE in various states. The contribution of Ms Neelam Rao, Director (SE & L), is also gratefully acknowledged.

I am thankful to Prof. R Govinda, Vice-Chancellor, NUEPA, for guidance, encouragement and consistent support to DISE activities.

Special thanks are due to Shri Shalender Sharma, Chief Consultant (MIS), Technical Support Group, MHRD for facilitating the preparation and design of State Report Cards. The contribution of Shri Naveen Bhatia, Computer Programmer, in database management & software development is gratefully acknowledged. I am also thankful to Ms Alka Mishra, Ms. Shakun Sethi and Ms Aseela M for their able assistance and colleagues in the publication unit, especially Shri Pramod Rawat and Ms Sheeja Biju, for timely bringing out the publication.

We are encouraged by the enormous number of comments received from data users and hope that the present publication will also be received well by education planners, policy formulators and researchers. Any suggestion for improvement is most welcome.

Arun C. Mehta  
arunmehta@nuepa.org

# Abbreviations

ASR	:	Apparent Survival Rate
Avg	:	Average
BRC	:	Block Resource Center
CDR	:	Compact Disk ROM
CRC	:	Cluster Resource Center
Dev	:	Development
DISE	:	District Information System for Education
DoR	:	Drop out Rate
DPEP	:	District Primary Education Programme
DRC	:	District Report Cards
Ed. CIL	:	Educational Consultants India Limited
EMIS	:	Educational Management Information System
Enr	:	Enrolment
GER	:	Gross Enrolment Ratio
Govt.	:	Government
GPI	:	Gender Parity Index
Hr.	:	Higher
M. Phil	:	Master of Philosophy
M.A	:	Master of Arts
MHRD	:	Ministry of Human Resource Development
NER	:	Net Enrolment Ratio
No Res	:	No Response
No.	:	Number
NUEPA	:	National University of Educational Planning and Administration
OBC	:	Other Backward Class
ORC	:	Other Reserved Class
P /Pry only	:	Primary only
P + Sec./Hs.	:	Primary with Upper Primary & Secondary/Higher Secondary
P + UP + Sec./Hs	:	Primary with Upper Primary & Secondary/Higher Secondary
P + UP	:	Primary with Upper Primary
Ph.D	:	Doctor of Philosophy
Pop.	:	Population
PR	:	Promotion Rate

Pr./Prim	:	Primary
PTR	:	Pupil-Teacher Ratio
Pvt.	:	Private
Recd	:	Received
RR	:	Repetition Rate
SC	:	Scheduled Castes
Sch	:	School
SCR	:	Student-Classroom Ratio
SDG	:	School Development Grant
Sec.	:	Secondary
Sq. Km.	:	Square Kilometer
SRC	:	State Report Cards
SSA	:	Sarva Shiksha Abhiyan
ST	:	Scheduled Tribes
Tch	:	Teachers
TLM Grant	:	Teaching Learning Material Grant
TLM Grant	:	Teaching Learning Material Grant
TLM	:	Teaching Learning Material
TR	:	Transition Rate
TSG	:	Technical Support Group
U. Prim./U.P	:	Upper Primary
U.P Only	:	Upper Primary only
UEE	:	Universalisation of Elementary Education
UP + Sec	:	Upper Primary with Secondary/Higher Secondary
UPE	:	Universalisation of Primary Education

# Contents

<i>Foreword</i>	<i>iii</i>
<i>From the Vice-Chancellor's Desk</i>	<i>v</i>
<i>Acknowledgements</i>	<i>vii</i>
<i>Abbreviations</i>	<i>viii</i>
<i>Major Findings</i>	<i>xii</i>
Report Cards: An Overview	<i>xix</i>
<b>STATE REPORT CARDS</b>	
Andaman & Nicobar Islands	2
Andhra Pradesh	4
Arunachal Pradesh	6
Assam	8
Bihar	10
Chandigarh	12
Chhattisgarh	14
Dadra & Nagar Haveli	16
Daman & Diu	18
Delhi	20
Goa	22
Gujarat	24
Haryana	26
Himachal Pradesh	28
Jammu & Kashmir	30
Jharkhand	32
Karnataka	34
Kerala	36
Lakshadweep	38
Madhya Pradesh	40
Maharashtra	42
Manipur	44
Meghalaya	46
Mizoram	48
Nagaland	50
Orissa	52
Puducherry	54
Punjab	56
Rajasthan	58
Sikkim	60
Tamil Nadu	62
Tripura	64
Uttar Pradesh	66
Uttarakhand	68
West Bengal	70

# Major Findings

## 1. Introduction

- 1.1 The National University of Educational Planning and Administration has created a comprehensive database on elementary education in India, known as the District Information System for Education (DISE), under one of its most prestigious projects. The project covers both the primary and upper primary schools/sections of all the districts of the country. The MIS Units are now operational both at the district and state levels and are equipped with necessary hardware and software. The DISE software is also operational in all the districts of the country and is providing vital information for policy formulation and preparation of district elementary education plans. What is more remarkable about the DISE is that it has drastically reduced the time-lag in the availability of educational statistics. It is now down from 7-8 years to less than a year at the national level and only a few months at the district and state levels. Similarly, the NUEPA has also been assigned the responsibility to strengthen the Secondary Education Management Information System for which it has developed a web-enabled software. Most of the states have collected data and a detailed report is expected soon. It would reveal new facets of secondary education in the country.
- 1.2 The National University has successfully developed School Report Cards (<http://schoolreportcards.in>) of more than 1.25 million primary and upper primary schools/sections, and is available for 2005-06, 2006-07 and 2007-08. In addition to quantitative information, the Report Cards also provide qualitative information and descriptive reports about individual schools. And, all this information can now be accessed on the click of a mouse. The Report Cards provide the users with comprehensive information on all the vital parameters, be it on students, teachers or other school related variables, in concise, accurate and standard format. It is easy to understand and it allows meaningful comparisons to be made among schools. Users can also download raw data as per their requirement for further empirical studies. All the DISE publications, such as 'District and State report cards', 'Elementary education in rural and urban India', 'DISE flash statistics including educational development index', and 'Elementary education in India: progress towards the UEE, analytical report', are available at <http://dise.in>. Publications based on the DISE data brought out during the last five years have also been provided in a Compact Disk format.
- 1.3 Despite significant increase in the number of schools covered, a few schools, largely private un-aided ones, are yet to be covered under the DISE. To further improve the quality of data, it has now been made mandatory for all the states to check the data on five percent random sample basis through an independent agency each year. The states are advised to initiate corrective measures in the light of the findings of sample checking of the data. In addition, the NUEPA has also launched the Post-Enumeration Survey(PES) of the DISE data initially in three states, namely Andhra Pradesh, Himachal Pradesh and Maharashtra. This is likely to be extended to the remaining states. All these efforts would not only help in improving the quality of data but would also help in ensuring complete coverage.
- 1.4 The DISE software is now time-tested, user-friendly, menu-driven and error-free software and is being utilised throughout the country. Efforts are being made to further improve it especially in view of user's requirement for which NUEPA has recently undertaken review of the existing Data Capture Format.

## 2. The Present Publication

- 2.1 A variety of schools and school-related indicators by school categories along with the average of all states are covered under the DISE in 2007-08. The selected indicators for previous years are also presented in the present publication. The tables presented in the document contain information on hundreds of variables,

mostly by school category and wherever necessary by rural and urban areas, and management category. Practically, all such indicators on which information is required for formulating reliable elementary education plans are presented 'in ready-to-use form'. The indicators analyzed and tables presented are divided into the following parts: School and Facility Indicators; Enrolment-Based Indicators; and Teacher-Related Indicators. In addition, a separate section, devoted to Educational Development Index is also presented. The major highlights of Elementary Education in India: Progress towards UEE, Analytical Report 2007-08 are given in the following sections.

### **3. School-Based Indicators**

- 3.1 With the improved coverage, the number of schools/sections imparting elementary education dealt with under the DISE has increased many-fold. From 8,53,601 schools in 2002-03, their number has increased to 11,96,663 schools in 2006-07 and further to 12,50,775 schools in 2007-08. Of the total schools, about 87.39 percent schools are located in rural areas. During the same period, the number of primary schools increased from 6,01,866 to 8,05,667. Category-wise distribution of schools reveals that majority of the schools (64.41 percent) are independent primary schools. The increase in the number of schools is also reflected in the ratio of primary to upper primary schools/sections which clearly shows the impact of Sarva Shiksha Abhiyan under which a large number of schools have been opened in the recent past. This ratio for the year 2007-08 is one upper primary school/section for every set of 2.42 primary schools/sections compared to 2.45 in 2006-07 and 2.57 schools/sections in 2005-06. It is noticed that in about 20 states, the ratio of primary to upper primary schools/sections is better than the national average of 2.42. Many of the states have the ratio equivalent to almost two, all of which suggests that by and large schooling facilities have been created and are available across the country. Despite significant improvement in the ratio, there are a few states, such as Arunachal Pradesh and West Bengal, where the ratio still needs to be improved significantly.
- 3.2 Obtaining data from all the private schools is a challenging task. Concerted efforts made by the National University have resulted in a significant increase in the number of such schools covered under the DISE over a period of time. This is important in getting the true picture of universalisation of elementary education in the country. As many as 70,613 and 1,73,282 schools in 2007-08, respectively, were being managed by Private Aided and Private Unaided managements. The DISE data also suggests that the majority of the private schools are un-aided schools (71.05 percent). The percentage of government and government aided schools is as high as 85.83. This shows that ninety out of every hundred schools imparting elementary education in the country are funded by the government.
- 3.3 A significant achievement of the education system in the country is that most of the new schools have a school building. As many as 1,89,249 new schools have been opened since 2002-03 and the majority of which are located in rural areas and 80 percent of these schools have been provided school buildings. During the period 2002-03 to 2007-08, as many as 1,27,984 primary schools have been opened which is 15.89 percent of the total primary schools in the country. About 92 percent of such schools have been provided school buildings.
- 3.4 Not only the number of schools and schools with buildings has increased but the average number of instructional rooms has also increased across the country. This is essential for smooth teaching-learning transaction. Irrespective of the type of school, schools imparting elementary education across 624 districts in 2007-08 had an average of 4.31 classrooms, compared to 3.7 in 2004-05. However, a significant difference is noticed in the average number of instructional rooms in primary schools located in rural areas (2.8 classrooms) and urban areas (4.6 classrooms) and also in government (2.8 classrooms) and private (4.8 classrooms) managed schools. About 70 percent of classrooms in primary schools are in good condition and remaining 30 percent need either minor or major repairs.



- 3.5 Schools imparting elementary education across the country vary in size. There are about 7.83 and 16.57 percent schools which respectively have enrolment between 1-25 and 26-50. In view of there being a large number of small schools, there is a need to have separate programmes for these schools. In view of the large number of such schools (about 24 percent of 1.25 million schools), the National University has undertaken a research study, based on the DISE data. It is hoped that the outcome of the study will help the NUEPA in developing planning methodology for small schools.
- 3.6 Some of the salient highlights with regard to other school-based indicators are as follows:
  - 3.6.1 The distribution of schools by type of building shows that 71.73 percent primary schools have pucca (permanent) buildings as compared to 7.50 percent having partially pucca and another 3.51 percent having kuchcha (temporary) building. Efforts should be made to provide pucca building to all schools.
  - 3.6.2 The percentage of single-classroom schools during 2004-05 to 2007-08 declined from 10.39 percent to 8.49 percent. Despite the decline in percentage of single-classroom schools, their number in absolute terms is significant, which needs intervention without delay.
  - 3.6.3 Over a period of time, the student-classroom ratio has shown improvement. On an average about 37 students are sitting in one classroom in primary schools. However, in the case of primary schools, the student-classroom ratio in states of Bihar and Jharkhand is still very high.

## 4. Facility Indicators

- 4.1 Like the number of schools, instructional rooms and ratio of primary to upper primary sections/schools, facilities in schools have also improved significantly and this is true for physical, ancillary and teaching-learning facilities. Availability of basic facilities in schools not only attracts more children to schools but also help in improving the retention rate. About 87 percent of the schools had drinking water facility available in 2007-08 compared to 85 percent in 2006-07. A little less than 50 percent of the total schools had water hand pumps, and 24 percent of schools had tap water facility in school. Like drinking water facility, more schools now have common toilets and separate toilets for girls. About 63 percent schools had common toilets in schools in 2007-08, compared to 47 percent schools in 2004-05; and 51 percent schools in 2007-08 had separate toilets for girls compared to only 33 percent in 2004-05.
- 4.2 Some of the other major facilities available in schools are:
  - 4.2.1 During the period 2004-05 to 2007-08, the number of schools with computers increased impressively. As many as 1,78,253 schools reported to have a computer, which is 14.25 percent of the total schools. In absolute terms, Maharashtra has the highest number of schools (31,845 schools, 36.49 percent) with computers. The percentage of primary schools with computers is 6.01 percent compared to 14.05 percent of independent upper primary schools.
  - 4.2.2 The percentage of schools with ramps increased significantly from 11.49 percent in 2004-05 to 34.43 percent in 2007-08; this may help in attracting more physically challenged children to schools. Together with enrolment by nature of disability, the DISE is perhaps the only source that provides comprehensive information about physically challenged children in schools.
  - 4.2.3 Providing nutritious food to all children under the mid-day meal scheme is one of the ambitious programmes of the government. For the first time, a variable on availability of kitchen-shed in school was added to the DISE during 2006-07. In 2007-08, it reveals that 36 percent of schools managed by the government and aided schools have kitchen-shed in school. The percentage of such schools is 37 and 26 respectively in the rural and urban areas. The percentage of schools with kitchen-shed varies from 87 in Tamil Nadu to 2 in Jammu & Kashmir.
  - 4.2.4 The percentage of primary schools having attached pre-primary section increased from 14.27 in 2002-03 to 28.06 in 2007-08. The number of such schools is more in urban areas than in rural areas.

- 4.2.5 Over a period of time, the number of schools receiving school development and TLM grants increased impressively (mostly government run schools). Compared to 7,24,682 schools that received school development grant in 2003-04, the corresponding figure in 2006-07 was as high as 8,62,385 schools (68.95 percent). The number of schools that received TLM grant has been as many as 8,32,934 (66.59 percent) of all types of schools. The majority of the states have utilised more than 90 percent of these funds.

## **5. Enrolment-Based Indicators**

- 5.1 With the increased coverage of schools under the DISE, enrolment both at the primary and upper primary levels of education has also increased significantly. The enrolment increased from 101.16 million in 2002-03 to 131.85 million in 2006-07 and further to 134.13 million in 2007-08. The GER at primary level, based on the DISE data is estimated to be 113.94 percent, corresponding to 95.92 percent NER. A few states are near the goal of universal primary enrolment. Over a period of time, enrolment in upper primary classes has also shown consistent increase. From a low of 37.72 million in 2004-05, it has increased to 50.91 million in 2007-08 (GER 69.88 percent).
- 5.2 Gender Parity Index (GPI) and percentage of girls' enrolment in primary and upper primary classes reveal that there is consistent improvement both in GPI and girls' share in enrolment. The average of 624 districts in 2007-08 indicates a GPI of 0.93 in primary classes and 0.89 in case of upper primary classes. Meghalaya has the highest GPI (above one).
- 5.3 The improvement in girls' enrolment is also reflected in girls' share to total enrolment. In primary classes, the share of girls' enrolment in 2007-08 was 48.22 percent compared to 48.09 percent in the previous year. Girls' share in total enrolment at upper primary level is 46.99 percent; it was 46.51 percent in 2006-07 and 45.32 percent in 2004-05. The percentage of girls' enrolment in government managed schools was found to be higher than in private managed schools for both primary and upper primary enrolment.
- 5.4 At the primary level, the share of the SC and ST enrolment with respect to total enrolment works out to 20.08 and 11.60 percent, respectively. Notably, at all levels, government schools are the main providers of educational needs of both the SC and ST children. The SC and ST enrolment together had a share of 79.75 and 83.95 percent, respectively, in government run primary and upper primary schools. The share of the OBC enrolment in the primary and upper primary classes is 42.35 and 41.86 percent, respectively.
- 5.5 During 2006-07, the DISE made an attempt to collect information on enrolment of Muslim children, for the first time. In 2007-08, the percentage of Muslim enrolment at primary level is reported to be 10.49 against 8.54 at upper primary level. The percentage of girls' enrolment is as high as 48.67 (GPI, 0.95) and 49.40 (GPI, 0.97) at primary and upper primary levels. Preliminary analysis of data suggests that there are about 52 districts in the country which have 25 percent or more Muslim students in primary classes. Most of these districts are from the states of Assam, Bihar, Jammu & Kashmir, Karnataka, Uttar Pradesh and West Bengal.
- 5.6 Much emphasis is being given to inclusive education. The DISE is perhaps the only source that collects information on disabled children in elementary classes on a regular basis. In 2007-08, about 1.55 million disabled children were enrolled in elementary classes across the country, of which 1.15 million were in primary and 0.40 million in upper primary classes.
- 5.7 One of the essential requirements to achieve the UEE is to retain students in the education system. The apparent survival rate (to Grade V) improved to 72 percent in 2007-08. This is also reflected in retention rate at primary level which is estimated to be 74 percent. States like Haryana, Himachal Pradesh, Kerala, Madhya Pradesh, Maharashtra and Tamil Nadu reported above 90 percent retention rate at primary level.
- 5.8 With improvement in the number of schools, facilities in schools and enrolment, the dropout rate for cohort 2006-07 indicates an average rate of 9.40 percent in primary grades. Tamil Nadu with 1.70 percent and Himachal Pradesh with 2.60 percent have almost achieved the goal of universal retention at primary level. The cohort survival rate (to Grade V), estimated to be 72 percent, indicates that a good number of children dropping out in primary classes.

- 5.9 One of the other important indicators that are essential to achieve the UEE is high transition from primary level to upper primary level of education. It has improved significantly from 64.48 percent in 2002-03 to 83.72 percent in 2005-06 but declined slightly to 81.13 percent in 2006-07
- 5.10 Learner's achievement is considered as one of the important indicators of the quality of education. Examination result at the terminal grades is a proxy indicator of learner's achievement. About 48.67 percent boys and 48.80 percent girls passed Grade IV/V with a score of 60 percent and above, compared to 43.02 percent boys and 44.05 percent girls scoring 60 percent and above marks in Grade VII/VIII; thus showing impressive improvement over the previous year.

## **6. Teacher-Related Indicators**

- 6.1 Availability of teachers in schools is an important variable for quality education. The total number of teachers in 2007-08 suggests that about 5.63 million teachers are engaged in teaching in schools imparting elementary education in the country. The data also shows appointment of a large number of teachers across the country consequent to the SSA interventions. All the schools in the country now have an average of 2 and more teachers. The all-India average reveals that, on an average, there were 4.5 teachers in a school in 2007-08 that imparts elementary education compared to an average of 3.0 teachers per primary school.
- 6.2 All schools together had 42.72 percent female teachers. Urban areas had higher percentage of female teachers than the rural areas; this is true for all types of school. Irrespective of types of school, a significant difference is also noticed in the case of female teachers in schools under private and government managements.
- 6.3 Increase in the number of teachers is also reflected in the pupil-teacher ratio which has shown consistent improvement. The PTR, both at primary and upper primary levels, is quite comfortable (primary, 34:1 and upper primary, 31:1) and is below 40:1. However, there are 151 districts in the country which still have a PTR of above 40:1. Most of the districts of Bihar and Jharkhand fall under this category. At primary level, there are only four states which reported a PTR above 40. At upper primary level, Bihar reported a high PTR of 59:1, compared to 54:1 at primary level. In Bihar, it is not only the PTR that is high but its student-classroom ratio is also high at 96. With the appointment of a large number of teachers in the state, pupil-teacher ratio is expected to improve in the year that follows.
- 6.4 There are about 5,84,000 para-teachers, constituting 10.48 percent of the total number of teachers. About 68,186 schools have only para-teachers. The percentage of such schools is very high in Rajasthan, Jharkhand and Assam; these states having 12.68, 39.12 and 18.64 percent, respectively, of the total number of schools. About 54 percent male and 51 percent female para-teachers are Graduates and above. About 16.38 percent male and 14.00 percent female para-teachers in primary schools have B.Ed or equivalent degrees.
- 6.5 The average age of teachers across states suggests that the majority of teachers in primary schools are between 26 and 45 years, which is also true for other types of schools. The percentage of teachers in the age group of 18-25 years across types of school has been low but has shown improvement over the previous year; it indicates newly recruited teachers are joining the state education system.
- 6.6 The percentage of teachers involved in non-teaching assignments has been as low as 10.84 percent which shows that the majority of teachers were not involved in non-teaching assignments during the previous academic year. On an average, a teacher was involved in non-teaching assignments only for 16 days. In rural areas, teachers were involved in such assignments for 14 days compared to 17 days in urban areas.
- 6.7 The DISE data reveals that government is the main employer of both the Scheduled Castes and Scheduled Tribes teachers. The share of the SC and ST teachers together in government schools is as high as 80.23 percent. As many as 0.69 million SC and 0.51 million ST teachers are engaged in imparting elementary education, respectively representing 12.25 percent and 9.14 percent of the total teachers.

## **7. Educational Development Index**

- 7.1 Based on the DISE data, an effort has been made to compute Educational Development Index separately for primary and upper primary levels of education as also the composite index for the entire elementary education. The EDI can play a significant role in assessing progress towards UEE as well as in deciding the future course of investment on elementary education. About 23 indicators were used which were further re-grouped into four sub-groups, namely access, infrastructure, teachers, and outcome indicators.
- 7.2 The EDI reveals that Mizoram out-performed the other six states in the north-eastern region which is true for primary and composite primary and upper primary levels of education. May be these states are small in size but a cursory look at the EDI values indicates that they are doing much better than a number of bigger states. It also indicates a marked improvement in the case of Lakshadweep and Puducherry in composite primary and upper primary levels of education. Puducherry not only ranked first within the set of smaller states but also ranked first with an EDI value of 0.808 among all the States and UTs of the country in composite primary and upper primary levels of education.
- 7.3 Among 21 major states, the top five ranking states are Kerala (EDI, 0.791), Delhi (EDI, 0.780), Tamil Nadu (EDI, 0.771), Haryana (EDI, 0.753) and Gujarat (EDI, 0.748). Kerala, Delhi and Tamil Nadu maintained their positions but Himachal Pradesh (EDI, 0.695) conceded its fourth position to Haryana (EDI, 0.755). The EDI value of Karnataka in 2007-08 (EDI, 0.743) was higher than the same in the previous year (EDI, 0.680). However, Kerala at primary level conceded its second position to Tamil Nadu and Himachal Pradesh its fourth position to Haryana. Kerala and Tamil Nadu are generally seen as educationally advanced states. Irrespective of an educational level, the difference in EDI values between the highest and lowest ranked states is significant, showing that states are at different levels of educational development.
- 7.4 Bihar, Arunachal Pradesh and Jharkhand are ranked 35, 34 and 33 in case of composite primary and upper primary levels of education with an EDI as low as 0.406, 0.485 and 0.488 respectively, It is much lower than that of the top ranked states. In the overall ranking, West Bengal and Jharkhand are placed 33rd and 32nd respectively in the composite EDI at primary and upper primary levels of education compared to their respective 33rd and 34th positions in 2006-07.
- 7.5 The analysis of the EDI clearly reveals that different states are at different levels of educational development in general, and primary and upper primary levels of education in particular. A few states with high EDI values are termed better than the other states but still they may not be well placed with regard to all the four sets of indicators used in computation of the EDI. Even if a state is ranked first, it may need further improvement for which individual EDI values should be critically analyzed. In addition, there is also a need to analyse each indicator separately and identify states that need improvement.
- 7.6 The states are advised to compute district-specific EDIs and analyse results separately of access, infrastructure, teachers and outcome indicators. Even the top ranking states are not perfect with regard to all the four sets of indicators that are reflected in individual EDI values. Variables found to have higher weightage than others should be accorded the top most priority while adopting strategies in the year that follows.

## **8. DISE: Marching Ahead**

- 8.1 Through the DISE efforts, information on all aspects of universalisation of education is now available at disaggregated levels that can be used in different ways. The present document has highlighted a number of issues which can be tracked by using the DISE data at different levels. Up-to-date information is now available at all desired levels in ready-to-use form. Detailed information is available by school category, management, location, type of schools and wherever necessary, is separately available by gender. The same is also separately available for primary and upper primary levels of education. In view of the data

now being available at school, cluster, block, district, state and national levels, evidence-based planning can be initiated at any desired level. The DISE data now being available over a period of time, trend analysis on areas of concern can be initiated. Studies on girls participation in educational programmes, enrolment, impact of infrastructure on learner's attainment, pupil-teacher ratio, para-teachers, impact of in-service training on classroom transaction, schools with high PTR and students-classroom ratio, etc., can be undertaken exclusively based on the DISE data. Individual schools lacking minimum facilities can be identified and tracked by using the DISE data. A few states (Himachal Pradesh, Karnataka, Jharkhand, Uttar Pradesh etc.) have computed district and block-specific EDI; the DISE data can be used extensively to track their progress. One of the other important variables available under the DISE is grade-wise enrolment and repeaters that can be of immense use in initiating internal efficiency of education system related studies. In a number of districts, since the DISE data is now available over more than five years, studies concerning retention and transition rates can be undertaken. Perhaps the DISE is the only source which disseminates age and grade matrix that can play an important role while planning for school places. Comprehensive profiles of more than 5.6 million teachers are also being maintained under the DISE, that can be used for developing meaningful in-service-training programmes.

- 8.2 Despite overall improvement, there are a few areas of concern which need to be accorded the top most priority in the following year.
  - 8.2.1 A good number of schools are single-teacher schools despite an overall average of four teachers per school, all of which need serious intervention. Rationalization of teachers is the only solution. Percentage of female teachers has improved but in a few states their number is not satisfactory and hence need improvement. Process of filling-up of vacant positions of teachers across the country may be initiated immediately. Quite a good number of schools are left to para-teachers to manage them. Studies should be initiated on the functioning of all such schools.
  - 8.2.2 States with high ratio of primary to upper primary schools/sections may like to expand upper primary schooling facilities. All schools imparting elementary education across the country should be provided with minimum essential physical, ancillary and teaching-learning facilities. There are still locations where the PTR is not satisfactory and a single-classroom has to accommodate a large number of pupils. Possibilities to provide additional classrooms to schools having high student-classroom ratio may be explored.
  - 8.2.3 The average dropout rate at primary level is very high and it needs to be checked. Without this neither the goal of universal primary education nor elementary education can be achieved. This is also true for transition from primary to upper primary level of education. Reason-specific child-centered strategies need to be adopted to check this.
  - 8.2.4 The quality of education, in terms of examination results and learners' attainment across the country, is not satisfactory. It may be improved through active participation of teachers. Useful in-service programmes can be of great help in improving classroom transaction. Identification of training needs and review of existing in-service programmes may be helpful in making these programmes more effective.
  - 8.2.5 States may be advised to compute district-specific EDIs and analyse EDI values separately for indicators like access, infrastructure, teachers and outcome. Rather, they may like to analyse all the



# Report Cards An Overview

## 1. Introduction

The *Sarva Shiksha Abhiyan* (SSA) envisages achieving goal of universal elementary education by 2010. In order to operationalise this premise into reality, considerable amount of educational and allied data is required. It was in this context that the District Information System for Education (DISE) was designed to provide district and sub-district level school data for planning, monitoring and review of various project interventions. The DISE data received from schools are computerized at the district level and disseminated up to the school level in various ways. The data capture formats; definitions and concepts used for data collection are available at <http://www.dise.in> which is being followed uniformly across states.

## 2. State Report Cards

The State Report Cards are based on the data received from about 1.25 million schools spread over 624 districts across the 35 States & UTs of the country. The State Report Cards: 2007-08 incorporate information on the following important areas of elementary education:

- a) Basic data on area, population, decadal growth rate, urban population, 0-6 population, SC & ST population, male & female literacy rate and sex ratio and number of districts, blocks, villages, clusters and schools from which data is reported.
- b) Key data on elementary education in terms of number of schools, enrolment and teachers classified by school-category and school management (Government & Private). Details of schools and enrolment in rural areas are also made available category-wise and management-wise.
- c) Grade, level and gender-wise enrolment along with percentage of over-age and under-age children at primary and upper primary levels of education in each state.
- d) Examination results for the previous academic session for the terminal class at primary and upper primary levels of education.
- e) Classrooms categorized into good condition, requiring minor and major repairs by school category.
- f) Number of schools by category and by type of building.
- g) Distribution of regular and *para* teachers by educational and professional qualifications and by school category.
- h) Sex-wise enrolment of children with disabilities in primary and upper primary classes.
- i) Gender and caste distribution of regular and *para* teachers and proportion of teachers undergoing in-service teacher training by school category.
- j) Enrolment by mediums of instruction and by school category.
- k) Sex-wise number of students benefited by various incentive schemes at primary and upper primary levels.
- l) Grade-specific repetition rate at primary and upper primary levels of education. This has been presented for the states having at least 2 years DISE data on the basis of common schools.



- m) Apparent survival rate in primary grades, transition from primary to upper primary level and retention rate at the primary level. Transition rate is presented in case of states having at least 2 years data and retention in case of districts in a state having 4/5 years DISE data.
- n) Performance indicators in terms of school category, enrolment distribution: Total, Scheduled Castes, Scheduled Tribes, Other Backward Classes, Muslim Minority, percentage of girls enrolment and schools with enrolment 50 and below, classrooms, schools with classroom 60 and above, single-teacher schools, no female teacher schools, schools with attached pre-primary classes etc.
- o) Quality indicators according to category of schools, teacher-pupil ratio, average number of teachers, availability of female teachers, school buildings, students-classroom ratio, common toilets, girl's toilets, kitchen-shed, average number of instructional days, average number of days spent on non-teaching assignments during the previous academic year etc; and
- p) Number of schools received and utilized school development and teaching learning material grant by school category.

### 3. Methodology and Sources of Data

The Report Cards are based on the school level data provided by the State Project/Mission Directors to the Department of School Education and Literacy of the MHRD. The data are first cross-checked and validated at the district and then at the state level. After the state is satisfied with the quality and reporting of the data, it is submitted to the national level for analysis, dissemination and reporting to various project management agencies.

#### 3.1 Indicators and their Formulation

The Report Cards contain both absolute data and selected indicators. For the purpose of presentation and ease of understanding and interpretation, certain classificatory variables are regrouped. The following paragraphs provide information on the variables where regrouping has been done for the purpose of presentation in the Report Cards:

- a) *School management*: The State Report Cards present data on management in terms of Government and Private category. The Government category includes all schools under the management of the Government (Central/State), Tribal and Social Welfare Departments and Local Bodies. The private category includes schools classified as Private Aided and Private Un-aided. It may be noted that DISE covers only recognized schools falling under the above categories. Unrecognized schools are not included in the DISE information collection system.
- b) *School buildings*: The classification of schools is also presented in terms of the number of school buildings and their type. Schools having more than one type of building structures are counted under the category of 'Multiple Type Building'.
- c) *Teachers in position*: The distribution of teachers in terms of educational qualifications has been presented separately for teachers and *para* teachers. In addition, teachers' received in-service training during the previous academic year is also presented which includes both regular as well as *para* teachers.
- d) *Mediums of instruction*: The State Report Cards present the number of children studying through various mediums of instruction by category of schools. The data for four major mediums of instruction are presented in the Report Cards and if a state has more than four mediums of instruction, these have been presented under the category, 'Others'. *However, under reporting of enrolment by mediums of instruction is observed in a few districts across states. Hence, the same may not present the true picture of enrolment by mediums of instruction and be treated as incomplete and is applicable to schools those who have reported information and not to all the schools in the state.*

- e) *Schools, villages, districts, blocks and clusters*: The number of districts, blocks, villages and schools is based on the initialized entities in the DISE software. The list of districts, blocks, villages and schools is created at the time of DISE implementation and is updated annually. The number of clusters refers to the mapped entities with the blocks. Some states have often reorganized clusters. Towns and municipalities have been classified as separate blocks.

The main indicators presented in the State Report Cards have been derived by using the following illustrative formulae. The derivations are given for schools in primary category only. The same method is applied for other categories and classificatory groups.

$$\begin{aligned}
 1. \quad \% \text{ Single-classroom schools} &= \frac{\text{Primary schools having single classroom}}{\text{Total primary schools}} \times 100 \\
 2. \quad \% \text{ Single-teacher schools} &= \frac{\text{Primary schools with single teacher in position}}{\text{Total primary schools}} \times 100 \\
 3. \quad \% \text{ Schools with SCR} \geq 60 &= \frac{\text{Primary schools having student classroom ratio} \geq 60}{\text{Total primary schools}} \times 100 \\
 4. \quad \% \text{ Schools with pre-primary sections} &= \frac{\text{Primary schools having pre-primary sections}}{\text{Total primary schools}} \times 100 \\
 5. \quad \% \text{ Schools with common toilet} &= \frac{\text{Primary schools having common toilet}}{\text{Total primary schools}} \times 100 \\
 6. \quad \% \text{ Schools with girl's toilet} &= \frac{\text{Primary schools having girls toilet}}{\text{Total primary schools}} \times 100 \\
 7. \quad \% \text{ Enrolment in Government Schools} &= \frac{\text{Enrolment in primary schools having Education Department, Local Body, Tribal Welfare Department \& Others as school management}}{\text{Total enrolment in primary schools}} \times 100 \\
 8. \quad \% \text{ Enrolment in Private Schools} &= \frac{\text{Enrolment in primary schools having Private Aided and Private Unaided as school management}}{\text{Total enrolment in primary schools}} \times 100
 \end{aligned}$$

$$9. \text{ \% Enrolment in single-teacher schools} = \frac{\text{Enrolment in primary schools having single teacher}}{\text{Enrolment in total number of schools having primary category}} \times 100$$

$$10. \text{ \% No female teacher schools (teacher } \geq 2) = \frac{\text{Primary schools having teacher } \geq 2 \text{ but no female teacher}}{\text{Total primary schools}} \times 100$$

$$11. \text{ \% Under-age \& over-age children} = \frac{\text{Enrolment in Grades I-V below '6' \& above '11' years}}{\text{Total enrolment in Grades I-V}} \times 100$$

$$12. \text{ \% SC enrolment} = \frac{\text{Enrolment of SC in primary classes}}{\text{Total enrolment in primary classes}} \times 100$$

$$13. \text{ \% SC girls to SC enrolment} = \frac{\text{Enrolment of SC girls in primary classes}}{\text{SC enrolment in primary classes}} \times 100$$

$$14. \text{ \% ST enrolment} = \frac{\text{Enrolment of ST in primary classes}}{\text{Total enrolment in primary classes}} \times 100$$

$$15. \text{ \% ST girls to ST enrolment} = \frac{\text{Enrolment of ST girls in primary classes}}{\text{ST enrolment in primary classes}} \times 100$$

$$16. \text{ Pupil Teacher Ratio (PTR)} = \frac{\text{Total enrolment in schools of primary category}}{\text{Total teachers in primary schools category}}$$

(Para teachers have been included while calculating PTR)

$$17. \text{ Student-Classroom Ratio (SCR)} = \frac{\text{Total enrolment in primary schools}}{\text{Total classrooms in primary schools}}$$

$$18. \text{ \% Schools with } \leq 50 \text{ students in Grades I – IV/V} = \frac{\text{Number of primary schools having enrolment } \leq 50 \text{ in Grades I – IV/V}}{\text{Total primary schools}} \times 100$$

$$19. \text{ \% Schools with PTR } \geq 100 = \frac{\text{Total primary schools having PTR } \geq 100}{\text{Total primary schools}} \times 100$$

$$20. \text{ \% Female Teachers} = \frac{\text{Total female teachers in primary schools}}{\text{Total teachers in primary schools}} \times 100$$

(Para teachers have been included while calculating this indicator)

$$21. \text{ \% of Primary schools established} = \frac{\text{Total primary schools established since 1994}}{\text{Total primary schools}} \times 100$$

(The denominator excludes the schools for which year of establishment is not given)

## 22. Flow Rates

### (a) Promotion Rate

$$\text{Promotion Rate (p}_g^t) = \frac{P_{g+1}^{t+1}}{E_g^t} \times 100$$

where

$P_{g+1}^{t+1}$  = Number of students promoted to grade 'g+1' in year 't+1' and

$E_g^t$  = Total number of students in grade 'g' in year 't'

### (b) Repetition Rate

$$(r_g^t) = \frac{R_g^{t+1}}{E_g^t} \times 100$$

where

$R_g^{t+1}$  = Number of repeaters in grade 'g' in year 't+1'

(c) *Dropout Rate*

$$(d_g^t) = \frac{D_g^t}{E_g^t} \times 100$$

where

$D_g^t$  = Number of student's dropping out from grade 'g' in year 't'

(d) *Transition Rate (TR)*

$$TR = \frac{E_{g+1}^{t+1}}{E_g^t} \times 100$$

where

$E_{g+1}^{t+1}$  = New entrants into Grade V/VI in year 't+1' and

$E_g^t$  = Enrolment in Grade IV/V in year 't'

(e) *Retention Rate (RR)*

$$RR = \frac{\text{Enrolment in Grade IV/V in year 't' - Repeaters in Grade IV/V in year 't'}}{\text{Enrolment in Grade I in year 't - 3'/'t - 4'}} \times 100$$

23. Average Promotion, Repetition and Dropout rates present average of these rates in Primary Classes and is calculated by using the standard methods based on common schools.

$$24. \text{ Gender Parity Index (GPI)} = \frac{\text{Girl's enrolment in Primary Grades in year 't'}}{\text{Boy's enrolment in Primary Grades in year 't'}}$$

25. Ratio of Primary to Upper Primary Schools/Sections

$$= \frac{\text{Total number of Primary Schools/Sections in year 't'}}{\text{Total number of Upper Primary Schools/Sections in year 't'}}$$

$$26. \text{ Gross Enrolment Ratio (GER)} = \frac{\text{Total enrolment in Grades I-V}}{\text{Population of age 6-11 years}} \times 100$$

$$27. \text{ Net Enrolment Ratio (NER)} = \frac{\text{Enrolment, I-V/6-11 age group}}{\text{Population of age 6-11 years}} \times 100$$

28. In-service Training, School & TLM Grants received, Incentives in terms of number of beneficiaries, Examination Results etc. are presented for the previous academic year.

29. Percentage of teachers in different age-groups is presented only for teachers under Government managements

30. Average number of days teachers spent on non-teaching assignments is applicable to only those teachers who were assigned non-teaching assignments and not to all the teachers.

#### 4. Coverage: Some Facts

■ Record date	:	30th September 2007
■ Grades covered	:	1 to 7 or 8 (depending upon the duration of elementary education cycle)
■ Total states	:	35
■ Total districts	:	624 (including bifurcated districts)
■ Total schools	:	12,50,775
■ Total students	:	185.04 million
■ Total teachers	:	5.63 million (including <i>para</i> -teachers)
■ Total (contractual) <i>para</i> -teachers	:	5,83,824
■ Number of repeaters	:	10.87 million
■ Number of students with disabilities	:	1.55 million



## 5. Limitations of the Data

Raw data presented in the document or used for calculating indicators are essentially based on data provided by the State Project Offices through annual data collection (30<sup>th</sup> September 2007) under SSA (DISE). NUEPA is committed to provide professional and software support to all States and UTs as well as for dissemination and analysis of data as it is provided by the individual States and UTs. In no way, it is involved in data collection as such and therefore the accuracy and truthfulness of the data rest with the State/UTs. The data is provided by the State Project/Mission Directors through the Technical Support Group of the Department of School Education and Literacy, MHRD. All the States have certified that data is free from errors and inconsistencies. The data was supposed to be first cross-checked and validated at the district and then at the state level. Before that, the Cluster Resource Centre Coordinator was supposed to thoroughly check the filled-in formats received from the schools falling under his or her jurisdiction. CRC coordinators are made accountable to ensure that data is consistent and there are no missing values. Before the formats are passed on to the block level, they are also supposed to ensure that the coverage is complete and to certify that the data is free from all inconsistencies and errors. Similarly, consistency module provided in the DISE software was required to run at the district level. After the state is satisfied with the quality and reporting of the data, the data was submitted for dissemination and analysis at the national level. From the national level, feedback on data quality was provided to all the States and UTs, district-wise in case of key variables, such as schools, teachers and enrolment.

Procedures for the data validation and verification of sample data capture formats at the district level have been prescribed, and the districts reported the steps taken by them to ensure quality and reliability of data collection. The DISE software also checks for internal inconsistencies in the data and generates reports for verification by the District Project Office. The State Project Office while transferring the data from the district to the state database ensures that the data received from the district is complete, consistent and free from errors. At the national level, data from the State Project Office is received to ensure compliance with various quality control measures. Despite these efforts, some inconsistencies and missing data are observed at the national level. A few schools have not responded to all the classificatory variables like management, year of establishment, rural/urban classification, school category, building status, academic and professional qualifications of teachers, and caste and sex code for teachers. Wherever possible, efforts are made to analyse the data by excluding the no-response values. However, in some cases, the 'no-responses' are explicit from the tables and hence the totals may not match across various tables due to different number of no-responses. In cross-tabulation analysis, the no-responses are excluded.

Needless to mention that the percentages, rates and ratios presented in the report are based on the schools that have responded to a particular question and hence may not be applicable to the entire state. Thus, schools by management, their location in rural and urban areas, type of schools, schools by category, enrolment (general, SC, ST, OBC, Muslim and by mediums of instruction), pupil-teacher ratio, student-classroom ratio, percentage of girls in primary and upper primary classes and other such indicators should therefore be viewed in the light of these limitations.

Over a period of time, the number of schools covered under DISE increased significantly. During 2007-08, data has been collected from more than 1.25 million schools, with a comprehensive profile

of more than 5.63 million teachers also being maintained by DISE. Despite best efforts, it is still possible that the field agencies might have not covered all the recognised schools imparting elementary education supposed to be covered under DISE which is specifically true for schools under private managements. A few states have collected data from these schools while others might not have covered all such schools. Despite significant increase in number of private schools covered under DISE (244 thousand in 2007-08), field level functionaries reported that data from a few private un-aided schools couldn't be obtained for the one or the other reason. We are trying to reach all such schools and are hopeful that these efforts would be reflected in the following year. In addition, un-recognised schools are not supposed to be covered under DISE which in a few states may be in large numbers. However, states like Andhra Pradesh and Punjab have extended the coverage of DISE to un-recognised schools in their states and collected information by using the DISE Data Capture Format.

It has also been observed that a few schools did not report age and grade matrix which is crucial in knowing the status of elementary education. A few states even did not report enrolment of Grade VIII because of the composition of school structure in the state. Therefore, enrolment in upper primary classes does not present the complete picture in Grades VI-VIII; thus GER and NER may not give correct portrayal of universalisation in such states and the same may be considered as percentage of children of an age-group enrolled in schools that reported data under DISE. The remaining children may either be out-of-school or enrolled in un-recognized schools, Education Guarantee Schools (EGS), non-formal education centers and other learning centers not covered under DISE. Irrespective of the school structure, enrolment ratio at the Primary level is based on Grades I-V and of the Upper Primary level, Grades VI-VIII. The single-age projected population provided by the Office of the Registrar General of India has been used in estimating child population. An attempt has also been made to compute flow rates in case of States and UTs having DISE data for more than two years. While analysing the flow rates, it is noticed that in some cases the data is inconsistent which is also true for apparent survival, retention and transition rate. Indicators in case of such States and UTs have not been reported.

## **6. Random Checking of Data**

With an aim to further improve the quality and reliability of data, it has been made mandatory for all the States & UTs to get the DISE data sample checked by an independent agency from the year 2006-07 onwards, for which NUEPA suggested the sampling methodology and developed a special data capture format for post enumeration survey. It is heartening to note that as many as 23 states initiated random sample checking of data in its very first year, most of which are conducted by the monitoring institutions (ICSSR funded institutions) identified for the states. During 2007-08, as many as 21 states arranged Post Enumeration Survey of DISE data. However, in a few states the task was entrusted to private agencies. It is hoped that more such institutions will be entrusted the task of sample checking of DISE data in year that follows and the quality of reports would also improve. In addition, NUEPA has also launched PES of DISE data initially in three states, namely Andhra Pradesh, Himachal Pradesh and Maharashtra which is likely to be expanded to remaining states. All these efforts would not only help in improving the quality of data but would also help in ensuring complete coverage.

## DISE 2007-08: Coverage

Sl. No.	State & UT	School Structure		Number of Districts Reported Data				
		Primary	Upper Primary	2001 Census	DISE			
					2004-05	2005-06	2006-07	2007-08
1	Andaman & Nicobar Islands	I-V	VI-VIII	2	-	2	3	3
2	Andhra Pradesh	I-V	VI-VIII	23	23	23	23	23
3	Arunachal Pradesh	I-V	VI-VIII	13	15 *	15 *	16 *	16 *
4	Assam	I-IV	V-VII	23	23	23	23	23
5	Bihar	I-V	VI-VIII	37	37	37	37	37
6	Chandigarh	I-V	VI-VIII	1	1	1	1	1
7	Chhattisgarh	I-V	VI-VIII	16	16	16	16	16
8	Dadra & Nagar Haveli	I-IV	V-VII	1	-	1	1	1
9	Daman & Diu	I-IV	V-VII	2	-	2	2	2
10	Delhi	I-V	VI-VIII	9	9	9	9	9
11	Goa	I-IV	V-VII	2	-	2	2	2
12	Gujarat	I-IV	V-VII	25	25	25	25	25
13	Haryana	I-V	VI-VIII	19	19	19	20	20
14	Himachal Pradesh	I-V	VI-VIII	12	12	12	12	12
15	Jammu & Kashmir	I-V	VI-VIII	14	12 +	14	14	22
16	Jharkhand	I-V	VI-VIII	18	22 *	22 *	22 *	22
17	Karnataka	I-IV	V-VII	27	27	27	27	33
18	Kerala	I-IV	V-VII	14	14	14	14	14
19	Lakshadweep	I-IV	V-VII	1	-	1	1	1
20	Madhya Pradesh	I-V	VI-VIII	45	45	48 *	48 *	48
21	Maharashtra	I-IV	V-VII	35	35	35	35	35
22	Manipur	I-V	VI-VIII	9	-	9	9	9
23	Meghalaya	I-IV	V-VII	7	7	7	7	7
24	Mizoram	I-IV	V-VII	8	8	8	8	8
25	Nagaland	I-V	VI-VIII	8	8	8	8	8
26	Orissa	I-V	VI-VII	30	30	30	30	30
27	Puducherry	I-V	VI-VIII	4	4	4	4	4
28	Punjab	I-V	VI-VIII	17	17	17	19	20
29	Rajasthan	I-V	VI-VIII	32	32	32	32	32
30	Sikkim	I-V	VI-VIII	4	4	4	4	4
31	Tamil Nadu	I-V	VI-VIII	30	29	30	30	30
32	Tripura	I-V	VI-VIII	4	4	4	4	4
33	Uttar Pradesh	I-V	VI-VIII	70	70	70	70	70
34	Uttarakhand	I-V	VI-VIII	13	13	13	13	13
35	West Bengal	I-IV	V-VIII	18	20 *	20 *	20 *	20
	<b>Total Districts</b>	-	-	<b>593</b>	<b>581 *</b>	<b>604 *</b>	<b>609 *</b>	<b>624 *</b>

Note: \* : Including bifurcated districts.  
+ : Data for all districts not reported.

## *Disclaimer*

Raw data presented in the document or used for calculating indicators are essentially based on data provided by the States and UTs through annual data collection (as on 30<sup>th</sup> September 2007) under SSA (DISE). NUEPA is committed to provide professional and software support to all States and UTs as well as for dissemination and analysis of data as it is provided by the individual States and UTs.

In no way, NUEPA is involved in data collection as such and therefore the accuracy and truthfulness of the data rest with the States/UTs. The State Project Directors have certified that data is free from errors and inconsistencies and hence may be merged into the national database maintained at NUEPA, New Delhi.

# Elementary Education in India - Where do we stand ?


STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08															
Total districts	3	Dist. covered		3	State code		35	A & N ISLANDS							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.1						
Data reported from								Number of schools		359					
No. of blocks/taluks		9		Number of CRC's		37		Number of villages		199					
Basic data : 2001															
Total population in (000's)		356.2		% Urban population			32.7		% 0 - 6 Population		12.6				
Decadal growth rate		26.9		Sex ratio		846		% SC population		0.0		% ST population		8.3	
Overall literacy rate		81.3		Male literacy rate		86.3			Female literacy rate		75.2				
Key data: Elementary education															
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total		
Government schools	177		56		63		0		21		0		317		
Private schools	22		13		3		1		3		0		42		
Govt. schools: Rural	171		51		49		0		17		0		288		
Private schools: Rural	16		7		1		1		0		0		25		
Enrolment in Govt. sch.	11,340		10,485		23,372		0		3,795		0		48,992		
Enrolment in Pvt. sch.	1,422		3,039		2,145		241		1,664		0		8,511		
Enr. in Govt. sch. : Rural	9,754		8,694		13,286		0		2,871		0		34,605		
Enr. in Pvt. sch. : Rural	945		1,096		545		241		0		0		2,827		
Government teachers	781		752		1,476		0		249		0		3,258		
Private teachers	140		180		83		11		43		0		457		
Performance indicators			Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
			06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	
% Single-classroom schools			4.8	4.0	1.5	1.4	0.0	0.0	0.0	0.0	0.0	0.0	2.9	2.5	
% Single-teacher schools			4.2	0.5	1.5	1.4	0.0	0.0	0.0	0.0	0.0	0.0	2.6	0.6	
% Schools with SCR > 60			0.5	0.5	3.1	1.4	3.1	4.5	0.0	0.0	0.0	0.0	1.4	1.4	
% Schools with pre-primary			25.9	29.6	40.0	47.8	32.8	31.8	66.7	100.0	17.6	16.7	28.9	32.9	
% Schools with common toilets			46.6	92.0	40.0	76.8	39.1	69.7	66.7	100.0	35.3	83.3	42.0	84.4	
% Schools with girls toilets			50.8	65.8	75.4	76.8	92.2	93.9	100.0	100.0	88.2	75.0	63.4	73.8	
% Sch. with drinking water facility			83.1	98.5	89.2	98.6	95.3	100.0	100.0	100.0	94.1	87.5	84.3	98.1	
% Schools with ramp			4.8	6.0	9.2	10.1	6.3	10.6	0.0	0.0	17.6	20.8	6.3	8.6	
% Enr. in single-teacher schools			1.3	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0	
% No female tch. schools (tch>=2)			23.3	23.6	0.0	2.9	0.0	1.5	0.0	0.0	0.0	4.2	12.6	14.2	
Avg. no. of teachers per school			4.5	4.6	13.4	13.5	23.2	23.6	11.7	11.0	16.8	12.2	10.1	10.3	
% Enrolment in Govt. schools			91.7	88.9	81.9	77.5	88.3	91.6	45.7	0.0	77.5	69.5	86.3	85.2	
% Girls enrolment			49.5	49.2	48.6	48.2	48.0	47.8	48.9	53.5	48.1	48.2	48.5	48.3	
Pupil-teacher ratio (PTR)			14	14	14	15	16	16	11	22	16	19	15	15	
Student-classroom ratio (SCR)			15	15	20	19	23	22	12	20	18	19	19	19	
% Schools with <=50 students			63.0	61.8	7.7	5.8	7.8	7.6	0.0	0.0	23.5	25.0	41.4	38.4	
% Schools with PTR > 100			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% Female teachers			54.2	56.8	57.4	59.0	55.6	55.7	68.6	72.7	55.9	55.8	55.9	57.3	
% Schools established since 1994			29.1	29.6	24.6	18.8	6.3	6.1	66.7	100.0	5.9	16.7	22.3	22.6	
% Schools established since 2001			10.1	11.6	4.6	4.3	1.6	1.5	0.0	0.0	0.0	12.5	6.6	8.4	
% Schools with kitchen shed #			17.9	20.3	15.8	23.2	30.2	33.9	0.0	0.0	42.9	33.3	20.9	24.5	
Incentives: Number of beneficiaries (Previous academic year)								Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed				97.75	97.67	91.81	94.35			
Text books	10353	10409	6555	6469	% Passed with > 60%				52.82	57.14	29.01	32.25			
Uniform	5179	5182	2861	2630	Transition rate P. to U.P.						Total grossness				
Attendance	2035	2059	1005	1002	GPI : Primary grades				0.95		Primary	79.1			
Stationery	4284	4101	1956	1809	% Enr. in pre-primary				7.5		U. Primary	65.1			

# Elementary Education: State Report Cards

Apparent survival rate upto grade V					Retention rate (Prim.)			A & N ISLANDS					
Enrolment* 2007-08					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	88.2		
			Boys	Girls			% SC enrolment	0.058	0.000	GER U. Pry.	85.5		
I	7,069	3,470	29	16	2.8		% SC girls enr.	57.1		NER Primary	69.8		
II	7,119	3,429	18	18	1.8	0.5	% ST enrolment	7.1	6.9	NER U. Pry.	55.7		
III	7,016	3,437	24	19	1.3	0.2	% ST girls enr.	47.3	46.3	Non-Tch assignment			
IV	7,198	3,543	24	14	1.8		% OBC enr.	0.731	0.552	% Teachers involved	11.3		
V	7,561	3,655	44	17	1.3		% OBC girls enr.	46.0	43.7	Number of days involved (only involved teachers)	11		
VI	7,837	3,735	36	30	5.3	3.4	% Muslim enrolment	1.5	1.2				
VII	7,207	3,377	32	29	4.0	6.4	% Muslim girls to total Muslim enrolment	48.0	49.8	Average Number of Instructional days			
VIII	6,496	3,119	19	18	4.0	N.A.						199	
Pry (I-V)	35,963	17,534	139	84	1.8								
U.Pry.	21,540	10,231	87	77									
Classrooms/Other rooms						Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	4.3	853	53.39	30.61	16.00	335	100	44	28	6	21	0	
Pry + U.Pry	10.1	700	64.14	26.86	9.00	278	33	4	1	3	26	0	
P+UP+Sec	17.5	1,156	70.16	20.50	9.34	493	37	3	1	0	24	1	
U. Pry. only	12.0	12	100.00	0.00	0.00	4	1	0	0	0	0	0	
U.P. + Sec	12.1	290	64.83	29.31	5.86	153	14	3	0	0	3	4	
Teachers by educational qualification (other than para teachers)													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					29	69	543	180	73	2	2	14	
Primary with Upper Primary					4	59	313	367	166	4	5	6	
Primary with Upper P. _Sec/Higher Sec.					17	92	480	672	252	7	7	14	
Upper Primary only					0	0	2	5	2	0	0	0	
Upper Primary with Sec./Higher Sec.					9	8	40	151	79	1	0	0	
Para teachers					1	0	13	13	13	1	0	0	
Teachers by gender .caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	921	381	517	14	3	6	0	0	2	29	45		
Primary + U.Pry	932	376	542	6	0	8	0	0	1	38	28		
P + UP+Sec/HS	1,559	673	858	10	7	11	0	4	2	53	65		
Upper Pry. only	11	2	7	0	1	1	0	0	0	0	0		
U.P. + Sec/HS	292	127	161	0	2	2	0	5	2	3	5		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	English	Hindi	Bengali	Tamil	Telugu	TLM Grant	SD Grant					
Primary only	12,701	5100	3775	3266	280	280	62.8	77.9					
Primary + U.Pry	12,520	3445	4625	3556	609	285	63.8	65.2					
P + UP+Sec/HS	25,077	9704	8468	4478	1768	659	69.7	80.3					
Upper Pry. only	241	241	0	0	0	0	0.0	0.0					
U.P. + Sec/HS	5,459	2916	663	204	996	680	50.0	62.5					
Total / All Sch.	55,998	21406	17531	11504	3653	1904	63.2	74.7					
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	100.4
Male	31.0	13.6	13.8	0.0	13.2	99.1	100.0	93.0	5.0	5.7	2.7		
Female	21.0	16.0	12.7	0.0	24.5	99.3	88.5	91.8	2.7	1.6	0.7	School Dev.	
All Tch.	24.9	14.9	13.1	0.0	19.5	98.3	91.7	92.1	3.7	3.3	1.6	Grant	70.8
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													



# Elementary Education in India - Where do we stand ?


STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08																
Total districts	23	Dist. covered	23	State code	28	ANDHRA PRADESH										
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections					2.4						
Data reported from					Number of schools			100,449								
No. of blocks/taluks		1,128		Number of CRC's		10,568		Number of villages		25,721						
Basic data : 2001																
Total population in (000's)		76210.0		% Urban population			27.3		% 0 - 6 Population		13.3					
Decadal growth rate		14.6		Sex ratio		978		% SC population		16.2		% ST population		Area (Sq. Km)		
Overall literacy rate		60.5		Male literacy rate		70.3			Female literacy rate		50.4					
Key data: Elementary education																
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total			
Government schools	57,122		12,014		291		0		9,897		0		79,324			
Private schools	8,230		6,017		198		0		6,680		0		21,125			
Govt. schools: Rural	53,139		11,046		212		0		8,730		0		73,127			
Private schools: Rural	4,031		3,382		56		0		2,667		0		10,136			
Enrolment in Govt. sch.	3,218,004		1,727,528		87,673		0		1,788,237		0		6,821,442			
Enrolment in Pvt. sch.	1,807,283		1,142,982		147,791		0		1,118,888		0		4,216,944			
Enr. in Govt. sch. : Rural	2,819,083		1,526,638		51,706		0		1,509,387		0		5,906,814			
Enr. in Pvt. sch. : Rural	712,945		638,495		24,718		0		399,569		0		1,775,727			
Government teachers	140,542		82,193		5,043		0		105,496		0		333,274			
Private teachers	55,983		53,901		7,291		0		68,432		0		185,607			
Performance indicators			Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools			
			06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08		
% Single-classroom schools			37.5	36.6	2.7	1.8	4.3	0.4			0.9	0.6	25.2	24.2		
% Single-teacher schools			11.7	11.2	0.5	0.2	2.5	0.2			0.2	0.1	7.8	7.3		
% Schools with SCR > 60			7.6	5.0	11.5	6.7	2.7	2.5			3.3	2.3	7.6	4.9		
% Schools with pre-primary			12.5	9.8	21.9	19.9	27.0	30.9			0.8	0.1	12.4	10.1		
% Schools with common toilets			50.7	56.6	71.0	73.9	73.8	71.0			64.1	65.7	56.6	61.3		
% Schools with girls toilets			30.4	34.8	58.7	62.6	79.2	84.7			72.8	75.6	42.5	46.7		
% Sch. with drinking water facility			74.4	87.2	89.4	95.1	96.9	99.0			91.8	95.2	80.0	90.0		
% Schools with ramp			7.2	8.4	12.5	15.6	14.6	16.6			13.1	14.8	9.1	10.8		
% Enr. in single-teacher schools			3.9	3.5	0.2	0.1	0.1	0.1			0.1	0.1	1.8	1.6		
% No female tch. schools (tch>=2)			29.6	29.4	8.2	8.1	4.7	2.0			8.8	8.0	22.3	21.9		
Avg. no. of teachers per school			3.0	3.0	7.5	7.5	18.0	25.2			10.5	10.5	5.1	5.2		
% Enrolment in Govt. schools			67.5	64.0	63.7	60.2	28.7	37.2			63.7	61.5	64.9	61.8		
% Girls enrolment			49.8	49.7	48.3	48.4	46.4	50.0			48.3	48.4	48.9	49.0		
Pupil-teacher ratio (PTR)			26	26	22	21	20	19			17	17	22	21		
Student-classroom ratio (SCR)			30	28	28	26	23	23			23	22	27	26		
% Schools with <=50 students			56.2	58.7	4.6	4.3	21.7	4.3			4.5	4.8	38.5	39.8		
% Schools with PTR > 100			0.3	0.3	0.3	0.2	1.0	1.2			0.1	0.1	0.3	0.2		
% Female teachers			47.5	48.1	44.6	45.1	67.5	64.3			39.5	39.7	44.4	44.9		
% Schools established since 1994			35.9	35.0	42.1	42.1	59.4	40.7			42.2	44.5	38.2	37.9		
% Schools established since 2001			18.2	17.3	28.6	28.8	48.0	28.2			25.1	27.7	21.3	21.1		
% Schools with kitchen shed #			28.2	29.1	61.5	62.4	59.5	74.6			12.6	10.7	31.5	31.9		
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)									
Type of Incentive	Primary		Upper Primary					V Boys		V Girls		VIII Boys		VIII Girls		
	Boys	Girls	Boys	Girls	% Passed			98.51		98.34		96.58		96.63		
Text books	2418251		2575204		1458651		1484386		% Passed with > 60%			70.32		69.56	68.59	69.3
Uniform	45501		56557		74431		98311		Transition rate P. to U.P.			90.5		Total grossness		
Attendance	10729		15134		16370		29789		GPI : Primary grades			0.97		Primary		80.5
Stationery	62952		70894		62367		94749		% Enr. in pre-primary			5.8		U. Primary		72.8

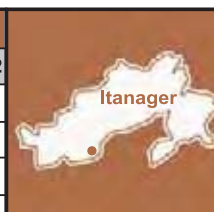


# Elementary Education: State Report Cards

Apparent survival rate upto grade V					83	Retention rate (Prim.)			85.3	ANDHRA PRADESH			
Enrolment* 2007-08					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	98.0		
			Boys	Girls			% SC enrolment	18.9	18.8	GER U. Pry.	79.0		
I	1,639,559	801,417	6,762	4,764	6.1	10.3	% SC girls enr.	49.5	48.4	NER Primary	78.8		
II	1,481,180	732,474	6,091	4,434	2.2	6.1	% ST enrolment	10.7	7.6	NER U. Pry.	57.5		
III	1,441,329	714,506	5,875	4,426	1.6	5.6	% ST girls enr.	48.2	44.8	Non-Tch assignment			
IV	1,332,653	655,710	5,737	4,215	1.3	2.6	% OBC enr.	45.4	46.1	% Teachers involved	17.1		
V	1,355,758	667,604	5,789	4,241	1.2	9.1	% OBC girls enr.	49.5	48.6	Number of days involved (only involved teachers)	12		
VI	1,329,345	647,873	4,401	3,180	1.1	7.1	% Muslim enrolment	10.5	9.4				
VII	1,285,099	625,529	4,590	3,308	1.0	12.2	% Muslim girls to total Muslim enrolment	50.7	51.7			Average Number of Instructional days	
VIII	1,173,463	566,354	3,813	2,674	0.8	N.A.							
Pry (I-V)	7,250,479	3,571,711	30,254	22,080	2.6	6.9							
U.Pry.	3,787,907	1,839,756	12,804	9,162							215		
Classrooms/Other rooms							Other rooms	Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca		Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.7	178,251	75.80	17.13	7.08	34,761	17,900	850	969	157	6,239	10,188	
Pry + U.Pry	6.1	110,785	80.92	13.60	5.48	21,983	4,992	401	49	0	3,271	2,500	
P+UP+Sec	20.6	10,069	95.89	3.36	0.75	4,142	156	8	0	0	47	93	
U. Pry. only		0				0	0	0	0	0	0	0	
U.P. + Sec	8.1	133,527	81.99	12.53	5.49	53,727	4,775	258	36	6	2,908	2,283	
Teachers by educational qualification (other than para teachers)													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					903	6,415	30,606	95,034	33,780	483	455	0	
Primary with Upper Primary					429	3,252	15,425	67,178	23,903	435	550	0	
Primary with Upper P. _Sec/Higher Sec.					60	578	474	5,037	5,327	219	75	0	
Upper Primary only					0	0	0	0	0	0	0	0	
Upper Primary with Sec./Higher Sec.					528	4,163	8,860	84,929	48,525	1,129	1,300	0	
Para teachers					1,429	16,713	20,782	34,707	4,625	236	337	0	
Teachers by gender .caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	196,525	87,970	79,706	0	14,012	14,837	0	15,005	13,381	14,593	5,649		
Primary + U.Pry	136,094	62,824	48,348	0	11,919	13,003	0	10,085	8,668	4,976	2,156		
P + UP+Sec/HS	12,334	4,150	7,620	0	250	314	0	402	563	132	90		
Upper Pry. only	0	0	0	0	0	0	0	0	0	0	0		
U.P. + Sec/HS	173,928	91,066	58,368	0	13,808	10,686	0	11,486	7,328	3,986	1,690		
Enrolment by medium of instructions*											% Schools received		
School category	Total enrolment*	Telugu		English		Urdu		Oriya		Kannada	TLM Grant	SD Grant	
Primary only	5,013,405	3664787		1159905		178281		4945		5487	70.7	72.8	
Primary + U.Pry	2,864,542	2177751		605501		72083		4433		4774	58.8	59.6	
P + UP+Sec/HS	235,376	46836		187697		843		0		0	4.3	7.4	
Upper Pry. only	0	0		0		0		0		0			
U.P. + Sec/HS	2,899,350	2155650		679884		59810		2589		1417	41.0	44.9	
Total / All Sch.	11,012,673	8045024		2632987		311017		11967		11678	63.4	65.5	
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	95.3
Male	63.5	43.0	2.7		22.3	99.1	45.0	89.4	1.9	1.5	0.1		
Female	43.9	36.0	1.2		17.6	98.7	37.8	82.0	1.0	0.8	0.1	School Dev.	
All Tch.	54.1	39.8	1.7		20.4	98.9	41.5	85.4	1.5	1.2	0.1	Grant	92.6
@ = Govt. only      # = Govt. + Aided      * Some totals may not match due to no response in classificatory data items													

# Elementary Education in India - Where do we stand ?


STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08																
Total districts	16	Dist. covered	16	State code	12	ARUNACHAL PRADESH										
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				5.2							
Data reported from					Number of schools			4,547								
No. of blocks/taluks		78		Number of CRC's		219		Number of villages		3,190						
Basic data : 2001																
Total population in (000's)		1098.0		% Urban population			20.8		% 0 - 6 Population		18.8		Area (Sq. Km)			
Decadal growth rate		27.0		Sex ratio		893		% SC population		0.6		% ST population		64.2		
Overall literacy rate		54.3		Male literacy rate		63.8			Female literacy rate		43.5			83743		
Key data: Elementary education																
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total			
Government schools	3,585		566		128		10		42		0		4,331			
Private schools	92		90		31		1		2		0		216			
Govt. schools: Rural	3,485		516		108		9		33		0		4,151			
Private schools: Rural	57		51		19		1		2		0		130			
Enrolment in Govt. sch.	115,907		108,549		42,420		737		7,321		0		274,934			
Enrolment in Pvt. sch.	7,464		17,947		8,589		262		275		0		34,537			
Enr. in Govt. sch. : Rural	107,374		86,041		28,916		626		5,651		0		228,608			
Enr. in Pvt. sch. : Rural	4,195		8,656		4,501		262		275		0		17,889			
Government teachers	6,308		4,832		1,753		58		485		0		13,436			
Private teachers	634		1,068		425		8		19		0		2,154			
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools				
		06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08			
% Single-classroom schools		22.2	36.6	0.9	0.5	0.0	0.0	0.0	0.0	0.0	0.0	17.5	29.7			
% Single-teacher schools		61.7	67.0	1.6	1.7	0.0	0.6	0.0	0.0	0.0	0.0	48.4	54.4			
% Schools with SCR > 60		1.6	1.8	9.0	6.7	6.8	7.5	0.0	0.0	2.6	0.0	3.0	2.7			
% Schools with pre-primary		60.9	63.2	43.7	40.9	29.1	28.9	33.3	0.0	12.8	6.8	56.1	58.1			
% Schools with common toilets		13.0	12.8	47.8	54.7	64.2	73.6	0.0	54.5	64.1	81.8	21.4	21.7			
% Schools with girls toilets		5.3	5.1	32.5	34.3	45.3	54.7	0.0	63.6	66.7	77.3	12.2	11.9			
% Sch. with drinking water facility		68.5	60.4	84.1	86.7	92.6	93.7	66.7	90.9	94.9	93.2	72.3	65.8			
% Schools with ramp		2.5	2.2	6.0	6.4	5.4	5.7	0.0	0.0	5.1	6.8	3.2	3.0			
% Enr. in single-teacher schools		36.3	35.2	0.3	0.7	0.0	0.0	0.0	0.0	0.0	0.0	14.7	14.3			
% No female tch. schools (tch>=2)		18.5	14.3	28.7	27.3	10.1	13.2	66.7	27.3	20.5	11.4	19.8	16.2			
Avg. no. of teachers per school		2.0	1.9	9.0	9.0	13.3	13.7	4.3	6.0	11.0	11.5	3.8	3.4			
% Enrolment in Govt. schools		95.9	93.9	88.3	85.8	87.1	83.2	100.0	73.8	92.0	96.4	91.3	88.8			
% Girls enrolment		47.6	48.1	47.5	47.7	47.9	47.3	48.5	46.9	46.2	45.8	47.5	47.7			
Pupil-teacher ratio (PTR)		21	18	22	21	23	23	28	15	20	15	22	20			
Student-classroom ratio (SCR)		19	16	27	26	27	28	41	27	18	15	23	21			
% Schools with <=50 students		76.5	80.0	10.1	8.8	0.7	1.3	0.0	27.3	7.7	2.3	61.6	66.1			
% Schools with PTR > 100		1.3	0.6	0.4	0.9	0.0	0.0	0.0	0.0	2.6	0.0	1.1	0.6			
% Female teachers		34.3	37.3	35.6	37.4	30.7	30.7	7.7	34.8	24.5	22.0	33.9	35.9			
% Schools established since 1994		62.7	74.7	20.8	24.4	9.5	10.7	33.3	81.8	12.8	18.2	52.9	64.7			
% Schools established since 2001		53.0	67.5	7.6	11.6	1.4	1.9	0.0	72.7	5.1	6.8	42.8	56.5			
% Schools with kitchen shed #		3.9	14.4	17.1	50.2	20.6	37.4	0.0	36.4	13.2	14.0	6.8	20.1			
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)									
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls					
	Boys	Girls	Boys	Girls	% Passed			86.93	86.09	82.22	80.85					
Text books	67039	64177	25043	23357	% Passed with > 60%			22.07	21.45	17.4	16.44					
Uniform	3722	3767	1649	1510	Transition rate P. to U.P.					Total grossness						
Attendance	485	428	102	77	GPI : Primary grades			0.92		Primary	72.4					
Stationery	1441	1556	953	780	% Enr. in pre-primary			20.9		U. Primary	65.4					



# Elementary Education: State Report Cards

Apparent survival rate upto grade V					36	Retention rate (Prim.)			ARUNACHAL PRADESH				
Enrolment* 2007-08					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	199.1		
			Boys	Girls			% SC enrolment	0.613	0.884	GER U. Pry.	100.9		
I	81,897	39,358	467	292	10.1	31.5	% SC girls enr.	48.2	43.8	NER Primary			
II	46,207	22,110	300	216	8.4	10.5	% ST enrolment	77.4	71.7	NER U. Pry.	65.9		
III	38,831	18,503	205	179	7.5	8.3	% ST girls enr.	48.6	48.1	Non-Tch assignment			
IV	33,384	16,068	211	156	6.2	5.5	% OBC enr.	0.393	0.391	% Teachers involved	5.3		
V	29,842	14,225	155	108	7.3		% OBC girls enr.	44.2	40.0	Number of days involved (only involved teachers)			
VI	28,926	13,605	99	79	5.8		% Muslim enrolment	0.036	0.032		23		
VII	26,100	12,382	77	66	5.2		% Muslim girls to total Muslim enrolment	50.0	52.0			Average Number of Instructional days	
VIII	24,284	11,447	68	40	9.3	N.A.							
Pry (I-V)	230,161	110,264	1,338	951	8.3	14.2							
U.Pry.	79,310	37,434	244	185									181
Classrooms/Other rooms							Other rooms	Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca		Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.1	7,658	48.73	31.55	19.73	1,726	742	719	1,277	719	217	1	
Pry + U.Pry	7.5	4,896	52.63	28.60	18.77	1,559	223	196	22	1	213	0	
P+UP+Sec	11.5	1,833	54.17	29.26	16.57	847	73	27	3	0	56	0	
U. Pry. only	3.4	37	80.36	12.50	7.14	43	4	3	1	0	3	0	
U.P. + Sec	11.5	508	62.60	24.02	13.39	320	29	2	1	0	12	0	
Teachers by educational qualification (other than para teachers)													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					109	255	2,011	1,903	260	8	2	0	
Primary with Upper Primary					79	187	1,585	3,092	728	13	13	0	
Primary with Upper P. _Sec/Higher Sec.					15	52	357	1,135	514	12	8	0	
Upper Primary only					0	0	7	37	16	0	0	0	
Upper Primary with Sec./Higher Sec.					0	5	30	239	211	3	5	0	
Para teachers					1,022	782	519	304	62	6	4	0	
Teachers by gender _caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	6,942	3,007	1,541	0	1,344	1,050	0	93	58	3,479	2,019		
Primary + U.Pry	5,900	3,598	2,099	0	93	110	0	50	24	2,187	1,439		
P + UP+Sec/HS	2,178	1,468	625	0	42	43	0	29	7	540	364		
Upper Pry. only	66	41	19	0	2	4	0	0	0	15	11		
U.P. + Sec/HS	504	387	106	0	6	5	0	13	2	120	39		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	English	Others	Hindi	Manipuri	Assamese	TLM Grant	SD Grant					
Primary only	123,256	121523	1568	124	41	0	22.9	28.0					
Primary + U.Pry	126,434	125288	1146	0	0	0	49.5	64.5					
P + UP+Sec/HS	51,009	50812	197	0	0	0	43.4	52.2					
Upper Pry. only	999	999	0	0	0	0	0.0	27.3					
U.P. + Sec/HS	7,596	7596	0	0	0	0	18.2	40.9					
Total / All Sch.	309,294	306218	2911	124	41	0	27.4	34.3					
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	96.0
Male	12.4	9.7	6.6	16.3	4.3	33.3	7.8	33.2	1.3	1.3	1.0	School Dev.	
Female	5.9	3.2	5.1	0.0	7.2	28.1	6.4	30.8	0.6	0.5	0.3	Grant	
All Tch.	10.0	7.2	6.2	10.6	5.0	31.7	7.2	32.0	1.0	1.0	0.7		96.0
@ = Govt. only      # = Govt. + Aided      * Some totals may not match due to no response in classificatory data items													

# Elementary Education in India - Where do we stand ?


STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08														
Total districts	23	Dist. covered		23	State code		18	ASSAM						
Primary cycle	1 - 4	Upper primary cycle			5 - 7	Ratio of P. to U.P. schools/sections			3.3					
Data reported from								Number of schools		66,727				
No. of blocks/taluks		145		Number of CRC's		2,455		Number of villages		21,696				
Basic data : 2001														
Total population in (000's)		26655.5		% Urban population			12.9		% 0 - 6 Population		16.9			
Decadal growth rate		18.9		Sex ratio		935		% SC population		6.9		% ST population		12.4
Overall literacy rate		63.3		Male literacy rate		71.3			Female literacy rate		54.6		78438	
Key data: Elementary education														
		Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total
Government schools		45,390		942		69		5,070		2,479		0		53,950
Private schools		5,265		338		487		5,014		1,673		0		12,777
Govt. schools: Rural		42,945		891		49		4,697		2,117		0		50,699
Private schools: Rural		5,100		310		390		4,847		1,566		0		12,213
Enrolment in Govt. sch.		3,061,957		180,166		15,453		820,773		538,214		0		4,616,563
Enrolment in Pvt. sch.		301,390		36,646		89,378		517,033		141,425		0		1,085,872
Enr. in Govt. sch. : Rural		2,861,152		168,235		9,576		757,053		416,401		0		4,212,417
Enr. in Pvt. sch. : Rural		289,020		32,781		61,349		497,296		130,848		0		1,011,294
Government teachers		106,621		9,157		712		37,018		23,725		0		177,233
Private teachers		12,303		2,679		4,900		31,512		13,576		0		64,970
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
		06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	
% Single-classroom schools		65.3	70.4	9.4	9.6	9.8	10.1	17.9	16.9	7.2	7.2	54.0	56.7	
% Single-teacher schools		37.4	35.1	0.9	1.3	14.6	6.5	0.6	0.4	4.3	2.0	29.5	26.9	
% Schools with SCR > 60		27.6	27.2	21.6	21.6	10.7	11.2	28.1	28.2	11.9	11.2	26.7	26.1	
% Schools with pre-primary		54.5	66.1	60.0	77.4	52.1	76.1	3.7	3.1	3.2	2.8	44.6	53.0	
% Schools with common toilets		22.9	23.6	61.2	60.9	45.9	56.8	29.2	28.5	41.4	39.5	25.6	26.3	
% Schools with girls toilets		6.4	6.8	25.7	25.2	45.4	49.1	15.6	15.2	40.3	35.3	10.0	10.5	
% Sch. with drinking water facility		59.6	60.0	83.5	83.0	71.0	80.2	64.5	64.1	79.6	76.4	61.8	62.2	
% Schools with ramp		14.1	16.0	19.7	23.7	6.6	6.5	9.2	11.1	6.0	5.8	13.1	14.7	
% Enr. in single-teacher schools		25.6	24.1	0.7	1.1	9.5	5.5	0.4	0.3	2.3	1.3	16.5	14.6	
% No female tch. schools (tch>=2)		28.0	28.9	18.4	17.6	15.5	9.5	34.8	33.5	20.2	18.8	28.4	28.6	
Avg. no. of teachers per school		2.3	2.3	9.3	9.2	8.3	10.1	6.8	6.8	8.5	9.0	3.5	3.6	
% Enrolment in Govt. schools		92.4	91.0	87.3	83.1	30.1	14.7	63.8	61.4	83.6	79.2	84.0	81.0	
% Girls enrolment		49.3	49.4	47.8	47.7	44.9	44.5	50.5	51.2	48.0	48.7	49.3	49.6	
Pupil-teacher ratio (PTR)		29	28	19	18	22	19	19	20	20	18	25	24	
Student-classroom ratio (SCR)		45	42	32	32	23	22	44	44	27	28	41	39	
% Schools with <=50 students		51.8	51.8	9.4	9.3	14.6	16.4	15.8	14.0	22.9	22.9	44.0	43.2	
% Schools with PTR > 100		5.5	4.7	1.8	2.0	10.0	6.5	0.5	0.4	2.2	1.6	4.6	3.8	
% Female teachers		35.1	35.5	33.2	34.2	47.3	48.8	20.4	20.4	28.6	27.0	30.1	30.2	
% Schools established since 1994		29.7	31.2	19.1	23.5	55.3	64.2	12.1	13.8	10.2	12.5	26.1	27.5	
% Schools established since 2001		27.9	29.5	7.6	11.0	21.7	27.0	1.0	1.8	1.5	1.7	22.2	23.2	
% Schools with kitchen shed #		47.5	49.7	60.5	65.5	8.0	7.6	3.4	2.8	5.4	4.1	39.0	39.7	
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary					IV Boys	IV Girls	VII Boys	VII Girls			
	Boys	Girls	Boys	Girls	% Passed			94.85	95.04	95.09	94.56			
Text books	1999618	1944420	809256	817622	% Passed with > 60%			29.79	28.54	20.99	20.88			
Uniform	6908	7010	711	871	Transition rate P. to U.P.			93.4		Total grossness				
Attendance	10916	11126	1357	1549	GPI : Primary grades			0.97		Primary	87.9			
Stationery	175958	171491	19971	20714	% Enr. in pre-primary			5.1		U. Primary	83.6			



# Elementary Education: State Report Cards

Apparent survival rate upto grade V					59	Retention rate (Prim.)			86.2	ASSAM			
Enrolment* 2007-08					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	132.0		
			Boys	Girls			% SC enrolment	11.1	8.9	GER U. Pry.	75.7		
I	1,169,531	571,135	6,755	5,041	5.6	23.4	% SC girls enr.	49.1	49.5	NER Primary			
II	853,128	419,177	5,884	4,342	3.0	11.5	% ST enrolment	18.0	13.9	NER U. Pry.			
III	761,543	377,369	5,520	4,364	2.5	8.5	% ST girls enr.	49.2	48.9	Non-Tch assignment			
IV	722,577	358,783	5,178	3,735	2.6	11.4	% OBC enr.	27.9	21.6	% Teachers involved	6.1		
V	687,088	343,357	2,200	1,666	2.7	7.3	% OBC girls enr.	48.8	48.7				
VI	637,265	320,563	1,963	1,551	2.1	6.9	% Muslim enrolment	38.2	16.5	Number of days involved (only involved teachers)	22		
VII	526,239	263,296	1,471	1,169	2.2	N.A.	% Muslim girls to total Muslim enrolment	49.7	52.7				
VIII	345,064	172,524	705	575	N.A.	N.A.							
Pry (I-IV)	3,506,779	1,726,464	23,337	17,482	3.5	13.5				Average Number of Instructional days			
U.Pry.	1,850,592	927,216	5,634	4,386						215			
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	1.6	79,331	30.78	32.16	37.06	14,287	17,170	11,204	16,473	568	4,158	873	
Pry + U.Pry	5.4	6,853	31.31	34.16	34.54	1,505	440	338	164	4	324	9	
P+UP+Sec	8.6	4,765	43.75	29.94	26.31	1,065	196	134	119	0	98	8	
U. Pry. only	3.0	30,308	23.18	32.05	44.77	8,810	2,961	3,372	2,573	22	1,068	74	
U.P. + Sec	5.9	24,591	32.40	35.92	31.68	7,692	1,540	1,292	613	6	659	33	
Teachers by educational qualification (other than para teachers)													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				10,494	57,540	24,622	8,388	387	79	159	23		
Primary with Upper Primary				286	1,769	3,792	5,228	353	25	52	1		
Primary with Upper P. _Sec/Higher Sec.				113	390	1,033	3,448	478	19	78	3		
Upper Primary only				1,203	7,547	30,070	26,818	772	68	494	3		
Upper Primary with Sec./Higher Sec.				311	1,577	4,182	28,459	1,988	86	369	39		
Para teachers				678	3,810	10,753	3,961	161	43	48	3		
Teachers by gender .caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total		Male	Female	No res	Male	Female	No res	Male	Female	Male	Female	
Primary only	118,924		66,214	35,478	0	10,504	6,728	0	5,141	2,420	15,077	8,384	
Primary + U.Pry	11,836		7,584	3,922	0	207	123	0	404	196	729	327	
P + UP+Sec/HS	5,612		2,844	2,718	0	31	19	0	149	152	473	444	
Upper Pry. only	68,530		53,370	13,605	0	1,165	390	0	3,032	704	8,736	2,092	
U.P. + Sec/HS	37,301		27,027	9,984	0	209	81	0	1,395	452	3,810	1,156	
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*		Assamese	Bengali	Bodo	English	Hindi	TLM Grant	SD Grant				
Primary only	3,343,808		2663921	476464	110581	48145	44697	61.6	60.9				
Primary + U.Pry	216,298		170082	35096	3812	6016	1292	64.8	66.7				
P + UP+Sec/HS	103,493		53164	6644	2278	37875	3532	0.7	2.0				
Upper Pry. only	1,327,761		1047742	186959	54576	15716	22768	65.7	67.6				
U.P. + Sec/HS	675,259		545329	84543	24635	12289	8463	11.7	14.4				
Total / All Sch.	5,666,619		4480238	789706	195882	120041	80752	58.6	58.7				
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	98.7
Male	39.8	27.0	5.5	25.0	5.3	50.5	15.1	9.8	3.9	3.4	1.7		
Female	38.3	24.0	4.3	23.2	4.8	52.2	15.8	10.5	2.8	2.4	1.3	School Dev.	
All Tch.	39.2	26.0	4.9	24.6	5.2	51.0	15.4	10.0	3.5	3.1	1.6	Grant	
@ = Govt. only                      # = Govt. + Aided                      * Some totals may not match due to no response in classificatory data items													

# Elementary Education in India - Where do we stand ?


STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08													
Total districts	37	Dist. covered	37	State code	10	BIHAR							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				3.7				
Data reported from					Number of schools			67,874					
No. of blocks/taluks		532	Number of CRC's		4,523	Number of villages			39,118				
Basic data : 2001													
Total population in (000's)		82998.5	% Urban population			10.5	% 0 - 6 Population			20.2			
Decadal growth rate		28.6	Sex ratio	919	% SC population		15.7	% ST population			0.9	Area (Sq. Km)	
Overall literacy rate		47.0	Male literacy rate		59.7			Female literacy rate			33.1	94163	
Key data: Elementary education													
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total
Government schools	49,632		16,147		253		192		403		9		66,636
Private schools	236		562		365		11		64		0		1,238
Govt. schools: Rural	47,555		14,973		219		176		345		0		63,268
Private schools: Rural	195		525		340		8		58		0		1,126
Enrolment in Govt. sch.	9,263,721		7,835,926		92,086		79,116		78,838		0		17,349,687
Enrolment in Pvt. sch.	33,195		165,313		97,677		2,667		14,266		0		313,118
Enr. in Govt. sch. : Rural	8,911,534		7,249,764		77,513		69,833		68,304		0		16,376,948
Enr. in Pvt. sch. : Rural	28,425		151,447		87,007		2,102		12,564		0		281,545
Government teachers	185,352		131,795		1,590		1,478		2,056		0		322,271
Private teachers	773		3,217		1,873		59		388		0		6,310
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
% Single-classroom schools		11.5	7.1	2.5	2.4	4.5	2.4	2.9	1.0	1.8	1.9	8.6	5.8
% Single-teacher schools		6.8	7.9	1.2	1.5	1.6	13.1	2.3	3.4	5.7	12.8	5.1	6.4
% Schools with SCR > 60		66.1	45.9	76.0	73.7	57.8	39.5	60.7	68.5	19.2	20.3	66.8	52.6
% Schools with pre-primary		8.7	11.6	11.6	17.4	15.8	16.8	6.0	8.4	2.8	3.0	9.4	13.0
% Schools with common toilets		38.9	39.7	65.1	73.8	53.2	56.1	66.4	74.9	53.4	67.9	46.7	48.5
% Schools with girls toilets		10.3	15.3	27.4	39.3	28.0	28.5	31.8	39.9	36.4	49.3	16.2	21.6
% Sch. with drinking water facility		88.4	75.2	94.2	95.6	93.0	91.3	93.0	93.1	92.4	95.3	90.2	80.6
% Schools with ramp		15.5	16.5	24.8	33.4	20.0	11.8	19.8	25.6	5.5	5.4	17.7	20.6
% Enr. in single-teacher schools		5.3	5.3	0.8	0.8	1.5	10.6	1.9	1.9	6.5	10.9	3.2	3.3
% No female tch. schools (tch>=2)		38.1	21.0	26.7	18.6	39.1	45.3	45.8	26.1	56.4	53.5	35.8	20.9
Avg. no. of teachers per school		3.4	3.7	6.6	8.1	5.5	5.6	5.7	7.6	5.2	5.2	4.3	4.8
% Enrolment in Govt. schools		99.1	99.6	98.6	97.9	84.8	48.5	99.0	96.7	97.4	84.7	98.4	98.2
% Girls enrolment		46.4	46.9	43.9	44.9	44.6	44.4	40.3	41.5	43.6	46.9	45.2	46.0
Pupil-teacher ratio (PTR)		62	50	69	59	61	55	62	53	37	38	64	54
Student-classroom ratio (SCR)		92	97	99	97	73	59	85	90	36	35	91	96
% Schools with <=50 students		3.8	6.0	1.6	1.9	8.3	7.6	6.0	2.5	21.3	25.3	3.9	5.1
% Schools with PTR > 100		16.4	10.1	20.5	14.5	13.0	15.9	19.0	9.4	10.8	14.8	17.2	11.2
% Female teachers		28.1	38.7	29.1	34.4	23.0	18.0	18.3	26.3	10.6	10.4	27.5	36.5
% Schools established since 1994		12.4	37.2	2.0	3.4	5.0	11.0	0.5	4.9	0.8	0.6	9.1	28.3
% Schools established since 2001		4.1	31.0	0.7	2.0	1.5	7.9	0.5	4.4	0.5	0.2	3.0	23.3
% Schools with kitchen shed #		7.1	10.1	9.0	15.7	13.8	21.8	4.5	11.3	7.3	16.3	7.8	11.6
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed			96.49	96.39	97.37	95.83		
Text books	1801342	3806496	509052	1075009	% Passed with > 60%			38.6	38.36	33.7	35.4		
Uniform	5197	55201	3522	42805	Transition rate P. to U.P.			62.9		Total grossness			
Attendance	192989	178463	23592	22546	GPI : Primary grades			0.87		Primary	93.3		
Stationery	30812	32074	3869	5674	% Enr. in pre-primary			4.6		U. Primary	87.9		

# Elementary Education: State Report Cards

Apparent survival rate upto grade V					40	Retention rate (Prim.)			53.4	BIHAR			
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	125.5		
			Boys	Girls			% SC enrolment	17.7	13.0	GER U. Pry.	42.4		
I	4,666,906	2,246,656	22,030	14,389	12.4	11.9	% SC girls enr.	44.6	39.5	NER Primary			
II	3,214,640	1,506,709	14,385	9,938	6.6	7.0	% ST enrolment	2.4	1.6	NER U. Pry.	37.2		
III	2,664,164	1,227,650	12,743	8,843	5.4	10.1	% ST girls enr.	45.6	41.3	Non-Tch assignment			
IV	2,211,506	998,133	10,860	6,991	4.4	13.1	% OBC enr.	59.3	60.3	% Teachers involved	13.9		
V	1,872,017	831,790	9,329	5,948	3.5	32.6	% OBC girls enr.	46.7	42.5				
VI	1,242,018	545,960	6,035	4,022	4.1	4.0	% Muslim enrolment	11.3	8.2	Number of days involved (only involved teachers)	24		
VII	1,012,127	432,237	4,906	3,070	3.9	2.9							
VIII	779,427	327,402	3,498	2,140	4.3	N.A.	% Muslim girls to total Muslim enrolment	46.8	44.8		Average Number of Instructional days		
Pry (I-V)	14,629,233	6,810,938	69,347	46,109	7.2	13.8				172			
U.Pry.	3,033,572	1,305,599	14,439	9,232									
Classrooms/Other rooms									Number of schools by type of building*				
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	1.9	95,369	51.92	31.57	16.51	20,566	28,684	1,343	316	153	4,666	14,646	
Pry + U.Pry	4.9	82,384	53.89	27.36	18.75	21,558	10,035	537	121	8	5,455	524	
P+UP+Sec	5.2	3,223	55.34	26.71	17.95	926	354	38	14	0	152	56	
U. Pry. only	4.5	909	58.93	23.55	17.52	313	122	10	3	0	56	11	
U.P. + Sec	5.7	2,684	46.51	35.31	18.18	1,310	286	30	2	0	122	26	
Teachers by educational qualification (other than para teachers)													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					2,684	26,775	79,038	48,557	13,010	1,030	579	248	
Primary with Upper Primary					1,208	15,968	39,103	47,913	20,642	753	430	70	
Primary with Upper P. _Sec/Higher Sec.					92	405	811	1,008	808	39	60	2	
Upper Primary only					8	159	339	634	315	9	4	0	
Upper Primary with Sec./Higher Sec.					29	120	216	1,032	931	31	17	17	
Para teachers					423	2,142	11,907	6,840	1,849	229	84	13	
Teachers by gender _caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	186,125	106,060	65,616	245	7,741	6,463	0	20,454	9,710	5,786	3,830		
Primary + U.Pry	135,012	83,583	42,434	70	4,895	4,030	0	12,292	5,089	3,283	1,712		
P + UP+Sec/HS	3,463	2,655	568	2	184	54	0	224	50	142	45		
Upper Pry. only	1,537	1,087	381	0	46	23	0	115	44	30	13		
U.P. + Sec/HS	2,444	2,131	250	12	47	4	0	169	21	84	9		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Hindi		Urdu		Others		Sanskrit		English		TLM Grant	SD Grant
Primary only	8,725,054	7965438		467997		272313		11889		7417		49.6	55.5
Primary + U.Pry	7,558,926	7052970		323127		151376		21451		10002		68.3	75.7
P + UP+Sec/HS	178,753	89470		73788		8701		4039		2755		38.0	38.8
Upper Pry. only	79,106	73711		2280		2944		171		0		58.1	70.4
U.P. + Sec/HS	88,074	77916		7337		2002		537		282		5.6	6.4
Total / All Sch.	16,629,913	15259505		874529		437336		38087		20456		53.8	60.0
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	84.7
Male	45.2	44.9	21.1	46.4	3.1	56.7	38.6	35.2	5.4	5.1	3.6	Grant	
Female	44.5	45.8	34.1	41.6	8.3	41.1	33.0	41.1	2.3	1.9	1.3	School Dev.	
All Tch.	44.9	45.2	23.4	45.2	3.6	51.0	36.1	35.9	4.3	3.9	2.7	Grant	70.4
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													




# Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08														
Total districts	1	Dist. covered	1	State code	04	CHANDIGARH								
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections					1.1					
Data reported from					Number of schools			176						
No. of blocks/taluks		20	Number of CRC's		20	Number of villages			78					
Basic data : 2001														
Total population in (000's)		900.6		% Urban population		89.8		% 0 - 6 Population		12.8		Area (Sq. Km)		
Decadal growth rate		40.3	Sex ratio	777	% SC population		17.5		% ST population		0.0			
Overall literacy rate		81.9	Male literacy rate		86.1		Female literacy rate		76.5		11			
Key data: Elementary education														
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total	
Government schools	20		9		74		1		6		0		110	
Private schools	8		13		37		0		8		0		66	
Govt. schools: Rural	9		3		14		0		1		0		27	
Private schools: Rural	0		1		2		0		0		0		3	
Enrolment in Govt. sch.	11,351		5,811		71,770		720		4,144		0		93,796	
Enrolment in Pvt. sch.	2,937		3,405		27,047		0		7,526		0		40,915	
Enr. in Govt. sch. : Rural	4,803		1,595		13,387		0		832		0		20,617	
Enr. in Pvt. sch. : Rural	0		52		1,224		0		0		0		1,276	
Government teachers	266		217		2,657		28		169		0		3,337	
Private teachers	146		215		1,446		0		375		0		2,182	
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
		06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	
% Single-classroom schools		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% Single-teacher schools		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% Schools with SCR > 60		26.7	28.6	10.5	4.5	7.1	10.8	0.0	0.0	0.0	7.1	10.1	12.5	
% Schools with pre-primary		86.7	89.3	89.5	90.9	89.3	88.3	100.0	100.0	66.7	64.3	87.1	86.9	
% Schools with common toilets		60.0	60.7	42.1	40.9	30.4	31.5	0.0	0.0	33.3	42.9	36.5	38.1	
% Schools with girls toilets		76.7	78.6	94.7	90.9	98.2	99.1	100.0	100.0	93.3	100.0	93.8	94.9	
% Sch. with drinking water facility		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
% Schools with ramp		16.7	17.9	36.8	31.8	33.9	35.1	50.0	100.0	53.3	71.4	33.1	35.2	
% Enr. in single-teacher schools		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% No female tch. schools (tch>=2)		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Avg. no. of teachers per school		14.5	14.7	23.9	19.6	34.2	37.0	23.5	28.0	39.4	38.9	30.1	31.4	
% Enrolment in Govt. schools		79.3	79.4	46.2	63.1	71.4	72.6	59.1	100.0	26.4	35.5	66.4	69.6	
% Girls enrolment		45.0	44.9	41.7	44.3	44.3	43.9	43.3	42.2	51.5	51.9	44.8	44.7	
Pupil-teacher ratio (PTR)		32	35	21	21	23	24	28	26	18	21	23	24	
Student-classroom ratio (SCR)		37	39	24	22	26	28	29	34	20	22	26	28	
% Schools with <=50 students		0.0	3.6	10.5	4.5	0.0	0.9	0.0	0.0	0.0	0.0	1.1	1.7	
% Schools with PTR > 100		0.0	3.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	
% Female teachers		84.6	78.9	88.1	84.3	81.4	80.7	93.6	92.9	84.4	84.4	82.7	81.2	
% Schools established since 1994		23.3	21.4	26.3	27.3	6.3	9.9	0.0	0.0	20.0	7.1	12.4	13.6	
% Schools established since 2001		16.7	17.9	21.1	22.7	3.6	5.4	0.0	0.0	13.3	7.1	8.4	9.7	
% Schools with kitchen shed #		13.0	20.0	14.3	20.0	15.2	26.6	100.0	100.0	14.3	42.9	15.4	26.5	
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed			93.96	95.77	84.08	82.93			
Text books	3566	17646	2470	10137	% Passed with > 60%			48.09	53.58	49.05	56.87			
Uniform	9604	8217	4947	4612	Transition rate P. to U.P.			97.4		Total grossness				
Attendance	2056	7172	758	1007	GPI : Primary grades			0.81		Primary	83.1			
Stationery	15108	13180	7019	6910	% Enr. in pre-primary			12.1		U. Primary	72.4			

# Elementary Education: State Report Cards

Apparent survival rate upto grade V					94 Retention rate (Prim.)			CHANDIGARH					
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	83.7		
			Boys	Girls			% SC enrolment	10.2	11.3	GER U. Pry.	76.1		
I	17,717	8,084	53	27	2.5	22.8	% SC girls enr.	47.4	49.0	NER Primary	69.5		
II	17,721	7,891	71	51	2.0	30.5	% ST enrolment	0.124	0.138	NER U. Pry.	55.1		
III	17,420	7,770	74	56	1.3	31.2	% ST girls enr.	44.9	44.8	Non-Tch assignment			
IV	16,786	7,458	84	47	2.1	31.6	% OBC enr.	1.3	1.0	% Teachers involved	21.4		
V	16,606	7,365	108	76	4.1	30.9	% OBC girls enr.	44.3	51.1				
VI	17,044	7,508	137	109	2.8	35.5	% Muslim enrolment	3.8	2.8	Number of days involved (only involved teachers)	9		
VII	16,039	7,157	135	130	2.6	35.5	% Muslim girls to total Muslim enrolment	48.9	48.6				
VIII	15,378	6,963	122	111	4.8	N.A.							
Pry (I-V)	86,250	38,568	390	257	2.4	29.5				Average Number of Instructional days			
U.Pry.	48,461	21,628	394	350						231			
Classrooms/Other rooms						Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	13.0	363	82.92	14.60	2.48	129	27	0	0	0	1	0	
Pry + U.Pry	18.7	412	98.79	1.21	0.00	130	22	0	0	0	0	0	
P+UP+Sec	31.6	3,507	92.56	6.93	0.51	1,137	107	0	0	0	4	0	
U. Pry. only	21.0	21	100.00	0.00	0.00	5	1	0	0	0	0	0	
U.P. + Sec	37.1	520	89.04	10.96	0.00	153	14	0	0	0	0	0	
Teachers by educational qualification (other than para teachers)													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					4	42	34	166	157	6	1	0	
Primary with Upper Primary					11	28	17	166	186	14	1	0	
Primary with Upper P. _Sec/Higher Sec.					16	201	160	1,473	2,093	96	21	0	
Upper Primary only					0	8	1	6	13	0	0	0	
Upper Primary with Sec./Higher Sec.					1	14	8	253	223	12	5	0	
Para teachers					3	0	5	25	46	3	0	0	
Teachers by gender _caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	412	85	325	0	2	0	0	21	26	0	0		
Primary + U.Pry	432	67	356	0	1	8	0	13	21	0	2		
P + UP+Sec/HS	4,103	786	3,274	0	7	36	0	111	211	2	7		
Upper Pry. only	28	2	26	0	0	0	0	0	2	0	0		
U.P. + Sec/HS	544	82	434	0	3	25	0	9	23	0	1		
Enrolment by medium of instructions*											% Schools received		
School category	Total enrolment*	English		Hindi		Punjabi		Tamil		Sanskrit	TLM Grant	SD Grant	
Primary only	14,288	3987		9995		182		124		0	57.1	57.1	
Primary + U.Pry	9,216	4630		4539		47		0		0	36.4	18.2	
P + UP+Sec/HS	98,817	59834		38103		786		94		0	60.4	55.0	
Upper Pry. only	720	0		720		0		0		0	100.0	100.0	
U.P. + Sec/HS	11,670	9213		2432		25		0		0	21.4	28.6	
Total / All Sch.	134,711	77664		55789		1040		218		0	54.0	48.9	
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	93.5
Male	20.7	27.9	20.2	0.0	8.2	99.9	100.0	100.0	3.4	3.1	1.9	Grant	
Female	13.2	14.3	14.9	46.2	5.4	100.0	100.0	100.0	3.5	3.3	0.9	School Dev.	
All Tch.	14.8	16.4	15.9	42.9	5.9	99.9	100.0	100.0	3.5	3.2	1.1	Grant	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													


# Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08														
Total districts	16	Dist. covered	16	State code	22	CHHATTISGARH								
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.2					
Data reported from					Number of schools			49,708						
No. of blocks/taluks		146	Number of CRC's		2,183	Number of villages			21,977					
Basic data : 2001														
Total population in (000's)		20833.8	% Urban population			20.1	% 0 - 6 Population			17.1		Area (Sq. Km)		
Decadal growth rate		18.3	Sex ratio	989	% SC population		11.6	% ST population		31.8				
Overall literacy rate		64.7	Male literacy rate		77.4	Female literacy rate			51.9					
Key data: Elementary education														
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total	
Government schools	31,217		1,105		1,250		11,160		882		140		45,754	
Private schools	1,563		977		906		323		185		0		3,954	
Govt. schools: Rural	29,798		1,013		1,145		10,559		710		2		43,227	
Private schools: Rural	1,238		577		469		239		127		0		2,650	
Enrolment in Govt. sch.	2,693,715		98,766		44,090		910,422		93,475		0		3,840,468	
Enrolment in Pvt. sch.	151,037		167,694		191,496		39,787		17,540		0		567,554	
Enr. in Govt. sch. : Rural	2,473,574		83,306		30,260		825,676		65,955		0		3,478,771	
Enr. in Pvt. sch. : Rural	107,387		90,092		68,064		29,115		8,079		0		302,737	
Government teachers	77,262		4,043		5,468		34,549		6,674		4		128,000	
Private teachers	7,087		7,620		9,175		1,554		1,492		0		26,928	
Performance indicators			Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
			06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
% Single-classroom schools			6.6	6.1	4.1	5.0	1.0	2.3	1.5	1.3	3.8	1.5	5.1	4.6
% Single-teacher schools			16.3	18.2	5.9	7.7	1.7	5.8	8.1	9.3	4.9	1.4	13.1	14.7
% Schools with SCR > 60			9.6	9.2	6.7	8.5	4.1	2.7	4.3	4.4	6.1	4.9	8.0	7.6
% Schools with pre-primary			18.8	19.9	38.6	46.2	55.2	31.7	11.3	11.2	17.0	15.2	18.9	19.3
% Schools with common toilets			21.4	32.7	37.6	52.4	63.7	50.1	34.2	45.3	40.9	57.8	26.7	37.6
% Schools with girls toilets			7.9	14.5	28.9	43.1	69.6	48.5	17.6	23.8	29.0	47.1	13.3	19.9
% Sch. with drinking water facility			86.8	88.5	87.5	91.1	94.8	87.6	79.2	81.2	86.9	93.4	85.0	86.7
% Schools with ramp			23.0	30.7	13.6	21.4	15.4	20.1	19.9	30.2	20.9	21.4	21.5	29.5
% Enr. in single-teacher schools			10.7	11.8	2.2	3.5	0.5	2.2	3.2	4.6	1.9	0.6	7.7	8.9
% No female tch. schools (tch>=2)			38.6	36.2	25.2	20.0	12.3	22.0	38.0	36.0	33.5	24.8	36.7	34.5
Avg. no. of teachers per school			2.6	2.6	5.2	5.6	10.2	6.8	3.3	3.1	5.8	7.7	3.2	3.1
% Enrolment in Govt. schools			95.7	94.7	51.0	37.1	15.4	18.7	95.3	95.8	78.6	84.2	87.8	87.1
% Girls enrolment			49.1	49.2	47.3	46.2	45.5	45.4	48.1	48.9	45.3	44.9	48.5	48.6
Pupil-teacher ratio (PTR)			32	34	20	23	20	16	23	26	15	14	27	28
Student-classroom ratio (SCR)			35	33	31	30	25	19	36	31	22	17	33	30
% Schools with <=50 students			39.3	37.0	34.2	25.6	29.8	56.3	41.6	36.0	50.2	40.5	40.1	37.4
% Schools with PTR > 100			2.3	2.5	0.9	1.6	1.6	1.1	0.5	0.9	0.5	0.4	1.8	2.0
% Female teachers			28.9	31.0	43.0	48.4	48.2	44.4	26.2	28.3	28.0	30.2	30.8	32.9
% Schools established since 1994			36.2	37.6	53.8	57.2	44.1	59.3	64.7	67.9	39.0	27.4	43.4	46.0
% Schools established since 2001			9.3	12.6	26.4	26.3	19.8	35.8	49.4	54.2	20.9	11.8	19.5	23.8
% Schools with kitchen shed #			39.4	56.6	22.7	42.7	9.1	16.1	4.6	6.8	11.4	8.0	29.7	42.0
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed			92.22	92.46	73.91	72.79			
Text books	1402361	1344047	539789	501173	% Passed with > 60%			46.06	46.38	24.25	23.02			
Uniform	23453	621330	5622	13373	Transition rate P. to U.P.			89.4		Total grossness				
Attendance	29950	277096	384290	356742	GPI : Primary grades			0.96		Primary	83.6			
Stationery	45763	43797	9638	11039	% Enr. in pre-primary			10.0		U. Primary	67.4			

# Elementary Education: State Report Cards

Apparent survival rate upto grade V					67	Retention rate (Prim.)			69.5	CHHATTISGARH			
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	124.2		
			Boys	Girls			% SC enrolment	15.5	14.7	GER U. Pry.	79.6		
I	748,447	366,319	10,274	10,740	8.7	10.4	% SC girls enr.	48.8	47.8	NER Primary			
II	689,736	341,481	11,347	12,756	6.0	2.3	% ST enrolment	33.2	29.0	NER U. Pry.			
III	664,072	324,390	13,587	12,901	6.6	4.6	% ST girls enr.	48.9	47.9	Non-Tch assignment			
IV	578,442	281,264	11,684	10,072	5.6	7.2	% OBC enr.	45.6	49.3	% Teachers involved			
V	500,598	241,635	8,356	6,145	3.6	12.9	% OBC girls enr.	49.0	48.1	5.9			
VI	458,657	221,555	3,755	2,953	5.6	9.0	% Muslim enrolment	0.675	0.899	Number of days involved			
VII	390,698	187,646	3,102	2,504	4.3	1.5	% Muslim girls to total Muslim enrolment	47.9	47.4	(only involved teachers)			
VIII	377,372	179,537	2,800	1,945	7.0	N.A.				Average Number of Instructional days			
Pry (I-V)	3,181,295	1,555,089	55,248	52,614	6.3	7.3				18			
U.Pry.	1,226,727	588,738	9,657	7,402						215			
Classrooms/Other rooms						Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.6	86,801	66.63	21.01	12.36	31,815	22,736	3,796	529	12	3,361	2,322	
Pry + U.Pry	4.2	8,821	77.38	17.39	5.23	2,643	1,350	190	54	1	269	213	
P+UP+Sec	5.8	12,413	88.13	9.11	2.76	4,065	1,358	107	34	0	149	505	
U. Pry. only	2.7	30,692	82.65	11.86	5.49	11,994	8,320	444	58	1	526	2,131	
U.P. + Sec	6.0	6,373	76.53	16.10	7.37	2,458	729	73	7	0	145	110	
Teachers by educational qualification (other than para teachers)													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					2,125	3,482	35,407	18,335	16,344	134	104	66	
Primary with Upper Primary					377	436	3,221	3,060	2,740	26	30	24	
Primary with Upper P. _Sec/Higher Sec.					213	355	2,100	4,519	6,006	79	62	50	
Upper Primary only					359	671	4,506	11,924	16,047	120	41	28	
Upper Primary with Sec./Higher Sec.					92	187	892	2,170	4,413	50	11	8	
Para teachers					354	499	5,813	4,006	3,324	60	33	21	
Teachers by gender _caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	84,349	52,844	23,152	1	5,316	3,036	0	8,282	3,496	19,610	7,831		
Primary + U.Pry	11,663	4,982	4,932	0	1,035	714	0	633	445	1,550	902		
P + UP+Sec/HS	14,643	7,391	5,988	5	750	509	0	984	541	1,376	764		
Upper Pry. only	36,103	24,316	9,380	0	1,572	835	0	3,825	1,294	7,561	3,121		
U.P. + Sec/HS	8,166	5,490	2,333	0	209	134	0	751	270	1,310	504		
Enrolment by medium of instructions*											% Schools received		
School category	Total enrolment*	Hindi		English		Urdu		Oriya	Sanskrit	TLM Grant	SD Grant		
Primary only	2,813,762	2803643		9416		604		60	39	82.3	83.9		
Primary + U.Pry	264,144	254692		9376		76		0	0	38.6	42.5		
P + UP+Sec/HS	232,862	195874		36875		0		113	0	13.5	15.4		
Upper Pry. only	941,663	940733		930		0		0	0	62.7	65.9		
U.P. + Sec/HS	109,237	107416		1821		0		0	0	40.7	43.6		
Total / All Sch.	4,361,668	4302358		58418		680		173	39	72.0	74.1		
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	93.8
Male	48.6	7.7	4.5	40.7	14.2	69.7	54.3	38.6	2.7	2.7	2.6	Grant	
Female	39.7	3.9	2.8	37.4	9.3	64.3	52.4	36.7	0.9	0.8	1.0	School Dev.	
All Tch.	45.8	5.8	3.8	39.8	12.7	68.2	53.7	37.6	2.1	2.1	2.1	Grant	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

# Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08														
Total districts	1	Dist. covered	1	State code	26	DADRA & NAGAR HAVELI (UT)								
Primary cycle	1 - 4	Upper primary cycle		5 - 7	Ratio of P. to U.P. schools/sections				2.5					
Data reported from					Number of schools			304						
No. of blocks/taluks		1	Number of CRC's		12	Number of villages			70					
Basic data : 2001														
Total population in (000's)		220.5		% Urban population		22.9		% 0 - 6 Population		18.2		Area (Sq. Km)		
Decadal growth rate		59.2	Sex ratio	811	% SC population		1.9		% ST population		62.2			
Overall literacy rate		57.6	Male literacy rate		71.2		Female literacy rate		40.2		49			
Key data: Elementary education														
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total	
Government schools	167		103		0		1		1		13		285	
Private schools	10		3		6		0		0		0		19	
Govt. schools: Rural	161		90		0		1		0		0		252	
Private schools: Rural	9		2		4		0		0		0		15	
Enrolment in Govt. sch.	11,000		31,482		0		91		540		0		43,113	
Enrolment in Pvt. sch.	1,110		743		5,061		0		0		0		6,914	
Enr. in Govt. sch. : Rural	10,657		23,302		0		91		0		0		34,050	
Enr. in Pvt. sch. : Rural	546		508		2,719		0		0		0		3,773	
Government teachers	333		818		0		12		10		0		1,173	
Private teachers	47		28		131		0		0		0		206	
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
		06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	
% Single-classroom schools		22.2	6.8	2.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0	13.0	4.3	
% Single-teacher schools		50.3	37.3	2.9	2.8	0.0	0.0	0.0	0.0	0.0	0.0	29.0	22.7	
% Schools with SCR > 60		12.4	5.1	19.6	10.4	0.0	16.7	0.0	0.0	0.0	0.0	14.1	6.9	
% Schools with pre-primary		5.2	3.4	3.9	1.9	28.6	50.0	0.0	0.0	0.0	0.0	5.1	3.6	
% Schools with common toilets		22.9	22.0	44.1	50.9	57.1	66.7	0.0	0.0	100.0	100.0	30.8	32.2	
% Schools with girls toilets		15.0	13.6	40.2	42.5	85.7	100.0	0.0	100.0	100.0	100.0	25.7	25.3	
% Sch. with drinking water facility		91.5	93.2	95.1	98.1	100.0	100.0	0.0	100.0	100.0	100.0	88.8	91.1	
% Schools with ramp		2.0	1.7	4.9	4.7	0.0	16.7	0.0	0.0	0.0	0.0	2.9	3.0	
% Enr. in single-teacher schools		31.4	17.5	0.4	0.3	0.0	0.0	0.0	0.0	0.0	0.0	7.9	4.4	
% No female tch. schools (tch>=2)		20.3	18.6	18.6	12.3	0.0	0.0	0.0	0.0	0.0	0.0	18.1	15.1	
Avg. no. of teachers per school		1.7	2.1	6.5	8.0	15.9	21.8	0.0	12.0	3.0	10.0	3.8	4.5	
% Enrolment in Govt. schools		92.8	90.8	95.4	97.7	1.2	0.0	0.0	100.0	0.0	100.0	85.7	86.2	
% Girls enrolment		50.0	49.6	45.7	46.8	42.7	40.7	0.0	29.7	50.0	38.5	46.5	46.7	
Pupil-teacher ratio (PTR)		43	32	47	38	41	39	0	8	3	54	45	36	
Student-classroom ratio (SCR)		43	37	50	44	32	36	0	30	2	36	45	41	
% Schools with <=50 students		34.0	41.8	2.9	4.7	0.0	0.0	0.0	0.0	100.0	0.0	25.0	30.3	
% Schools with PTR > 100		2.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	0.0	
% Female teachers		34.0	44.2	55.4	57.1	71.2	75.6	0.0	41.7	66.7	60.0	51.7	55.6	
% Schools established since 1994		48.4	56.5	15.7	14.2	14.3	33.3	0.0	0.0	100.0	100.0	33.3	38.8	
% Schools established since 2001		33.3	44.1	8.8	9.4	0.0	0.0		0.0	100.0	0.0	22.1	28.9	
% Schools with kitchen shed #		35.5	29.7	47.5	50.5	100.0	33.3	0.0	100.0	0.0	0.0	41.2	37.5	
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary					IV Boys	IV Girls	VII Boys	VII Girls			
	Boys	Girls	Boys	Girls	% Passed			93.23	93.99	96.55	97.99			
Text books	12380	11991	6214	4662	% Passed with > 60%			55.63	57.25	46.38	50.24			
Uniform	12248	11891	6245	4683	Transition rate P. to U.P.				90.3		Total grossness			
Attendance	0	0	35	36	GPI : Primary grades				0.91		Primary	75.7		
Stationery	12191	11825	6231	4672	% Enr. in pre-primary				1.5		U. Primary	71.6		



**Elementary Education: State Report Cards**

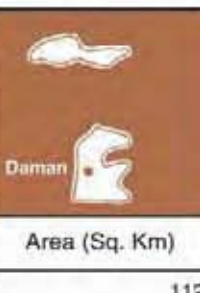
Apparent survival rate upto grade V					77	Retention rate (Prim.)			DADRA & NAGAR HAVELI (UT)				
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	157.7		
			Boys	Girls			% SC enrolment	2.8	1.7	GER U. Pry.	65.7		
I	9,144	4,408	25	13	0.0	100.0	% SC girls enr.	48.5	49.3	NER Primary			
II	8,373	4,067	19	10	0.0	100.0	% ST enrolment	87.2	40.6	NER U. Pry.	47.0		
III	8,276	4,051	24	10	0.0	100.0	% ST girls enr.	48.6	42.7	Non-Tch assignment			
IV	6,935	3,239	18	12	0.0	100.0	% OBC enr.	1.0	0.881	% Teachers involved	0.0		
V	7,051	3,200	10	14	0.0	100.0	% OBC girls enr.	49.7	43.4	Number of days involved	0		
VI	5,633	2,442	22	15	0.0	100.0	% Muslim enrolment	0.000	0.000				
VII	4,561	1,939	14	7	0.0	N.A.	% Muslim girls to total Muslim enrolment			(only involved teachers)			
VIII	54	29	0	0	N.A.	N.A.				Average Number of Instructional days			
Pry (I-IV)	32,728	15,765	86	45	0.0					227			
U.Pry.	17,245	7,581	46	36									
Classrooms/Other rooms						Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	1.8	326	71.52	21.67	6.81	32	48	84	0	0	5	40	
Pry + U.Pry	6.9	734	75.64	23.14	1.22	152	11	35	1	0	54	5	
P+UP+Sec	23.7	142	100.00	0.00	0.00	31	5	0	0	0	1	0	
U. Pry. only	3.0	3	100.00	0.00	0.00	3	1	0	0	0	0	0	
U.P. + Sec	15.0	15	60.00	40.00	0.00	5	1	0	0	0	0	0	
Teachers by educational qualification (other than para teachers)													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				15	78	139	108	37	0	0	2		
Primary with Upper Primary				13	266	251	210	104	1	0	1		
Primary with Upper P. _Sec/Higher Sec.				34	6	15	52	13	0	2	9		
Upper Primary only				0	0	0	4	7	1	0	0		
Upper Primary with Sec./Higher Sec.				0	2	1	4	2	1	0	0		
Para teachers				0	0	1	0	0	0	0	0		
Teachers by gender _caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total		Male	Female	No res	Male	Female	No res	Male	Female	Male	Female	
Primary only	380		210	167	2	0	1	0	10	12	169	87	
Primary + U.Pry	846		363	483	0	0	0	0	26	29	260	188	
P + UP+Sec/HS	131		23	99	9	0	0	0	0	1	8	3	
Upper Pry. only	12		7	5	0	0	0	0	2	2	1	1	
U.P. + Sec/HS	10		4	6	0	0	0	0	2	1	2	0	
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*		Gujarati	English	Marathi	Hindi	Others	TLM Grant	SD Grant				
Primary only	12,110		7845	688	3561	0	16	92.1	87.0				
Primary + U.Pry	32,225		20558	4164	5874	1629	0	96.2	96.2				
P + UP+Sec/HS	5,061		414	4393	254	0	0	50.0	16.7				
Upper Pry. only	91		0	91	0	0	0	0.0	0.0				
U.P. + Sec/HS	540		0	540	0	0	0	0.0	0.0				
Total / All Sch.	50,027		28817	9876	9689	1629	16	92.1	88.3				
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	100.2
Male	87.1	95.6	0.0	0.0	0.0	99.8	0.0	82.4	1.2	1.2	1.0		
Female	66.1	87.4	0.0	0.0	0.0	98.7	100.0	72.6	1.1	1.6	1.2	School Dev.	
All Tch.	77.4	90.9	0.0	0.0	0.0	99.1	100.0	75.1	1.1	1.4	1.1	Grant	100.0
@ = Govt. only                      # = Govt. + Aided                      * Some totals may not match due to no response in classificatory data items													

@ = Govt. only

# = Govt. + Aided

\* Some totals may not match due to no response in classificatory data items

# Elementary Education in India - Where do we stand ?


STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08																	
Total districts	2	Dist. covered	2	State code	25	DAMAN & DIU											
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections					1.7								
Data reported from					Number of schools			98									
No. of blocks/taluks		2		Number of CRC's		18		Number of villages			40						
Basic data : 2001																	
Total population in (000's)		158.2		% Urban population		36.3		% 0 - 6 Population		13.0		Area (Sq. Km)					
Decadal growth rate		55.6		Sex ratio		709		% SC population		3.1				% ST population		8.8	
Overall literacy rate		78.2		Male literacy rate		86.8		Female literacy rate		65.6				11			
Key data: Elementary education																	
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total				
Government schools	48		8		6		14		7		5		88				
Private schools	3		2		5		0		0		0		10				
Govt. schools: Rural	33		7		3		10		3		2		58				
Private schools: Rural	2		0		2		0		0		0		4				
Enrolment in Govt. sch.	7,710		2,009		3,144		2,185		1,746		256		17,050				
Enrolment in Pvt. sch.	817		216		2,513		0		0		0		3,546				
Enr. in Govt. sch. : Rural	4,968		1,490		1,251		1,544		955		256		10,464				
Enr. in Pvt. sch. : Rural	447		0		1,220		0		0		0		1,667				
Government teachers	269		69		62		100		62		5		567				
Private teachers	25		13		91		0		0		0		129				
Performance indicators																	
	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools						
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08			
% Single-classroom schools	4.4	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	1.0					
% Single-teacher schools	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	0.0					
% Schools with SCR > 60	8.9	7.8	14.3	0.0	0.0	9.1	4.8	7.1	0.0	0.0	7.0	6.1					
% Schools with pre-primary	31.1	25.5	71.4	70.0	60.0	27.3	4.8	0.0	16.7	0.0	27.9	23.5					
% Schools with common toilets	86.7	82.4	71.4	70.0	80.0	90.9	85.7	100.0	50.0	57.1	81.4	80.6					
% Schools with girls toilets	26.7	56.9	42.9	50.0	80.0	90.9	52.4	64.3	83.3	85.7	41.9	61.2					
% Sch. with drinking water facility	88.9	88.2	100.0	90.0	100.0	90.9	100.0	100.0	83.3	85.7	90.7	86.7					
% Schools with ramp	13.3	17.6	0.0	10.0	0.0	9.1	4.8	7.1	0.0	0.0	8.1	12.2					
% Enr. in single-teacher schools	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0					
% No female tch. schools (tch>=2)	4.4	0.0	0.0	0.0	20.0	0.0	4.8	0.0	16.7	28.6	5.8	2.0					
Avg. no. of teachers per school	5.3	5.8	9.4	8.2	16.0	13.9	9.0	7.1	9.0	8.9	7.4	7.1					
% Enrolment in Govt. schools	95.4	90.4	71.8	90.3	42.2	55.6	93.5	100.0	100.0	100.0	82.5	82.8					
% Girls enrolment	50.7	50.1	41.1	43.0	44.5	40.0	38.1	30.1	72.1	67.5	47.8	46.0					
Pupil-teacher ratio (PTR)	34	29	40	27	49	37	21	22	36	28	33	30					
Student-classroom ratio (SCR)	40	34	88	26	41	34	34	33	48	32	42	32					
% Schools with <=50 students	13.3	11.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.1	9.2					
% Schools with PTR > 100	0.0	0.0	0.0	0.0	20.0	18.2	4.8	0.0	16.7	0.0	3.5	2.0					
% Female teachers	64.6	72.1	63.6	47.6	82.5	66.7	37.4	45.0	33.3	43.5	56.2	63.3					
% Schools established since 1994	8.9	7.8	14.3	10.0	20.0	45.5	19.0	21.4	0.0	0.0	11.6	13.3					
% Schools established since 2001	2.2	2.0	0.0	0.0	0.0	18.2	9.5	14.3	0.0	0.0	3.5	5.1					
% Schools with kitchen shed <sup>#</sup>	26.8	15.2	16.7	25.0	0.0	16.7	30.0	35.7	0.0	16.7	23.4	19.8					
Incentives: Number of beneficiaries (Previous academic year)																	
Type of Incentive	Primary		Upper Primary		Examination results (Previous academic year)												
	Boys	Girls	Boys	Girls	% Passed		91.34	93.15	94.7	95.71							
Text books	1259	3831	719	2543	% Passed with > 60%		40.33	47.38	32	40.73							
Uniform	960	953	544	441	Transition rate P. to U.P.			77.6		Total grossness							
Attendance	878	1192	350	302	GPI : Primary grades			0.88		Primary		82.0					
Stationery	1320	1155	547	458	% Enr. in pre-primary			13.8		U. Primary		79.4					



# Elementary Education: State Report Cards

Apparent survival rate upto grade V					97	Retention rate (Prim.)				DAMAN & DIU				
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio				
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	78.6			
			Boys	Girls			% SC enrolment	5.5	4.4	GER U. Pry.	56.9			
I	2,967	1,370	11	7	14.1	14.2	% SC girls enr.	45.3	42.6	NER Primary	64.4			
II	2,850	1,348	11	3	11.0	6.7	% ST enrolment	16.9	9.5	NER U. Pry.	45.2			
III	2,932	1,349	7	2	9.6	10.5	% ST girls enr.	47.1	44.8	Non-Tch assignment				
IV	2,590	1,214	5	4	8.8		% OBC enr.	42.3	22.7	% Teachers involved	9.0			
V	2,890	1,368	3	4	11.0	8.7	% OBC girls enr.	50.3	53.1					
VI	2,565	1,189	2	1	6.7	1.3	% Muslim enrolment	4.9	1.8	Number of days involved (only involved teachers)	23			
VII	2,471	1,129	5	6	3.3	N.A.	% Muslim girls to total Muslim enrolment	46.5	37.8					
VIII	1,331	498	1	0	N.A.	N.A.								
Pry (I-IV)	11,339	5,281	34	16	11.0	5.4				Average Number of Instructional days				
U.Pry.	7,926	3,686	10	11						194				
Classrooms/Other rooms							Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca		Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	4.9	248	76.21	22.18	1.61	110	50	0	0	0	1	0		
Pry + U.Pry	8.4	84	95.24	4.76	0.00	36	10	0	0	0	0	0		
P+UP+Sec	14.9	164	100.00	0.00	0.00	65	11	0	0	0	0	0		
U. Pry. only	4.8	67	77.61	22.39	0.00	47	14	0	0	0	0	0		
U.P. + Sec	7.7	54	83.33	16.67	0.00	36	7	0	0	0	0	0		
Teachers by educational qualification (other than para teachers)														
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only					20	125	51	57	20	0	6	8		
Primary with Upper Primary					1	9	16	20	18	0	0	18		
Primary with Upper P. _Sec/Higher Sec.					5	12	22	64	36	0	0	1		
Upper Primary only					4	21	8	34	24	0	3	5		
Upper Primary with Sec./Higher Sec.					0	18	7	23	13	0	0	1		
Para teachers					3	5	3	5	3	0	1	1		
Teachers by gender _caste			Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	294	77	206	4	1	6	0	3	22	8	21			
Primary + U.Pry	82	29	39	14	0	0	0	2	1	2	1			
P + UP+Sec/HS	153	44	95	1	6	7	0	5	7	1	1			
Upper Pry. only	100	54	45	0	1	0	0	3	6	2	1			
U.P. + Sec/HS	62	34	27	1	0	0	0	4	1	0	0			
Enrolment by medium of instructions*										% Schools received				
School category	Total enrolment*	Gujarati		English		Others		Bengali		Hindi		TLM Grant	SD Grant	
Primary only	8,605	6189		843		1331		242		0		25.5	60.8	
Primary + U.Pry	2,231	1495		736		0		0		0		30.0	40.0	
P + UP+Sec/HS	5,704	1204		4500		0		0		0		0.0	9.1	
Upper Pry. only	2,214	2142		0		72		0		0		42.9	71.4	
U.P. + Sec/HS	1,832	1832		0		0		0		0		28.6	28.6	
Total / All Sch.	20,586	12862		6079		1403		242		0		25.8	51.6	
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	92.3	
Male	55.1	44.8	6.0	43.6	44.1	87.0	100.0	94.7	3.7	5.7	4.1			
Female	26.9	15.4	5.9	22.2	33.3	76.7	100.0	69.3	2.1	2.6	2.4	School Dev.		
All Tch.	34.0	23.2	5.9	34.0	38.7	78.2	100.0	77.0	2.7	3.7	3.0	Grant	80.5	
@ = Govt. only      # = Govt. + Aided      * Some totals may not match due to no response in classificatory data items														


# Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08																	
Total districts	9	Dist. covered	9	State code	07	DELHI											
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				1.8									
Data reported from						Number of schools		4,742									
No. of blocks/taluks	28		Number of CRC's		31		Number of villages		413								
Basic data : 2001																	
Total population in (000's)		13850.5		% Urban population		93.2		% 0 - 6 Population		14.6		Area (Sq. Km)					
Decadal growth rate		47.0		Sex ratio		821		% SC population		16.9				% ST population		0.0	
Overall literacy rate		81.7		Male literacy rate		87.3		Female literacy rate		74.7				148			
Key data: Elementary education																	
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total				
Government schools	1,949		76		401		68		488		0		2,982				
Private schools	505		506		609		21		119		0		1,760				
Govt. schools: Rural	505		4		92		12		135		0		748				
Private schools: Rural	84		106		94		2		9		0		295				
Enrolment in Govt. sch.	889,817		28,336		356,161		33,080		311,026		0		1,618,420				
Enrolment in Pvt. sch.	128,407		183,960		455,104		6,824		48,531		0		822,826				
Enr. in Govt. sch. : Rural	255,441		3,248		88,135		7,004		90,699		0		444,527				
Enr. in Pvt. sch. : Rural	22,587		36,934		56,287		1,596		4,024		0		121,428				
Government teachers	24,965		1,220		18,583		1,185		16,675		0		62,628				
Private teachers	4,964		6,904		23,700		324		3,375		0		39,267				
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools					
		06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08				
% Single-classroom schools		0.4	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.2	0.0				
% Single-teacher schools		0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0				
% Schools with SCR > 60		12.6	5.7	5.7	1.9	11.8	1.6	21.3	18.0	8.3	3.3	11.2	4.3				
% Schools with pre-primary		36.8	36.6	12.5	12.0	18.0	16.5	0.0	2.2	5.4	3.0	25.1	24.4				
% Schools with common toilets		100.0	93.8	100.0	92.3	100.0	87.0	100.0	79.8	100.0	82.2	100.0	90.4				
% Schools with girls toilets		84.6	76.7	96.4	90.4	93.2	76.0	87.2	53.9	91.5	47.9	89.0	74.1				
% Sch. with drinking water facility		100.0	99.3	99.8	99.8	100.0	99.7	98.9	100.0	100.0	99.7	99.9	99.5				
% Schools with ramp		67.3	59.0	66.6	60.7	73.7	70.4	88.3	80.9	91.8	82.5	71.7	65.0				
% Enr. in single-teacher schools		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0				
% No female tch. schools (tch>=2)		8.2	7.1	1.7	0.3	4.8	1.9	22.3	22.5	19.1	11.5	8.0	6.0				
Avg. no. of teachers per school		11.6	12.2	16.4	14.0	35.3	41.9	17.0	17.0	29.9	33.0	19.8	21.5				
% Enrolment in Govt. schools		88.4	87.4	30.2	13.3	43.5	43.9	87.8	82.9	85.4	86.5	66.7	66.3				
% Girls enrolment		48.5	48.5	43.0	40.1	47.2	48.5	45.9	48.5	43.1	40.7	46.8	46.6				
Pupil-teacher ratio (PTR)		35	34	23	26	20	19	29	26	19	18	25	24				
Student-classroom ratio (SCR)		35	32	26	25	28	24	41	37	26	25	30	28				
% Schools with <=50 students		3.4	3.2	1.4	1.9	1.0	0.6	5.3	4.5	2.2	1.0	2.5	2.2				
% Schools with PTR > 100		1.8	0.8	0.0	0.0	0.6	0.5	1.1	0.0	0.2	0.2	1.1	0.5				
% Female teachers		69.4	68.6	77.9	81.5	76.0	74.7	50.2	52.4	51.2	46.2	69.8	67.5				
% Schools established since 1994		22.2	22.1	35.8	41.1	19.4	15.4	46.8	32.6	16.9	21.3	23.4	23.1				
% Schools established since 2001		5.4	5.4	8.5	8.8	4.2	4.1	18.1	12.4	4.0	7.1	5.7	5.9				
% Schools with kitchen shed #		5.7	6.0	24.2	33.1	32.4	21.8	21.8	13.3	16.4	13.9	13.2	11.0				
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)										
Type of Incentive	Primary		Upper Primary				V Boys		V Girls	VIII Boys	VIII Girls						
	Boys	Girls	Boys	Girls	% Passed		96.98		98.22	78.95	78.29						
Text books	436741	456760	105501	246728	% Passed with > 60%		54.79		62.2	32.67	32.57						
Uniform	332599	340474	198164	268123	Transition rate P. to U.P.						Total grossness						
Attendance	3783	4037	702	1717	GPI : Primary grades				0.88		Primary	75.6					
Stationery	27464	25415	34215	46521	% Enr. in pre-primary				1.9		U. Primary	69.9					

# Elementary Education: State Report Cards

Apparent survival rate upto grade V					85	Retention rate (Prim.)				DELHI				
Enrolment* 2007-08					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio				
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	102.9			
			Boys	Girls			% SC enrolment	12.5	11.0	GER U. Pry.	91.5			
I	339,042	161,392	417	455	4.8	6.5	% SC girls enr.	46.6	50.4	NER Primary	77.8			
II	320,666	152,291	487	492	5.5		% ST enrolment	0.342	0.244	NER U. Pry.	64.0			
III	308,017	145,127	521	488	5.2		% ST girls enr.	50.2	40.4	Non-Tch assignment				
IV	300,434	139,472	574	500	5.4		% OBC enr.	11.8	9.5	% Teachers involved	10.9			
V	289,143	132,471	573	604	2.4		% OBC girls enr.	50.4	49.4					
VI	358,741	162,193	1,282	2,166	16.7	9.0	% Muslim enrolment	5.3	8.4	Number of days involved (only involved teachers)	24			
VII	277,403	129,851	883	1,043	9.6	0.5								
VIII	247,800	115,297	832	1,351	5.9	N.A.	% Muslim girls to total Muslim enrolment	50.3	51.8	Average Number of Instructional days				
Pry (I-V)	1,557,302	730,753	2,572	2,539	4.7					168				
U.Pry.	883,944	407,341	2,997	4,560										
Classrooms/Other rooms							Other rooms		Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca			Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	12.8	31,394	82.62	12.17	5.21	9,526	1,360	188	10	2	469	44		
Pry + U.Pry	14.7	8,568	96.31	3.18	0.51	2,844	406	9	0	0	22	4		
P+UP+Sec	33.0	33,351	88.17	8.07	3.76	12,318	559	33	0	0	230	5		
U. Pry. only	12.1	1,078	75.83	20.09	4.07	506	42	16	0	0	19	6		
U.P. + Sec	23.5	14,264	78.42	14.16	7.41	7,975	305	57	1	0	221	12		
Teachers by educational qualification (other than para teachers)														
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response			
Primary only				987	650	4,570	12,631	9,733	238	294	6			
Primary with Upper Primary				249	217	475	3,835	2,935	51	134	0			
Primary with Upper P. _Sec/Higher Sec.				1,089	870	1,768	14,304	21,566	949	688	0			
Upper Primary only				57	23	40	437	882	31	19	0			
Upper Primary with Sec./Higher Sec.				719	731	670	4,726	11,903	566	442	0			
Para teachers				33	62	326	953	975	36	25	0			
Teachers by gender .caste		Regular teachers			Para teachers			SC teachers		ST teachers				
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	29,929	9,125	19,978	6	271	549	0	1,767	2,345	507	428			
Primary + U.Pry	8,124	1,465	6,431	0	40	188	0	156	240	28	49			
P + UP+Sec/HS	42,283	10,484	30,750	0	211	838	0	1,776	2,043	262	289			
Upper Pry. only	1,509	707	782	0	12	8	0	149	85	15	18			
U.P. + Sec/HS	20,050	10,670	9,087	0	117	176	0	2,405	1,187	401	134			
Enrolment by medium of instructions*										% Schools received				
School category	Total enrolment*	Hindi		English		Urdu		Others	Malayalam	TLM Grant	SD Grant			
Primary only	1,008,662	901499		91330		14421		994	418	41.1	51.5			
Primary + U.Pry	211,220	87585		120860		1666		1109	0	7.0	8.4			
P + UP+Sec/HS	803,729	311229		482549		5874		1925	2152	7.5	24.9			
Upper Pry. only	39,748	36020		2268		774		686	0	13.5	37.1			
U.P. + Sec/HS	356,828	294445		55033		3159		3000	1191	11.2	49.1			
Total / All Sch.	2,420,187	1630778		752040		25894		7714	3761	25.4	39.9			
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	113.3	
Male	17.3	3.3	31.8	37.4	51.4	89.9	92.6	81.9	4.3	4.3	3.2	School Dev.		
Female	19.7	3.0	24.0	36.1	44.4	94.8	98.3	97.2	2.8	3.1	1.9	Grant		
All Tch.	18.9	3.0	26.0	36.7	48.2	92.8	96.1	94.3	3.3	3.5	2.3	Grant	95.2	
@ = Govt. only      # = Govt. + Aided      * Some totals may not match due to no response in classificatory data items														

# Elementary Education in India - Where do we stand ?


STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08																	
Total districts	2	Dist. covered	2	State code	30	GOA											
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections				2.6									
Data reported from					Number of schools		1,503										
No. of blocks/taluks	11		Number of CRC's		180		Number of villages		628								
Basic data : 2001																	
Total population in (000's)		1347.7		% Urban population		49.8		% 0 - 6 Population		10.8		Area (Sq. Km)					
Decadal growth rate		14.9		Sex ratio		960		% SC population		1.8				% ST population		0.0	
Overall literacy rate		82.0		Male literacy rate		88.4		Female literacy rate		75.4				3702			
Key data: Elementary education																	
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total				
Government schools	920		79		21		9		63		2		1,094				
Private schools	93		18		148		15		135		0		409				
Govt. schools: Rural	809		64		14		8		53		0		948				
Private schools: Rural	59		13		112		13		95		0		292				
Enrolment in Govt. sch.	32,932		7,422		2,699		976		8,937		0		52,966				
Enrolment in Pvt. sch.	12,950		4,995		49,255		2,733		28,755		0		98,688				
Enr. in Govt. sch. : Rural	25,286		4,783		1,616		845		6,094		0		38,624				
Enr. in Pvt. sch. : Rural	7,691		3,502		29,452		1,822		15,302		0		57,769				
Government teachers	1,992		526		168		76		583		0		3,345				
Private teachers	538		200		1,921		160		1,618		0		4,437				
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools					
		06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08				
% Single-classroom schools		24.7	23.5	2.9	2.1	1.6	1.8	0.0	0.0	0.0	0.0	17.3	16.2				
% Single-teacher schools		36.6	34.7	3.8	4.1	1.6	1.2	0.0	0.0	0.0	0.0	25.6	23.8				
% Schools with SCR > 60		1.2	0.8	2.9	3.1	4.3	3.0	6.3	4.2	0.0	0.0	1.8	1.1				
% Schools with pre-primary		14.6	16.0	32.4	26.8	68.6	73.4	12.5	12.5	19.4	24.7	23.3	24.2				
% Schools with common toilets		42.5	46.1	66.7	58.8	76.2	72.8	81.3	87.5	79.8	79.8	52.7	55.0				
% Schools with girls toilets		26.2	28.9	56.2	58.8	84.9	89.3	81.3	66.7	83.9	83.3	42.3	45.4				
% Sch. with drinking water facility		94.7	95.4	98.1	99.0	98.4	98.2	100.0	100.0	100.0	100.0	95.8	96.5				
% Schools with ramp		6.6	21.1	6.7	26.8	3.8	9.5	0.0	4.2	4.0	8.6	5.8	18.2				
% Enr. in single-teacher schools		12.2	10.1	0.4	0.7	0.0	0.0	0.0	0.0	0.0	0.0	3.5	3.1				
% No female tch. schools (tch>=2)		3.3	3.3	1.0	1.0	0.5	0.6	0.0	0.0	0.8	0.5	2.5	2.4				
Avg. no. of teachers per school		2.3	2.5	8.4	7.5	12.1	12.4	9.7	9.8	9.1	11.1	4.8	5.2				
% Enrolment in Govt. schools		77.0	71.8	50.4	59.8	8.5	5.2	30.5	26.3	29.8	23.7	37.0	34.9				
% Girls enrolment		49.8	49.1	45.6	45.2	47.1	48.2	45.9	45.5	46.2	45.5	47.5	47.5				
Pupil-teacher ratio (PTR)		20	18	23	17	30	25	22	16	21	17	24	19				
Student-classroom ratio (SCR)		20	18	27	21	29	27	28	20	22	21	25	22				
% Schools with <=50 students		77.5	77.7	22.9	40.2	9.2	13.0	18.8	29.2	4.0	12.1	56.8	58.6				
% Schools with PTR > 100		0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0				
% Female teachers		80.9	82.3	77.7	78.2	78.1	81.7	63.5	60.2	58.9	61.7	75.2	76.5				
% Schools established since 1994		3.3	3.4	4.8	6.2	1.6	1.2	12.5	8.3	8.9	7.1	3.9	3.9				
% Schools established since 2001		1.2	1.3	1.0	2.1	1.6	1.2	3.1	4.2	0.8	0.5	1.3	1.3				
% Schools with kitchen shed #		1.7	2.2	3.9	6.2	11.6	10.3	9.4	12.5	10.6	10.2	4.1	4.6				
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)										
Type of Incentive	Primary		Upper Primary						IV Boys	IV Girls	VII Boys	VII Girls					
	Boys	Girls	Boys	Girls	% Passed				93.18	95.06	84.87	89.57					
Text books	33858	31675	31640	29383	% Passed with > 60%				55.06	62.67	22.67	31.45					
Uniform	7713	7556	425	3030	Transition rate P. to U.P.				79.2		Total grossness						
Attendance	829	1598	95	344	GPI : Primary grades				0.94		Primary	88.7					
Stationery	16674	15183	4070	12955	% Enr. in pre-primary				20.3		U. Primary	74.8					

# Elementary Education: State Report Cards

Apparent survival rate upto grade V					Retention rate (Prim.)				GOA					
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio				
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	54.0			
			Boys	Girls			% SC enrolment	3.4	2.4	GER U. Pry.				
I	18,836	9,308	49	31	4.1	25.3	% SC girls enr.	49.5	48.9	NER Primary	47.9			
II	18,491	9,028	33	22	2.4	25.3	% ST enrolment	10.1	8.1	NER U. Pry.	40.4			
III	17,211	8,442	40	18	2.3	22.8	% ST girls enr.	47.3	46.8	Non-Tch assignment				
IV	17,190	8,251	44	28	4.4		% OBC enr.	12.2	10.0	% Teachers involved	24.6			
V	21,944	10,362	73	27	13.1	4.3	% OBC girls enr.	48.1	48.1					
VI	16,406	7,340	55	16	9.7	3.8	% Muslim enrolment	3.3	2.0	Number of days involved (only involved teachers)	17			
VII	19,085	8,855	42	24	8.6	N.A.								
VIII	22,491	10,428	31	23	N.A.	N.A.	% Muslim girls to total Muslim enrolment	46.9	46.0	Average Number of Instructional days				
Pry (I-IV)	71,728	35,029	166	99	5.2	13.2				186				
U.Pry.	57,435	26,557	170	67										
Classrooms/Other rooms							Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca		Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	2.5	2,539	69.87	26.62	3.51	738	972	16	3	0	9	13		
Pry + U.Pry	6.2	602	75.25	21.93	2.82	193	95	0	0	0	1	1		
P+UP+Sec	11.6	1,953	85.51	14.29	0.20	774	161	3	0	0	4	1		
U. Pry. only	7.6	182	75.82	24.18	0.00	125	24	0	0	0	0	0		
U.P. + Sec	8.9	1,770	73.28	22.60	4.12	1,063	184	7	0	0	7	0		
Teachers by educational qualification (other than para teachers)														
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response			
Primary only				150	1,342	334	487	133	2	4	43			
Primary with Upper Primary				45	254	97	225	94	0	0	3			
Primary with Upper P. _Sec/Higher Sec.				57	466	290	957	286	2	4	11			
Upper Primary only				0	42	11	122	55	1	0	0			
Upper Primary with Sec./Higher Sec.				45	284	151	1,125	482	2	6	72			
Para teachers				0	13	8	57	18	0	2	0			
Teachers by gender _caste			Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	2,530	398	2,054	43	7	28	0	23	32	34	17			
Primary + U.Pry	726	151	564	3	4	4	0	3	4	5	5			
P + UP+Sec/HS	2,089	367	1,695	11	5	11	0	3	4	5	5			
Upper Pry. only	236	92	139	0	2	3	0	1	0	2	2			
U.P. + Sec/HS	2,201	760	1,335	72	12	22	0	7	13	25	7			
Enrolment by medium of instructions*										% Schools received				
School category	Total enrolment*	English	Marathi	Konkani	Urdu	Kannada	TLM Grant	SD Grant						
Primary only	45,362	1050	30779	10339	1551	1643	83.3	83.4						
Primary + U.Pry	12,163	5936	3566	2425	86	150	76.3	76.3						
P + UP+Sec/HS	51,368	31424	2970	16889	85	0	80.5	79.3						
Upper Pry. only	3,709	3520	0	0	0	189	75.0	66.7						
U.P. + Sec/HS	36,315	33229	568	1369	741	408	80.8	82.8						
Total / All Sch.	148,917	75159	37883	31022	2463	2390	82.1	82.1						
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	Grant	126.2
Male	58.8	51.0	40.9	17.0	50.0	96.6	73.7	94.8	4.0	4.4	3.5	Grant		
Female	69.5	58.8	40.9	21.8	44.5	96.5	72.2	94.3	3.6	3.2	1.1	School Dev.		
All Tch.	66.6	56.9	40.6	19.9	45.0	94.9	72.7	94.4	3.7	3.5	1.7	Grant		
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items														



# Elementary Education in India - Where do we stand ?


STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08																
Total districts	25	Dist. covered	25	State code	24	GUJARAT										
Primary cycle	1 - 4	Upper primary cycle		5 - 7	Ratio of P. to U.P. schools/sections				1.5							
Data reported from						Number of schools		39,039								
No. of blocks/taluks		230		Number of CRC's		3,337		Number of villages		19,621						
Basic data : 2001																
Total population in (000's)		50671.0		% Urban population		37.4		% 0 - 6 Population		14.9		Area (Sq. Km)				
Decadal growth rate		22.7		Sex ratio		920		% SC population		7.1			% ST population		14.8	
Overall literacy rate		69.1		Male literacy rate		79.7		Female literacy rate		57.8			19602			
Key data: Elementary education																
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total			
Government schools	11,533		21,249		192		110		30		0		33,114			
Private schools	1,242		3,557		680		259		187		0		5,925			
Govt. schools: Rural	10,774		19,024		153		59		29		0		30,039			
Private schools: Rural	681		1,475		330		182		128		0		2,796			
Enrolment in Govt. sch.	1,080,860		4,882,873		41,255		22,573		4,245		0		6,031,806			
Enrolment in Pvt. sch.	183,928		1,096,626		264,545		42,824		42,764		0		1,630,687			
Enr. in Govt. sch. : Rural	906,729		4,106,955		27,295		8,835		4,153		0		5,053,967			
Enr. in Pvt. sch. : Rural	80,597		351,230		94,182		23,160		20,711		0		569,880			
Government teachers	36,376		146,833		1,408		766		139		0		185,522			
Private teachers	6,973		32,352		7,287		1,185		1,188		0		48,985			
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools				
		06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08			
% Single-classroom schools		9.1	6.5	1.3	0.9	0.7	0.5	1.4	1.6	3.5	4.1	3.8	2.8			
% Single-teacher schools		10.1	4.5	1.8	0.6	1.8	1.1	4.8	4.3	2.1	3.2	4.5	2.0			
% Schools with SCR > 60		6.8	6.1	8.2	6.8	8.3	7.6	6.7	6.5	4.2	7.8	7.7	6.6			
% Schools with pre-primary		18.2	21.2	20.9	24.1	49.0	49.4	9.6	13.0	20.3	22.6	20.4	23.6			
% Schools with common toilets		62.3	66.9	69.3	72.5	67.4	70.1	72.4	71.5	74.1	77.4	67.1	70.6			
% Schools with girls toilets		41.8	47.0	69.9	73.3	89.5	90.0	83.2	82.9	87.4	91.2	61.4	65.3			
% Sch. with drinking water facility		77.5	80.0	89.0	90.3	97.8	97.2	98.6	97.6	96.5	99.5	85.6	87.2			
% Schools with ramp		58.7	69.8	65.5	75.0	24.8	29.9	19.0	26.0	15.4	23.5	61.9	71.5			
% Enr. in single-teacher schools		5.3	2.0	0.5	0.2	0.3	0.5	1.9	2.1	0.3	1.3	1.2	0.5			
% No female tch. schools (tch>=2)		26.2	27.3	12.5	11.6	7.7	6.3	16.3	12.2	14.0	13.4	16.9	16.6			
Avg. no. of teachers per school		2.9	3.4	6.9	7.2	9.7	10.0	5.0	5.3	5.5	6.1	5.6	6.0			
% Enrolment in Govt. schools		86.3	85.5	83.1	81.7	16.3	13.5	36.5	34.5	16.4	9.0	80.7	78.7			
% Girls enrolment		47.7	47.2	46.3	46.6	40.3	40.5	42.6	38.8	41.7	41.9	46.3	46.4			
Pupil-teacher ratio (PTR)		30	29	36	33	35	35	37	34	35	35	35	33			
Student-classroom ratio (SCR)		31	31	37	36	35	35	37	34	31	32	36	35			
% Schools with <=50 students		42.7	40.3	7.1	7.1	9.0	6.3	13.5	15.4	14.7	12.0	18.7	18.1			
% Schools with PTR > 100		0.6	0.4	0.6	0.2	0.6	1.0	2.4	2.2	0.0	1.4	0.6	0.3			
% Female teachers		48.9	49.1	52.5	53.5	70.0	71.2	55.3	56.2	61.6	65.0	52.5	53.4			
% Schools established since 1994		32.0	32.2	14.5	15.6	41.0	43.7	32.7	31.2	37.1	42.9	20.9	22.0			
% Schools established since 2001		20.2	21.4	5.3	6.8	16.1	19.4	15.9	16.5	14.0	22.1	10.5	12.0			
% Schools with kitchen shed #		29.4	33.9	43.8	47.0	30.7	38.0	34.0	38.3	25.4	30.0	38.7	42.3			
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)										
Type of Incentive	Primary		Upper Primary				IV Boys		IV Girls		VII Boys		VII Girls			
	Boys	Girls	Boys	Girls	% Passed		92.43		93.69		96.08		96.41			
Text books	2190321	2040876	796430	713665	% Passed with > 60%		56.43		58.85		62		65.7			
Uniform	1618096	1497457	674366	560799	Transition rate P. to U.P.			90.5			Total grossness					
Attendance	1870986	1770463	822600	686497	GPI : Primary grades			0.88			Primary		80.5			
Stationery	128495	120387	47100	39988	% Enr. in pre-primary			5.5			U. Primary		73.4			

# Elementary Education: State Report Cards

Apparent survival rate upto grade V					83	Retention rate (Prim.)			84.5	GUJARAT				
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio				
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	107.2			
			Boys	Girls			% SC enrolment	9.7	5.2	GER U. Pry.	55.9			
I	1,259,362	585,288	7,299	4,946	12.0	5.0	% SC girls enr.	47.2	46.1	NER Primary	86.3			
II	1,197,296	560,665	6,135	4,205	8.9	3.2	% ST enrolment	23.2	10.5	NER U. Pry.	41.0			
III	1,206,619	569,611	6,526	4,509	8.7	2.9	% ST girls enr.	48.2	47.7	Non-Tch assignment				
IV	1,095,270	511,058	6,177	4,082	6.7	4.1	% OBC enr.	61.4	31.0	% Teachers involved	6.1			
V	1,048,280	485,037	6,018	3,998	7.1	5.9	% OBC girls enr.	46.9	44.7	Number of days involved (only involved teachers)	13			
VI	966,959	443,435	5,379	3,571	5.6	6.0	% Muslim enrolment	5.6	2.9					
VII	888,587	397,259	4,766	3,044	4.0	N.A.	% Muslim girls to total Muslim enrolment	47.9	47.1	Average Number of Instructional days				
VIII	120	66	0	0	N.A.	N.A.				210				
Pry (I-IV)	4,758,547	2,226,622	26,137	17,742	8.8	4.2								
U.Pry.	2,903,826	1,325,731	16,163	10,613										
Classrooms/Other rooms							Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca		Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	3.2	40,871	82.27	14.24	3.50	7,295	10,248	1,283	31	1	949	252		
Pry + U.Pry	6.7	167,265	84.26	11.68	4.07	35,668	20,570	1,099	39	1	2,982	80		
P+UP+Sec	10.0	8,760	97.23	2.35	0.42	3,143	817	20	1	0	28	5		
U. Pry. only	5.2	1,902	91.83	6.56	1.60	750	348	9	0	0	9	3		
U.P. + Sec	6.7	1,447	97.03	2.55	0.41	452	209	2	1	0	2	3		
Teachers by educational qualification (other than para teachers)														
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only					3,002	19,402	11,472	5,855	2,847	63	340	0		
Primary with Upper Primary					8,774	82,375	45,182	28,113	11,617	231	1,159	0		
Primary with Upper P. _Sec/Higher Sec.					301	1,503	1,495	3,553	1,466	23	103	0		
Upper Primary only					123	677	405	477	227	1	9	0		
Upper Primary with Sec./Higher Sec.					86	251	204	533	194	2	3	0		
Para teachers					142	399	697	790	375	10	26	0		
Teachers by gender _caste			Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	43,349	21,913	21,068	0	153	215	0	2,480	2,174	5,766	4,000			
Primary + U.Pry	179,185	82,742	94,709	0	639	1,095	0	9,471	9,241	12,830	11,743			
P + UP+Sec/HS	8,695	2,440	6,004	0	67	184	0	202	372	256	360			
Upper Pry. only	1,951	843	1,076	0	12	20	0	78	133	106	86			
U.P. + Sec/HS	1,327	448	825	0	16	38	0	48	44	43	46			
Enrolment by medium of instructions*										% Schools received				
School category	Total enrolment*	Gujarati	English	Hindi	Others	Urdu	TLM Grant	SD Grant						
Primary only	1,249,070	1183187	24400	7674	18864	14945	79.0	81.6						
Primary + U.Pry	5,880,586	5584521	137225	70725	59437	28678	79.8	81.3						
P + UP+Sec/HS	299,432	223161	62172	7266	6721	112	15.7	16.2						
Upper Pry. only	64,412	61342	874	1004	586	606	28.5	28.2						
U.P. + Sec/HS	46,844	37845	6382	1193	1424	0	13.8	13.8						
Total / All Sch.	7,540,344	7090056	231053	87862	87032	44341	77.3	79.0						
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	99.2	
Male	79.2	81.1	30.5	49.0	38.6	99.6	98.3	88.7	3.0	2.2	0.4	School Dev.		
Female	65.4	67.2	18.1	47.4	30.1	99.6	98.5	83.8	2.3	1.9	0.5	Grant		
All Tch.	72.5	73.7	21.7	48.1	33.1	99.6	98.4	85.1	2.6	2.1	0.5	Grant	90.6	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items														




# Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08															
Total districts	20	Dist. covered	20	State code	06	HARYANA									
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				1.6						
Data reported from					Number of schools			17,743							
No. of blocks/taluks		119		Number of CRC's		1,349		Number of villages		7,476					
Basic data : 2001															
Total population in (000's)		21144.6		% Urban population			29.0		% 0 - 6 Population		15.8				
Decadal growth rate		28.4		Sex ratio		861		% SC population		19.3		% ST population		0.0	
Overall literacy rate		67.9		Male literacy rate			78.5			Female literacy rate			55.7		
Key data: Elementary education															
		Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total	
Government schools		9,074		1,013		798		1,308		2,538		4		14,735	
Private schools		429		708		1,229		77		565		0		3,008	
Govt. schools: Rural		8,367		898		691		1,251		2,332		0		13,539	
Private schools: Rural		262		472		793		47		350		0		1,924	
Enrolment in Govt. sch.		1,345,007		129,837		159,971		103,255		434,425		0		2,172,495	
Enrolment in Pvt. sch.		56,920		152,954		380,660		15,084		169,174		0		774,792	
Enr. in Govt. sch. : Rural		1,204,042		106,019		126,850		98,012		375,441		0		1,910,364	
Enr. in Pvt. sch. : Rural		31,499		96,679		221,528		9,739		99,978		0		459,423	
Government teachers		36,511		5,235		6,549		5,733		25,206		0		79,234	
Private teachers		2,147		5,524		12,735		587		5,619		0		26,612	
Performance indicators			Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
			06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	
% Single-classroom schools			4.2	2.9	2.0	2.1	1.4	0.9	2.2	4.0	0.5	0.5	3.0	2.3	
% Single-teacher schools			12.1	4.2	7.2	4.5	2.4	1.1	5.2	7.1	1.0	0.3	8.6	3.4	
% Schools with SCR > 60			10.7	10.9	6.3	5.5	4.8	6.7	2.9	1.1	2.5	5.5	7.9	8.2	
% Schools with pre-primary			62.4	73.2	42.4	44.2	39.6	44.9	10.9	9.7	14.7	15.9	48.0	52.1	
% Schools with common toilets			72.4	93.2	71.1	95.5	69.0	97.2	66.5	92.1	66.7	95.1	70.3	94.1	
% Schools with girls toilets			70.7	82.8	82.6	92.2	85.9	95.5	82.6	86.7	87.9	93.7	76.2	87.3	
% Sch. with drinking water facility			92.9	96.2	96.2	98.0	96.7	99.2	95.8	97.7	98.2	99.5	93.9	97.4	
% Schools with ramp			46.1	53.3	43.2	46.5	47.3	48.9	48.6	53.6	58.9	65.1	47.2	54.2	
% Enr. in single-teacher schools			7.2	1.7	5.1	2.2	2.0	0.6	3.1	2.9	1.1	0.2	5.0	1.3	
% No female tch. schools (tch>=2)			27.3	28.4	25.1	16.0	20.5	10.2	28.2	28.7	18.4	10.7	25.0	22.1	
Avg. no. of teachers per school			3.5	4.1	5.3	6.3	7.2	9.5	4.9	4.6	8.8	9.9	4.8	6.0	
% Enrolment in Govt. schools			97.1	95.9	66.3	45.9	57.8	29.6	90.0	87.3	86.6	72.0	84.6	73.7	
% Girls enrolment			48.6	48.2	47.2	43.6	44.4	41.2	50.4	52.7	47.2	46.2	47.6	46.3	
Pupil-teacher ratio (PTR)			39	36	32	26	32	28	22	19	21	20	32	28	
Student-classroom ratio (SCR)			34	35	26	26	24	29	22	22	18	27	27	30	
% Schools with <=50 students			20.6	16.8	13.0	13.5	6.6	3.0	20.0	30.8	5.1	1.7	16.7	13.4	
% Schools with PTR > 100			5.1	1.2	5.4	2.0	3.2	2.3	2.0	0.4	1.6	0.8	4.3	1.3	
% Female teachers			46.7	47.3	40.3	50.0	42.8	50.8	35.3	36.0	40.9	42.8	43.2	46.3	
% Schools established since 1994			18.0	13.6	53.3	50.4	49.0	51.4	54.7	21.0	36.6	18.8	30.3	23.0	
% Schools established since 2001			8.7	5.6	25.6	21.9	19.7	19.6	22.2	11.8	13.8	7.4	13.5	9.6	
% Schools with kitchen shed #			10.3	9.9	8.8	9.4	9.5	13.9	4.6	3.1	7.2	6.6	9.4	9.0	
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)								
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls				
	Boys	Girls	Boys	Girls	% Passed			94.38	95.31	70.99	68.3				
Text books	333871	593780	163561	307888	% Passed with > 60%			47.31	48.91	45.09	42.15				
Uniform	8139	284598	16676	138264	Transition rate P. to U.P.					Total grossness					
Attendance	26043	270858	110057	112004	GPI : Primary grades			0.85		Primary	80.9				
Stationery	281453	279836	131656	123504	% Enr. in pre-primary			8.7		U. Primary	72.9				

# Elementary Education: State Report Cards

Apparent survival rate upto grade V					84	Retention rate (Prim.)			96.4	HARYANA			
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	80.3		
			Boys	Girls			% SC enrolment	29.8	25.0	GER U. Pry.	64.1		
I	426,160	196,808	1,599	949	7.1	2.2	% SC girls enr.	47.6	46.9	NER Primary	65.0		
II	423,258	195,081	1,669	1,103	8.4	2.0	% ST enrolment	0.134	0.113	NER U. Pry.	46.7		
III	389,933	178,893	1,754	1,173	11.6	3.4	% ST girls enr.	40.6	43.6	Non-Tch assignment			
IV	371,436	171,433	1,654	1,001	10.8	2.1	% OBC enr.	32.8	30.9	% Teachers involved	8.3		
V	358,622	164,984	1,316	783	4.9	12.9	% OBC girls enr.	45.6	47.0				
VI	344,067	161,415	1,180	809	5.5	3.0	% Muslim enrolment	5.3	2.3	Number of days involved (only involved teachers)	17		
VII	316,602	147,502	1,027	729	5.6	1.8							
VIII	317,209	147,066	957	640	9.4	N.A.	% Muslim girls to total Muslim enrolment	40.8	35.5	Average Number of Instructional days			
Pry (I-V)	1,969,409	907,199	7,992	5,009	8.6	4.4				218			
U.Pry.	977,878	455,983	3,164	2,178									
Classrooms/Other rooms							Other rooms		Number of schools by type of building*				
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca			Partially pucca	Kuchcha	Tent	Multiple type	No bldg.
Pry. only	4.3	40,595	84.36	10.93	4.72	14,245	9,316	13	1	0	91	78	
Pry + U.Pry	6.2	10,745	92.93	5.67	1.41	4,157	1,685	0	0	0	20	16	
P+UP+Sec	9.2	18,620	94.78	4.10	1.11	9,059	2,001	4	0	0	12	10	
U. Pry. only	3.9	5,445	87.93	8.86	3.22	3,045	1,373	1	0	0	5	6	
U.P. + Sec	7.1	22,008	84.87	10.64	4.49	18,293	3,067	0	0	1	25	10	
Teachers by educational qualification (other than para teachers)													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					2,218	8,483	6,207	9,746	4,996	117	57	31	
Primary with Upper Primary					256	879	1,276	4,318	2,793	83	62	15	
Primary with Upper P. _Sec/Higher Sec.					359	1,177	1,843	8,003	6,483	194	94	60	
Upper Primary only					144	764	429	1,865	1,811	75	50	14	
Upper Primary with Sec./Higher Sec.					650	3,597	2,069	10,089	10,630	404	202	107	
Para teachers					138	260	1,556	6,347	4,685	169	41	0	
Teachers by gender _caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	38,658	16,295	15,530	30	4,067	2,736	0	4,271	1,193	98	60		
Primary + U.Pry	10,759	4,764	4,903	15	602	475	0	722	309	49	24		
P + UP+Sec/HS	19,284	8,799	9,345	69	621	450	0	1,143	454	68	46		
Upper Pry. only	6,320	3,313	1,825	14	716	452	0	482	129	15	9		
U.P. + Sec/HS	30,825	15,829	11,812	107	1,701	1,376	0	1,683	633	98	58		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Hindi		English		Others		Kannada	Assamese	TLM Grant	SD Grant		
Primary only	1,308,394	1293065		7286		7291		572	180	87.8	87.5		
Primary + U.Pry	272,088	250982		13600		7506		0	0	36.5	39.3		
P + UP+Sec/HS	522,592	443378		70203		8081		930	0	26.3	28.4		
Upper Pry. only	109,561	107954		515		918		174	0	70.1	72.9		
U.P. + Sec/HS	555,524	520556		29921		4625		225	197	76.4	78.0		
Total / All Sch.	2,768,159	2615935		121525		28421		1901	377	72.5	73.3		
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	100.1
Male	63.2	23.5	18.5	61.9	56.6	97.6	98.6	77.7	3.5	4.0	0.4		
Female	62.1	14.6	11.9	56.0	52.9	96.0	98.1	70.5	3.9	3.7	0.2	School Dev.	
All Tch.	62.7	19.0	15.0	59.7	54.8	96.7	98.4	73.8	3.7	3.9	0.3	Grant	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

# Elementary Education in India - Where do we stand ?


STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08																	
Total districts	12	Dist. covered	12	State code	02	HIMACHAL PRADESH											
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.3								
Data reported from						Number of schools		17,197									
No. of blocks/taluks		118		Number of CRC's		2,194		Number of villages		10,036							
Basic data : 2001																	
Total population in (000's)		6077.9		% Urban population		9.8		% 0 - 6 Population		13.0		Area (Sq. Km)					
Decadal growth rate		17.5		Sex ratio		968		% SC population		24.7				% ST population		4.0	
Overall literacy rate		76.5		Male literacy rate		85.3		Female literacy rate		67.4				55673			
Key data: Elementary education																	
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total				
Government schools	10,692		3		27		2,401		1,845		5		14,973				
Private schools	823		551		815		4		31		0		2,224				
Govt. schools: Rural	10,461		1		14		2,358		1,748		0		14,582				
Private schools: Rural	749		486		599		4		25		0		1,863				
Enrolment in Govt. sch.	493,028		564		9,331		126,260		223,313		0		852,496				
Enrolment in Pvt. sch.	33,235		44,455		149,053		161		4,640		0		231,544				
Enr. in Govt. sch. : Rural	474,964		155		3,652		123,156		207,111		0		809,038				
Enr. in Pvt. sch. : Rural	29,142		38,058		94,072		161		3,415		0		164,848				
Government teachers	27,032		23		237		10,690		11,819		0		49,801				
Private teachers	3,669		3,580		6,286		16		179		0		13,730				
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools					
		06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08				
% Single-classroom schools		4.4	5.5	0.3	0.4	0.7	0.1	8.8	17.2	0.4	0.5	4.3	6.2				
% Single-teacher schools		9.8	10.0	1.6	0.5	1.3	0.2	2.9	4.2	0.1	0.1	7.3	7.3				
% Schools with SCR > 60		0.6	0.5	0.0	0.2	1.2	1.1	2.4	2.5	5.1	4.1	1.4	1.2				
% Schools with pre-primary		6.7	8.2	75.2	82.7	75.2	80.2	0.7	1.7	2.2	1.7	10.1	12.5				
% Schools with common toilets		41.1	43.4	83.8	77.1	73.7	73.8	47.9	42.8	64.4	62.7	46.9	48.0				
% Schools with girls toilets		26.3	28.3	76.8	76.2	93.8	93.5	40.3	37.5	66.1	68.0	36.6	38.6				
% Sch. with drinking water facility		93.4	94.0	98.7	99.3	99.3	99.8	84.3	82.4	97.5	96.7	92.9	93.1				
% Schools with ramp		19.5	31.2	5.7	8.5	9.3	11.6	11.0	19.4	14.6	29.5	17.0	27.7				
% Enr. in single-teacher schools		6.0	5.8	0.7	0.1	1.0	0.1	1.4	1.8	0.1	0.0	3.5	3.0				
% No female tch. schools (tch>=2)		30.5	30.6	3.1	1.4	2.8	2.1	37.4	33.1	24.3	21.3	28.9	27.6				
Avg. no. of teachers per school		2.6	2.7	6.3	6.5	7.3	7.7	4.4	4.5	6.3	6.4	3.6	3.7				
% Enrolment in Govt. schools		93.6	93.7	1.6	1.3	5.3	5.9	99.3	99.9	95.4	98.0	80.5	78.6				
% Girls enrolment		48.7	48.9	39.2	39.9	39.9	40.6	48.5	48.9	48.7	48.6	47.2	47.3				
Pupil-teacher ratio (PTR)		18	17	14	12	25	24	13	12	20	19	18	17				
Student-classroom ratio (SCR)		15	15	11	10	14	14	22	21	23	22	17	16				
% Schools with <=50 students		64.3	67.7	27.4	29.6	7.9	9.0	51.1	57.7	7.4	8.7	53.1	55.8				
% Schools with PTR > 100		0.1	0.0	0.0	0.0	3.0	2.3	0.0	0.0	0.2	0.2	0.2	0.2				
% Female teachers		45.6	45.7	60.4	63.1	58.0	60.6	24.2	24.8	31.8	32.1	41.3	42.1				
% Schools established since 1994		34.3	34.6	71.8	77.8	53.4	52.4	81.2	85.9	29.4	25.3	41.7	43.0				
% Schools established since 2001		7.3	7.8	41.3	51.8	25.4	27.3	34.9	45.9	10.9	9.6	12.9	15.7				
% Schools with kitchen shed #		4.8	5.3	62.5	33.3	15.4	23.9	1.2	1.0	2.8	3.4	4.1	4.4				
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)										
Type of Incentive	Primary		Upper Primary				V Boys		V Girls	VIII Boys	VIII Girls						
	Boys	Girls	Boys	Girls	% Passed		96.41		96.82	70.58	71.46						
Text books	171183	235519	91724	134779	% Passed with > 60%		50.63		54.26	21.93	22.68						
Uniform	42791	49054	1146	951	Transition rate P. to U.P.		92.6		Total grossness								
Attendance	2807	8571	222	194	GPI : Primary grades		0.90		Primary		81.2						
Stationery	144145	154363	1204	1636	% Enr. in pre-primary		7.2		U. Primary		68.6						

# Elementary Education: State Report Cards

Apparent survival rate upto grade V					Retention rate (Prim.)		94.6		HIMACHAL PRADESH				
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	113.0		
			Boys	Girls			% SC enrolment	28.7	26.9	GER U. Pry.	115.6		
I	128,790	61,239	768	577	6.4	1.6	% SC girls enr.	48.4	48.1	NER Primary		91.8	
II	127,408	60,028	788	527	4.0	0.7	% ST enrolment	5.7	5.6	NER U. Pry.		79.4	
III	130,327	61,534	846	606	3.8		% ST girls enr.	48.5	47.4	Non-Tch assignment			
IV	136,229	64,490	1,009	644	3.8	0.5	% OBC enr.	14.0	14.8	% Teachers involved		14.5	
V	136,668	64,594	929	601	2.5	9.9	% OBC girls enr.	46.7	47.8	Number of days involved (only involved teachers)			
VI	141,569	66,694	902	589	6.8	7.4	% Muslim enrolment	1.1	1.1				
VII	129,842	61,309	743	528	5.6	1.9	% Muslim girls to total Muslim enrolment	46.2	43.9	Average Number of Instructional days			
VIII	153,207	72,566	824	564	20.2	N.A.				230			
Pry (I-V)	659,422	311,885	4,340	2,955	4.1	2.6							
U.Pry.	424,618	200,569	2,469	1,681									
Classrooms/Other rooms							Other rooms	Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca		Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	3.1	35,325	60.26	27.42	12.32	12,167	7,505	1,054	348	0	2,588	17	
Pry + U.Pry	7.8	4,322	90.10	9.02	0.88	1,014	487	24	11	0	31	1	
P+UP+Sec	13.8	11,611	93.06	6.17	0.77	3,458	756	12	7	0	67	0	
U. Pry. only	2.5	6,119	67.01	26.67	6.32	2,376	2,011	168	52	0	170	4	
U.P. + Sec	5.5	10,408	53.56	32.51	13.93	6,035	1,110	151	57	0	558	0	
Teachers by educational qualification (other than para teachers)													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				253	9,937	4,874	6,128	3,094	99	76	0		
Primary with Upper Primary				24	232	529	1,587	1,057	34	32	0		
Primary with Upper P. _Sec/Higher Sec.				32	372	553	2,864	2,385	70	47	0		
Upper Primary only				44	2,668	846	2,694	2,077	107	20	0		
Upper Primary with Sec./Higher Sec.				45	2,751	899	3,752	2,862	155	40	0		
Para teachers				39	965	2,481	3,970	2,692	116	29	0		
Teachers by gender _caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	30,701	12,637	11,824	0	4,035	2,205	0	3,418	1,597	1,438	786		
Primary + U.Pry	3,603	1,296	2,199	0	35	73	0	179	193	44	71		
P + UP+Sec/HS	6,523	2,506	3,817	0	67	133	0	341	280	61	69		
Upper Pry. only	10,706	6,421	2,035	0	1,634	616	0	1,181	295	476	155		
U.P. + Sec/HS	11,998	7,152	3,352	0	992	502	0	1,209	442	430	134		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Hindi		English		Others		Nepali	Kannada	TLM Grant	SD Grant		
Primary only	477,304	455865		19062		2208		0	169	88.5	90.0		
Primary + U.Pry	41,353	19775		20089		1489		0	0	0.4	1.8		
P + UP+Sec/HS	149,219	53911		88105		6942		261	0	1.4	2.3		
Upper Pry. only	113,664	112038		540		1075		0	11	81.2	80.6		
U.P. + Sec/HS	206,228	202106		3614		508		0	0	94.9	93.9		
Total / All Sch.	987,768	843695		131410		12222		261	180	81.1	82.0		
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	92.0
Male	76.2	0.6	1.4	60.0	55.7	98.7	77.7	86.2	3.2	2.8	0.3	Grant	
Female	65.8	0.9	1.7	58.1	52.0	99.0	79.4	79.2	2.6	2.7	0.3	School Dev.	
All Tch.	71.5	0.8	1.6	59.5	54.5	98.8	78.3	81.7	3.0	2.8	0.3	Grant	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													




# Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08														
Total districts	22	Dist. covered		22	State code		01	JAMMU & KASHMIR						
Primary cycle	1 - 5	Upper primary cycle			6 - 8	Ratio of P. to U.P. schools/sections			2.3					
Data reported from								Number of schools		20,789				
No. of blocks/taluks		200		Number of CRC's		1,596		Number of villages		7,005				
Basic data : 2001														
Total population in (000's)		10143.7		% Urban population			24.8		% 0 - 6 Population		14.6			
Decadal growth rate		29.4		Sex ratio		892		% SC population		7.6		% ST population		10.9
Overall literacy rate		55.5		Male literacy rate		66.6			Female literacy rate		43.0		222236	
Key data: Elementary education														
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total	
Government schools	10,532		4,645		961		54		310		0		16,502	
Private schools	1,250		1,951		1,080		1		5		0		4,287	
Govt. schools: Rural	9,884		4,252		826		44		284		0		15,290	
Private schools: Rural	1,047		1,449		510		1		4		0		3,011	
Enrolment in Govt. sch.	353,709		500,302		155,931		4,552		29,291		0		1,043,785	
Enrolment in Pvt. sch.	68,809		265,924		281,962		20		375		0		617,090	
Enr. in Govt. sch. : Rural	334,988		458,845		129,034		3,782		27,545		0		954,194	
Enr. in Pvt. sch. : Rural	56,556		200,011		119,936		20		246		0		376,769	
Government teachers	24,947		31,944		8,988		393		2,323		0		68,595	
Private teachers	6,952		17,890		13,659		5		40		0		38,546	
Performance indicators			Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
			06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
% Single-classroom schools			16.6	14.7	3.0	2.3	0.4	0.1	2.4	0.0	0.0	0.0	10.5	9.1
% Single-teacher schools			8.2	7.6	0.2	0.0	0.1	0.0	0.0	0.0	0.0	0.0	4.8	4.3
% Schools with SCR > 60			0.7	0.9	5.6	5.2	2.1	1.6	0.0	0.0	0.3	0.6	2.4	2.3
% Schools with pre-primary			81.2	79.6	82.4	81.2	76.2	73.2	2.4	0.0	4.4	5.1	79.8	78.1
% Schools with common toilets			19.7	22.2	49.0	53.3	70.2	73.1	42.9	43.6	60.7	67.9	34.4	37.8
% Schools with girls toilets			7.2	8.4	27.8	30.4	68.2	70.3	19.0	23.6	41.4	43.8	20.0	22.0
% Sch. with drinking water facility			63.8	69.4	78.5	81.8	92.0	92.9	76.2	83.6	81.3	86.3	71.4	75.9
% Schools with ramp			5.3	7.1	13.5	18.2	9.0	11.3	2.4	3.6	4.0	5.1	8.2	11.0
% Enr. in single-teacher schools			5.7	5.6	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.5	1.4
% No female tch. schools (tch>=2)			36.7	36.3	21.3	20.5	15.3	15.0	11.9	9.1	40.8	41.9	29.9	29.2
Avg. no. of teachers per school			2.6	2.7	7.2	7.6	10.7	11.1	6.6	7.2	7.0	7.5	4.9	5.2
% Enrolment in Govt. schools			83.6	83.7	66.1	65.3	34.3	35.6	100.0	99.6	98.7	98.7	63.0	62.8
% Girls enrolment			48.4	48.8	45.5	45.8	43.7	43.9	45.2	48.0	42.4	42.3	45.7	46.0
Pupil-teacher ratio (PTR)			13	13	16	15	20	19	15	11	15	13	16	16
Student-classroom ratio (SCR)			14	14	20	19	18	17	20	17	14	12	18	17
% Schools with <=50 students			81.5	80.8	13.1	12.4	3.7	4.2	16.7	32.7	20.2	23.5	51.5	50.6
% Schools with PTR > 100			0.0	0.0	0.1	0.0	0.3	0.1	0.0	0.0	0.0	0.0	0.1	0.0
% Female teachers			40.4	41.0	41.3	41.9	53.2	52.6	49.5	55.5	25.5	25.1	43.1	43.6
% Schools established since 1994			48.6	49.3	15.2	16.4	11.2	12.3	47.6	50.9	3.4	3.2	33.9	34.5
% Schools established since 2001			36.5	37.5	4.5	5.8	2.6	2.9	35.7	43.6	2.5	1.9	22.7	23.5
% Schools with kitchen shed #			2.0	1.1	3.1	2.4	7.4	5.7	4.8	7.4	2.9	3.2	2.6	1.8
Incentives: Number of beneficiaries (Previous academic year)								Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed				97.66	97.69	90.2	91.41		
Text books	336522	322187	172798	144552	% Passed with > 60%				51.85	51.19	35.64	36.27		
Uniform	3432	3635	1832	1898	Transition rate P. to U.P.				93.7		Total grossness			
Attendance	0	0	0	0	GPI : Primary grades				0.87		Primary	80.6		
Stationery	6824	6774	2770	1945	% Enr. in pre-primary				18.3		U. Primary	71.8		

**Elementary Education: State Report Cards**

Apparent survival rate upto grade V					100	Retention rate (Prim.)			JAMMU & KASHMIR				
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	99.2		
			Boys	Girls			% SC enrolment	8.7	9.1	GER U. Pry.	81.7		
I	223,121	103,764	1,306	848	2.1	7.3	% SC girls enr.	45.8	45.2	NER Primary	79.9		
II	205,487	95,613	1,361	780	1.3	1.9	% ST enrolment	14.2	10.9	NER U. Pry.	58.7		
III	204,890	94,794	1,527	942	1.2		% ST girls enr.	45.1	39.2	Non-Tch assignment			
IV	233,868	109,938	1,749	1,037	1.2	1.3	% OBC enr.	6.5	6.7	% Teachers involved	12.4		
V	222,329	102,267	1,586	902	1.5	4.1	% OBC girls enr.	46.6	43.4				
VI	197,236	89,246	1,185	719	2.6	1.4	% Muslim enrolment	59.3	58.2	Number of days involved (only involved teachers)	11		
VII	188,891	85,312	1,048	599	2.2	1.2							
VIII	185,053	82,600	910	516	5.5	N.A.	% Muslim girls to total Muslim enrolment	47.1	45.5	Average Number of Instructional days			
Pry (I-V)	1,089,695	506,376	7,529	4,509	1.5	1.3				213			
U.Pry.	571,180	257,158	3,143	1,834									
Classrooms/Other rooms							Other rooms	Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca		Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.6	30,424	53.39	32.19	14.43	6,379	6,751	2,801	1,021	80	510	578	
Pry + U.Pry	6.0	39,592	62.06	26.20	11.75	9,958	4,328	1,119	159	25	859	77	
P+UP+Sec	12.7	25,949	80.91	13.27	5.81	9,111	1,553	140	12	1	311	20	
U. Pry. only	4.8	264	45.83	34.47	19.70	116	38	8	4	0	3	2	
U.P. + Sec	7.9	2,495	48.58	34.99	16.43	1,306	218	36	4	0	49	5	
Teachers by educational qualification (other than para teachers)													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					448	3,469	6,019	6,827	2,407	82	35	0	
Primary with Upper Primary					632	4,924	9,054	17,581	6,862	173	103	0	
Primary with Upper P. _Sec/Higher Sec.					164	1,581	2,591	11,915	5,513	123	63	0	
Upper Primary only					6	30	35	126	86	6	0	0	
Upper Primary with Sec./Higher Sec.					11	132	152	1,129	797	16	4	0	
Para teachers					88	501	6,731	11,236	5,356	109	24	0	
Teachers by gender .caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	31,899	10,494	8,793	0	8,328	4,284	0	1,010	744	2,406	1,097		
Primary + U.Pry	49,834	21,963	17,366	0	6,996	3,509	0	1,323	1,029	2,768	1,259		
P + UP+Sec/HS	22,647	10,293	11,657	0	440	257	0	601	469	733	375		
Upper Pry. only	398	161	128	0	16	93	0	2	4	22	29		
U.P. + Sec/HS	2,363	1,679	562	0	90	32	0	22	10	158	27		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	English	Hindi	Urdu	Others	Assamese	TLM Grant	SD Grant					
Primary only	259,540	181927	41138	36459	16	0	75.1	51.6					
Primary + U.Pry	434,191	306738	67738	59574	141	0	61.3	46.0					
P + UP+Sec/HS	255,371	211409	25182	18780	0	0	34.2	25.1					
Upper Pry. only	2,563	1937	229	397	0	0	56.4	40.0					
U.P. + Sec/HS	13,665	10483	1192	1990	0	0	54.9	35.2					
Total / All Sch.	965,330	712494	135479	117200	157	0	66.3	46.9					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age @ <sup>(in years)</sup>			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	
Male	48.1	33.4	12.8	41.8	26.7	61.1	32.2	31.9	2.6	1.4	0.1	Grant	92.6
Female	32.1	20.7	5.1	40.7	17.0	75.2	51.7	35.3	3.1	1.1	0.0	School Dev.	
All Tch.	41.5	28.0	8.8	41.2	24.3	66.7	38.8	33.8	2.8	1.3	0.0	Grant	89.8
@ = Govt. only      # = Govt. + Aided      * Some totals may not match due to no response in classificatory data items													

# Elementary Education in India - Where do we stand ?


STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08																
Total districts	22	Dist. covered		22	State code		20	JHARKHAND								
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				3.1							
Data reported from								Number of schools		41,944						
No. of blocks/taluks		212		Number of CRC's		2,044		Number of villages		28,507						
Basic data : 2001																
Total population in (000's)		26945.8		% Urban population			22.2		% 0 - 6 Population		18.4			Area (Sq. Km)		
Decadal growth rate		23.4		Sex ratio		941		% SC population		11.8		% ST population			26.3	
Overall literacy rate		53.6		Male literacy rate		67.3			Female literacy rate		38.9				79714	
Key data: Elementary education																
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total			
Government schools	28,026		10,568		280		195		751		0		39,820			
Private schools	776		728		314		18		288		0		2,124			
Govt. schools: Rural	27,192		9,996		210		172		614		0		38,184			
Private schools: Rural	685		501		189		9		211		0		1,595			
Enrolment in Govt. sch.	2,774,054		3,153,521		118,191		23,229		114,627		0		6,183,622			
Enrolment in Pvt. sch.	115,219		231,424		126,089		6,809		56,509		0		536,050			
Enr. in Govt. sch. : Rural	2,666,566		2,892,668		78,312		20,901		87,517		0		5,745,964			
Enr. in Pvt. sch. : Rural	96,303		147,995		61,573		1,650		38,405		0		345,926			
Government teachers	61,274		62,513		2,895		843		5,290		0		132,815			
Private teachers	2,767		5,614		4,382		173		2,571		0		15,507			
Performance indicators			Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools			
			06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08		
% Single-classroom schools			5.1	3.3	1.8	1.2	1.7	0.7	0.6	0.5	1.1	0.2	4.2	2.6		
% Single-teacher schools			22.5	11.2	2.7	1.7	2.6	1.3	1.7	0.9	1.6	1.8	17.3	8.2		
% Schools with SCR > 60			18.0	15.5	46.7	45.7	24.7	22.9	16.3	7.0	8.3	6.4	24.4	23.5		
% Schools with pre-primary			5.2	6.1	7.2	7.7	23.4	28.8	3.5	3.3	4.7	4.7	5.9	6.8		
% Schools with common toilets			14.7	23.6	52.3	59.3	57.5	66.5	59.3	52.1	47.7	53.7	24.5	34.7		
% Schools with girls toilets			8.7	12.0	32.7	37.7	47.9	59.6	61.6	71.8	42.4	45.5	15.5	20.7		
% Sch. with drinking water facility			62.3	62.0	90.2	89.8	86.8	91.2	93.0	86.9	90.0	91.0	69.5	70.7		
% Schools with ramp			3.2	3.3	10.2	10.4	7.5	15.2	4.7	12.7	4.3	9.2	4.9	5.6		
% Enr. in single-teacher schools			17.0	9.3	1.2	0.8	1.2	1.1	3.0	0.5	0.9	1.0	9.0	4.5		
% No female tch. schools (tch>=2)			42.3	49.1	36.0	37.6	32.1	30.3	25.6	9.4	43.7	43.4	40.7	45.4		
Avg. no. of teachers per school			2.2	2.2	6.1	6.0	8.9	12.3	6.0	4.8	7.5	7.6	3.2	3.5		
% Enrolment in Govt. schools			97.7	96.0	94.4	93.2	56.3	48.4	67.8	77.3	77.5	67.0	94.4	92.0		
% Girls enrolment			49.0	49.4	47.2	47.9	45.6	44.8	53.6	72.5	46.7	46.2	48.0	48.5		
Pupil-teacher ratio (PTR)			48	45	52	50	40	34	32	30	24	22	48	45		
Student-classroom ratio (SCR)			79	70	61	60	36	35	35	34	26	22	65	60		
% Schools with <=50 students			14.9	14.5	1.7	1.9	4.0	3.5	12.8	5.2	13.0	19.0	11.7	11.0		
% Schools with PTR > 100			6.7	4.3	7.5	5.3	8.7	6.9	4.7	1.4	2.9	2.5	6.8	4.6		
% Female teachers			26.8	27.0	29.5	28.3	36.5	36.4	42.9	69.3	26.8	26.3	28.4	28.3		
% Schools established since 1994			61.1	66.6	5.6	6.2	18.1	24.6	36.0	76.1	7.4	6.4	46.9	48.3		
% Schools established since 2001			52.9	55.0	2.3	2.0	7.4	9.3	34.9	70.9	4.7	3.2	40.0	38.9		
% Schools with kitchen shed #			19.9	26.2	33.9	41.1	29.8	33.9	33.6	56.8	14.5	18.0	23.1	30.2		
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)									
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls				
	Boys	Girls	Boys	Girls	% Passed				94.39	93.87	95.3	95.07				
Text books	1713500	1753249	406225	403036	% Passed with > 60%				32.47	30.65	29.28	28.97				
Uniform	9889	24996	1789	15715	Transition rate P. to U.P.				77.0		Total grossness					
Attendance	853004	826656	149175	141790	GPI : Primary grades				0.96		Primary	81.8				
Stationery	40018	45250	4687	10727	% Enr. in pre-primary				1.5		U. Primary	78.1				



# Elementary Education: State Report Cards

Apparent survival rate upto grade V					52	Retention rate (Prim.)		77.8	JHARKHAND				
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	157.4		
			Boys	Girls			% SC enrolment	15.5	13.0	GER U. Pry.	57.7		
I	1,552,995	772,469	4,338	2,962	17.2	21.1	% SC girls enr.	48.3	44.4	NER Primary			
II	1,163,816	580,435	3,263	2,492	7.9	7.3	% ST enrolment	31.5	26.1	NER U. Pry.	45.1		
III	1,024,159	502,007	3,112	2,238	6.1	7.2	% ST girls enr.	48.6	45.3	Non-Tch assignment			
IV	923,279	446,953	2,914	2,090	4.9	5.2	% OBC enr.	44.3	47.4	% Teachers involved	8.4		
V	800,019	376,771	2,730	1,825	4.4	19.2	% OBC girls enr.	49.6	47.0	Number of days involved (only involved teachers)			
VI	515,566	241,932	1,671	1,219	3.8	8.4	% Muslim enrolment	10.3	9.0		Average Number of Instructional days	28	
VII	415,373	191,744	1,421	921	3.3	9.5	% Muslim girls to total Muslim enrolment	48.6	46.8				
VIII	324,465	148,654	879	624	3.3	N.A.							
Pry (I-V)	5,464,268	2,678,635	16,357	11,607	9.7	12.8							
U.Pry.	1,255,404	582,330	3,971	2,764							231		
Classrooms/Other rooms									Number of schools by type of building*				
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	1.4	41,282	66.70	22.89	10.41	14,589	17,536	303	399	164	639	9,702	
Pry + U.Pry	5.0	56,002	63.30	23.89	12.81	19,387	9,125	165	73	0	1,734	193	
P+UP+Sec	11.7	6,939	76.61	17.74	5.65	2,347	439	32	8	0	85	29	
U. Pry. only	4.2	889	83.14	10.10	6.77	482	138	1	2	0	13	59	
U.P. + Sec	7.5	7,755	68.59	21.42	9.99	4,626	822	38	3	0	138	37	
Teachers by educational qualification (other than para teachers)													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				1,152	6,401	5,863	8,410	2,252	76	15	0		
Primary with Upper Primary				899	8,759	7,738	18,630	6,755	155	85	0		
Primary with Upper P. _Sec/Higher Sec.				123	387	803	3,277	1,832	83	29	0		
Upper Primary only				8	54	47	430	391	5	4	0		
Upper Primary with Sec./Higher Sec.				174	197	334	4,054	2,678	84	38	0		
Para teachers				3,197	6,437	27,865	25,219	3,051	221	110	0		
Teachers by gender .caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	64,041	17,350	6,819	0	29,409	10,463	0	4,938	1,134	13,750	7,636		
Primary + U.Pry	68,127	30,235	12,786	0	18,593	6,513	0	4,721	1,064	8,599	7,226		
P + UP+Sec/HS	7,277	4,063	2,471	0	568	175	0	271	98	388	369		
Upper Pry. only	1,016	287	652	0	25	52	0	17	56	56	231		
U.P. + Sec/HS	7,861	5,577	1,982	0	217	85	0	221	60	910	865		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Hindi		Urdu		Bengali		Others		English		TLM Grant	SD Grant
Primary only	2,881,444	2719371		46595		41004		65455		9019		71.1	70.1
Primary + U.Pry	3,360,401	3125071		109925		87725		19775		17905		78.2	80.4
P + UP+Sec/HS	240,514	143265		16320		955		12075		67899		22.9	24.1
Upper Pry. only	29,966	25051		0		180		3387		1348		14.1	14.6
U.P. + Sec/HS	170,013	151646		2574		6250		4506		5037		12.1	15.4
Total / All Sch.	6,682,338	6164404		175414		136114		105198		101208		70.6	70.6
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	89.6
Male	42.5	39.3	10.4	10.6	1.5	90.5	38.0	52.9	3.9	3.8	3.1	School Dev.	
Female	44.2	37.0	4.5	19.0	1.5	87.9	39.6	62.8	3.0	2.6	1.9	Grant	89.3
All Tch.	43.0	38.6	8.3	16.4	1.5	89.8	38.4	57.1	3.7	3.5	2.8		
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													


# Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08																	
Total districts	33	Dist. covered	33	State code	29	KARNATAKA											
Primary cycle	1 - 4	Upper primary cycle		5 - 8	Ratio of P. to U.P. schools/sections				2.0								
Data reported from					Number of schools			56,441									
No. of blocks/taluks		202		Number of CRC's		2,536		Number of villages		27,513							
Basic data : 2001																	
Total population in (000's)		52850.6		% Urban population		34.0		% 0 - 6 Population		13.6		Area (Sq. Km)					
Decadal growth rate		17.5		Sex ratio		965		% SC population		16.2				% ST population		6.6	
Overall literacy rate		66.6		Male literacy rate		76.1		Female literacy rate		56.9				191791			
Key data: Elementary education																	
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total				
Government schools	25,230		19,789		237		223		143		0		45,622				
Private schools	3,641		5,766		960		214		238		0		10,819				
Govt. schools: Rural	23,540		17,172		156		165		110		0		41,143				
Private schools: Rural	2,430		2,729		228		116		109		0		5,612				
Enrolment in Govt. sch.	1,279,449		4,029,697		70,829		39,312		26,197		0		5,445,484				
Enrolment in Pvt. sch.	421,477		1,572,516		362,526		45,035		75,230		0		2,476,784				
Enr. in Govt. sch. : Rural	1,129,552		3,312,599		33,060		28,507		19,272		0		4,522,990				
Enr. in Pvt. sch. : Rural	240,061		620,915		66,663		16,330		29,376		0		973,345				
Government teachers	55,284		125,697		2,099		1,257		1,162		0		185,499				
Private teachers	16,166		43,893		10,794		1,151		2,437		0		74,441				
Performance indicators			Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools				
			06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08			
% Single-classroom schools			17.9	16.8	0.7	0.7	0.3	0.4	3.1	3.7	0.9	0.3	9.5	9.0			
% Single-teacher schools			22.0	18.8	2.6	2.3	4.2	4.8	6.8	6.9	6.1	6.6	12.6	10.8			
% Schools with SCR > 60			3.8	3.5	6.4	6.1	6.2	7.3	6.6	8.5	6.1	8.9	5.1	4.8			
% Schools with pre-primary			34.5	32.5	44.3	41.2	73.4	71.0	29.7	28.4	39.5	37.0	39.8	37.2			
% Schools with common toilets			58.5	60.5	80.4	80.9	89.5	85.8	70.0	67.7	81.0	75.3	69.3	70.4			
% Schools with girls toilets			33.7	34.8	58.2	58.7	86.7	84.5	57.7	58.6	81.9	77.7	46.4	47.2			
% Sch. with drinking water facility			70.1	69.6	90.0	89.8	95.0	94.5	89.4	88.3	94.2	93.7	80.0	79.6			
% Schools with ramp			9.8	13.8	26.7	32.5	16.5	17.1	21.1	21.1	13.7	13.4	17.7	22.4			
% Enr. in single-teacher schools			13.8	11.1	2.0	1.7	3.4	4.0	3.7	3.9	6.2	6.0	4.7	3.9			
% No female tch. schools (tch>=2)			27.3	27.3	13.6	12.3	4.3	5.0	17.4	16.5	7.6	7.3	20.4	19.8			
Avg. no. of teachers per school			2.4	2.5	6.5	6.6	10.6	10.8	5.7	5.5	9.5	9.4	4.5	4.6			
% Enrolment in Govt. schools			78.1	75.2	72.6	71.9	17.2	16.3	53.1	46.6	23.9	25.8	70.0	68.7			
% Girls enrolment			49.0	48.7	48.4	48.5	45.7	46.5	46.2	47.3	43.8	44.6	48.3	48.4			
Pupil-teacher ratio (PTR)			25	24	34	33	34	34	38	35	27	28	32	30			
Student-classroom ratio (SCR)			23	22	34	32	29	28	36	32	27	26	30	29			
% Schools with <=50 students			60.5	61.9	5.4	6.0	5.5	4.3	13.2	12.6	10.2	6.6	33.7	34.6			
% Schools with PTR > 100			1.5	1.2	2.5	2.2	7.0	7.7	5.3	4.3	7.0	8.4	2.1	1.9			
% Female teachers			47.1	47.9	53.8	54.0	73.1	72.9	52.6	52.7	50.3	49.9	52.9	53.2			
% Schools established since 1994			37.2	40.2	8.6	9.5	20.0	22.9	19.2	27.0	38.0	42.0	23.7	25.9			
% Schools established since 2001			15.0	18.8	1.3	1.8	3.7	4.6	8.6	14.6	7.6	11.8	8.4	10.7			
% Schools with kitchen shed #			13.1	26.5	14.4	28.4	22.7	17.9	16.0	31.7	14.4	18.2	13.8	27.3			
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)										
Type of Incentive	Primary		Upper Primary					IV Boys	V Girls	VIII Boys	VIII Girls						
	Boys	Girls	Boys	Girls	% Passed			99.75	99.76	99.68	99.75						
Text books	1146595	1142600	499466	496599	% Passed with > 60%			87.52	89.13	86.32	88.5						
Uniform	1735848	1710373	716903	704679	Transition rate P. to U.P.			91.9		Total grossness							
Attendance	1608549	1642274	666108	677941	GPI : Primary grades			0.94		Primary	94.6						
Stationery	557001	534520	213720	196414	% Enr. in pre-primary			6.		U. Primary	89.5						

**Elementary Education: State Report Cards**

Apparent survival rate upto grade V					95	Retention rate (Prim.)		75.7	KARNATAKA				
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	108.0		
			Boys	Girls			% SC enrolment	24.3	12.3	GER U. Pry.	70.1		
I	1,168,335	563,356	5,747	3,622	2.0	3.1	% SC girls enr.	48.4	47.3	NER Primary			
II	1,140,860	552,663	4,996	3,301	1.9	3.4	% ST enrolment	9.5	4.9	NER U. Pry.	62.7		
III	1,126,646	548,093	4,858	3,324	1.9	1.9	% ST girls enr.	48.4	47.3	Non-Tch assignment			
IV	1,074,963	520,589	4,832	3,206	1.7	2.2	% OBC enr.	65.3	35.9	% Teachers involved	0.6		
V	1,106,586	536,608	5,846	3,963	2.3	6.4	% OBC girls enr.	48.8	49.1				
VI	1,047,999	507,073	5,348	3,404	2.2	4.9	% Muslim enrolment	18.8	11.3	Number of days involved (only involved teachers)	7		
VII	1,030,346	497,768	5,012	3,498	1.8	77.9							
VIII	226,533	108,047	1,098	710	1.9	N.A.	% Muslim girls to total Muslim enrolment	50.0	50.5	Average Number of Instructional days			
Pry (I-IV)	4,510,804	2,184,701	20,433	13,453	2.0	3.4				216			
U.Pry.	3,411,464	1,649,496	17,304	11,575									
Classrooms/Other rooms							Other rooms	Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca		Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.7	77,577	78.96	16.65	4.38	19,799	26,099	1,672	707	170	8	207	
Pry + U.Pry	6.8	175,010	77.14	16.89	5.97	45,832	23,481	1,621	274	51	3	125	
P+UP+Sec	12.8	15,323	96.50	2.57	0.93	5,159	1,115	47	12	4	0	19	
U. Pry. only	6.0	2,609	86.81	10.23	2.95	973	376	32	19	0	1	9	
U.P. + Sec	10.3	3,928	95.54	3.64	0.81	1,715	337	17	11	0	1	15	
Teachers by educational qualification (other than para teachers)													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				57	20,142	35,780	11,580	2,002	20	1,869	0		
Primary with Upper Primary				107	53,894	72,439	32,548	6,557	19	4,026	0		
Primary with Upper P. _Sec/Higher Sec.				19	1,789	2,884	5,683	1,725	5	788	0		
Upper Primary only				2	739	878	622	98	0	69	0		
Upper Primary with Sec./Higher Sec.				19	528	527	1,805	612	0	108	0		
Para teachers				0	0	0	0	0	0	0	0		
Teachers by gender _caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	71,450	37,220	34,230	0	0	0	0	5,824	3,376	1,436	844		
Primary + U.Pry	169,590	77,998	91,592	0	0	0	0	11,368	8,142	3,114	1,976		
P + UP+Sec/HS	12,893	3,489	9,404	0	0	0	0	251	351	78	60		
Upper Pry. only	2,408	1,139	1,269	0	0	0	0	148	104	40	21		
U.P. + Sec/HS	3,599	1,802	1,797	0	0	0	0	165	83	62	23		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Kannada	English	Urdu	Marathi	Tamil	TLM Grant	SD Grant					
Primary only	1,695,645	1481980	59544	126249	24866	3006	74.3	79.0					
Primary + U.Pry	5,585,342	4637857	488274	330959	108182	20070	73.0	76.9					
P + UP+Sec/HS	432,213	162534	257115	8311	3017	1236	15.2	15.9					
Upper Pry. only	84,254	63364	13473	4297	2045	1075	46.0	51.3					
U.P. + Sec/HS	101,462	54675	41449	3568	1770	0	13.6	14.2					
Total / All Sch.	7,898,916	6400410	859855	473384	139880	25387	71.8	76.0					
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	79.1
Male	44.8	41.3	9.4	21.2	6.2	100.0	0.0	100.0	3.0	2.0	0.3		
Female	32.9	35.2	5.7	25.8	5.6	100.0	0.0	100.0	1.7	1.2	0.2	School Dev.	
All Tch.	39.1	38.0	6.7	23.6	5.9	100.0	0.0	100.0	2.4	1.6	0.2	Grant	59.7
@ = Govt. only                      # = Govt. + Aided                      * Some totals may not match due to no response in classificatory data items													

# Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08																	
Total districts	14	Dist. covered	14	State code	32	KERALA					 Thiruvananthapuram						
Primary cycle	1 - 4	Upper primary cycle		5 - 7	Ratio of P. to U.P. schools/sections				1.8								
Data reported from						Number of schools		12,426									
No. of blocks/taluks		165		Number of CRC's		1,435		Number of villages		1,940							
Basic data : 2001																	
Total population in (000's)		31841.4		% Urban population		26.0		% 0 - 6 Population		11.9		Area (Sq. Km)					
Decadal growth rate		9.4		Sex ratio		1058		% SC population		9.8				% ST population		1.1	
Overall literacy rate		90.9		Male literacy rate		94.2		Female literacy rate		87.7				38863			
Key data: Elementary education																	
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total				
Government schools	2,844		1,042		527		150		524		28		5,115				
Private schools	3,860		1,414		487		637		913		0		7,311				
Govt. schools: Rural	2,506		871		446		128		395		1		4,347				
Private schools: Rural	3,318		1,187		388		581		723		0		6,197				
Enrolment in Govt. sch.	372,891		361,708		227,734		57,817		220,886		1,141		1,242,177				
Enrolment in Pvt. sch.	672,109		678,753		288,063		176,505		468,103		0		2,283,533				
Enr. in Govt. sch. : Rural	327,544		310,102		193,862		51,204		174,569		0		1,057,281				
Enr. in Pvt. sch. : Rural	560,461		579,098		206,818		156,998		341,367		0		1,844,742				
Government teachers	16,919		15,591		11,229		2,535		12,904		74		59,252				
Private teachers	28,002		27,500		13,296		8,295		25,925		0		103,018				
Performance indicators			Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools				
			06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08			
% Single-classroom schools			0.8	0.7	0.2	0.1	0.1	0.2	0.1	0.0	0.1	0.1	0.5	0.5			
% Single-teacher schools			0.5	0.5	0.0	0.0	0.1	0.0	0.1	0.0	0.2	0.0	0.3	0.3			
% Schools with SCR > 60			1.4	1.2	2.1	1.5	2.3	1.5	1.3	0.9	2.6	1.2	1.7	1.2			
% Schools with pre-primary			23.9	26.8	27.5	31.4	25.8	28.6	2.9	4.2	3.8	4.0	20.9	23.7			
% Schools with common toilets			83.0	85.9	86.1	87.5	74.1	81.0	80.9	80.3	74.6	75.6	81.4	84.1			
% Schools with girls toilets			67.9	69.7	86.4	89.2	95.7	92.9	80.3	85.9	93.1	92.6	76.9	79.0			
% Sch. with drinking water facility			95.9	96.7	98.6	99.3	99.1	98.8	98.3	99.0	99.3	99.0	96.7	97.6			
% Schools with ramp			52.5	58.2	59.9	65.3	54.3	56.4	48.9	55.1	41.4	48.1	52.2	58.0			
% Enr. in single-teacher schools			0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0			
% No female tch. schools (tch>=2)			0.8	0.7	0.3	0.2	1.1	0.6	0.3	0.1	1.0	0.3	0.7	0.5			
Avg. no. of teachers per school			6.4	6.7	16.9	17.5	17.8	24.2	11.6	13.8	14.1	27.0	10.5	13.1			
% Enrolment in Govt. schools			36.4	35.7	35.7	34.8	48.7	44.2	18.9	24.7	32.0	32.1	36.1	35.2			
% Girls enrolment			49.8	49.9	48.2	48.6	49.5	49.0	47.3	48.0	49.2	50.3	49.0	49.3			
Pupil-teacher ratio (PTR)			25	23	25	24	31	21	25	22	31	18	27	22			
Student-classroom ratio (SCR)			26	25	30	29	24	23	27	27	20	20	25	25			
% Schools with <=50 students			11.6	13.8	3.8	2.5	6.0	5.6	7.0	6.0	6.9	4.3	9.3	9.4			
% Schools with PTR > 100			0.0	0.1	0.1	0.0	0.7	0.0	0.3	0.0	0.5	0.1	0.1	0.1			
% Female teachers			74.3	73.7	68.0	68.7	73.4	71.4	68.4	69.7	71.7	67.2	71.3	71.6			
% Schools established since 1994			2.6	3.1	2.0	2.2	5.8	7.0	2.8	2.8	3.9	3.8	2.9	3.3			
% Schools established since 2001			0.8	1.0	0.9	0.7	1.6	2.0	0.8	1.0	1.7	1.5	1.0	1.1			
% Schools with kitchen shed #			43.1	48.9	42.5	49.3	49.2	52.1	42.6	47.4	42.3	44.3	43.2	48.6			
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)										
Type of Incentive	Primary		Upper Primary				IV Boys		IV Girls	VII Boys	VII Girls						
	Boys	Girls	Boys	Girls	% Passed		93.65		95.54	89.39	93.03						
Text books	216488	810346	147696		752019		% Passed with > 60%		56.28	59.56	37.2	42.93					
Uniform	9639	9496	7539		7252		Transition rate P. to U.P.				Total grossness						
Attendance	17609	17344	20186		19135		GPI : Primary grades		0.98		Primary	85.0					
Stationery	7484	7616	4267		4550		% Enr. in pre-primary		4.6		U. Primary	77.0					

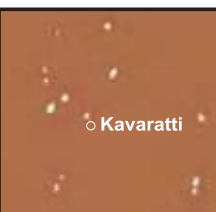


# Elementary Education: State Report Cards

Apparent survival rate upto grade V					Retention rate (Prim.)			KERALA					
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	80.0		
			Boys	Girls			% SC enrolment	14.7	10.8	GER U. Pry.	86.5		
I	377,783	190,073	3,587	2,563	0.5		% SC girls enr.	48.8	48.2	NER Primary	68.0		
II	420,098	208,652	4,848	3,439	3.8		% ST enrolment	2.7	1.7	NER U. Pry.	66.6		
III	430,386	213,234	5,402	3,802	3.6	0.1	% ST girls enr.	48.9	48.9	Non-Tch assignment			
IV	435,937	214,721	6,275	4,423	3.6		% OBC enr.	80.2	59.8	% Teachers involved	21.1		
V	466,424	230,494	7,077	5,553	3.7		% OBC girls enr.	49.7	48.8				
VI	470,457	231,758	7,069	5,867	3.7		% Muslim enrolment	27.5	18.9	Number of days involved (only involved teachers)	6		
VII	475,042	231,409	7,031	5,694	5.5	N.A.							
VIII	449,583	219,411	5,379	4,025	N.A.	N.A.	% Muslim girls to total Muslim enrolment	49.3	48.4	Average Number of Instructional days	183		
Pry (I-IV)	1,664,204	826,680	20,112	14,227	3.1								
U.Pry.	1,411,923	693,661	21,177	17,114									
Classrooms/Other rooms							Other rooms		Number of schools by type of building*				
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	6.3	41,947	62.88	32.17	4.96	13,294	5,106	152	6	7	1,329	41	
Pry + U.Pry	14.5	35,625	65.38	29.45	5.17	9,629	1,528	24	0	0	870	9	
P+UP+Sec	22.3	22,632	71.85	22.97	5.18	6,473	676	8	0	0	314	6	
U. Pry. only	11.2	8,821	67.99	28.13	3.88	3,301	534	13	0	1	226	6	
U.P. + Sec	23.9	34,411	74.92	20.57	4.50	10,722	999	5	0	1	410	6	
Teachers by educational qualification (other than para teachers)													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					991	11,161	16,711	12,324	2,116	36	153	443	
Primary with Upper Primary					846	11,808	10,017	15,088	2,946	45	192	681	
Primary with Upper P. _Sec/Higher Sec.					313	4,219	3,510	10,853	3,843	116	280	748	
Upper Primary only					148	2,291	1,563	4,793	1,316	27	118	149	
Upper Primary with Sec./Higher Sec.					387	5,353	3,360	20,289	6,598	115	535	1,534	
Para teachers					94	924	982	1,468	633	39	33	12	
Teachers by gender .caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total		Male	Female	No res	Male	Female	No res	Male	Female	Male	Female	
Primary only	44,921		11,180	32,359	396	231	755	0	438	1,281	513	1,233	
Primary + U.Pry	43,091		12,475	28,528	620	409	1,059	0	492	1,205	338	747	
P + UP+Sec/HS	24,525		6,203	16,979	700	119	524	0	426	792	129	364	
Upper Pry. only	10,830		3,024	7,240	141	119	305	1	78	172	52	138	
U.P. + Sec/HS	38,829		11,100	25,657	1,414	207	451	0	448	918	217	437	
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*		Malayalam	English	Others	Kannada	Tamil	TLM Grant	SD Grant				
Primary only	1,034,359		895947	95756	23934	9191	9531	92.0	94.5				
Primary + U.Pry	1,025,722		859117	117580	29391	13411	6223	88.9	92.2				
P + UP+Sec/HS	507,097		340006	138628	18683	6156	3624	74.0	74.2				
Upper Pry. only	234,758		194804	28201	8597	945	2211	86.3	91.5				
U.P. + Sec/HS	679,510		517253	131871	20461	5655	4270	76.1	75.5				
Total / All Sch.	3,481,446		2807127	512036	101066	35358	25859	87.7	90.0				
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	100.7
Male	66.1	63.4	59.8	63.8	64.1	98.5	98.1	98.2	1.7	0.1	0.0	School Dev.	
Female	67.6	64.7	60.2	67.0	67.5	99.0	97.9	98.4	1.1	0.1	0.0	Grant	
All Tch.	66.6	63.4	58.4	65.2	64.0	96.2	97.9	98.3	1.3	0.1	0.0	Grant	100.9
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													




# Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08														
Total districts	1	Dist. covered		1	State code		31	LAKSHADWEEP (UT)						
Primary cycle	1 - 4	Upper primary cycle		5 - 7	Ratio of P. to U.P. schools/sections			1.4						
Data reported from								Number of schools		37				
No. of blocks/taluks		3		Number of CRC's		10		Number of villages		10				
Basic data : 2001														
Total population in (000's)		60.7		% Urban population			44.5		% 0 - 6 Population		15.0			
Decadal growth rate		17.2		Sex ratio		947		% SC population		0.0		% ST population		94.5
Overall literacy rate		86.7		Male literacy rate		92.5			Female literacy rate		80.5		32	
Key data: Elementary education														
		Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total
Government schools		16		9		4		1		7		0		37
Private schools														0
Govt. schools: Rural		16		9		4		1		7		0		37
Private schools: Rural														0
Enrolment in Govt. sch.		4,271		3,067		1,715		368		1,529		0		10,950
Enrolment in Pvt. sch.														0
Enr. in Govt. sch. : Rural		4,271		3,067		1,715		368		1,529		0		10,950
Enr. in Pvt. sch. : Rural														0
Government teachers		203		147		85		16		101		0		552
Private teachers														0
Performance indicators			Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
			06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
% Single-classroom schools			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% Single-teacher schools			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% Schools with SCR > 60			0.0	0.0	20.0	11.1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	2.7
% Schools with pre-primary			25.0	0.0	20.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0
% Schools with common toilets			50.0	87.5	60.0	66.7	33.3	75.0	100.0	100.0	33.3	57.1	53.3	75.7
% Schools with girls toilets			43.8	37.5	80.0	77.8	100.0	100.0	50.0	100.0	100.0	71.4	60.0	62.2
% Sch. with drinking water facility			81.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	90.0	100.0
% Schools with ramp			37.5	62.5	80.0	77.8	33.3	100.0	50.0	0.0	66.7	100.0	46.7	75.7
% Enr. in single-teacher schools			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% No female tch. schools (tch>=2)			6.3	6.3	0.0	11.1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	5.4
Avg. no. of teachers per school			12.3	12.7	16.2	16.3	15.0	21.3	16.5	16.0	11.7	14.4	13.9	14.9
% Enrolment in Govt. schools			95.2	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	97.8	100.0
% Girls enrolment			46.5	49.1	42.3	45.3	60.5	64.2	47.4	47.0	47.8	35.3	48.7	48.4
Pupil-teacher ratio (PTR)			18	21	19	21	25	20	14	23	27	15	19	20
Student-classroom ratio (SCR)			28	29	25	28	22	26	20	31	20	12	25	24
% Schools with <=50 students			12.5	0.0	20.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0
% Schools with PTR > 100			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% Female teachers			36.5	40.9	42.0	42.9	37.8	41.2	21.2	12.5	22.9	37.6	34.5	40.2
% Schools established since 1994			12.5	6.3	0.0	11.1	0.0	0.0	50.0	100.0	0.0	0.0	10.0	8.1
% Schools established since 2001			12.5	6.3	0.0	11.1	0.0	0.0	50.0	100.0	0.0	0.0	10.0	8.1
% Schools with kitchen shed #			62.5	81.3	100.0	100.0	100.0	75.0	50.0	0.0	66.7	57.1	72.4	78.4
Incentives: Number of beneficiaries (Previous academic year)								Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary						IV Boys	IV Girls	VII Boys	VII Girls		
	Boys	Girls	Boys	Girls	% Passed				95.94	96.67	85.91	94.81		
Text books	3931	3806	2392		2104		% Passed with > 60%		51.9	61.06	40.14	49.07		
Uniform	2103	2039	1082		1322		Transition rate P. to U.P.				Total grossness			
Attendance	0	0	389		324		GPI : Primary grades		0.97		Primary	82.7		
Stationery	3947	3809	2402		2108		% Enr. in pre-primary		0.0		U. Primary	70.5		

**Elementary Education: State Report Cards**

Apparent survival rate upto grade V					98	Retention rate (Prim.)			LAKSHADWEEP (UT)				
Enrolment* 2007-08					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	102.6		
			Boys	Girls			% SC enrolment	0.136	0.000	GER U. Pry.	89.2		
I	1,268	616	23	20	2.1		% SC girls enr.	50.0		NER Primary	84.9		
II	1,393	674	28	23	4.0		% ST enrolment	120.6	99.8	NER U. Pry.	62.9		
III	1,858	952	43	34	1.2		% ST girls enr.	49.3	46.8	Non-Tch assignment			
IV	1,359	672	28	12	1.5		% OBC enr.	0.476	0.157	% Teachers involved	40.6		
V	1,246	596	29	18	2.1		% OBC girls enr.	42.9	16.7	Number of days involved (only involved teachers)	14		
VI	1,250	567	34	32	0.5	31.9	% Muslim enrolment	121.1	100.0				
VII	1,329	652	30	25	1.9	N.A.	% Muslim girls to total Muslim enrolment	49.2	46.7				
VIII	1,247	569	8	19	N.A.	N.A.				Average Number of Instructional days			
Pry (I-IV)	5,878	2,914	122	89	2.2								
U.Pry.	3,825	1,815	93	75							213		
Classrooms/Other rooms						Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	9.3	149	64.43	10.74	24.83	65	8	1	0	0	7	0	
Pry + U.Pry	12.3	111	72.97	11.71	15.32	52	5	1	0	0	3	0	
P+UP+Sec	16.5	66	57.58	13.64	28.79	31	2	0	0	0	2	0	
U. Pry. only	12.0	12	0.00	100.00	0.00	5	1	0	0	0	0	0	
U.P. + Sec	18.1	127	64.57	28.35	7.09	55	1	2	0	0	4	0	
Teachers by educational qualification (other than para teachers)													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					2	166	12	15	5	0	3	0	
Primary with Upper Primary					0	114	6	19	5	0	0	2	
Primary with Upper P. _Sec/Higher Sec.					0	55	5	17	8	0	0	0	
Upper Primary only					0	8	1	6	1	0	0	0	
Upper Primary with Sec./Higher Sec.					0	39	2	42	13	0	3	0	
Para teachers					0	3	0	0	0	0	0	0	
Teachers by gender .caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	203	120	83	0	0	0	0	0	0	120	83		
Primary + U.Pry	147	81	63	2	1	0	0	0	0	81	63		
P + UP+Sec/HS	85	50	35	0	0	0	0	0	0	50	34		
Upper Pry. only	16	14	2	0	0	0	0	0	0	14	2		
U.P. + Sec/HS	101	61	38	0	2	0	0	0	1	60	32		
Enrolment by medium of instructions*											% Schools received		
School category	Total enrolment*	Malayalam		English						TLM Grant	SD Grant		
Primary only	17,804	2967		1304						100.0	100.0		
Primary + U.Pry	5,728	1872		1195						88.9	100.0		
P + UP+Sec/HS	18,689	1432		283						100.0	100.0		
Upper Pry. only	557	368		0						100.0	100.0		
U.P. + Sec/HS	4,047	1168		361						100.0	100.0		
Total / All Sch.	46,825	7807		3143		0		0		97.3	100.0		
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	92.5
Male	52.5	67.1	38.0	100.0	19.0	99.1	33.3	0.0	6.1	2.7	1.8		
Female	48.2	76.2	60.0	100.0	15.8	99.6	0.0	0.0	4.1	1.8	0.5	School Dev.	
All Tch.	50.7	70.1	47.1	100.0	17.8	98.9	33.3	0.0	5.3	2.4	1.3	Grant	100.0
@ = Govt. only      # = Govt. + Aided      * Some totals may not match due to no response in classificatory data items													


# Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08														
Total districts	48	Dist. covered	48	State code	23	MADHYA PRADESH								
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.6					
Data reported from					Number of schools			129,000						
No. of blocks/taluks		318	Number of CRC's		6,340	Number of villages			53,767					
Basic data : 2001														
Total population in (000's)		60348.0	% Urban population			26.5	% 0 - 6 Population			18.0				
Decadal growth rate		24.3	Sex ratio		919	% SC population		15.2	% ST population		20.3		Area (Sq. Km)	
Overall literacy rate		63.7	Male literacy rate		76.1			Female literacy rate			50.3			
Key data: Elementary education														
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total	
Government schools	81,603		31		32		24,709		33		0		106,408	
Private schools	8,489		10,066		1,846		1,657		534		0		22,592	
Govt. schools: Rural	77,347		11		7		22,704		16		0		100,085	
Private schools: Rural	5,765		4,786		506		909		168		0		12,134	
Enrolment in Govt. sch.	8,128,761		8,762		19,321		2,579,991		11,241		0		10,748,076	
Enrolment in Pvt. sch.	1,151,794		2,456,644		609,656		296,960		147,570		0		4,662,624	
Enr. in Govt. sch. : Rural	7,433,150		2,242		3,289		2,252,636		3,592		0		9,694,909	
Enr. in Pvt. sch. : Rural	690,416		1,063,183		127,648		130,877		38,477		0		2,050,601	
Government teachers	194,201		313		556		83,361		425		0		278,856	
Private teachers	38,580		76,230		20,956		10,120		5,806		0		151,692	
Performance indicators			Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
			06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
% Single-classroom schools			11.5	4.7	6.7	0.9	3.6	0.7	6.9	1.4	3.6	0.4	10.0	3.6
% Single-teacher schools			27.5	18.9	4.9	2.7	2.6	0.4	13.3	9.7	1.0	0.2	22.1	15.4
% Schools with SCR > 60			18.2	9.3	23.7	14.7	18.6	11.2	13.5	7.7	16.9	6.3	17.9	9.4
% Schools with pre-primary			46.9	43.7	36.5	28.3	40.7	35.4	26.2	16.8	23.7	29.8	41.9	36.8
% Schools with common toilets			43.7	69.3	72.8	80.3	80.3	84.8	39.0	75.0	76.2	85.7	46.6	71.6
% Schools with girls toilets			19.9	40.9	62.1	75.1	82.7	94.0	25.0	52.7	65.6	89.2	26.4	47.0
% Sch. with drinking water facility			87.2	91.3	96.7	98.8	98.3	99.4	86.0	90.9	97.3	99.3	88.2	91.9
% Schools with ramp			23.0	33.6	17.5	23.4	21.9	35.3	20.8	40.2	25.3	30.3	22.0	34.2
% Enr. in single-teacher schools			19.1	12.9	4.9	3.1	1.2	0.6	7.8	5.3	2.0	0.0	13.7	9.3
% No female tch. schools (tch>=2)			34.7	37.2	19.5	13.3	11.9	5.0	38.2	37.3	25.7	10.2	33.4	34.7
Avg. no. of teachers per school			2.4	2.6	6.7	7.6	9.7	11.5	3.3	3.5	7.8	11.0	3.2	3.3
% Enrolment in Govt. schools			89.4	87.6	18.4	0.4	9.4	3.1	91.2	89.7	41.5	7.1	72.9	69.7
% Girls enrolment			49.7	50.0	44.4	43.2	43.4	42.8	46.1	47.4	43.0	42.0	47.8	48.1
Pupil-teacher ratio (PTR)			43	40	32	32	33	29	33	31	29	25	38	36
Student-classroom ratio (SCR)			43	34	44	36	37	29	51	31	32	23	44	33
% Schools with <=50 students			21.3	21.1	8.0	5.6	6.7	3.7	22.9	21.8	8.0	8.6	19.9	19.7
% Schools with PTR > 100			6.7	4.4	9.8	8.7	8.7	6.2	3.9	2.3	4.8	3.5	6.6	4.3
% Female teachers			30.0	32.1	47.6	52.4	56.1	62.0	28.5	30.4	48.0	61.1	35.2	37.3
% Schools established since 1994			45.0	44.5	56.3	68.0	35.7	38.0	53.0	54.3	20.5	37.9	47.1	48.2
% Schools established since 2001			8.9	9.8	23.7	31.3	9.0	10.2	31.8	34.4	4.7	11.5	14.4	16.5
% Schools with kitchen shed #			29.4	54.1	28.1	26.9	25.7	33.6	6.4	12.5	9.8	35.5	24.6	44.4
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed			80.41	79.2	70.84	71.2			
Text books	3788853	3955240	1012255	1046132	% Passed with > 60%			26.02	25.44	21.39	22.27			
Uniform	102509	3817075	30089	1014721	Transition rate P. to U.P.			68.0		Total grossness				
Attendance	199832	1632843	940787	814440	GPI : Primary grades			0.96		Primary	77.2			
Stationery	93558	135485	28389	36093	% Enr. in pre-primary			14.7		U. Primary	69.9			

# Elementary Education: State Report Cards

Apparent survival rate upto grade V					79	Retention rate (Prim.)			94.3	MADHYA PRADESH				
Enrolment* 2007-08					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio				
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	144.7			
			Boys	Girls			% SC enrolment	17.7	17.3	GER U. Pry.	86.5			
I	2,549,703	1,233,153	8,640	5,839	14.3	7.0	% SC girls enr.	49.2	45.3	NER Primary				
II	2,343,713	1,153,306	7,139	5,558	11.2	5.6	% ST enrolment	25.6	18.0	NER U. Pry.	60.5			
III	2,319,451	1,152,065	7,671	6,275	13.1	6.5	% ST girls enr.	49.0	44.3	Non-Tch assignment				
IV	2,123,617	1,041,313	7,477	5,541	12.9	5.2	% OBC enr.	41.5	44.9	% Teachers involved	4.4			
V	2,019,792	974,214	7,687	5,372	16.8	19.7	% OBC girls enr.	49.0	45.9					
VI	1,526,426	713,572	6,242	4,477	11.3	11.0	% Muslim enrolment	3.3	3.1	Number of days involved (only involved teachers)	21			
VII	1,260,786	574,012	5,034	3,389	7.5	12.8								
VIII	1,267,212	565,519	5,658	3,662	16.4	N.A.	% Muslim girls to total Muslim enrolment	49.4	49.9	Average Number of Instructional days				
Pry (I-V)	11,356,276	5,554,051	38,614	28,585	13.6	8.6								
U.Pry.	4,054,424	1,853,103	16,934	11,528							226			
Classrooms/Other rooms									Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	3.1	276,730	76.44	18.43	5.12	66,345	77,923	4,384	323	0	5,865	1,597		
Pry + U.Pry	6.8	68,668	88.60	10.55	0.85	15,716	8,437	895	115	0	450	199		
P+UP+Sec	11.6	21,765	92.45	6.92	0.63	6,764	1,625	152	1	0	71	29		
U. Pry. only	3.5	92,190	83.88	12.90	3.22	24,077	23,431	898	51	0	1,031	954		
U.P. + Sec	12.4	7,033	94.03	5.66	0.31	2,252	489	44	4	0	17	13		
Teachers by educational qualification (other than para teachers)														
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only					4,656	10,615	98,772	65,871	48,721	748	539	21		
Primary with Upper Primary					2,018	4,560	23,581	28,373	15,198	371	245	0		
Primary with Upper P. _Sec/Higher Sec.					487	964	3,513	8,415	7,670	125	68	0		
Upper Primary only					907	3,410	13,748	33,639	40,321	548	180	11		
Upper Primary with Sec./Higher Sec.					120	318	808	2,317	2,523	48	27	0		
Para teachers					160	350	2,026	2,070	1,420	50	16	0		
Teachers by gender .caste			Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	232,781	156,218	73,704	21	1,789	1,049	0	25,996	9,805	33,468	11,570			
Primary + U.Pry	76,543	35,307	39,039	0	1,108	1,089	0	3,113	2,604	1,283	1,100			
P + UP+Sec/HS	21,512	8,074	13,168	0	107	163	0	572	549	208	306			
Upper Pry. only	93,481	64,537	28,217	10	497	220	0	11,134	3,715	10,595	3,552			
U.P. + Sec/HS	6,231	2,395	3,766	0	30	40	0	186	177	112	78			
Enrolment by medium of instructions*											% Schools received			
School category	Total enrolment*	Hindi		English		Urdu		Marathi		Others	TLM Grant	SD Grant		
Primary only	8,374,247	8244029		63016		39647		25593		1962	74.2	79.9		
Primary + U.Pry	2,186,118	2031900		144846		9372		0		0	1.3	3.2		
P + UP+Sec/HS	559,000	409086		147156		2758		0		0	1.5	4.0		
Upper Pry. only	2,594,356	2553780		19282		6584		10599		4111	74.1	79.1		
U.P. + Sec/HS	137,723	92559		44482		508		174		0	3.2	5.8		
Total / All Sch.	13,851,444	13331354		418782		58869		36366		6073	67.1	72.3		
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	89.2	
Male	53.7	1.8	1.7	53.8	2.4	93.1	93.5	42.8	1.9	1.9	1.8	School Dev.		
Female	45.5	1.0	1.1	49.6	1.6	91.0	89.1	43.4	0.9	0.8	0.8	Grant	88.0	
All Tch.	51.1	1.4	1.3	52.5	1.9	92.5	92.2	43.1	1.5	1.5	1.4			
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items														

# Elementary Education in India - Where do we stand ?


STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08													
Total districts	35	Dist. covered	35	State code	27	MAHARASHTRA							
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections				1.5					
Data reported from						Number of schools		87,280					
No. of blocks/taluks	378		Number of CRC's		5,876	Number of villages		42,755					
Basic data : 2001													
Total population in (000's)		96878.6		% Urban population		42.4	% 0 - 6 Population		14.1		Area (Sq. Km)		
Decadal growth rate		22.7	Sex ratio	922	% SC population		10.2	% ST population		8.9			
Overall literacy rate		76.9	Male literacy rate		86.0		Female literacy rate		67.0				307713
Key data: Elementary education													
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total
Government schools	36,236		22,628		1,069		36		1,738		25		61,732
Private schools	4,724		3,898		2,869		136		13,921		0		25,548
Govt. schools: Rural	33,961		19,336		861		24		1,341		1		55,524
Private schools: Rural	1,246		990		1,276		84		9,692		0		13,288
Enrolment in Govt. sch.	2,448,021		4,656,199		330,201		6,075		305,490		209		7,746,195
Enrolment in Pvt. sch.	1,569,967		1,584,771		885,467		28,056		3,843,641		0		7,911,902
Enr. in Govt. sch. : Rural	2,106,733		3,634,754		268,549		2,689		191,481		209		6,204,415
Enr. in Pvt. sch. : Rural	235,213		284,158		300,761		11,448		2,117,407		0		2,948,987
Government teachers	99,745		168,585		12,674		276		14,412		6		295,698
Private teachers	35,614		39,468		34,878		1,201		168,660		0		279,821
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
% Single-classroom schools		13.3	11.0	0.8	0.5	0.6	0.6	0.6	1.7	2.0	1.1	6.7	5.5
% Single-teacher schools		10.4	7.5	0.4	0.3	0.3	0.4	1.9	2.3	1.6	0.8	5.2	3.8
% Schools with SCR > 60		5.8	4.0	8.5	7.7	5.8	5.4	3.7	5.2	4.4	4.5	6.4	5.3
% Schools with pre-primary		41.7	38.2	34.7	32.5	26.1	25.0	14.3	13.4	8.9	5.6	32.5	30.0
% Schools with common toilets		56.3	69.9	72.6	79.0	81.0	81.9	72.0	73.8	77.0	80.6	66.1	75.1
% Schools with girls toilets		35.3	42.3	56.9	65.7	90.0	91.8	76.4	84.9	82.1	88.5	53.0	60.0
% Sch. with drinking water facility		78.9	81.8	85.5	88.6	97.3	98.3	95.0	94.8	95.6	97.7	84.7	87.5
% Schools with ramp		75.7	78.3	72.4	74.6	16.2	16.2	21.7	20.3	18.6	14.5	61.1	62.8
% Enr. in single-teacher schools		2.7	1.8	0.1	0.1	0.1	0.1	6.8	0.2	0.2	0.1	0.8	0.5
% No female tch. schools (tch>=2)		38.1	40.5	20.5	18.9	17.6	13.5	31.7	29.7	29.6	27.0	30.2	30.3
Avg. no. of teachers per school		3.3	3.3	7.7	7.8	11.4	12.1	7.3	8.6	10.8	11.7	6.4	6.6
% Enrolment in Govt. schools		63.4	60.9	76.1	74.6	29.8	27.2	31.3	17.8	10.5	7.4	52.1	49.5
% Girls enrolment		47.3	47.3	48.0	48.0	44.8	44.0	46.8	51.0	46.5	46.1	47.2	47.0
Pupil-teacher ratio (PTR)		31	30	30	30	27	26	22	23	23	23	28	27
Student-classroom ratio (SCR)		32	31	35	34	32	29	27	28	30	30	33	32
% Schools with <=50 students		50.9	54.2	5.4	4.8	16.0	17.9	28.6	31.4	23.9	22.7	30.6	31.9
% Schools with PTR > 100		1.0	0.3	0.6	0.2	1.5	0.8	3.1	0.6	0.4	0.3	0.8	0.3
% Female teachers		45.9	46.0	43.7	45.0	37.0	42.1	37.8	35.0	23.2	24.9	37.1	42.8
% Schools established since 1994		15.1	15.4	9.5	10.3	32.0	34.4	43.5	39.5	27.4	29.5	16.5	17.3
% Schools established since 2001		4.5	4.8	1.9	3.0	9.3	9.9	18.0	15.1	8.0	9.6	4.6	5.4
% Schools with kitchen shed #		8.2	11.2	15.4	21.1	29.0	39.3	12.6	25.0	20.1	25.4	13.2	17.6
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary				IV Boys		IV Girls	VII Boys	VII Girls		
	Boys	Girls	Boys	Girls	% Passed		95.52		96.31	92.45	93.88		
Text books	1768459	3172279	1657669	2509577	% Passed with > 60%		57.67		59.82	41.87	45.57		
Uniform	431656	475451	151038	151364	Transition rate P. to U.P.			93.3		Total grossness			
Attendance	23658	441504	28377	55049	GPI : Primary grades			0.89		Primary	83.1		
Stationery	730732	795001	201481	207972	% Enr. in pre-primary			9.0		U. Primary	74.3		



# Elementary Education: State Report Cards

Apparent survival rate upto grade V					87	Retention rate (Prim.)			98.5	MAHARASHTRA			
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability				Primary	U. Pry.	GER Primary	102.2			
			Boys	Girls									
							% SC enrolment	18.3	13.8	GER U. Pry.	86.0		
I	2,247,331	1,054,576	13,622	9,360	6.8	5.4	% SC girls enr.	48.0	47.3	NER Primary	84.9		
II	2,113,045	997,403	10,023	7,414	4.9	2.6	% ST enrolment	15.1	9.0	NER U. Pry.	63.9		
III	2,060,685	976,188	9,906	7,152	4.8	3.0	% ST girls enr.	47.4	45.3	Non-Tch assignment			
IV	1,942,602	916,985	8,879	6,593	3.6	3.8	% OBC enr.	39.9	31.0	% Teachers involved	3.0		
V	1,957,729	919,415	8,357	6,275	5.5	1.7	% OBC girls enr.	47.2	47.2				
VI	1,884,566	885,999	7,004	6,256	4.7	1.6	% Muslim enrolment	10.6	6.9	Number of days involved (only involved teachers)	14		
VII	1,792,705	844,692	6,473	4,823	4.1	N.A.							
VIII	1,659,434	767,236	4,990	3,401	N.A.	N.A.	% Muslim girls to total Muslim enrolment	48.1	48.5	Average Number of Instructional days			
Pry (I-IV)	8,363,663	3,945,152	42,430	30,519	5.2	3.4							
U.Pry.	5,635,000	2,650,106	21,834	17,354							226		
Classrooms/Other rooms							Other rooms	Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca		Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	3.2	130,258	82.57	12.26	5.16	35,701	34,683	2,139	247	14	3,481	380	
Pry + U.Pry	6.9	181,709	81.17	12.71	6.12	40,748	21,756	825	108	5	3,643	177	
P+UP+Sec	10.8	42,559	89.97	7.98	2.06	18,766	3,348	242	38	2	247	58	
U. Pry. only	7.1	1,215	88.65	9.79	1.56	528	145	11	4	0	10	2	
U.P. + Sec	8.9	139,601	88.27	9.23	2.50	60,658	12,624	1,140	385	14	1,361	121	
Teachers by educational qualification (other than para teachers)													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					3,225	49,861	39,990	30,625	6,782	66	166	3,656	
Primary with Upper Primary					4,037	70,182	55,676	56,948	14,650	186	304	4,009	
Primary with Upper P. _Sec/Higher Sec.					1,409	6,609	5,725	19,375	5,728	118	137	7,849	
Upper Primary only					21	240	179	650	169	1	2	190	
Upper Primary with Sec./Higher Sec.					2,566	24,536	17,599	75,600	19,438	185	379	40,789	
Para teachers					143	793	1,972	2,073	615	26	33	1	
Teachers by gender .caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	135,359	69,004	61,723	3,644	507	481	0	9,199	6,833	8,381	3,166		
Primary + U.Pry	208,053	109,314	92,681	3,997	1,087	972	2	14,301	11,200	9,841	4,556		
P + UP+Sec/HS	47,552	19,426	19,705	7,819	294	308	0	2,521	1,656	1,856	808		
Upper Pry. only	1,477	754	508	190	16	9	0	91	42	45	11		
U.P. + Sec/HS	183,072	95,467	44,831	40,794	1,261	718	1	13,329	5,376	5,507	2,276		
Enrolment by medium of instructions*											% Schools received		
School category	Total enrolment*	Marathi		English		Urdu		Hindi		Gujarati	TLM Grant	SD Grant	
Primary only	3,739,103	2969854		447380		192989		103851		25029	90.7	91.4	
Primary + U.Pry	5,793,987	4587463		410417		533829		242856		19422	88.8	88.9	
P + UP+Sec/HS	1,133,601	602768		442228		33715		39102		15788	43.8	44.6	
Upper Pry. only	31,846	24175		4418		2009		1244		0	61.6	61.0	
U.P. + Sec/HS	3,881,279	3172146		368594		190486		120036		30017	63.3	65.3	
Total / All Sch.	14,579,816	11356406		1673037		953028		507089		90256	83.0	83.8	
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	96.4
Male	25.9	26.2	10.0	8.3	11.2	99.3	98.2	97.2	2.4	2.1	0.4	Grant	
Female	15.7	18.2	5.6	8.9	9.1	99.6	97.0	98.9	2.0	1.7	0.3	School Dev.	
All Tch.	20.5	22.1	6.5	7.4	8.2	95.9	97.7	98.0	2.2	1.9	0.4	Grant	
@ = Govt. only      # = Govt. + Aided      * Some totals may not match due to no response in classificatory data items													


# Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08															
Total districts	9	Dist. covered	9	State code	14	MANIPUR									
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.6						
Data reported from						Number of schools		4,011							
No. of blocks/taluks		35		Number of CRC's		225		Number of villages		2,135					
Basic data : 2001															
Total population in (000's)		2166.8		% Urban population		23.9		% 0 - 6 Population		14.2					
Decadal growth rate		30.0		Sex ratio		978		% SC population		2.8		% ST population		34.2	
Overall literacy rate		70.5		Male literacy rate		80.3		Female literacy rate		60.5		22327			
Key data: Elementary education															
		Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total	
Government schools		2,045		328		146		19		82		0		2,620	
Private schools		519		380		406		36		50		0		1,391	
Govt. schools: Rural		1,797		271		117		15		46		0		2,246	
Private schools: Rural		444		301		276		27		34		0		1,082	
Enrolment in Govt. sch.		126,406		46,264		28,907		1,173		6,452		0		209,202	
Enrolment in Pvt. sch.		34,139		72,371		151,515		3,150		6,304		0		267,479	
Enr. in Govt. sch. : Rural		113,821		37,676		21,092		1,023		4,392		0		178,004	
Enr. in Pvt. sch. : Rural		29,016		52,144		99,335		2,261		4,467		0		187,223	
Government teachers		6,553		3,224		2,012		146		1,147		0		13,082	
Private teachers		1,647		3,883		5,570		203		414		0		11,717	
Performance indicators			Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
			06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	
% Single-classroom schools			3.1	2.5	0.1	0.3	0.0	0.2	0.0	0.0	0.0	0.0	2.0	1.7	
% Single-teacher schools			18.4	17.7	1.2	0.6	0.0	0.0	2.4	1.8	0.0	0.0	12.1	11.4	
% Schools with SCR > 60			1.6	1.5	1.9	1.3	2.6	3.8	0.0	0.0	0.7	0.0	1.7	1.7	
% Schools with pre-primary			49.8	40.8	41.2	39.4	50.4	55.6	0.0	5.5	4.3	3.8	46.2	40.9	
% Schools with common toilets			36.4	38.3	64.3	66.9	79.5	84.1	71.4	60.0	79.1	79.5	48.7	51.3	
% Schools with girls toilets			4.1	4.0	29.4	28.4	64.1	63.9	19.0	16.4	44.6	43.9	17.9	18.0	
% Sch. with drinking water facility			71.6	72.9	76.0	79.1	81.9	83.7	83.3	83.6	74.8	82.6	74.0	75.9	
% Schools with ramp			3.1	5.1	7.1	10.6	9.8	12.5	2.4	7.3	9.4	12.1	4.9	7.4	
% Enr. in single-teacher schools			13.2	12.5	0.6	0.3	0.0	0.0	0.0	0.0	0.0	0.0	4.7	4.3	
% No female tch. schools (tch>=2)			27.6	27.0	11.8	10.9	6.2	4.7	33.3	29.1	13.7	12.1	21.6	20.6	
Avg. no. of teachers per school			3.1	3.2	9.8	10.0	13.1	13.7	5.4	6.3	10.9	11.8	5.9	6.2	
% Enrolment in Govt. schools			79.0	78.7	41.3	39.0	17.2	16.0	29.1	27.1	46.6	50.6	45.6	43.9	
% Girls enrolment			51.6	51.2	49.6	49.4	47.8	47.7	52.2	51.4	51.5	53.3	49.7	49.5	
Pupil-teacher ratio (PTR)			20	20	18	17	25	24	13	12	10	8	20	19	
Student-classroom ratio (SCR)			19	18	21	20	26	25	19	18	14	13	21	21	
% Schools with <=50 students			47.6	48.5	10.0	9.2	5.0	3.6	38.1	41.8	34.5	33.3	35.0	34.8	
% Schools with PTR > 100			0.8	0.8	1.0	0.4	2.0	1.4	0.0	0.0	0.7	0.0	1.0	0.8	
% Female teachers			41.1	41.3	41.1	41.8	43.4	43.2	36.3	35.5	44.1	48.3	41.9	42.4	
% Schools established since 1994			5.7	6.2	18.5	21.0	20.1	22.8	9.5	3.6	1.4	0.8	9.7	10.9	
% Schools established since 2001			1.9	2.4	5.6	7.9	4.0	5.1	2.4	0.0	0.0	0.0	2.8	3.6	
% Schools with kitchen shed #			75.9	0.0	65.2	0.0	65.9	0.0	27.8	0.0	9.1	0.0	70.8	0.0	
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)								
Type of Incentive	Primary		Upper Primary				V Boys		V Girls		VIII Boys		VIII Girls		
	Boys	Girls	Boys	Girls	% Passed		96.37		95.24		95.53		95.03		
Text books	67000	113159	11225	24206	% Passed with > 60%		27.28		27.95		33.96		32.97		
Uniform	91	635	370	263	Transition rate P. to U.P.		84.0		Total grossness						
Attendance	597	594	241	266	GPI : Primary grades		0.99		Primary		89.2				
Stationery	513	1564	423	373	% Enr. in pre-primary		15.5		U. Primary		85.8				

**Elementary Education: State Report Cards**

Apparent survival rate upto grade V					50	Retention rate (Prim.)				MANIPUR			
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	151.8		
			Boys	Girls			% SC enrolment	3.6	3.9	GER U. Pry.	79.8		
I	105,842	53,276	280	245	4.3	26.2	% SC girls enr.	49.7	47.8	NER Primary			
II	76,505	37,882	279	194	0.6	24.7	% ST enrolment	45.2	35.5	NER U. Pry.			
III	61,066	30,220	209	165	0.8	10.2	% ST girls enr.	48.6	47.8	Non-Tch assignment			
IV	56,503	27,807	162	111	0.5	9.3	% OBC enr.	8.0	11.4	% Teachers involved		7.3	
V	52,955	26,174	125	102	0.7	23.0	% OBC girls enr.	48.5	46.8				
VI	42,904	21,130	65	57	0.7	9.7	% Muslim enrolment	0.000	0.000	Number of days involved (only involved teachers)		28	
VII	41,437	20,275	52	51	0.4	9.8							
VIII	39,469	19,262	48	56	0.7	N.A.	% Muslim girls to total Muslim enrolment			Average Number of Instructional days			
Pry (I-V)	352,871	175,359	1,055	817	1.7	20.0							
U.Pry.	123,810	60,667	165	164			202						
Classrooms/Other rooms							Other rooms		Number of schools by type of building*				
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca			Partially pucca	Kuchcha	Tent	Multiple type	No bldg.
Pry. only	3.4	8,814	17.82	41.93	40.24	1,540	274	940	1,046	4	230	68	
Pry + U.Pry	8.4	5,921	33.44	39.18	27.38	1,245	76	201	267	1	146	17	
P+UP+Sec	13.1	7,227	51.57	33.78	14.65	1,844	112	144	105	0	180	10	
U. Pry. only	4.5	246	21.54	41.87	36.59	103	4	18	20	0	11	2	
U.P. + Sec	7.7	1,011	45.60	42.33	12.07	489	11	59	17	0	44	1	
Teachers by educational qualification (other than para teachers)													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					434	1,820	2,732	2,945	136	8	11	0	
Primary with Upper Primary					149	758	1,406	4,097	547	34	11	0	
Primary with Upper P. _Sec/Higher Sec.					89	464	1,122	4,651	1,116	59	13	11	
Upper Primary only					3	12	45	263	15	1	0	0	
Upper Primary with Sec./Higher Sec.					3	29	65	1,197	167	5	4	0	
Para teachers					6	16	88	227	33	3	4	0	
Teachers by gender _caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	8,200	4,739	3,347	0	78	36	0	145	127	2,312	1,481		
Primary + U.Pry	7,107	4,075	2,927	0	58	47	0	188	122	1,579	926		
P + UP+Sec/HS	7,582	4,262	3,253	10	38	19	0	172	121	1,420	1,125		
Upper Pry. only	349	220	119	0	5	5	0	19	18	34	23		
U.P. + Sec/HS	1,561	734	736	0	73	18	0	102	26	52	32		
Enrolment by medium of instructions*											% Schools received		
School category	Total enrolment*	English		Manipuri		Others		Hindi		Nepali		TLM Grant	SD Grant
Primary only	160,187	56603		61231		40669		1430		254		32.3	63.6
Primary + U.Pry	118,475	74017		22140		21393		732		193		16.7	33.5
P + UP+Sec/HS	179,639	139092		17731		21559		1257		0		9.4	14.1
Upper Pry. only	4,323	2060		1972		291		0		0		32.7	45.5
U.P. + Sec/HS	12,756	5533		6392		631		200		0		40.9	65.9
Total / All Sch.	475,380	277305		109466		84543		3619		447		26.7	51.3
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	102.1
Male	16.6	4.2	1.6	3.6	2.6	51.4	31.1	25.2	2.7	3.3	1.2		
Female	21.3	6.6	2.5	12.1	4.0	48.6	32.0	23.1	2.4	1.9	0.5	School Dev.	
All Tch.	18.6	5.2	2.0	6.6	3.3	50.2	31.5	24.3	2.5	2.7	0.9	Grant	99.8
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

# Elementary Education in India - Where do we stand ?


STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08																	
Total districts	7	Dist. covered	7	State code	17	MEGHALAYA											
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections				3.2									
Data reported from						Number of schools		10,572									
No. of blocks/taluks	44		Number of CRC's		436		Number of villages		5,987								
Basic data : 2001																	
Total population in (000's)		2318.8		% Urban population		19.6		% 0 - 6 Population		20.2		Area (Sq. Km)					
Decadal growth rate		30.7		Sex ratio		972		% SC population		0.5				% ST population		85.9	
Overall literacy rate		62.6		Male literacy rate		65.4		Female literacy rate		59.6				22429			
Key data: Elementary education																	
	Primary only		Primary with Upper Primary		Prim. with U. P. _Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total				
Government schools	3,509		84		52		296		58		3		4,002				
Private schools	4,358		425		223		1,348		216		0		6,570				
Govt. schools: Rural	3,353		75		38		282		38		0		3,786				
Private schools: Rural	4,158		374		148		1,248		156		0		6,084				
Enrolment in Govt. sch.	159,299		7,449		9,727		20,610		11,485		0		208,570				
Enrolment in Pvt. sch.	181,267		38,484		52,495		70,423		24,859		0		367,528				
Enr. in Govt. sch. : Rural	148,275		6,344		4,467		19,061		7,115		0		185,262				
Enr. in Pvt. sch. : Rural	163,506		30,073		26,585		62,178		16,980		0		299,322				
Government teachers	8,648		526		432		1,457		466		0		11,529				
Private teachers	10,815		2,780		2,214		5,952		1,362		0		23,123				
Performance indicators			Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools				
			06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08			
% Single-classroom schools			25.4	26.9	6.8	4.5	3.5	3.3	4.5	6.0	0.0	0.4	20.3	21.3			
% Single-teacher schools			15.0	18.3	2.2	0.8	0.9	1.1	0.5	1.1	0.4	1.5	11.6	13.9			
% Schools with SCR > 60			5.7	3.4	2.4	2.0	5.8	5.1	2.7	1.9	4.1	4.0	5.1	3.1			
% Schools with pre-primary			85.4	87.8	78.9	73.9	77.4	69.5	5.1	4.0	4.1	4.0	71.4	71.5			
% Schools with common toilets			21.9	26.5	46.9	47.7	58.0	61.1	36.4	36.3	56.6	57.3	26.9	30.7			
% Schools with girls toilets			5.1	6.5	19.3	21.6	49.1	51.3	11.7	12.3	43.4	42.0	8.8	10.2			
% Sch. with drinking water facility			40.6	48.4	55.3	58.3	77.0	80.4	44.8	51.6	61.6	65.3	43.3	50.6			
% Schools with ramp			3.2	5.2	5.5	8.3	7.1	8.7	2.1	4.7	2.1	3.3	3.2	5.3			
% Enr. in single-teacher schools			10.0	12.4	0.5	0.2	0.1	0.2	0.2	1.1	0.2	0.3	6.2	7.6			
% No female tch. schools (tch>=2)			22.8	21.3	7.5	8.1	2.2	3.6	22.4	20.9	4.5	6.6	21.0	19.8			
Avg. no. of teachers per school			2.5	2.5	6.2	6.5	9.4	9.6	4.5	4.5	5.4	6.7	3.2	3.3			
% Enrolment in Govt. schools			50.3	46.8	24.8	16.2	12.5	15.6	24.6	22.6	25.7	31.6	39.2	36.2			
% Girls enrolment			49.8	49.6	51.3	51.4	55.2	53.1	51.4	51.5	50.7	52.5	50.7	50.6			
Pupil-teacher ratio (PTR)			19	17	15	14	24	24	14	12	28	20	18	17			
Student-classroom ratio (SCR)			20	18	18	18	24	25	21	19	28	23	21	19			
% Schools with <=50 students			67.6	71.9	38.2	38.7	15.5	23.3	52.5	59.4	14.9	31.0	61.4	66.1			
% Schools with PTR > 100			0.6	0.3	0.0	0.0	0.4	0.7	0.0	0.2	0.8	0.0	0.5	0.2			
% Female teachers			51.8	51.6	59.8	61.4	70.7	68.7	37.9	38.8	54.4	49.7	51.3	51.1			
% Schools established since 1994			29.9	37.7	48.9	54.6	29.6	34.5	43.9	54.7	19.0	23.4	32.5	40.7			
% Schools established since 2001			11.6	21.0	22.4	28.5	7.5	14.2	31.3	43.9	7.4	10.6	14.7	24.5			
% Schools with kitchen shed #			2.4	7.2	4.8	8.5	10.4	17.6	1.9	2.1	5.5	6.8	2.7	6.6			
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)										
Type of Incentive	Primary		Upper Primary						IV Boys	IV Girls	VII Boys	VII Girls					
	Boys	Girls	Boys	Girls	% Passed				87.12	87.58	85.31	85.3					
Text books	134340	130616	30357	32915	% Passed with > 60%				23.44	25.14	22.42	24.79					
Uniform	969	914	629	799	Transition rate P. to U.P.				82.8		Total grossness						
Attendance	1812	2358	21	32	GPI : Primary grades				1.01		Primary	77.1					
Stationery	51389	50616	16774	19000	% Enr. in pre-primary				54.5		U. Primary	70.0					

# Elementary Education: State Report Cards

Apparent survival rate upto grade V					46	Retention rate (Prim.)			50.1	MEGHALAYA				
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio				
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	184.7			
			Boys	Girls			% SC enrolment	1.1	0.934	GER U. Pry.	70.1			
I	136,852	67,459	454	325	6.3	26.7	% SC girls enr.	48.6	49.9	NER Primary				
II	101,192	50,463	307	255	5.0	16.4	% ST enrolment	108.7	65.6	NER U. Pry.	49.0			
III	86,449	43,342	233	197	4.4	20.0	% ST girls enr.	50.2	52.6	Non-Tch assignment				
IV	71,720	36,421	227	178	4.1	22.7	% OBC enr.	0.631	0.626	% Teachers involved	31.9			
V	63,476	33,004	215	200	6.9	13.1	% OBC girls enr.	48.3	49.3	Number of days involved (only involved teachers)				
VI	51,915	27,215	134	156	5.7	10.5	% Muslim enrolment	0.174	0.153		17			
VII	45,417	23,612	107	144	6.0	N.A.	% Muslim girls to total Muslim enrolment	69.2	74.4	Average Number of Instructional days				
VIII	19,077	10,136	16	25	N.A.	N.A.								
Pry (I-IV)	396,213	197,685	1,221	955	5.4	20.8								
U.Pry.	160,808	83,831	456	500						193				
Classrooms/Other rooms							Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca		Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	2.4	18,550	30.94	43.07	25.99	2,363	2,283	3,624	1,090	51	201	611		
Pry + U.Pry	5.1	2,592	39.12	39.54	21.33	519	165	232	37	1	43	31		
P+UP+Sec	9.2	2,534	59.83	29.52	10.66	732	146	73	8	0	34	14		
U. Pry. only	2.9	4,736	28.84	42.21	28.95	1,493	533	712	190	11	43	155		
U.P. + Sec	5.9	1,608	40.49	40.92	18.59	580	122	81	10	0	22	39		
Teachers by educational qualification (other than para teachers)														
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only					2,618	7,355	5,819	2,131	132	11	36	26		
Primary with Upper Primary					127	453	1,269	1,005	94	6	1	3		
Primary with Upper P. _Sec/Higher Sec.					56	278	678	1,185	257	9	15	0		
Upper Primary only					92	1,308	3,686	1,870	137	7	24	9		
Upper Primary with Sec./Higher Sec.					14	189	368	929	230	11	12	0		
Para teachers					240	472	865	565	49	1	9	1		
Teachers by gender .caste			Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	19,463	8,865	9,238	25	531	803	1	114	78	8,733	9,551			
Primary + U.Pry	3,306	1,152	1,803	3	121	227	0	35	31	1,121	1,888			
P + UP+Sec/HS	2,646	783	1,694	1	45	123	0	41	46	580	1,506			
Upper Pry. only	7,409	4,387	2,737	9	136	140	0	135	35	3,769	2,669			
U.P. + Sec/HS	1,828	879	874	0	40	35	0	36	20	626	748			
Enrolment by medium of instructions*										% Schools received				
School category	Total enrolment*	English	Khasi	Garro	Assamese	Bengali	TLM Grant	SD Grant						
Primary only	334,374	38069	140568	128411	20149	7177	50.2	50.0						
Primary + U.Pry	44,753	29220	14305	1186	0	42	44.6	47.9						
P + UP+Sec/HS	60,960	54950	5867	124	19	0	37.5	37.1						
Upper Pry. only	89,391	79822	4552	4367	463	187	51.3	50.7						
U.P. + Sec/HS	36,089	34992	947	150	0	0	21.9	20.8						
Total / All Sch.	565,567	237053	166239	134238	20631	7406	49.0	48.9						
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM		
Male	24.0	20.8	11.7	20.6	7.3	35.6	21.7	23.5	1.2	1.0	0.4	Grant	96.9	
Female	23.5	15.9	7.4	23.3	9.1	44.2	33.0	25.9	0.9	0.7	0.3	School Dev.		
All Tch.	23.7	17.8	8.8	21.6	8.2	39.4	28.9	24.8	1.1	0.9	0.3	Grant	93.0	
@ = Govt. only      # = Govt. + Aided      * Some totals may not match due to no response in classificatory data items														




# Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08														
Total districts	8	Dist. covered	8	State code	15	MIZORAM								
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections				1.5						
Data reported from					Number of schools			2,783						
No. of blocks/taluks		36	Number of CRC's		164	Number of villages			799					
Basic data : 2001														
Total population in (000's)		888.6	% Urban population			49.6	% 0 - 6 Population			16.2				
Decadal growth rate		28.8	Sex ratio	935	% SC population		0.0	% ST population			94.5			
Overall literacy rate		88.8	Male literacy rate		90.7		Female literacy rate			86.7		2108		
Key data: Elementary education														
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total		
Government schools	1,376		93		6		804		19		4	2,302		
Private schools	136		220		52		64		9		0	481		
Govt. schools: Rural	1,053		60		2		600		12		0	1,727		
Private schools: Rural	92		82		9		35		1		0	219		
Enrolment in Govt. sch.	95,866		11,671		1,558		53,673		634		0	163,402		
Enrolment in Pvt. sch.	8,792		43,364		13,758		5,238		564		0	71,716		
Enr. in Govt. sch. : Rural	72,036		6,663		501		36,951		334		0	116,485		
Enr. in Pvt. sch. : Rural	4,272		10,722		1,984		2,071		46		0	19,095		
Government teachers	6,176		778		86		5,072		51		0	12,163		
Private teachers	643		2,334		726		403		88		0	4,194		
Performance indicators			Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
			06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
% Single-classroom schools			2.2	1.6	1.0	0.0	0.0	0.0	0.5	1.2	0.0	0.0	1.5	1.2
% Single-teacher schools			3.4	2.4	0.0	0.3	0.0	0.0	1.6	3.3	0.0	3.6	2.4	2.4
% Schools with SCR > 60			1.0	0.9	2.8	4.2	1.5	1.7	1.6	1.7	0.0	0.0	1.3	1.5
% Schools with pre-primary			35.7	40.5	77.4	87.2	79.4	86.2	1.3	1.0	6.7	17.9	30.5	34.1
% Schools with common toilets			75.4	74.4	77.1	80.8	85.3	87.9	82.0	81.6	80.0	46.4	77.6	77.3
% Schools with girls toilets			15.5	18.5	30.9	30.0	57.4	56.9	25.0	27.6	86.7	28.6	21.3	23.5
% Sch. with drinking water facility			76.8	77.1	79.9	82.7	89.7	94.8	83.0	82.1	100.0	46.4	79.2	79.2
% Schools with ramp			12.9	29.7	4.5	9.9	4.4	5.2	12.3	32.5	13.3	10.7	11.6	27.6
% Enr. in single-teacher schools			2.3	1.7	0.0	0.1	0.0	0.0	1.5	1.8	0.0	5.1	1.6	1.3
% No female tch. schools (tch>=2)			20.5	22.3	2.1	2.2	1.5	1.7	22.4	20.9	6.7	32.1	18.6	19.2
Avg. no. of teachers per school			4.4	4.5	9.6	9.9	12.4	14.0	6.4	6.3	8.0	5.0	5.8	5.9
% Enrolment in Govt. schools			92.5	91.6	25.0	21.2	12.1	10.2	90.9	91.1	24.9	52.9	77.1	69.5
% Girls enrolment			48.3	48.3	47.4	48.9	47.9	50.8	49.0	48.8	50.2	53.8	48.4	48.7
Pupil-teacher ratio (PTR)			17	15	13	18	14	19	12	11	5	9	14	14
Student-classroom ratio (SCR)			18	17	17	22	19	25	23	22	9	14	19	19
% Schools with <=50 students			30.6	40.7	22.6	14.7	19.1	8.6	33.5	44.5	66.7	64.3	30.8	38.6
% Schools with PTR > 100			0.3	0.3	0.0	0.0	0.0	0.0	0.5	0.5	0.0	0.0	0.3	0.3
% Female teachers			49.0	48.9	53.0	52.9	49.9	53.4	26.6	27.0	33.3	35.3	42.2	42.5
% Schools established since 1994			29.4	28.7	77.8	81.8	72.1	65.5	24.1	28.1	80.0	82.1	34.0	35.8
% Schools established since 2001			19.8	19.9	45.5	51.1	38.2	34.5	12.1	16.9	60.0	78.6	20.8	23.4
% Schools with kitchen shed #			56.5	71.5	14.1	24.5	8.3	33.3	5.3	4.9	40.0	10.0	36.8	45.0
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary					IV Boys	IV Girls	VII Boys	VII Girls			
	Boys	Girls	Boys	Girls	% Passed			89.56	90.44	84.43	84.86			
Text books	44526	40571	24358	23403	% Passed with > 60%			22.06	24.52	16.57	17.85			
Uniform	766	2019	179	226	Transition rate P. to U.P.					Total grossness				
Attendance	328	275	89	116	GPI : Primary grades			0.95		Primary	79.1			
Stationery	2710	2480	888	889	% Enr. in pre-primary			15.3		U. Primary	79.3			

# Elementary Education: State Report Cards

Apparent survival rate upto grade V					72	Retention rate (Prim.)		71.2	MIZORAM				
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	186.4		
			Boys	Girls			% SC enrolment	0.215	0.063	GER U. Pry.	90.2		
I	44,504	21,642	588	353	4.1	20.1	% SC girls enr.	44.6	48.2	NER Primary			
II	36,001	17,550	461	411	2.1	7.2	% ST enrolment	120.9	63.8	NER U. Pry.		71.5	
III	33,819	16,268	497	340	2.1	9.5	% ST girls enr.	48.6	49.1	Non-Tch assignment			
IV	31,546	15,330	399	311	2.5		% OBC enr.	0.298	0.262	% Teachers involved		17.2	
V	31,840	15,619	280	235	1.6		% OBC girls enr.	51.2	43.2	Number of days involved (only involved teachers)			6
VI	29,407	14,301	266	247	1.4		% Muslim enrolment	0.016	0.003				
VII	27,983	13,871	246	250	4.6	N.A.	% Muslim girls to total Muslim enrolment	33.3	0.0				
VIII	18	8	0	0	N.A.	N.A.				Average Number of Instructional days			
Pry (I-IV)	145,870	70,790	1,945	1,415	2.6	8.0							
U.Pry.	89,230	43,791	792	732						208			
Classrooms/Other rooms							Other rooms	Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca		Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	4.2	6,330	38.96	35.90	25.13	1,695	62	1,128	172	3	24	123	
Pry + U.Pry	8.0	2,516	52.58	29.49	17.93	545	68	179	38	0	6	22	
P+UP+Sec	10.6	615	66.67	23.41	9.92	152	23	16	6	0	11	2	
U. Pry. only	3.1	2,734	40.31	38.08	21.62	1,176	63	655	83	0	17	50	
U.P. + Sec	3.1	87	42.53	19.54	37.93	47	5	3	7	4	2	7	
Teachers by educational qualification (other than para teachers)													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					1,299	2,547	785	664	45	0	4	11	
Primary with Upper Primary					66	246	429	682	115	2	7	1	
Primary with Upper P. _Sec/Higher Sec.					1	20	79	210	55	2	0	22	
Upper Primary only					460	730	955	2,669	117	2	20	9	
Upper Primary with Sec./Higher Sec.					7	5	26	26	14	0	0	0	
Para teachers					181	916	944	1,727	252	2	3	0	
Teachers by gender .caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	6,819	2,760	2,584	11	712	752	0	29	36	3,386	3,253		
Primary + U.Pry	3,112	777	770	1	689	875	0	30	24	1,363	1,563		
P + UP+Sec/HS	812	184	183	22	172	251	0	13	9	308	405		
Upper Pry. only	5,475	3,660	1,300	2	333	180	0	26	17	3,891	1,425		
U.P. + Sec/HS	139	55	23	0	35	26	0	1	1	88	48		
Enrolment by medium of instructions*											% Schools received		
School category	Total enrolment*	Mizo		English		Bengali		Others		Nepali	TLM Grant	SD Grant	
Primary only	100,028	63401		32395		3143		750		339	73.5	61.0	
Primary + U.Pry	53,719	4117		49449		0		153		0	7.7	10.2	
P + UP+Sec/HS	14,657	1311		13346		0		0		0	8.6	6.9	
Upper Pry. only	55,963	44130		10807		584		270		172	78.5	65.3	
U.P. + Sec/HS	874	86		727		0		61		0	10.7	32.1	
Total / All Sch.	225,241	113045		106724		3727		1234		511	65.7	55.2	
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	95.3
Male	38.1	10.2	8.7	48.2	10.0	84.5	22.2	12.8	1.5	1.5	0.8		
Female	44.4	9.1	13.8	51.6	12.2	80.8	24.3	11.5	0.8	0.8	0.5	School Dev.	
All Tch.	41.1	9.6	11.2	49.1	10.8	83.1	23.2	12.1	1.2	1.2	0.7	Grant	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

# Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08														
Total districts	8	Dist. covered	8	State code	13	NAGALAND								
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections					2.3					
Data reported from					Number of schools			2,523						
No. of blocks/taluks		48	Number of CRC's		93	Number of villages			1,278					
Basic data : 2001														
Total population in (000's)		1990.0	% Urban population			17.2	% 0 - 6 Population			14.7				
Decadal growth rate		64.5	Sex ratio		900	% SC population		0.0	% ST population		89.1		Area (Sq. Km)	
Overall literacy rate		66.6	Male literacy rate		71.2			Female literacy rate			61.5			
Key data: Elementary education														
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total	
Government schools	1,426		67		12		233		116		1		1,855	
Private schools	165		245		237		4		17		0		668	
Govt. schools: Rural	1,349		57		10		214		101		0		1,731	
Private schools: Rural	132		183		119		1		10		0		445	
Enrolment in Govt. sch.	106,688		10,208		2,721		27,970		22,101		0		169,688	
Enrolment in Pvt. sch.	20,312		76,273		111,323		959		8,482		0		217,349	
Enr. in Govt. sch. : Rural	96,785		7,556		2,378		23,639		16,803		0		147,161	
Enr. in Pvt. sch. : Rural	14,703		43,017		44,704		137		2,729		0		105,290	
Government teachers	8,268		832		182		2,259		1,404		0		12,945	
Private teachers	1,060		2,565		3,535		56		206		0		7,422	
Performance indicators			Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
			06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
% Single-classroom schools			0.1	0.1	0.3	0.3	0.0	0.4	0.4	1.3	0.0	0.0	0.2	0.2
% Single-teacher schools			3.6	3.6	1.0	0.3	0.0	0.0	0.0	0.4	0.0	0.0	2.4	2.4
% Schools with SCR > 60			3.8	0.8	14.9	7.7	10.9	7.6	10.1	5.5	2.2	3.0	6.3	2.9
% Schools with pre-primary			95.3	99.0	91.1	89.7	95.2	94.8	6.0	8.0	11.9	10.5	81.6	84.2
% Schools with common toilets			73.7	76.8	71.1	77.2	80.3	78.7	80.6	84.0	63.7	66.9	74.1	77.2
% Schools with girls toilets			19.1	24.6	48.6	61.2	82.1	80.3	34.7	37.1	37.8	47.4	30.9	37.0
% Sch. with drinking water facility			63.9	68.6	73.3	79.8	82.5	85.5	81.9	76.4	62.2	62.4	68.4	72.1
% Schools with ramp			5.7	6.5	4.1	5.8	3.9	8.0	5.2	6.8	4.4	3.0	5.2	6.4
% Enr. in single-teacher schools			1.8	1.7	0.6	0.4	0.0	0.0	0.0	0.7	0.0	0.0	0.8	0.7
% No female tch. schools (tch>=2)			19.3	20.1	4.1	3.5	1.3	1.6	21.4	26.2	8.1	6.0	15.4	16.0
Avg. no. of teachers per school			6.0	5.9	11.1	10.9	16.3	14.9	10.4	9.8	12.4	12.1	8.3	8.1
% Enrolment in Govt. schools			73.8	84.0	8.9	11.8	2.2	2.4	97.9	96.7	73.2	72.3	43.7	43.8
% Girls enrolment			49.1	50.1	48.7	47.7	48.8	47.8	49.3	50.5	49.7	50.1	49.0	48.9
Pupil-teacher ratio (PTR)			19	14	31	25	30	31	15	12	18	19	22	19
Student-classroom ratio (SCR)			22	15	36	31	33	30	31	24	28	26	28	22
% Schools with <=50 students			28.8	34.7	4.1	6.1	0.9	0.8	18.5	17.7	5.9	3.0	21.0	24.6
% Schools with PTR > 100			1.5	0.5	7.0	2.2	3.5	4.0	2.0	0.4	0.7	0.8	2.4	1.1
% Female teachers			42.2	42.4	43.3	44.5	54.0	54.8	27.1	26.5	34.0	33.9	42.0	42.6
% Schools established since 1994			14.9	15.1	35.2	34.3	14.4	13.7	14.1	18.1	5.9	7.5	16.8	17.2
% Schools established since 2001			6.3	7.9	11.7	11.5	1.7	2.8	4.8	7.6	1.5	2.3	6.1	7.5
% Schools with kitchen shed #			38.6	39.7	41.0	44.8	20.0	33.3	36.5	36.1	36.4	30.2	38.1	38.8
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed			87.86	86.73	88.49	87.94			
Text books	55884	56590	16293	17334	% Passed with > 60%			30.51	32.89	30.25	30.51			
Uniform	275	1119	140	132	Transition rate P. to U.P.			82.0		Total grossness				
Attendance	477	504	67	91	GPI : Primary grades			0.96		Primary	83.8			
Stationery	3754	4098	2755	3185	% Enr. in pre-primary			29.6		U. Primary	73.8			

# Elementary Education: State Report Cards

Apparent survival rate upto grade V					66	Retention rate (Prim.)		63.4	NAGALAND				
Enrolment* 2007-08					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	126.4		
			Boys	Girls			% SC enrolment	0.033	0.010	GER U. Pry.	82.2		
I	63,125	30,987	206	162	3.5	23.2	% SC girls enr.	42.7	50.0	NER Primary			
II	58,894	28,679	171	127	2.9	24.7	% ST enrolment	93.3	94.7	NER U. Pry.	60.7		
III	55,698	27,197	107	95	3.1	25.9	% ST girls enr.	49.3	48.6	Non-Tch assignment			
IV	50,690	24,778	90	74	2.7	32.6	% OBC enr.	0.001	0.003	% Teachers involved	14.3		
V	41,451	20,623	60	43	2.7	12.5	% OBC girls enr.	0.0	25.0				
VI	42,558	20,795	34	25	2.7	15.2	% Muslim enrolment	0.029	0.053	Number of days involved (only involved teachers)	13		
VII	39,418	19,170	29	26	2.5	18.4							
VIII	35,203	17,070	24	21	3.3	N.A.	% Muslim girls to total Muslim enrolment	48.1	62.9				
Pry (I-V)	269,858	132,264	634	501	3.0	24.3							
U.Pry.	117,179	57,035	87	72							182		
Classrooms/Other rooms							Other rooms		Number of schools by type of building*				
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca			Partially pucca	Kuchcha	Tent	Multiple type	No bldg.
Pry. only	5.4	8,608	34.55	42.69	22.76	2,100	265	921	327	0	70	8	
Pry + U.Pry	9.0	2,819	46.26	38.31	15.43	818	93	133	47	0	31	8	
P+UP+Sec	15.5	3,848	70.53	23.62	5.85	1,139	124	54	10	0	57	4	
U. Pry. only	5.1	1,208	35.18	44.62	20.20	574	73	127	23	0	14	0	
U.P. + Sec	9.0	1,194	37.27	32.41	30.32	553	37	72	12	0	12	0	
Teachers by educational qualification (other than para teachers)													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					1,318	2,508	3,288	1,913	140	4	45	25	
Primary with Upper Primary					194	591	944	1,470	137	4	19	3	
Primary with Upper P. _Sec/Higher Sec.					92	331	911	1,981	340	6	31	7	
Upper Primary only					322	469	368	984	120	3	12	7	
Upper Primary with Sec./Higher Sec.					128	196	228	867	140	3	13	14	
Para teachers					20	35	49	70	13	3	1	0	
Teachers by gender .caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	9,328	5,309	3,907	25	42	45	0	109	49	5,069	3,842		
Primary + U.Pry	3,397	1,865	1,494	3	19	16	0	126	71	1,253	1,198		
P + UP+Sec/HS	3,717	1,669	2,024	6	5	13	0	205	143	836	1,552		
Upper Pry. only	2,315	1,674	604	7	21	9	0	92	10	1,381	577		
U.P. + Sec/HS	1,610	1,035	540	14	15	6	0	47	9	831	503		
Enrolment by medium of instructions*											% Schools received		
School category	Total enrolment*	English		Others		Hindi		Assamese		Bengali	TLM Grant	SD Grant	
Primary only	126,703	124074		2085		544		0		0	85.4	81.4	
Primary + U.Pry	86,122	83963		1962		197		0		0	20.5	17.0	
P + UP+Sec/HS	112,800	111121		1679		0		0		0	2.8	2.4	
Upper Pry. only	28,687	27608		1079		0		0		0	92.4	90.3	
U.P. + Sec/HS	30,541	30499		42		0		0		0	75.2	72.2	
Total / All Sch.	384,853	377265		6847		741		0		0	69.3	66.0	
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	99.8
Male	21.4	8.0	4.2	14.1	2.9	24.2	20.7	12.9	2.3	0.8	0.1		
Female	17.0	4.0	5.4	9.1	2.0	22.5	25.9	13.3	1.3	0.4	0.0	School Dev.	
All Tch.	19.5	6.2	4.8	12.7	2.5	23.5	22.9	13.1	1.9	0.6	0.1	Grant	100.2
@ = Govt. only                      # = Govt. + Aided                      * Some totals may not match due to no response in classificatory data items													

# Elementary Education in India - Where do we stand ?


STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08														
Total districts	30	Dist. covered		30	State code		21	ORISSA						
Primary cycle	1 - 5	Upper primary cycle			6 - 7	Ratio of P. to U.P. schools/sections				2.5				
Data reported from							Number of schools		59,435					
No. of blocks/taluks		419		Number of CRC's		5,170		Number of villages		35,905				
Basic data : 2001														
Total population in (000's)		36804.7		% Urban population			14.8		% 0 - 6 Population		14.6			
Decadal growth rate		16.3		Sex ratio		972		% SC population		16.5		% ST population		22.1
Overall literacy rate		63.1		Male literacy rate		75.3			Female literacy rate		50.5		155707	
Key data: Elementary education														
		Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total
Government schools		33,388		12,961		258		2,816		820		3,424		53,667
Private schools		898		545		357		1,278		124		2,566		5,768
Govt. schools: Rural		31,567		12,253		189		2,646		552		3,209		50,416
Private schools: Rural		697		342		119		1,227		94		2,467		4,946
Enrolment in Govt. sch.		2,527,434		2,457,874		82,971		285,340		184,302		261,554		5,799,475
Enrolment in Pvt. sch.		71,311		84,641		131,533		89,085		12,985		151,832		541,387
Enr. in Govt. sch. : Rural		2,323,455		2,263,317		53,861		266,203		107,724		241,283		5,255,843
Enr. in Pvt. sch. : Rural		52,711		48,925		34,180		85,018		7,810		145,477		374,121
Government teachers		81,946		63,813		2,470		7,862		7,687		23,940		187,718
Private teachers		4,175		4,471		4,124		2,601		827		18,459		34,657
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
		06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	
% Single-classroom schools		4.7	8.5	0.7	0.7	1.3	0.7	2.6	3.0	0.4	0.7	3.5	5.3	
% Single-teacher schools		12.7	17.5	9.9	1.9	21.7	5.4	6.8	4.6	28.2	2.2	12.0	11.1	
% Schools with SCR > 60		5.4	4.4	13.3	9.1	16.3	7.6	13.3	15.4	8.4	5.8	8.0	5.8	
% Schools with pre-primary		4.1	7.3	4.8	10.3	2.0	44.1	2.0	1.6	0.9	0.6	4.0	7.2	
% Schools with common toilets		37.3	45.9	52.7	63.6	49.4	69.9	44.9	46.3	42.7	61.0	41.7	50.9	
% Schools with girls toilets		28.3	21.4	27.7	36.5	14.1	72.8	31.6	25.7	16.7	51.9	28.0	28.0	
% Sch. with drinking water facility		82.5	83.5	87.5	91.6	75.6	94.6	77.2	79.2	89.3	92.5	83.2	85.6	
% Schools with ramp		19.6	15.2	24.4	32.5	4.7	12.4	25.0	16.8	2.8	9.2	20.6	17.8	
% Enr. in single-teacher schools		10.4	10.6	11.5	1.2	8.8	6.0	9.2	3.4	15.4	2.0	10.8	5.4	
% No female tch. schools (tch>=2)		37.1	35.4	30.2	30.4	6.5	9.3	48.6	59.6	22.2	20.3	35.6	36.1	
Avg. no. of teachers per school		2.5	2.5	4.4	5.1	2.5	10.7	2.5	2.6	2.8	9.0	2.9	3.7	
% Enrolment in Govt. schools		97.1	97.3	96.4	96.7	33.0	38.7	83.7	76.2	90.8	93.4	93.8	91.5	
% Girls enrolment		47.9	49.5	47.0	47.9	43.2	46.4	47.1	48.2	46.4	48.1	47.3	48.4	
Pupil-teacher ratio (PTR)		28	30	37	37	69	33	34	36	52	23	33	29	
Student-classroom ratio (SCR)		24	29	34	36	29	28	32	40	20	27	28	30	
% Schools with <=50 students		46.8	40.8	11.7	2.9	35.3	8.9	32.3	16.6	24.8	11.3	37.0	29.4	
% Schools with PTR > 100		3.2	1.1	10.1	2.1	26.2	13.3	4.8	1.0	22.1	5.3	5.7	1.4	
% Female teachers		33.6	37.1	33.9	37.4	41.5	50.2	24.8	21.0	34.1	36.7	33.3	36.7	
% Schools established since 1994		8.3	18.6	1.6	5.7	1.0	20.8	1.7	8.8	1.9	6.4	6.1	14.3	
% Schools established since 2001		4.7	13.7	0.7	2.9	0.2	3.6	0.4	1.0	0.6	2.5	3.3	8.9	
% Schools with kitchen shed #		32.1	21.3	36.9	27.7	50.4	46.7	10.9	4.6	14.6	19.5	31.7	20.8	
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary				V Boys		V Girls	VII Boys	VII Girls			
	Boys	Girls	Boys	Girls	% Passed		97.68		97.37	88.97	89.64			
Text books	2094807	2002283	705687	644304	% Passed with > 60%		20.81		19.38	10.79	10.67			
Uniform	31193	1870354	11347	562074	Transition rate P. to U.P.				Total grossness					
Attendance	18962	19333	26486	22443	GPI : Primary grades		0.95		Primary		80.0			
Stationery	63284	83125	13036	17852	% Enr. in pre-primary		3.4		U. Primary		69.2			



# Elementary Education: State Report Cards

Apparent survival rate upto grade V					89	Retention rate (Prim.)			68.7	ORISSA				
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio				
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	115.8			
			Boys	Girls			% SC enrolment	20.2	26.6	GER U. Pry.	80.8			
I	965,079	473,482	8,266	6,293	20.1		% SC girls enr.	49.1	47.4	NER Primary	92.7			
II	867,200	424,827	7,509	6,178	9.8		% ST enrolment	28.4	25.5	NER U. Pry.	55.9			
III	860,501	420,347	8,555	6,450	8.5		% ST girls enr.	48.9	44.6	Non-Tch assignment				
IV	840,119	408,951	8,554	6,212	6.7		% OBC enr.	34.2	53.7	% Teachers involved	30.6			
V	859,069	416,790	8,353	6,010	4.7	21.1	% OBC girls enr.	48.9	48.5					
VI	727,943	349,077	6,022	4,552	4.4		% Muslim enrolment	1.7	2.2	Number of days involved (only involved teachers)	12			
VII	692,678	329,351	5,635	4,342	8.4	N.A.								
VIII	528,273	248,773	2,753	2,153	N.A.	N.A.	% Muslim girls to total Muslim enrolment	49.3	51.0	Average Number of Instructional days				
Pry (I-V)	4,391,968	2,144,397	41,237	31,143	9.5					211				
U.Pry.	1,420,621	678,428	11,657	8,894										
Classrooms/Other rooms							Other rooms		Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	2.7	90,881	45.27	29.83	24.89	39,811	12,394	5,755	456	18	13,381	2,270		
Pry + U.Pry	5.3	71,023	47.89	27.23	24.88	27,931	3,338	875	37	0	9,192	62		
P+UP+Sec	12.6	7,750	79.19	14.61	6.20	3,370	353	51	6	0	190	15		
U. Pry. only	2.3	9,303	36.41	30.21	33.38	6,190	1,509	1,021	230	2	1,247	82		
U.P. + Sec	7.9	7,420	44.77	30.55	24.68	5,160	345	108	17	0	465	9		
Teachers by educational qualification (other than para teachers)														
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only					1,603	27,190	12,754	16,584	2,265	50	2	0		
Primary with Upper Primary					671	15,328	8,567	17,821	3,187	40	2	0		
Primary with Upper P. _Sec/Higher Sec.					77	438	861	3,369	1,343	73	0	0		
Upper Primary only					43	1,574	1,473	4,287	697	9	1	0		
Upper Primary with Sec./Higher Sec.					93	672	738	3,929	1,798	59	30	0		
Para teachers					502	10,613	16,357	23,141	4,842	315	15	0		
Teachers by gender .caste			Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total		Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	86,121		38,527	21,921	0	15,657	10,016	0	9,567	4,310	10,281	3,923		
Primary + U.Pry	68,284		29,142	16,474	0	13,620	9,048	0	6,193	3,199	5,989	2,717		
P + UP+Sec/HS	6,594		3,057	3,104	0	226	207	0	206	322	212	231		
Upper Pry. only	10,463		6,763	1,321	0	1,506	873	0	428	210	430	215		
U.P. + Sec/HS	8,514		4,793	2,526	0	595	600	0	349	204	249	172		
Enrolment by medium of instructions*											% Schools received			
School category	Total enrolment*	Oriya			English		Hindi		Urdu		Telugu		TLM Grant	SD Grant
Primary only	2,073,529	2051817			4651		4572		8290		4199		84.1	86.0
Primary + U.Pry	2,024,008	1999025			10407		2245		4127		8204		89.5	92.0
P + UP+Sec/HS	203,733	136429			61209		5418		677		0		22.3	22.6
Upper Pry. only	300,061	297879			343		1321		289		229		66.8	68.4
U.P. + Sec/HS	174,912	170358			3277		435		59		783		55.4	58.8
Total / All Sch.	4,776,243	4655508			79887		13991		13442		13415		82.9	85.0
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM		
Male	62.2	63.6	10.4	53.6	6.9	93.0	76.6	77.3	8.7	6.5	0.6	Grant	82.0	
Female	56.9	56.9	7.4	50.7	5.1	93.2	77.9	60.8	3.0	1.7	0.2	School Dev.		
All Tch.	60.2	61.1	8.9	53.0	6.2	93.0	77.1	72.1	6.6	4.7	0.4	Grant	84.4	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items														


# Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08													
Total districts	4	Dist. covered	4	State code	34	PUDUCHERRY						 Puducherry	
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections					1.7				
Data reported from					Number of schools			703					
No. of blocks/taluks		6	Number of CRC's		4	Number of villages			366				
Basic data : 2001													
Total population in (000's)		974.3		% Urban population			66.6	% 0 - 6 Population			12.0		Area (Sq. Km)
Decadal growth rate		20.6	Sex ratio	1001	% SC population		16.2	% ST population			0.0		
Overall literacy rate		81.2	Male literacy rate		88.6		Female literacy rate			73.9		479	
Key data: Elementary education													
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total
Government schools	242		68		84		0		47		2		443
Private schools	64		52		142		0		1		1		260
Govt. schools: Rural	144		39		50		0		16		0		249
Private schools: Rural	27		23		60		0		1		0		111
Enrolment in Govt. sch.	31,043		20,979		22,719		0		13,482		0		88,223
Enrolment in Pvt. sch.	5,356		9,943		70,984		0		0		0		86,283
Enr. in Govt. sch. : Rural	15,705		11,630		13,001		0		5,269		0		45,605
Enr. in Pvt. sch. : Rural	2,069		4,193		25,491		0		0		0		31,753
Government teachers	1,436		924		1,811		0		1,288		0		5,459
Private teachers	419		627		2,982		0		11		0		4,039
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
% Single-classroom schools		3.1	3.9	0.7	0.0	0.0	0.4			0.0	0.0	1.5	1.8
% Single-teacher schools		3.1	4.2	0.0	0.0	0.0	0.0			0.0	0.0	1.3	1.8
% Schools with SCR > 60		2.8	2.6	6.0	1.7	3.8	1.8			1.1	0.0	3.6	2.0
% Schools with pre-primary		82.7	91.2	81.2	82.5	84.1	66.8			23.1	8.3	74.0	76.0
% Schools with common toilets		74.7	75.2	68.5	63.3	61.4	66.4			54.9	72.9	67.4	70.0
% Schools with girls toilets		78.5	77.8	89.9	95.8	94.7	93.8			86.8	83.3	84.9	86.2
% Sch. with drinking water facility		97.2	97.7	98.7	100.0	97.7	99.1			97.8	97.9	96.9	98.3
% Schools with ramp		41.5	42.2	32.2	42.5	22.7	29.6			45.1	56.3	35.8	39.0
% Enr. in single-teacher schools		0.5	1.2	0.0	0.0	0.0	0.0			0.0	0.0	0.1	0.2
% No female tch. schools (tch>=2)		6.6	7.5	2.0	1.7	1.5	2.2			0.0	0.0	3.6	4.3
Avg. no. of teachers per school		5.7	6.1	12.2	12.9	19.1	21.2			17.4	27.1	11.4	13.5
% Enrolment in Govt. schools		87.3	85.3	60.3	67.8	17.1	24.2			77.0	100.0	51.4	50.6
% Girls enrolment		51.0	51.3	50.3	48.6	48.4	49.4			42.2	45.6	48.2	49.4
Pupil-teacher ratio (PTR)		22	20	23	20	28	20			18	10	24	18
Student-classroom ratio (SCR)		24	22	26	23	27	22			18	15	24	21
% Schools with <=50 students		32.2	34.6	7.4	6.7	3.8	7.1			4.4	6.3	17.4	19.3
% Schools with PTR > 100		0.0	0.3	0.0	0.0	0.8	0.0			0.0	0.0	0.1	0.1
% Female teachers		62.5	62.9	65.0	61.6	69.3	59.5			47.1	45.2	62.2	61.2
% Schools established since 1994		20.1	21.2	24.8	26.7	15.9	18.6			8.8	4.2	18.6	20.2
% Schools established since 2001		13.8	16.3	8.7	14.2	2.3	5.8			4.4	0.0	9.0	11.5
% Schools with kitchen shed #		30.7	29.2	44.2	41.1	40.0	23.1			12.2	6.4	31.1	27.3
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				95.17	98.21	90.61	94.16	
Text books	32330	35884	45589	48374	% Passed with > 60%				48.6	57.44	29.48	32.67	
Uniform	40643	40807	50684	56465	Transition rate P. to U.P.					Total grossness			
Attendance	5	680	107	91	GPI : Primary grades					0.98	Primary	79.1	
Stationery	40100	44186	47619	49966	% Enr. in pre-primary					20.6	U. Primary	70.8	

**Elementary Education: State Report Cards**

Apparent survival rate upto grade V					99	Retention rate (Prim.)			PUDUCHERRY				
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	96.8		
			Boys	Girls			% SC enrolment	18.8	19.4	GER U. Pry.	96.6		
I	21,567	10,528	69	47	0.5	6.6	% SC girls enr.	49.6	49.3	NER Primary	76.5		
II	21,330	10,726	79	55	0.3	2.2	% ST enrolment	0.587	0.844	NER U. Pry.	68.4		
III	22,648	11,391	88	85	0.3	2.8	% ST girls enr.	49.3	53.4	Non-Tch assignment			
IV	20,970	10,385	93	79	0.2	2.2	% OBC enr.	74.0	73.8	% Teachers involved	2.6		
V	21,373	10,458	114	86	1.3		% OBC girls enr.	49.6	48.9	Number of days involved (only involved teachers)	19		
VI	23,448	11,608	144	88	4.5	9.4	% Muslim enrolment	6.8	5.9				
VII	21,928	10,733	124	54	3.9	7.4	% Muslim girls to total Muslim enrolment	46.7	44.7				
VIII	21,242	10,303	118	77	4.2	N.A.				Average Number of Instructional days			
Pry (I-V)	107,888	53,488	443	352	0.5	2.4							
U.Pry.	66,618	32,644	386	219							190		
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	5.5	1,678	86.60	9.17	4.23	413	221	17	0	1	57	10	
Pry + U.Pry	11.1	1,333	89.80	8.10	2.10	341	83	13	0	0	24	0	
P+UP+Sec	19.3	4,355	93.25	6.50	0.25	1,240	163	3	0	0	57	1	
U. Pry. only		0				0	0	0	0	0	0	0	
U.P. + Sec	18.3	878	89.86	8.09	2.05	320	43	1	0	0	4	0	
Teachers by educational qualification (other than para teachers)													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				40	275	493	565	342	24	11	57		
Primary with Upper Primary				10	124	271	566	453	49	28	30		
Primary with Upper P. _Sec/Higher Sec.				20	261	401	1,704	1,660	155	75	411		
Upper Primary only				0	0	0	0	0	0	0	0		
Upper Primary with Sec./Higher Sec.				7	45	42	357	752	62	3	19		
Para teachers				0	7	15	86	71	4	3	0		
Teachers by gender _caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	1,855	617	1,133	57	15	33	0	96	123	9	24		
Primary + U.Pry	1,551	557	947	27	11	9	0	98	103	2	11		
P + UP+Sec/HS	4,793	1,588	2,796	303	52	54	0	201	169	19	24		
Upper Pry. only	0	0	0	0	0	0	0	0	0	0	0		
U.P. + Sec/HS	1,299	682	584	21	9	3	0	74	65	2	1		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	English		Tamil		Telugu		Malayalam		Others	TLM Grant	SD Grant	
Primary only	35,883	13992		17272		3436		576		607	75.5	77.8	
Primary + U.Pry	30,284	12057		17303		597		248		79	52.5	56.7	
P + UP+Sec/HS	91,756	65098		22466		2258		970		964	38.9	39.8	
Upper Pry. only	0	0		0		0		0		0			
U.P. + Sec/HS	13,442	4443		8566		433		0		0	85.4	93.8	
Total / All Sch.	171,365	95590		65607		6724		1794		1650	60.4	63.0	
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	97.4
Male	24.8	15.5	3.9		2.6	96.8	89.8	88.7	6.5	6.6	4.0		
Female	19.4	11.5	2.8		4.9	97.5	90.3	88.5	3.0	2.4	1.5	School Dev.	
All Tch.	20.6	12.8	3.0		3.6	94.5	90.1	88.6	4.4	4.0	2.5	Grant	82.5
@ = Govt. only      # = Govt. + Aided      * Some totals may not match due to no response in classificatory data items													

# Elementary Education in India - Where do we stand ?


STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08																	
Total districts	20	Dist. covered	20	State code	03	PUNJAB											
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.2								
Data reported from						Number of schools		20,026									
No. of blocks/taluks		142		Number of CRC's		1,697		Number of villages		12,441							
Basic data : 2001																	
Total population in (000's)		24359.0		% Urban population		34.0		% 0 - 6 Population		13.0		Area (Sq. Km)					
Decadal growth rate		20.1		Sex ratio		876		% SC population		28.9				% ST population		0.0	
Overall literacy rate		69.7		Male literacy rate		75.2		Female literacy rate		63.4				50362			
Key data: Elementary education																	
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total				
Government schools	12,985		46		139		2,312		3,026		0		18,508				
Private schools	424		320		571		23		180		0		1,518				
Govt. schools: Rural	11,990		30		68		2,184		2,687		0		16,959				
Private schools: Rural	239		203		260		13		97		0		812				
Enrolment in Govt. sch.	1,265,405		10,008		70,861		212,621		561,013		0		2,119,908				
Enrolment in Pvt. sch.	62,938		77,678		236,409		4,543		57,482		0		439,050				
Enr. in Govt. sch. : Rural	1,126,411		5,176		24,620		199,580		478,923		0		1,834,710				
Enr. in Pvt. sch. : Rural	27,361		44,839		94,604		1,869		29,549		0		198,222				
Government teachers	34,879		301		1,493		11,673		20,814		0		69,160				
Private teachers	1,925		2,229		4,942		116		1,382		0		10,594				
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools					
		06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08				
% Single-classroom schools		4.0	3.7	2.1	0.8	0.6	0.1	2.9	3.0	0.6	0.4	3.1	2.9				
% Single-teacher schools		14.8	11.2	5.8	1.9	1.5	0.1	6.0	4.1	1.2	0.8	10.8	8.1				
% Schools with SCR > 60		4.3	3.1	4.0	4.6	2.9	3.2	3.9	3.0	6.2	4.3	4.4	3.3				
% Schools with pre-primary		25.5	21.5	48.8	55.2	50.8	52.8	4.1	3.0	4.1	3.2	23.0	18.1				
% Schools with common toilets		87.7	89.9	88.9	95.1	87.0	91.0	83.2	83.8	83.6	83.8	86.7	88.4				
% Schools with girls toilets		77.3	84.0	88.7	95.4	92.8	96.3	82.0	86.0	89.5	91.6	80.9	86.1				
% Sch. with drinking water facility		97.6	97.2	98.9	98.9	98.6	99.0	98.2	97.7	99.2	99.0	98.0	97.7				
% Schools with ramp		31.3	41.7	15.9	17.5	18.2	21.0	31.9	41.7	31.9	44.0	29.9	40.9				
% Enr. in single-teacher schools		9.5	7.6	6.5	1.7	1.8	0.2	4.2	3.0	1.1	0.8	6.0	4.5				
% No female tch. schools (tch>=2)		11.3	11.5	4.1	3.0	2.1	1.7	11.9	10.5	6.8	6.4	9.8	10.0				
Avg. no. of teachers per school		2.7	2.7	6.2	6.9	9.3	9.1	4.8	5.0	7.2	6.9	4.1	4.0				
% Enrolment in Govt. schools		95.9	95.3	38.1	11.4	29.4	23.1	97.3	97.9	91.6	90.7	81.9	82.8				
% Girls enrolment		46.9	46.8	43.2	41.0	41.7	41.7	47.2	47.2	46.9	47.0	45.9	46.1				
Pupil-teacher ratio (PTR)		37	36	25	35	36	48	20	18	28	28	32	32				
Student-classroom ratio (SCR)		28	28	21	23	23	24	28	28	25	24	26	26				
% Schools with <=50 students		29.1	29.4	10.4	2.2	2.9	1.3	12.4	14.9	1.1	1.2	21.1	21.7				
% Schools with PTR > 100		3.5	3.1	4.7	5.5	6.6	9.2	1.4	0.7	2.3	1.8	3.4	2.8				
% Female teachers		64.4	65.1	75.1	74.5	75.1	76.5	49.2	49.6	54.5	53.7	62.3	60.9				
% Schools established since 1994		7.9	4.8	57.0	51.9	32.2	30.7	65.7	68.7	16.9	16.6	18.9	15.9				
% Schools established since 2001		3.6	2.0	21.9	19.4	11.5	11.5	16.7	18.2	6.8	6.6	6.7	5.3				
% Schools with kitchen shed #		7.9	5.9	12.4	22.4	13.4	16.5	4.0	3.5	4.9	4.2	7.4	5.6				
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)										
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls						
	Boys	Girls	Boys	Girls	% Passed			95.64	96.5	50.86	55.66						
Text books	401686	557454	212289	363904	% Passed with > 60%			36.62	40.66	20.17	22.97						
Uniform	1794	2985	2773	3614	Transition rate P. to U.P.			84.0		Total grossness							
Attendance	24297	319298	124030	138622	GPI : Primary grades			0.85		Primary	78.2						
Stationery	56277	65927	11423	21238	% Enr. in pre-primary			6.6		U. Primary	65.0						

# Elementary Education: State Report Cards

Apparent survival rate upto grade V					99	Retention rate (Prim.)			PUNJAB				
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability				Primary	U. Pry.	GER Primary	67.8			
			Boys	Girls							% SC enrolment	52.7	43.5
I	312,672	142,716	797	542	9.0		% SC girls enr.	47.1	47.1	NER Primary	53.0		
II	323,820	148,625	897	568	9.1		% ST enrolment	0.217	0.294	NER U. Pry.	42.7		
III	318,378	145,622	864	548	9.6	0.6	% ST girls enr.	46.1	49.9	Non-Tch assignment			
IV	316,886	145,245	950	548	8.6	1.8	% OBC enr.	16.0	17.6	% Teachers involved	13.7		
V	309,554	144,775	777	500	3.6	27.0	% OBC girls enr.	46.4	47.1				
VI	320,163	146,267	880	618	10.5	14.2	% Muslim enrolment	0.515	0.235	Number of days involved (only involved teachers)	20		
VII	296,728	138,617	804	691	8.9	14.7							
VIII	360,757	167,497	915	890	30.4	N.A.	% Muslim girls to total Muslim enrolment	46.3	42.0	Average Number of Instructional days			
Pry (I-V)	1,581,310	726,983	4,285	2,706	8.0	5.5							
U.Pry.	977,648	452,381	2,599	2,199							223		
Classrooms/Other rooms									Number of schools by type of building*				
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	3.6	48,027	73.27	21.06	5.67	17,792	12,929	61	11	1	147	257	
Pry + U.Pry	10.5	3,845	95.41	4.43	0.16	1,193	351	5	1	0	2	7	
P+UP+Sec	17.9	12,695	97.68	2.03	0.29	4,045	696	2	0	0	2	10	
U. Pry. only	3.3	7,794	76.37	17.58	6.04	4,925	2,241	12	0	1	28	51	
U.P. + Sec	8.0	25,651	74.29	18.31	7.40	14,352	3,088	15	0	0	55	43	
Teachers by educational qualification (other than para teachers)													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				4,420	6,035	5,511	11,322	8,593	142	94	0		
Primary with Upper Primary				51	162	237	1,272	713	10	44	0		
Primary with Upper P. _Sec/Higher Sec.				168	354	424	2,981	2,330	45	52	0		
Upper Primary only				706	1,558	966	3,822	4,452	125	55	0		
Upper Primary with Sec./Higher Sec.				851	1,949	1,332	8,549	8,791	201	167	1		
Para teachers				68	76	95	531	487	7	5	0		
Teachers by gender .caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	36,804	12,615	23,502	0	229	458	0	3,987	5,186	122	202		
Primary + U.Pry	2,530	634	1,855	0	10	31	0	80	151	8	23		
P + UP+Sec/HS	6,435	1,498	4,856	0	17	64	0	129	245	18	32		
Upper Pry. only	11,789	5,883	5,801	0	53	52	0	1,243	924	51	32		
U.P. + Sec/HS	22,196	10,107	11,733	1	158	197	0	2,143	1,800	64	65		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Punjabi		English		Hindi		Others		Marathi		TLM Grant	SD Grant
Primary only	1,326,856	1308554		4011		11095		2266		930		84.1	79.9
Primary + U.Pry	87,686	63516		13364		9862		542		402		2.7	3.6
P + UP+Sec/HS	306,901	166526		89210		48108		3057		0		3.0	3.4
Upper Pry. only	216,864	216444		0		239		0		181		89.9	86.8
U.P. + Sec/HS	617,032	593234		11012		10212		1867		707		85.9	84.2
Total / All Sch.	2,555,339	2348274		117597		79516		7732		2220		80.7	77.3
% Teachers recd. in-service training in previous year						% Trained teachers			(In years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	84.4
Male	61.8	3.4	3.2	69.3	64.3	99.0	83.3	89.4	5.4	6.1	0.3	Grant	
Female	58.7	1.6	1.5	70.4	61.3	98.8	77.9	85.0	4.3	5.5	0.3	School Dev.	
All Tch.	59.8	2.1	1.9	69.8	62.7	98.9	80.0	86.1	4.7	5.7	0.3	Grant	89.8
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													




# Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08																
Total districts	32	Dist. covered		32	State code		08		RAJASTHAN							
Primary cycle	1 - 5	Upper primary cycle		6 - 8		Ratio of P. to U.P. schools/sections			2.1							
Data reported from								Number of schools		103,303						
No. of blocks/taluks		248		Number of CRC's		3,086		Number of villages		38,201						
Basic data : 2001																
Total population in (000's)		56507.2		% Urban population		23.4		% 0 - 6 Population		18.8		Area (Sq. Km)				
Decadal growth rate		28.4		Sex ratio		921		% SC population		17.2			% ST population		12.6	
Overall literacy rate		60.4		Male literacy rate		75.7		Female literacy rate		43.9			342239			
Key data: Elementary education																
		Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total		
Government schools		52,708		21,383		861		278		5,346		0		80,576		
Private schools		4,624		12,131		5,490		22		460		0		22,727		
Govt. schools: Rural		49,583		19,577		719		238		4,795		0		74,912		
Private schools: Rural		3,540		8,216		2,935		10		152		0		14,853		
Enrolment in Govt. sch.		3,551,637		3,836,674		164,770		22,998		603,421		0		8,179,500		
Enrolment in Pvt. sch.		405,837		2,130,561		1,409,959		2,495		68,283		0		4,017,135		
Enr. in Govt. sch. : Rural		3,296,446		3,494,231		113,581		18,162		534,302		0		7,456,722		
Enr. in Pvt. sch. : Rural		294,381		1,494,708		732,769		1,264		20,462		0		2,543,584		
Government teachers		105,825		116,834		5,968		1,068		30,824		0		260,519		
Private teachers		20,119		88,703		49,530		133		3,326		0		161,811		
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools				
		06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08			
% Single-classroom schools		7.1	6.3	0.6	0.5	0.3	0.2	1.0	1.7	0.5	0.3	4.4	3.7			
% Single-teacher schools		42.6	37.1	1.9	3.2	1.9	0.8	6.3	9.0	1.2	1.1	26.1	21.7			
% Schools with SCR > 60		6.0	3.8	7.2	5.3	3.5	2.7	3.9	0.7	3.7	2.7	6.1	4.2			
% Schools with pre-primary		6.7	6.0	13.5	17.4	18.9	38.9	4.8	2.7	1.9	1.0	9.2	11.4			
% Schools with common toilets		52.2	24.1	69.5	48.9	65.1	62.1	58.5	35.0	61.1	52.3	58.6	36.1			
% Schools with girls toilets		26.8	69.5	60.1	90.9	75.5	95.5	46.4	76.0	64.8	91.4	41.3	79.3			
% Sch. with drinking water facility		76.5	82.2	90.6	93.7	96.1	98.7	87.4	90.3	93.7	96.2	82.6	87.7			
% Schools with ramp		14.5	24.5	22.3	33.0	21.7	22.2	16.9	26.3	18.7	25.4	17.4	27.2			
% Enr. in single-teacher schools		32.0	28.5	1.4	1.8	1.4	0.9	3.9	5.0	1.0	1.0	12.6	10.3			
% No female tch. schools (tch>=2)		28.8	31.5	35.9	36.2	33.0	27.6	43.5	26.3	54.7	55.3	32.4	34.1			
Avg. no. of teachers per school		2.1	2.2	6.4	6.1	7.8	8.7	4.9	4.0	6.3	5.9	3.9	4.1			
% Enrolment in Govt. schools		89.7	89.7	61.7	64.3	20.6	10.5	84.3	90.2	93.2	89.8	69.5	67.1			
% Girls enrolment		48.5	48.1	43.9	45.1	39.6	39.0	39.1	59.3	39.8	39.8	44.9	45.0			
Pupil-teacher ratio (PTR)		36	31	30	29	30	28	22	21	21	20	31	29			
Student-classroom ratio (SCR)		30	26	30	28	25	24	24	25	20	20	28	26			
% Schools with <=50 students		34.6	41.6	2.5	3.3	2.6	2.7	14.0	24.3	7.0	9.7	21.8	24.9			
% Schools with PTR > 100		3.7	2.6	2.1	2.0	4.7	2.5	0.0	0.3	0.9	0.8	3.1	2.3			
% Female teachers		28.9	29.3	28.9	29.8	30.1	31.6	24.8	50.7	20.8	21.2	28.4	29.3			
% Schools established since 1994		66.1	68.6	38.2	37.9	45.3	54.1	44.4	72.3	12.4	12.0	54.0	54.6			
% Schools established since 2001		32.8	35.7	17.0	19.0	14.1	18.6	29.5	60.7	4.7	5.0	25.7	27.6			
% Schools with kitchen shed #		36.6	33.6	38.4	39.0	18.6	15.4	24.3	21.8	7.7	6.5	35.0	32.9			
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)									
Type of Incentive	Primary		Upper Primary					V Boys		V Girls		VIII Boys		VIII Girls		
	Boys	Girls	Boys	Girls	% Passed			98.02		97.39		85.45		84.43		
Text books	2953061	2962285	1199283		981267			% Passed with > 60%		55.71		51.28		64.08		
Uniform	31364	38607	12379		15634			Transition rate P. to U.P.		77.7		Total grossness				
Attendance	38335	43044	249171		214090			GPI : Primary grades		0.87		Primary		73.5		
Stationery	869842	942373	222114		234839			% Enr. in pre-primary		3.8		U. Primary		68.3		

# Elementary Education: State Report Cards

Apparent survival rate upto grade V					59	Retention rate (Prim.)			61.8	RAJASTHAN			
Enrolment* 2007-08					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	115.8		
			Boys	Girls			% SC enrolment	20.2	17.7	GER U. Pry.	74.4		
I	2,343,383	1,102,670	17,654	11,911	16.0	19.7	% SC girls enr.	46.6	39.6	NER Primary	85.2		
II	1,906,020	903,411	14,241	10,473	10.3	13.2	% ST enrolment	15.8	12.9	NER U. Pry.	50.9		
III	1,681,866	791,221	15,463	10,906	7.1	13.0	% ST girls enr.	46.1	39.4	Non-Tch assignment			
IV	1,451,276	668,095	14,658	9,898	4.5	8.6	% OBC enr.	48.0	49.9	% Teachers involved	7.1		
V	1,375,324	620,822	14,246	9,268	4.0	20.3	% OBC girls enr.	46.9	40.4				
VI	1,270,764	536,731	8,551	5,315	9.5	9.5	% Muslim enrolment	5.4	3.6	Number of days involved (only involved teachers)	12		
VII	1,119,642	454,677	7,326	4,367	6.4	6.1							
VIII	1,048,360	413,131	6,392	3,733	8.1	N.A.	% Muslim girls to total Muslim enrolment	46.2	37.9	Average Number of Instructional days			
Pry (I-V)	8,757,869	4,086,219	76,262	52,456	9.4	15.4							
U.Pry.	3,438,766	1,404,539	22,269	13,415							217		
Classrooms/Other rooms						Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.6	150,610	69.75	20.45	9.80	67,197	52,459	441	248	59	621	3,478	
Pry + U.Pry	6.3	211,648	80.74	13.35	5.91	75,288	31,432	451	78	0	1,103	443	
P+UP+Sec	10.2	64,645	93.78	4.76	1.46	22,346	5,999	52	6	0	231	62	
U. Pry. only	3.4	1,032	82.95	11.72	5.33	784	257	3	0	0	3	37	
U.P. + Sec	5.9	34,337	70.12	19.89	9.99	35,162	5,651	17	0	0	95	42	
Teachers by educational qualification (other than para teachers)													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					4,305	6,192	24,642	41,111	24,345	202	207	338	
Primary with Upper Primary					4,670	8,939	33,285	95,151	55,050	505	507	389	
Primary with Upper P. _Sec/Higher Sec.					1,578	1,797	5,654	31,071	14,106	207	143	89	
Upper Primary only					47	38	159	467	341	7	2	1	
Upper Primary with Sec./Higher Sec.					707	1,214	3,553	14,355	13,420	101	84	64	
Para teachers					2,155	2,580	8,440	13,426	6,473	90	97	26	
Teachers by gender .caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total		Male	Female	No res	Male	Female	No res	Male	Female	Male	Female	
Primary only	125,944		69,085	32,257	0	19,970	4,632	0	17,039	3,753	10,653	2,469	
Primary + U.Pry	205,537		140,910	57,586	0	3,343	3,698	0	26,442	5,616	13,145	2,743	
P + UP+Sec/HS	55,498		37,435	17,210	0	522	331	0	4,967	1,036	1,879	389	
Upper Pry. only	1,201		568	494	0	24	115	0	116	77	87	55	
U.P. + Sec/HS	34,150		26,424	7,074	0	487	165	0	4,157	444	1,976	195	
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*		Hindi	English						TLM Grant	SD Grant		
Primary only	3,806,006		3780600	9573						71.6	77.3		
Primary + U.Pry	5,644,861		5597371	44715						56.3	57.8		
P + UP+Sec/HS	1,517,934		1395380	112603						5.7	4.6		
Upper Pry. only	25,049		23555	34						36.7	41.7		
U.P. + Sec/HS	645,818		636158	2310						24.1	20.8		
Total / All Sch.	11,639,668		11433064	169235		0	0	0	0	59.8	63.2		
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	
Male	57.0	40.7	5.2	61.7	36.6	94.1	86.4	74.8	1.3	1.2	1.1	93.6	
Female	51.7	38.7	3.3	30.7	34.0	92.9	85.1	67.3	1.2	1.0	0.6	School Dev.	
All Tch.	55.5	40.1	4.6	46.0	36.0	93.8	86.1	72.4	1.3	1.1	1.0	Grant	88.5
@ = Govt. only                      # = Govt. + Aided                      * Some totals may not match due to no response in classificatory data items													

# Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08															
Total districts	4	Dist. covered		4	State code		11	SIKKIM							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				3.3						
Data reported from								Number of schools		1,150					
No. of blocks/taluks		9		Number of CRC's		131		Number of villages		779					
Basic data : 2001															
Total population in (000's)		540.9		% Urban population			11.1		% 0 - 6 Population		14.5				
Decadal growth rate		33.1		Sex ratio		875		% SC population		5.0		% ST population		20.6	Area (Sq. Km)
Overall literacy rate		68.8		Male literacy rate		76.0			Female literacy rate		60.4			7096	
Key data: Elementary education															
		Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total	
Government schools		578		152		133		2		5		2		872	
Private schools		226		33		18		1		0		0		278	
Govt. schools: Rural		575		148		123		2		5		0		853	
Private schools: Rural		210		24		14		1		0		0		249	
Enrolment in Govt. sch.		29,772		28,834		43,316		226		924		0		103,072	
Enrolment in Pvt. sch.		7,855		3,511		6,783		17		0		0		18,166	
Enr. in Govt. sch. : Rural		29,574		27,782		37,715		226		924		0		96,221	
Enr. in Pvt. sch. : Rural		6,444		2,054		4,067		17		0		0		12,582	
Government teachers		2,883		1,761		1,983		19		62		0		6,708	
Private teachers		1,148		294		237		9		0		0		1,688	
Performance indicators				Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
				06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
% Single-classroom schools				2.4	2.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.7	1.9
% Single-teacher schools				0.7	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.7
% Schools with SCR > 60				0.3	0.0	0.5	1.1	2.6	2.0	0.0	0.0	0.0	0.0	0.7	0.4
% Schools with pre-primary				96.5	95.4	99.5	100.0	98.0	98.0	0.0	33.3	0.0	40.0	96.4	95.9
% Schools with common toilets				91.0	90.8	90.3	87.0	90.1	81.5	100.0	100.0	33.3	60.0	90.5	88.7
% Schools with girls toilets				24.7	31.5	56.5	57.3	77.5	80.8	50.0	33.3	100.0	80.0	36.2	42.3
% Sch. with drinking water facility				83.1	78.6	82.3	80.0	88.1	86.8	100.0	100.0	66.7	80.0	83.4	79.8
% Schools with ramp				3.4	4.9	5.4	8.6	9.3	9.3	0.0	0.0	0.0	0.0	4.4	6.0
% Enr. in single-teacher schools				0.1	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
% No female tch. schools (tch>=2)				9.0	14.8	1.6	2.2	2.6	2.0	50.0	33.3	0.0	0.0	7.2	11.0
Avg. no. of teachers per school				5.8	5.0	11.9	11.1	15.8	14.7	9.5	9.3	10.7	12.4	8.0	7.3
% Enrolment in Govt. schools				76.8	79.1	87.4	89.1	84.6	86.5	100.0	93.0	100.0	100.0	82.9	85.0
% Girls enrolment				48.1	47.4	51.2	51.3	51.9	52.5	43.4	48.1	79.0	69.6	50.5	50.7
Pupil-teacher ratio (PTR)				8	9	14	16	21	23	12	9	14	15	12	14
Student-classroom ratio (SCR)				10	10	18	19	21	20	8	8	12	17	15	15
% Schools with <=50 students				66.1	64.2	6.5	5.9	2.0	0.7	50.0	66.7	0.0	0.0	49.0	46.3
% Schools with PTR > 100				0.0	0.0	0.0	0.5	1.3	0.7	0.0	0.0	0.0	0.0	0.2	0.2
% Female teachers				45.1	45.2	41.0	41.4	44.8	48.0	26.3	50.0	46.9	48.4	44.0	45.1
% Schools established since 1994				37.6	35.7	15.1	14.1	2.6	4.0	0.0	33.3	33.3	20.0	29.7	27.9
% Schools established since 2001				21.0	20.3	0.0	2.2	0.7	0.7	0.0	0.0	0.0	0.0	15.2	14.6
% Schools with kitchen shed #				17.8	0.0	19.2	0.0	19.7	0.0	50.0	0.0	33.3	0.0	18.5	0.0
Incentives: Number of beneficiaries (Previous academic year)								Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed				71.62	72.07	70.1	65.98			
Text books	36616	36491	1782	2767	% Passed with > 60%				17.84	16.58	13.22	12.63			
Uniform	36062	36292	572	656	Transition rate P. to U.P.				77.5		Total grossness				
Attendance	555	645	42	57	GPI : Primary grades				0.98		Primary	63.6			
Stationery	34721	34873	775	901	% Enr. in pre-primary				14.1		U. Primary	40.6			

# Elementary Education: State Report Cards

Apparent survival rate upto grade V				80	Retention rate (Prim.)		63.7	SIKKIM					
Enrolment* 2007-08					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	150.1		
			Boys	Girls			% SC enrolment	7.2	5.9	GER U. Pry.	88.1		
I	18,033	8,499	70	40	15.1	2.8	% SC girls enr.	49.9	52.3	NER Primary	95.4		
II	18,037	8,562	67	37	15.3	1.5	% ST enrolment	36.7	34.7	NER U. Pry.	35.7		
III	18,986	9,329	58	50	18.7	6.5	% ST girls enr.	49.5	55.7	Non-Tch assignment			
IV	17,561	9,049	51	51	19.6	8.5	% OBC enr.	39.5	41.7	% Teachers involved	1.9		
V	14,490	7,632	37	34	15.2	7.2	% OBC girls enr.	49.6	54.9				
VI	13,014	7,068	24	33	18.3	7.5	% Muslim enrolment	0.000	0.000	Number of days involved (only involved teachers)	11		
VII	10,745	5,756	28	18	14.5								
VIII	10,372	5,629	23	15	20.2	N.A.	% Muslim girls to total Muslim enrolment			Average Number of Instructional days			
Pry (I-V)	87,107	43,071	283	212	16.9	5.2							
U.Pry.	34,131	18,453	75	66						173			
Classrooms/Other rooms								Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	4.5	3,607	49.32	36.83	13.85	621	312	196	74	0	172	47	
Pry + U.Pry	9.4	1,737	45.88	32.24	21.88	353	33	18	3	0	124	7	
P+UP+Sec	16.6	2,508	56.66	31.22	12.12	632	39	1	0	0	110	1	
U. Pry. only	10.3	31	100.00	0.00	0.00	11	3	0	0	0	0	0	
U.P. + Sec	10.6	53	64.15	24.53	11.32	24	1	1	1	0	2	0	
Teachers by educational qualification (other than para teachers)													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				293	1,211	1,708	731	34	1	9	16		
Primary with Upper Primary				121	474	515	844	69	2	7	4		
Primary with Upper P. _Sec/Higher Sec.				94	503	561	940	95	2	4	12		
Upper Primary only				1	2	3	21	1	0	0	0		
Upper Primary with Sec./Higher Sec.				3	12	8	30	9	0	0	0		
Para teachers				1	2	22	27	3	0	1	0		
Teachers by gender .caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	4,031	2,194	1,805	4	12	15	1	83	95	863	736		
Primary + U.Pry	2,055	1,193	839	4	7	12	0	42	26	395	358		
P + UP+Sec/HS	2,220	1,150	1,061	0	4	5	0	38	44	445	449		
Upper Pry. only	28	14	14	0	0	0	0	0	1	2	5		
U.P. + Sec/HS	62	32	30	0	0	0	0	2	1	0	9		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	English		Others		Nepali		Hindi		Bhutia	TLM Grant	SD Grant	
Primary only	37,488	36217		525		447		62		237	7.0	35.3	
Primary + U.Pry	32,176	31956		190		30		0		0	13.0	53.0	
P + UP+Sec/HS	50,099	49118		377		329		275		0	13.9	60.3	
Upper Pry. only	220	220		0		0		0		0	0.0	0.0	
U.P. + Sec/HS	768	768		0		0		0		0	20.0	20.0	
Total / All Sch.	120,751	118279		1092		806		337		237	8.9	41.3	
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	88.1
Male	0.3	0.1	0.6	0.0	6.3	47.6	33.3	16.9	2.6	1.8	0.9		
Female	0.1	0.0	0.8	0.0	0.0	42.0	14.3	19.8	1.6	0.8	0.2	School Dev.	
All Tch.	0.2	0.0	0.7	0.0	3.2	45.3	21.7	18.7	2.2	1.4	0.6	Grant	107.5
@ = Govt. only      # = Govt. + Aided      * Some totals may not match due to no response in classificatory data items													


@ = Govt. only

# = Govt. + Aided

\* Some totals may not match due to no response in classificatory data items



# Elementary Education in India - Where do we stand ?


STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08															
Total districts	30	Dist. covered	30	State code	33	TAMIL NADU									
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.6						
Data reported from						Number of schools		53,307							
No. of blocks/taluks		413		Number of CRC's		4,088		Number of villages		19,115					
Basic data : 2001															
Total population in (000's)		62405.7		% Urban population		44.0		% 0 - 6 Population		11.6					
Decadal growth rate		11.7		Sex ratio		987		% SC population		19.0		% ST population		1.0	
Overall literacy rate		73.5		Male literacy rate		82.4		Female literacy rate		64.4		13005			
Key data: Elementary education															
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total		
Government schools	24,384		6,710		2,177		2,023		42		0		35,336		
Private schools	10,451		2,311		2,353		2,856		0		0		17,971		
Govt. schools: Rural	22,847		6,091		1,945		1,613		40		0		32,536		
Private schools: Rural	7,084		1,529		1,440		1,306		0		0		11,359		
Enrolment in Govt. sch.	1,977,449		1,568,044		508,169		844,253		1,980		0		4,899,895		
Enrolment in Pvt. sch.	1,582,927		849,271		751,529		1,759,131		0		0		4,942,858		
Enr. in Govt. sch. : Rural	1,771,870		1,370,066		451,134		628,181		1,880		0		4,223,131		
Enr. in Pvt. sch. : Rural	893,157		478,094		437,757		679,957		0		0		2,488,965		
Government teachers	67,628		43,512		13,302		24,379		253		0		149,074		
Private teachers	64,190		25,042		27,770		50,645		0		0		167,647		
Performance indicators			Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
			06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	
% Single-classroom schools			0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% Single-teacher schools			3.5	4.1	0.4	0.2	0.0	0.9	0.3	0.2	0.0	0.0	2.4	2.8	
% Schools with SCR > 60			2.2	1.6	6.9	4.7	0.0	13.6	4.7	19.8	0.0	0.0	3.4	4.8	
% Schools with pre-primary			17.0	16.4	10.8	9.1	0.0	32.9	32.1	32.0	0.0	2.4	18.6	18.0	
% Schools with common toilets			63.4	68.6	62.0	66.0	0.0	53.7	49.8	54.4	0.0	52.4	60.8	65.6	
% Schools with girls toilets			50.0	52.2	71.6	74.2	0.0	87.3	87.3	89.1	0.0	92.9	60.1	62.3	
% Sch. with drinking water facility			100.0	100.0	100.0	100.0	0.0	100.0	100.0	100.0	0.0	100.0	100.0	100.0	
% Schools with ramp			34.9	40.1	56.3	65.4	0.0	36.3	30.7	36.6	0.0	19.0	37.7	43.7	
% Enr. in single-teacher schools			1.5	1.8	0.1	0.1	0.0	0.5	0.2	0.1	0.0	0.0	0.6	0.8	
% No female tch. schools (tch>=2)			9.4	8.1	3.8	3.5	0.0	4.3	2.2	2.4	0.0	0.0	7.2	6.5	
Avg. no. of teachers per school			3.7	3.8	7.6	7.6	0.0	9.1	18.0	15.4	0.0	6.0	6.9	5.9	
% Enrolment in Govt. schools			58.6	55.5	65.5	64.9	0.0	40.3	36.5	32.4	0.0	100.0	52.0	49.8	
% Girls enrolment			48.8	49.0	49.1	49.1	0.0	48.0	47.3	46.7	0.0	99.4	48.3	48.3	
Pupil-teacher ratio (PTR)			28	27	37	35	0	31	22	35	0	8	27	31	
Student-classroom ratio (SCR)			24	24	34	33	0	32	22	35	0	14	25	29	
% Schools with <=50 students			37.3	40.0	2.0	2.0	0.0	2.2	2.8	1.0	0.0	83.3	25.4	26.8	
% Schools with PTR > 100			0.4	0.4	0.8	0.5	0.0	3.2	1.7	3.8	0.0	0.0	0.7	0.9	
% Female teachers			76.7	78.5	68.4	68.7	0.0	72.6	64.1	71.2	0.0	99.2	69.4	73.9	
% Schools established since 1994			16.5	17.4	8.4	8.9	0.0	42.2	25.6	14.0	0.0	100.0	16.7	17.8	
% Schools established since 2001			9.3	10.1	4.8	4.9		19.2	9.5	4.1		100.0	8.6	9.5	
% Schools with kitchen shed #			77.6	85.4	92.4	92.7	0.0	80.9	75.9	91.6	0.0	88.1	80.1	87.0	
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)								
Type of Incentive	Primary		Upper Primary				V Boys		V Girls		VIII Boys		VIII Girls		
	Boys	Girls	Boys	Girls	% Passed		99.35		99.36		96.66		97.83		
Text books	2405811	2320722	1602315	1534941	% Passed with > 60%		66.14		71.51		43.41		48.7		
Uniform	1890712	1822166	957398	919075	Transition rate P. to U.P.			97.2			Total grossness				
Attendance	13532	38076	23443	33247	GPI : Primary grades			0.94			Primary		83.0		
Stationery	262591	256312	278125	259269	% Enr. in pre-primary			7.8			U. Primary		76.6		



# Elementary Education: State Report Cards

Apparent survival rate upto grade V					Retention rate (Prim.)		100.0		TAMIL NADU				
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	117.8		
			Boys	Girls			% SC enrolment	24.6	24.8	GER U. Pry.	115.0		
I	1,216,225	590,343	3,853	2,707	0.8	4.0	% SC girls enr.	48.8	48.4	NER Primary	97.8		
II	1,222,157	592,170	4,323	3,039	0.7	0.7	% ST enrolment	2.0	1.8	NER U. Pry.	88.1		
III	1,257,225	611,224	4,829	3,521	0.7	0.4	% ST girls enr.	47.9	47.1	Non-Tch assignment			
IV	1,195,172	577,252	5,370	3,660	0.6	0.1	% OBC enr.	68.9	69.2	% Teachers involved	15.7		
V	1,232,908	594,872	5,745	3,933	0.8	3.3	% OBC girls enr.	48.4	48.0				
VI	1,281,327	612,947	5,912	4,089	3.2	2.8	% Muslim enrolment	4.7	4.7	Number of days involved (only involved teachers)	9		
VII	1,238,969	594,822	5,650	4,048	2.6	2.7							
VIII	1,198,770	579,944	5,356	3,870	2.2	N.A.	% Muslim girls to total Muslim enrolment	48.8	49.6	Average Number of Instructional days			
Pry (I-V)	6,123,687	2,965,861	24,120	16,860	0.7	1.7				217			
U.Pry.	3,719,066	1,787,713	16,918	12,007									
Classrooms/Other rooms						Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	4.3	150,472	78.63	16.12	5.25	29,179	19,578	6,398	0	0	8,826	33	
Pry + U.Pry	8.2	73,931	78.95	15.18	5.87	12,895	3,836	473	0	0	4,709	3	
P+UP+Sec	8.7	39,286	92.04	6.09	1.87	12,797	3,322	149	0	0	1,057	2	
U. Pry. only	15.3	74,516	91.97	5.63	2.40	23,032	3,586	87	0	0	1,204	2	
U.P. + Sec	3.4	141	88.41	11.59	0.00	77	39	2	0	0	1	0	
Teachers by educational qualification (other than para teachers)													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				1,842	26,429	46,431	35,640	18,800	1,038	972	11		
Primary with Upper Primary				526	10,108	19,870	20,148	16,315	949	362	6		
Primary with Upper P. _Sec/Higher Sec.				424	3,371	4,787	17,680	12,324	1,216	818	4		
Upper Primary only				880	7,686	8,005	28,108	25,935	2,387	1,240	65		
Upper Primary with Sec./Higher Sec.				0	9	20	158	35	8	13	0		
Para teachers				61	151	351	933	487	58	60	0		
Teachers by gender .caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total		Male	Female	No res	Male	Female	No res	Male	Female	Male	Female	
Primary only	131,818		28,290	102,873	0	75	580	0	4,672	14,031	305	731	
Primary + U.Pry	68,554		21,397	46,887	0	92	178	0	3,941	6,100	173	278	
P + UP+Sec/HS	41,072		11,130	29,494	0	142	306	0	2,032	3,275	83	207	
Upper Pry. only	75,024		21,400	52,906	0	238	480	0	3,020	4,582	128	312	
U.P. + Sec/HS	253		2	241	0	0	10	0	0	43	0	11	
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*		Tamil	English	Telugu	Urdu	Malayalam	TLM Grant	SD Grant				
Primary only	3,520,565		2929578	538549	22360	22922	7156	79.2	82.2				
Primary + U.Pry	2,399,040		2247628	126862	14035	6939	3576	87.2	90.0				
P + UP+Sec/HS	1,247,531		712722	525302	6569	968	1970	54.3	56.7				
Upper Pry. only	2,569,864		1258561	1293764	7381	6354	3804	56.8	58.7				
U.P. + Sec/HS	1,980		1977	0	0	3	0	9.5	4.8				
Total / All Sch.	9,738,980		7150466	2484477	50345	37186	16506	76.3	79.1				
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	100.9
Male	83.9	84.6	35.6	30.3	0.0	99.2	97.0	95.2	3.6	4.9	0.5		
Female	59.3	76.4	23.1	25.5	35.9	99.2	91.5	88.8	1.2	1.3	0.1	School Dev.	
All Tch.	64.6	79.0	26.5	26.9	35.6	99.2	93.9	90.0	1.8	2.2	0.2	Grant	99.9
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													


# Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08														
Total districts	4	Dist. covered	4	State code	16	TRIPURA								
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections					2.2					
Data reported from					Number of schools			3,901						
No. of blocks/taluks		45	Number of CRC's		355	Number of villages			976					
Basic data : 2001														
Total population in (000's)		3199.2		% Urban population			17.0	% 0 - 6 Population			13.6		Area (Sq. Km)	
Decadal growth rate		16.0	Sex ratio		948	% SC population		17.4	% ST population		31.1			
Overall literacy rate		73.2	Male literacy rate		81.0			Female literacy rate			64.9			10486
Key data: Elementary education														
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total	
Government schools	2,100		995		583		1		60		0		3,739	
Private schools	54		30		63		0		15		0		162	
Govt. schools: Rural	2,033		964		503		1		45		0		3,546	
Private schools: Rural	36		20		31		0		10		0		97	
Enrolment in Govt. sch.	149,266		199,873		260,352		167		12,058		0		621,716	
Enrolment in Pvt. sch.	6,120		5,827		37,482		0		2,928		0		52,357	
Enr. in Govt. sch. : Rural	142,081		190,995		211,837		167		8,842		0		553,922	
Enr. in Pvt. sch. : Rural	4,303		4,200		16,972		0		1,725		0		27,200	
Government teachers	8,100		8,014		11,902		11		645		0		28,672	
Private teachers	450		360		1,382		0		226		0		2,418	
Performance indicators			Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
			06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
% Single-classroom schools			10.8	1.2	1.9	0.0	0.2	0.0	0.0	0.0	0.0	6.4	0.7	
% Single-teacher schools			1.5	1.0	0.8	1.1	0.0	0.0	0.0	0.0	0.0	1.0	0.8	
% Schools with SCR > 60			7.3	1.3	13.8	9.5	46.2	29.4	0.0	0.0	0.0	15.3	8.2	
% Schools with pre-primary			3.0	2.2	6.0	4.5	5.8	5.6	0.0	0.0	0.0	4.2	3.4	
% Schools with common toilets			61.0	63.0	70.8	74.1	76.2	79.7	0.0	100.0	81.9	66.6	69.1	
% Schools with girls toilets			10.9	11.5	20.5	23.1	50.2	52.8	0.0	0.0	70.8	21.1	22.6	
% Sch. with drinking water facility			73.0	72.4	76.1	76.4	86.7	90.6	0.0	100.0	93.1	76.5	76.9	
% Schools with ramp			28.2	45.6	42.7	45.5	47.0	50.5	0.0	0.0	56.9	35.8	46.7	
% Enr. in single-teacher schools			1.1	1.1	0.4	0.5	0.0	0.0	0.0	0.0	0.0	0.4	0.4	
% No female tch. schools (tch>=2)			62.0	60.4	43.8	42.9	13.1	13.8	0.0	0.0	13.9	48.1	47.2	
Avg. no. of teachers per school			3.9	4.0	8.3	8.2	22.9	20.6	0.0	11.0	15.1	8.4	8.0	
% Enrolment in Govt. schools			97.3	96.1	97.8	97.2	88.4	87.4	0.0	100.0	83.1	93.3	92.2	
% Girls enrolment			47.5	48.1	47.9	48.4	48.9	49.1	0.0	42.5	42.3	48.1	48.6	
Pupil-teacher ratio (PTR)			21	18	26	25	22	22	0	15	14	22	22	
Student-classroom ratio (SCR)			22	18	35	30	54	45	0		18	17	35	
% Schools with <=50 students			33.7	37.1	2.3	2.0	0.3	0.5	0.0	0.0	4.2	2.7	19.1	
% Schools with PTR > 100			1.1	0.6	1.0	1.5	0.3	0.0	0.0	0.0	0.0	0.9	0.7	
% Female teachers			20.4	20.6	20.6	20.4	31.6	30.3	0.0	63.6	25.6	23.3	24.8	
% Schools established since 1994			34.0	40.6	5.0	6.0	2.2	2.2	0.0	100.0	5.6	6.7	20.3	
% Schools established since 2001			27.4	34.7	1.3	1.8	0.3	0.3		100.0	2.8	4.0	15.4	
% Schools with kitchen shed #			0.0	61.1	0.0	70.5	0.0	73.0	0.0	0.0	0.0	51.4	65.3	
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed			94.13	94.57	86.8	86.26			
Text books	218515	206800	93613	87738	% Passed with > 60%			17.57	17.71	13.04	13.21			
Uniform	4841	38864	573	23334	Transition rate P. to U.P.			84.3		Total grossness				
Attendance	5597	51707	1910	30680	GPI : Primary grades			0.94		Primary	92.6			
Stationery	49732	52367	22622	22391	% Enr. in pre-primary			0.2		U. Primary	80.8			

**Elementary Education: State Report Cards**

Apparent survival rate upto grade V					81	Retention rate (Prim.)			75.2	TRIPURA			
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	135.4		
			Boys	Girls			% SC enrolment	18.3	22.0	GER U. Pry.	91.3		
I	105,411	51,266	324	209	7.0	16.7	% SC girls enr.	48.7	50.5	NER Primary			
II	91,291	44,218	274	170	3.8	8.2	% ST enrolment	42.1	32.0	NER U. Pry.	73.7		
III	92,592	44,689	314	232	4.6	10.3	% ST girls enr.	47.8	45.8	Non-Tch assignment			
IV	90,513	43,405	319	213	3.9	9.3	% OBC enr.	15.8	22.2	% Teachers involved	3.3		
V	85,178	41,140	273	199	3.8	13.3	% OBC girls enr.	48.7	50.6	Number of days involved (only involved teachers)	49		
VI	83,484	40,785	245	148	12.4	11.9	% Muslim enrolment	7.5	6.7				
VII	68,498	34,106	196	155	10.0	11.5	% Muslim girls to total Muslim enrolment	49.2	53.9				
VIII	57,106	27,663	174	103	8.2	N.A.				Average Number of Instructional days			
Pry (I-V)	464,985	224,718	1,504	1,023	4.7	11.7							
U.Pry.	209,088	102,554	615	406							231		
Classrooms/Other rooms							Other rooms	Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca		Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	4.1	8,830	66.72	20.58	12.71	2,531	1,108	300	191	1	543	2	
Pry + U.Pry	6.8	6,949	68.97	20.91	10.12	2,053	480	106	17	1	418	0	
P+UP+Sec	10.2	6,561	63.05	22.63	14.31	3,247	274	83	3	0	284	1	
U. Pry. only	0.0	0				0	0	0	0	0	0	1	
U.P. + Sec	11.9	891	60.72	25.36	13.92	574	52	9	1	0	13	0	
Teachers by educational qualification (other than para teachers)													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					2,513	3,314	1,657	516	85	13	10	0	
Primary with Upper Primary					1,246	2,421	1,528	2,615	127	6	8	0	
Primary with Upper P. _Sec/Higher Sec.					984	2,762	2,119	7,134	206	5	22	0	
Upper Primary only					0	0	0	1	3	0	0	0	
Upper Primary with Sec./Higher Sec.					10	12	22	786	31	0	1	0	
Para teachers					147	256	73	381	68	2	6	0	
Teachers by gender _caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	8,550	6,429	1,679	0	356	86	0	760	167	3,942	817		
Primary + U.Pry	8,374	6,314	1,637	0	350	73	0	990	194	2,448	620		
P + UP+Sec/HS	13,284	9,227	4,005	0	37	15	0	1,565	432	1,665	783		
Upper Pry. only	11	2	2	0	2	5	0	1	0	0	1		
U.P. + Sec/HS	871	661	201	0	7	2	0	101	23	82	28		
Enrolment by medium of instructions*											% Schools received		
School category	Total enrolment*	Bengali		Others		English		Hindi		Bodo	TLM Grant	SD Grant	
Primary only	153,176	120432		29496		3173		35		40	81.6	82.5	
Primary + U.Pry	203,955	174126		25229		4201		399		0	86.8	90.4	
P + UP+Sec/HS	295,649	250611		20390		20557		3013		1078	85.4	90.4	
Upper Pry. only	167	167		0		0		0		0	0.0	0.0	
U.P. + Sec/HS	14,986	12937		1110		939		0		0	84.0	89.3	
Total / All Sch.	667,933	558273		76225		28870		3447		1118	83.6	86.0	
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	98.7
Male	38.3	40.3	30.1	0.0	21.9	41.9	21.1	25.6	5.8	5.1	1.2		
Female	32.1	35.4	24.9	0.0	24.1	43.0	19.3	24.7	5.7	5.1	0.9	School Dev.	
All Tch.	37.1	39.3	28.5	0.0	22.4	42.2	20.8	25.3	5.8	5.1	1.1	Grant	98.8
@ = Govt. only                      # = Govt. + Aided                      * Some totals may not match due to no response in classificatory data items													

# Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08																
Total districts	70	Dist. covered		70	State code		09		UTTAR PRADESH							
Primary cycle	1 - 5	Upper primary cycle			6 - 8		Ratio of P. to U.P. schools/sections			2.6						
Data reported from								Number of schools		180,058						
No. of blocks/taluks		967		Number of CRC's		8,933		Number of villages		92,576						
Basic data : 2001																
Total population in (000's)		166197.9		% Urban population			20.8		% 0 - 6 Population		19.0			Area (Sq. Km)		
Decadal growth rate		25.9		Sex ratio		898		% SC population		21.1		% ST population			0.1	
Overall literacy rate		56.3		Male literacy rate		68.8			Female literacy rate		42.2				240928	
Key data: Elementary education																
		Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total		
Government schools		102,100		911		155		32,054		263		90		135,573		
Private schools		26,011		5,879		635		10,470		1,490		0		44,485		
Govt. schools: Rural		97,131		677		118		30,937		205		4		129,072		
Private schools: Rural		19,633		3,638		450		8,510		1,254		0		33,485		
Enrolment in Govt. sch.		18,437,765		218,887		39,807		3,752,125		60,234		0		22,508,818		
Enrolment in Pvt. sch.		5,226,829		1,834,701		222,078		1,900,112		383,845		0		9,567,565		
Enr. in Govt. sch. : Rural		17,674,674		141,018		22,021		3,632,728		45,345		0		21,515,786		
Enr. in Pvt. sch. : Rural		4,004,622		1,165,466		145,647		1,612,000		325,084		0		7,252,819		
Government teachers		351,158		3,984		742		89,719		1,498		10		447,111		
Private teachers		105,719		33,686		3,949		45,344		8,617		0		197,315		
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools				
		06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08			
% Single-classroom schools		0.9	0.7	0.3	0.3	0.7	0.4	0.4	0.3	0.4	0.3	0.7	0.6			
% Single-teacher schools		2.2	3.0	1.7	1.8	2.7	2.3	14.9	16.4	2.1	1.6	5.0	6.1			
% Schools with SCR > 60		36.5	24.9	25.1	22.1	18.9	16.7	10.8	9.3	11.9	10.7	30.0	20.9			
% Schools with pre-primary		32.1	36.6	9.6	7.0	8.0	6.6	3.3	2.8	3.6	3.1	24.5	27.1			
% Schools with common toilets		87.0	90.4	94.6	95.8	92.8	96.3	89.8	92.2	94.9	96.1	87.9	91.0			
% Schools with girls toilets		76.6	81.1	90.6	92.2	88.7	93.3	80.6	84.3	90.8	91.7	78.2	82.4			
% Sch. with drinking water facility		98.6	98.7	99.2	99.0	98.7	99.0	94.6	94.7	99.6	99.7	97.7	97.7			
% Schools with ramp		32.8	57.7	14.5	16.8	14.6	20.9	26.0	44.7	10.3	16.8	30.3	52.5			
% Enr. in single-teacher schools		1.6	2.1	0.9	0.9	1.5	1.5	7.8	9.6	2.0	0.8	2.5	3.3			
% No female tch. schools (tch>=2)		21.3	19.1	36.0	33.8	47.2	44.4	49.6	45.3	70.9	71.1	28.7	26.4			
Avg. no. of teachers per school		3.6	3.6	5.3	5.5	5.4	5.9	3.2	3.2	5.5	5.8	3.6	3.6			
% Enrolment in Govt. schools		79.7	77.9	12.2	10.7	14.4	15.2	66.0	66.4	14.6	13.6	71.8	70.2			
% Girls enrolment		49.1	49.4	44.5	45.1	46.7	47.8	48.0	49.3	43.4	44.5	48.5	49.1			
Pupil-teacher ratio (PTR)		55	52	61	55	63	56	44	42	48	44	53	50			
Student-classroom ratio (SCR)		53	46	43	41	32	32	32	30	22	22	46	41			
% Schools with <=50 students		4.3	5.5	4.1	4.9	6.0	5.6	19.6	21.2	6.7	7.2	7.8	9.2			
% Schools with PTR > 100		12.8	11.2	23.3	19.6	24.0	19.2	9.9	9.8	13.5	11.2	12.6	11.2			
% Female teachers		38.8	39.8	36.6	38.0	32.9	33.9	23.6	25.7	13.4	13.6	35.3	36.3			
% Schools established since 1994		40.3	42.6	50.4	54.5	33.8	36.5	61.3	65.1	12.6	12.7	45.0	48.0			
% Schools established since 2001		15.9	18.8	18.6	22.1	13.7	14.6	39.5	45.2	4.3	4.4	21.1	25.0			
% Schools with kitchen shed #		41.3	62.7	12.5	11.5	11.5	15.1	7.5	8.3	8.3	8.1	33.0	48.3			
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)									
Type of Incentive	Primary		Upper Primary				V Boys		V Girls		VIII Boys		VIII Girls			
	Boys	Girls	Boys	Girls	% Passed		97.84		97.83		97.53		97.52			
Text books	8314846	8591367	1642616	1633809	% Passed with > 60%		42.92		41.14		42.96		44.1			
Uniform	189566	7140606	10570	75285	Transition rate P. to U.P.			62.8			Total grossness					
Attendance	4832962	4980553	899374	841411	GPI : Primary grades			0.97			Primary		92.7			
Stationery	161180	197886	9328	11938	% Enr. in pre-primary			9.9			U. Primary		78.9			




# Elementary Education: State Report Cards

Apparent survival rate upto grade V					73	Retention rate (Prim.)			74.4	UTTAR PRADESH					
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio					
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	110.3				
			Boys	Girls			% SC enrolment	27.4	27.1	GER U. Pry.	50.9				
I	5,658,796	2,722,851	11,453	8,228	1.7	11.7	% SC girls enr.	48.7	48.2	NER Primary					
II	5,500,659	2,727,031	13,711	10,068	1.3	10.0	% ST enrolment	0.639	0.619	NER U. Pry.		40.2			
III	5,149,381	2,557,466	14,395	10,664	1.3	12.7	% ST girls enr.	48.1	46.5	Non-Tch assignment					
IV	4,659,642	2,314,759	13,893	9,919	1.2	11.5	% OBC enr.	50.5	47.8	% Teachers involved	8.5				
V	4,133,429	2,030,385	11,974	8,296	1.2	40.8	% OBC girls enr.	49.6	48.2						
VI	2,634,236	1,290,360	7,658	6,076	0.8	9.9	% Muslim enrolment	9.3	7.3	Number of days involved (only involved teachers)	11				
VII	2,281,580	1,104,921	7,193	5,612	0.7	8.6									
VIII	2,058,660	989,080	5,736	4,302	0.7	N.A.	% Muslim girls to total Muslim enrolment	48.2	48.5						
Pry (I-V)	25,101,907	12,352,492	65,426	47,175	1.4	16.2									
U.Pry.	6,974,476	3,384,361	20,587	15,990						195					
Classrooms/Other rooms							Other rooms		Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca			Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	4.0	515,324	80.62	15.66	3.71	150,490	122,192	1,263	185	28	2,159	2,189			
Pry + U.Pry	7.4	50,548	87.80	10.95	1.25	10,819	6,261	79	10	0	337	102			
P+UP+Sec	10.4	8,223	91.24	7.40	1.36	1,930	727	8	0	0	35	19			
U. Pry. only	4.4	186,185	83.38	13.81	2.81	60,067	40,491	295	15	1	975	724			
U.P. + Sec	11.5	20,165	89.60	8.59	1.80	5,215	1,644	9	2	0	69	29			
Teachers by educational qualification (other than para teachers)															
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response			
Primary only					11,771	31,265	72,391	107,552	66,453	1,218	425	37			
Primary with Upper Primary					1,117	1,498	5,583	17,737	11,008	94	75	4			
Primary with Upper P. _Sec/Higher Sec.					139	143	665	1,873	1,792	20	7	0			
Upper Primary only					3,997	5,169	35,303	52,482	37,178	363	93	9			
Upper Primary with Sec./Higher Sec.					164	250	698	3,631	5,233	44	13	3			
Para teachers					4,548	5,695	63,735	66,042	26,368	449	84	2			
Teachers by gender .caste			Regular teachers			Para teachers			SC teachers		ST teachers				
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female				
Primary only	456,877	198,234	92,862	16	76,681	89,083	1	42,652	21,149	2,065	1,316				
Primary + U.Pry	37,670	23,020	14,096	0	333	221	0	2,695	1,081	214	101				
P + UP+Sec/HS	4,691	3,067	1,572	0	36	16	0	345	123	28	7				
Upper Pry. only	135,063	100,008	34,583	3	315	154	0	16,813	4,668	820	295				
U.P. + Sec/HS	10,115	8,672	1,364	0	71	8	0	856	143	82	15				
Enrolment by medium of instructions*										% Schools received					
School category	Total enrolment*	Hindi		Others		Urdu		English		Sanskrit			TLM Grant	SD Grant	
Primary only	23,395,243	23064088		231209		90548		4615		4783			64.7	67.2	
Primary + U.Pry	2,033,653	1944049		42781		31645		14194		984			3.6	4.9	
P + UP+Sec/HS	258,668	239615		8793		2160		8100		0			6.3	7.3	
Upper Pry. only	5,578,823	5491885		81330		4099		219		1290			48.6	53.9	
U.P. + Sec/HS	439,938	425903		10882		440		2702		11			3.1	6.0	
Total / All Sch.	31,706,325	31165540		374995		128892		29830		7068			57.8	60.8	
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized			
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	98.5		
Male	16.7	1.0	1.3	11.7	0.3	96.1	37.5	73.5	4.4	4.5	4.9	Grant			
Female	18.9	0.8	0.9	12.5	0.6	96.3	32.2	71.6	2.4	2.3	2.0	School Dev.			
All Tch.	17.5	1.0	1.2	11.9	0.4	96.2	34.6	72.9	3.7	3.7	3.9	Grant			
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items															




# Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08																
Total districts	13	Dist. covered	13	State code	05	UTTARAKHAND										
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.6							
Data reported from					Number of schools			20,610								
No. of blocks/taluks		102		Number of CRC's		1,000		Number of villages		11,863						
Basic data : 2001																
Total population in (000's)		8489.3		% Urban population			25.7		% 0 - 6 Population		16.0		Area (Sq. Km)			
Decadal growth rate		20.4		Sex ratio		962		% SC population		17.9		% ST population		3.0		
Overall literacy rate		71.6		Male literacy rate		83.3			Female literacy rate		59.6			53483		
Key data: Elementary education																
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total			
Government schools	12,592		159		151		2,832		1,237		0		16,971			
Private schools	2,073		585		165		539		277		0		3,639			
Govt. schools: Rural	12,149		141		127		2,747		1,155		0		16,319			
Private schools: Rural	1,625		404		90		430		219		0		2,768			
Enrolment in Govt. sch.	741,928		15,377		22,112		172,263		132,287		0		1,083,967			
Enrolment in Pvt. sch.	212,170		91,193		50,244		53,523		41,915		0		449,045			
Enr. in Govt. sch. : Rural	689,944		13,072		15,722		164,919		118,114		0		1,001,771			
Enr. in Pvt. sch. : Rural	157,069		60,445		23,217		42,118		30,051		0		312,900			
Government teachers	26,820		671		925		10,405		5,662		0		44,483			
Private teachers	8,411		3,084		986		2,216		1,247		0		15,944			
Performance indicators			Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools			
			06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08		
% Single-classroom schools			3.7	3.1	1.3	0.5	3.0	0.6	1.2	1.0	0.8	0.5	3.0	2.4		
% Single-teacher schools			20.7	18.5	5.1	4.2	5.4	3.5	7.8	6.0	3.1	1.8	16.7	14.5		
% Schools with SCR > 60			4.8	4.3	4.2	3.9	5.4	3.8	2.1	2.3	1.7	2.1	4.1	3.8		
% Schools with pre-primary			14.3	27.2	23.5	39.0	26.2	28.5	3.2	4.7	4.0	5.4	12.0	22.4		
% Schools with common toilets			83.3	84.4	87.2	90.9	94.0	94.0	79.0	79.4	87.7	90.8	82.8	84.4		
% Schools with girls toilets			47.8	47.7	78.2	76.6	86.9	82.9	57.3	56.2	65.5	67.1	51.7	52.1		
% Sch. with drinking water facility			84.6	87.6	88.6	94.5	88.1	94.9	79.1	80.9	87.3	89.6	83.7	87.0		
% Schools with ramp			23.8	33.7	7.6	12.5	10.7	18.7	15.7	23.6	5.0	10.9	20.5	29.3		
% Enr. in single-teacher schools			11.9	10.8	2.7	1.9	2.1	2.3	4.7	4.2	2.1	1.6	8.8	7.8		
% No female tch. schools (tch>=2)			21.9	19.4	18.6	13.0	28.6	24.7	54.6	48.5	71.6	66.2	30.6	27.5		
Avg. no. of teachers per school			3.4	2.4	5.8	5.0	7.9	6.0	3.6	3.7	4.4	4.6	2.9	2.9		
% Enrolment in Govt. schools			82.6	77.8	25.6	14.4	30.1	30.6	80.7	76.3	77.2	75.9	76.4	70.7		
% Girls enrolment			49.5	49.4	42.2	41.1	49.1	48.2	50.3	50.4	48.1	48.1	49.0	48.8		
Pupil-teacher ratio (PTR)			27	27	28	28	34	38	19	18	26	25	26	25		
Student-classroom ratio (SCR)			24	23	22	20	22	20	19	19	14	14	21	20		
% Schools with <=50 students			56.5	58.0	17.5	22.0	14.3	13.0	49.9	51.0	17.8	17.7	51.4	51.9		
% Schools with PTR > 100			1.6	1.5	6.3	3.5	8.3	11.7	1.1	1.2	2.1	2.2	1.7	1.8		
% Female teachers			50.9	54.4	50.2	58.4	41.6	54.1	27.3	31.1	13.4	23.3	41.8	46.2		
% Schools established since 1994			28.8	31.6	44.9	48.9	23.8	22.5	47.1	52.1	8.0	11.0	30.7	34.0		
% Schools established since 2001			9.1	11.9	12.6	17.9	6.0	7.3	19.3	24.9	2.9	5.0	10.4	13.7		
% Schools with kitchen shed #			0.0	81.0	0.0	19.5	0.0	19.8	0.0	7.8	0.0	8.1	0.0	61.1		
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)									
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls					
	Boys	Girls	Boys	Girls	% Passed			97.97	95.88	94.52	95.21					
Text books	346708	370238	154010	161931	% Passed with > 60%			36.08	34.01	29.02	27.92					
Uniform	1890	43455	1771	3890	Transition rate P. to U.P.					Total grossness						
Attendance	129287	129016	32340	30131	GPI : Primary grades			0.95		Primary	84.1					
Stationery	4891	31233	2563	8014	% Enr. in pre-primary			8.6		U. Primary	73.9					

**Elementary Education: State Report Cards**

Apparent survival rate upto grade V					78	Retention rate (Prim.)			73.1	UTTARAKHAND			
Enrolment* 2007-08					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	107.5		
			Boys	Girls			% SC enrolment	27.1	24.2	GER U. Pry.	78.8		
I	237,469	114,481	709	460	8.8	9.5	% SC girls enr.	49.2	47.9	NER Primary	90.4		
II	220,609	106,766	750	508	6.0	2.8	% ST enrolment	3.7	3.9	NER U. Pry.	58.3		
III	214,102	105,185	776	568	6.3	4.8	% ST girls enr.	50.4	50.3	Non-Tch assignment			
IV	198,783	98,074	701	522	4.6	3.5	% OBC enr.	23.5	16.8	% Teachers involved	12.0		
V	185,980	91,228	652	478	1.5	14.4	% OBC girls enr.	47.8	47.3	Number of days involved (only involved teachers)	18		
VI	171,089	83,968	428	278	7.6	6.7	% Muslim enrolment	14.8	8.1		Average Number of Instructional days		
VII	158,520	77,150	340	279	5.6	4.3	% Muslim girls to total Muslim enrolment	47.5	45.6				
VIII	146,460	71,345	343	222	4.1	N.A.							
Pry (I-V)	1,056,943	515,734	3,588	2,536	5.7	6.9							
U.Pry.	476,069	232,463	1,111	779							213		
Classrooms/Other rooms							Other rooms	Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca		Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.9	42,295	67.59	21.04	11.36	16,350	13,682	340	39	9	319	267	
Pry + U.Pry	7.2	5,345	91.31	7.02	1.66	1,498	696	12	1	1	17	15	
P+UP+Sec	11.7	3,710	87.59	10.13	2.28	1,208	286	4	0	0	17	9	
U. Pry. only	3.5	11,873	72.15	18.67	9.18	6,084	3,181	44	3	4	44	90	
U.P. + Sec	8.1	12,256	73.37	18.03	8.60	5,303	1,332	14	2	0	145	18	
Teachers by educational qualification (other than para teachers)													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					612	2,330	5,558	9,872	11,268	91	42	1,594	
Primary with Upper Primary					69	87	415	1,320	1,466	16	1	248	
Primary with Upper P. _Sec/Higher Sec.					24	32	86	525	969	15	1	228	
Upper Primary only					194	260	2,381	4,148	4,967	24	9	505	
Upper Primary with Sec./Higher Sec.					79	81	468	1,387	3,967	51	2	802	
Para teachers					70	80	778	1,835	1,405	16	4	45	
Teachers by gender .caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	35,231	13,995	17,372	0	2,085	1,779	0	2,041	1,734	527	570		
Primary + U.Pry	3,755	1,516	2,106	0	46	87	0	162	134	43	46		
P + UP+Sec/HS	1,911	857	1,023	0	20	11	0	86	39	24	22		
Upper Pry. only	12,621	8,624	3,864	0	69	64	0	1,272	484	224	112		
U.P. + Sec/HS	6,909	5,249	1,588	0	50	22	0	646	228	101	48		
Enrolment by medium of instructions*											% Schools received		
School category	Total enrolment*	Hindi		English		Others		Urdu	Sanskrit	TLM Grant	SD Grant		
Primary only	931,617	906517		5311		15680		3840	269	77.1	78.8		
Primary + U.Pry	103,884	93197		9177		1510		0	0	10.8	11.0		
P + UP+Sec/HS	70,573	51747		17402		1424		0	0	32.6	28.2		
Upper Pry. only	220,337	217113		616		2608		0	0	75.0	73.2		
U.P. + Sec/HS	171,078	167989		2059		1015		0	15	74.4	66.3		
Total / All Sch.	1,497,489	1436563		34565		22237		3840	284	73.5	73.7		
% Teachers recd. in-service training in previous year						% Trained teachers			(In years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	Grant
Male	50.0	8.3	12.7	56.7	18.7	91.1	39.6	56.6	4.8	4.3	3.2	Grant	
Female	51.1	4.8	4.1	49.2	17.0	89.3	35.7	45.5	2.9	2.8	1.7	School Dev.	
All Tch.	50.6	6.3	8.0	54.4	18.3	90.3	37.9	50.8	4.0	3.6	2.5	Grant	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

# Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2007-08															
Total districts	20	Dist. covered		20	State code		19	WEST BENGAL							
Primary cycle	1 - 4	Upper primary cycle		5 - 8	Ratio of P. to U.P. schools/sections				5.6						
Data reported from								Number of schools		70,010					
No. of blocks/taluks		483		Number of CRC's		921		Number of villages		38,983					
Basic data : 2001															
Total population in (000's)		80176.2		% Urban population			27.9		% 0 - 6 Population		14.2				
Decadal growth rate		17.8		Sex ratio		934		% SC population		23.0		% ST population		5.5	Area (Sq. Km)
Overall literacy rate		68.6		Male literacy rate		77.0			Female literacy rate		59.6		88752		
Key data: Elementary education															
	Primary only		Primary with Upper Primary		Prim. with U. P. Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total		
Government schools		49,886		36		228		1,097		6,169		71		57,487	
Private schools		9,071		1,033		519		452		1,267		181		12,523	
Govt. schools: Rural		43,164		21		156		948		4,759		8		49,056	
Private schools: Rural		6,410		678		232		297		656		30		8,303	
Enrolment in Govt. sch.		6,836,309		15,671		150,668		385,143		4,155,174		0		11,542,965	
Enrolment in Pvt. sch.		729,912		157,048		142,842		82,469		615,396		359		1,728,026	
Enr. in Govt. sch. : Rural		5,857,897		10,848		107,303		347,501		3,375,316		0		9,698,865	
Enr. in Pvt. sch. : Rural		457,107		94,089		52,751		57,883		381,479		159		1,043,468	
Government teachers		168,534		343		2,926		8,447		74,333		76		254,659	
Private teachers		4,335		830		1,080		1,365		11,730		53		19,393	
Performance indicators			Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
			06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	
% Single-classroom schools			12.4	7.5	1.1	0.3	0.0	0.0	0.5	0.1	0.1	0.1	10.3	6.3	
% Single-teacher schools			3.2	3.8	0.6	0.0	0.0	0.0	0.5	0.3	0.0	0.0	2.7	3.2	
% Schools with SCR > 60			26.9	18.7	5.1	1.1	15.7	12.4	37.8	30.1	46.6	41.1	28.5	20.9	
% Schools with pre-primary			8.5	9.7	52.3	39.1	24.3	26.6	2.6	3.3	0.8	1.0	9.1	9.4	
% Schools with common toilets			67.2	71.0	16.2	3.7	37.5	28.4	55.3	58.6	58.9	70.6	64.0	69.0	
% Schools with girls toilets			24.2	28.6	9.1	4.2	43.1	31.5	65.6	67.1	83.2	86.2	31.5	35.1	
% Sch. with drinking water facility			78.5	78.7	19.1	4.9	56.3	37.2	80.9	78.0	96.1	97.0	78.4	78.8	
% Schools with ramp			47.0	54.6	5.8	1.8	18.8	14.6	40.8	45.8	47.5	58.6	45.4	53.4	
% Enr. in single-teacher schools			1.6	2.0	0.2	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.9	1.2	
% No female tch. schools (tch>=2)			41.4	35.1	14.4	8.2	23.2	9.4	30.1	18.9	20.0	12.4	37.6	31.5	
Avg. no. of teachers per school			3.0	2.9	2.1	1.1	6.4	5.4	6.0	6.3	10.5	11.6	3.9	3.9	
% Enrolment in Govt. schools			93.7	90.4	19.5	9.1	26.8	51.3	30.8	82.4	28.3	87.1	64.7	87.0	
% Girls enrolment			49.4	49.1	46.3	44.1	47.8	46.4	57.4	57.1	48.8	49.0	49.4	49.2	
Pupil-teacher ratio (PTR)			44	44	94	147	74	73	54	48	61	55	51	48	
Student-classroom ratio (SCR)			50	47	121	221	69	73	64	59	58	55	54	51	
% Schools with <=50 students			14.6	16.7	16.2	26.1	5.5	20.6	2.7	7.4	0.7	1.2	13.1	15.3	
% Schools with PTR > 100			2.7	2.0	1.5	0.2	4.5	3.1	6.1	3.1	14.3	8.4	4.0	2.6	
% Female teachers			27.6	28.8	25.5	13.8	29.5	39.1	29.1	34.3	33.3	37.5	29.4	32.4	
% Schools established since 1994			8.8	12.8	34.4	50.1	19.4	29.9	18.4	19.2	2.7	3.1	9.6	12.8	
% Schools established since 2001			4.5	7.0	18.8	24.9	8.5	12.9	5.2	6.8	0.9	1.1	4.7	6.8	
% Schools with kitchen shed #			67.9	72.0	41.5	13.9	15.1	19.9	14.9	18.9	19.0	20.2	60.0	64.1	
Incentives: Number of beneficiaries (Previous academic year)								Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary						IV Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed				95.29	95.02	79.68	78.57			
Text books	3467930	3383663	1055499	1162824	% Passed with > 60%				46.1	44.77	20.93	17.77			
Uniform	65231	428468	2303	4765	Transition rate P. to U.P.				79.5		Total grossness				
Attendance	5926	6802	839	1422	GPI : Primary grades				0.96		Primary	72.6			
Stationery	1849	4584	754	961	% Enr. in pre-primary				0.6		U. Primary	71.4			

# Elementary Education: State Report Cards

Apparent survival rate upto grade V					74	Retention rate (Prim.)			51.9	WEST BENGAL			
Enrolment* 2007-08					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	115.8		
			Boys	Girls			% SC enrolment	33.1	18.2	GER U. Pry.	72.0		
I	2,416,059	1,167,948	14,511	9,562	18.8	12.9	% SC girls enr.	48.8	47.9	NER Primary	84.1		
II	1,818,255	890,987	10,033	6,974	8.1	4.3	% ST enrolment	8.3	3.5	NER U. Pry.	51.4		
III	1,706,812	842,028	9,243	6,854	6.1	3.6	% ST girls enr.	48.5	45.4	Non-Tch assignment			
IV	1,727,742	857,323	9,065	6,840	6.6	13.8	% OBC enr.	5.6	6.0	% Teachers involved	29.2		
V	1,794,862	887,834	7,191	5,440	23.7	11.2	% OBC girls enr.	48.2	47.0				
VI	1,434,294	707,811	5,800	4,590	19.6	7.7	% Muslim enrolment	34.7	12.9	Number of days involved (only involved teachers)	13		
VII	1,270,611	632,609	5,184	4,040	19.9	7.4							
VIII	1,102,356	548,553	4,921	3,819	19.9	N.A.	% Muslim girls to total Muslim enrolment	49.9	54.0	Average Number of Instructional days			
Pry (I-IV)	7,668,868	3,758,286	42,852	30,230	13.1	9.4				202			
U.Pry.	5,602,123	2,776,807	23,096	17,889									
Classrooms/Other rooms									Number of schools by type of building*				
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.7	161,004	54.54	22.16	23.29	50,780	33,549	4,753	686	14	10,698	9,181	
Pry + U.Pry	0.7	781	58.20	21.86	19.95	180	65	5	9	1	13	976	
P+UP+Sec	5.4	4,004	60.27	23.44	16.29	1,443	214	6	2	0	65	459	
U. Pry. only	5.1	7,952	55.03	20.60	24.37	3,982	806	59	14	0	397	271	
U.P. + Sec	11.7	87,322	55.58	23.43	20.98	35,156	5,588	85	8	0	1,537	209	
Teachers by educational qualification (other than para teachers)													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					6,044	56,935	44,952	40,616	3,542	173	316	3,899	
Primary with Upper Primary					8	16	22	239	124	3	11	715	
Primary with Upper P. _Sec/Higher Sec.					9	72	111	1,577	1,176	47	8	525	
Upper Primary only					24	45	100	5,332	2,388	50	17	165	
Upper Primary with Sec./Higher Sec.					99	355	840	41,199	21,873	580	265	440	
Para teachers					756	9,129	3,379	20,873	3,636	133	97	1,010	
Teachers by gender .caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	172,869	111,109	41,851	3,517	8,520	7,872	0	27,326	7,502	5,962	2,076		
Primary + U.Pry	1,173	319	144	675	17	18	0	45	16	11	1		
P + UP+Sec/HS	4,006	1,770	1,296	459	211	270	0	406	270	83	75		
Upper Pry. only	9,812	5,455	2,515	151	840	851	0	1,250	628	331	130		
U.P. + Sec/HS	86,063	44,195	21,181	275	9,326	11,086	0	10,493	5,349	2,540	997		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Bengali		Hindi		English		Urdu		Others		TLM Grant	SD Grant
Primary only	7,278,208	6768021		249932		59410		108852		91993		68.0	71.3
Primary + U.Pry	147,845	68590		20432		40658		7902		10263		1.9	1.6
P + UP+Sec/HS	275,037	179020		11837		72492		5364		6324		23.8	20.3
Upper Pry. only	450,292	413011		21777		7262		4959		3283		63.7	61.7
U.P. + Sec/HS	4,678,656	4438329		153812		33837		37368		15310		78.8	78.8
Total / All Sch.	12,830,038	11866971		457790		213659		164445		127173		67.6	70.3
% Teachers recd. in-service training in previous year						% Trained teachers			(in years) % Teachers by age @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	
Male	70.7	14.9	16.9	31.6	26.1	74.4	18.8	67.2	7.4	7.9	6.3	89.9	
Female	63.9	27.8	6.8	25.8	23.7	80.0	18.0	66.0	5.5	5.5	4.6	School Dev.	
All Tch.	67.3	8.1	11.0	29.1	25.1	75.9	18.4	66.7	6.8	7.1	5.7	Grant	81.3
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													



## *DISE Publications: A Few Comments*

- *I wish to compliment NUEPA for the valuable documents, very well structured to serve as valuable reference material.* Dr. M. Anandakrishnan, Chairman, Indian Institute of Technology, Kanpur.
- *I must compliment NUEPA for producing such an informative well led out document which will give opportunity to researchers and policy makers to access vital information pertaining to various facets of elementary education.* Maj. Gen. S.N. Mukharjee, Lakshmibai National University of Physical Education, Gwalior.
- *It is a valuable document which will be useful to people from all walks of life. In fact I was searching for some data which is found in the publication.* Prof. Geetha Bali, Vice-Chancellor, Karnataka State Women's University, Mysore.
- *I just browsed through the publications and found that they are quite useful and informative.* Prof. R.S. Deshpande, Director, Institute for Social and Economic Change, Bangalore.
- *Both these publications will be of immense help for the department.* Dr. R.G. Kothari, Professor of Education, The Maharaja Sayajirao University of Baroda, Vadodara.
- *These documents are useful for the users of our library.* Professor In-charge (Library), Maharshi Dayanand University Library, Rohtak.
- *The publications are very informative and would be used widely by researchers and policy makers engaged in the field of elementary education in India.* Prof. R. Sambasiva Rao, Special Director General, Ministry of Health and Family Welfare, New Delhi
- *The data compiled and presented in the publication are of immense value for research work on education and gender, and commendable. I congratulate NUEPA for bringing out such a useful publication.* Swamy Swarupanand, Secretary, Ramakrishna Ashrama, Ramakrishnapuri, Gwalior.
- *These publications are very useful and we will definitely share it with the interested organizations and individuals.* Mr. Patwari, Akshara Foundation, E-mail: aksharadwd@gmail.com.
- *Time has come that it should be accepted as sole authorized data of Government of India and also be extended to secondary level. NUEPA deserves compliments for the sustained effort and contribution.* Prof. B.P. Khandelwal, NOIDA.
- *I agree that the reports would of great value from the point of view of planning experiments in universalization of the education.* Dr. Ragini Prem, Secretary, Banwasi Seva Ashram, Sonbhadra.
- *It looks a very useful collection of data.* Mr. Sabtasachi Bhattacharya, Chairman, Indian Council of Historical Research, New Delhi.
- *The documents are of great use to the students and faculty members of our Department. Please convey our complements to DISE team for bringing out such an important statistics.* Dr. A.K. Kundu, Deputy Librarian, North-Eastern Hill University, Meghalaya.



- *On behalf of our students and faculty, I would like to congratulate NUEPA for producing such valuable publications. Indeed, our faculty, researchers and students will benefit from the scholarly work that provides deeper insight into elementary education in India.* Dr. Muhammad, The Aga Khan University, Karachi (Pakistan).
- *We shall process and display it in our library for scholars and researchers.* Mrs. Savitri Devi, Deputy Director, Indian Council of Social Science Research, New Delhi.
- *I am sure the reports will be of immense use in our own research work.* Mr. A.J. Philip, Director, Pratichi, Delhi.
- *Analytical Report is extremely useful for our research scholars.* Dr. P.P. Singh, Head, Library & Documentation Division, A.N. Sinha Institute of Social Studies, Patna.
- *This will be useful to our library users.* Librarian, National Institute of Technology Hamirpur, Himachal Pradesh.
- *The material is useful and informative for us.* Dr. P.D. Kaushik, Associate Director, Rajiv Gandhi Foundation, New Delhi.
- *We are sure that the publication will be of immense interest to our members.* Ms. Bhavna Sharma, Library & Resource Centre, India Habitat Centre, New Delhi.
- *I am sure it will be very useful reference material for me.* Prof. Neerja Shukla, Professor & Head, Department of Education of Special Needs, NCERT, New Delhi.
- *This will surely help us in understanding the latest status of education in India in general and particularly in Gujarat. I would share this with my colleagues and all concerned.* Dr. Pushopa Wadhvani, State Head, Azim Premji Foundation, Gujarat.
- *I would like to mention that I am pursuing M. Phil in elementary education in Himachal Pradesh. The data provided in this publication would be of immense use in my thesis.* Ms. Masooma Singha, Shimla.
- *It is indeed an informative and useful document to monitor universalisation of elementary education. The compilation is very exhaustive and comprehensive effort. The work being put in is truly remarkable and commendable.* Col. H Dharmarajan, Rashtriya Indian Military College, Dehradun.
- *It is a massive work magnificently executed.* Mr. Marmar Mukhopadhyay, Director, Educational Technology and Management Academy, New Delhi.
- *I am sending these publications to our Library for the benefit of researchers and students of JNU.* Prof. B.B. Bhattacharya, Vice-Chancellor, JNU, New Delhi.
- *These publications have been forwarded to the University Library for wide publicity and use by the students and faculty members.* University Librarian, Chaudhary Devi Lal University, Sirsa, Haryana.
- *The hard work done by NUEPA in bringing out these volumes without much time-lag is commendable. The quality of publication is excellent. I am sure that the material given in these volumes will be widely used.* Prof. A.B.L. Srivastava, Chief Consultant, Technical Support Group, Ed. CIL.

- *This report will great reference material for our work and will be referred by researchers and students who come to visit our centre.* Prof. Virgil D'Sami, Executive Director, Arunodhaya Centre for Street and Working Children, Chennai.
- *These publications containing useful data are being placed in the library for the information of readers.* Prof. Jai Rup Singh, Vice-Chancellor, Guru Nanak Dev University, Amritsar.
- *The document indeed provided a wealth of information pertaining to various facets of elementary education.* Mr. Mervyn D'Sousa, Chairman, Goa Board of Secondary & Higher Secondary Education, Goa.
- *We are sure that these documents will be of immense help to our work.* Mr. Naren Sankranthi, MV Foundation, Secunderabad.
- *It is a very useful document for our faculty. Our library will be richer by this addition.* Dr. S.R. Hashim, Director, Institute for Studies in Industrial Development, New Delhi.
- *The publications will be of great reference to our teachers as well as students and hence a very useful addition to our library.* Ms. Nandi Nailwal, Librarian, Lal Bahadur Shastri Institute of Management, Delhi.
- *These documents will be of great value for our University specially for the faculty and students of the School of Education.* Prof. Mana Prasad Wagley, Dean, School of Education, Kathmandu University, Nepal.
- *We have found the data very useful and interesting.* Mr. Gururaj K. S., Azim Premji foundation, Bangalore.
- *I find the data and information presented very useful.* Mr. V.G. Das, E-mail: dbei@sancharnet.in.
- *The copies have been kept in our library for wider readership.* Prof. Pankaj Chandra, Director, Indian Institute of Management, Bangalore.
- *This publication will be very useful to our library users.* Mr. B. Ganapathi, Librarian, Entrepreneurship Development Institute of India, Gandhi Nagar, Gujarat.
- *We will keep this publication in our library collection for its wider use by researchers. I am sure the publication will help them in their research and study.* Mr. Mustahsan Usmani Raja, Librarian, Indian Institute of Management, Lucknow.
- *We find this report useful to our library.* Mrs. P.S. Sharma, Central Library, Indian Institute of Technology Bombay, Mumbai.
- *This is very useful and valuable document and I hope that all the faculty members of my department will benefit from this publication.* Prof. Santosh Sharma, Head, Curriculum Group, NCERT, New Delhi.
- *I browsed through the report and found it very useful and informative and gives plenty of information on elementary education. I am sending the report to our library for wider circulation.* Prof. R.S. Deshpande, Director, Institute for Social and Economic Change, Bangalore.
- *The publication will prove excellent source of information for students and researchers in the field of education.* Mr. Cima M. Yeole, Shivaji University, Kolhapur, Maharashtra.

- *This will herald a new era for the academicians and researchers in the field of education to embark on fresh research and analysis.* Prof. Rajendra Menaria, Jaipur.
- *We feel pleasure to say that the documents contain useful information about the elementary education in India.* Mr. Swami Swarupanand, Secretary, Ramakrishna Ashram, Gwalior.
- *It is a laudable effort. Congratulations for bring out the publication, which provides latest information pertaining to various facets of elementary education. It would be wonderful to get school-specific raw data for various research processes.* Dr. Savita Sinha, Professor & Head, DESSH, NCERT, New Delhi.
- *I am sure that the publications shall be valuable addition to our library and hope that our readers will be greatly benefited by these publications.* Prof. Shabahat Hussain, Librarian-in-charge, Maulana Azad Library, Aligarh Muslim University, Aligarh.
- *These would indeed be a valuable addition to our library collection.* Ms. Anju Vyas, Librarian, Central for Women's Development Studies, Library, New Delhi.
- *It is very useful in our research work.* Mr. Fidelis Tirkey, Coordinator, Development of Library & Documentation Centre, Indian Social Institute, New Delhi.
- *This publication is very interactive and will be very useful to our research students and academic staff.* Dr. D.D. Pednekar, Officer-in-charge, Homi Bhabha Centre for Science Education, Tata Institute of Fundamental Research, Mumbai.
- *It is very useful for our faculty members.* Mr. Bharat Kumar, Librarian, Management Development Institute, Gurgaon.
- *I am happy to state that your publications are becoming more value added and superior over the years. I congratulate NUEPA for theses outstanding publications which will not only benefit researchers but also the people at large.* Prof. Ajit Kumar Jain, Visiting Professor, IHMR, Jaipur.
- *The publications are very informative.* Dr. Shayama Chona, Principal, Delhi Public School, New Delhi.
- *The document is really the need of the hour and I am sure that your tremendous work will certainly be appreciated by all researchers and policy makers.* Dr. B. Yashovarma, Principal, Shri D.M. College, Ujire, Karnataka.
- *These kind of publications are very useful both for teaching and research work.* Prof. N. Rajagopala Rao, Head, DOE, SSSU, Prasanthi Nailayam, Andhra Pradesh.
- *This report is immense helpful for the research students as well as for their guides to access vital information about elementary education in India.* Dr. Surendra Nath Banerjee, Retired Professor, Indian Statistical Institute, Kolkata.
- *It is certainly useful for our advocacy purposes.* Mr. R. Sachin Kumar Jain, Development Journalist, Vikad Samvad, Bhopal.
- *These publications would be of immense use to my students, research scholars and colleagues in our research work.* Dr. Nityanda Pradhan, Head, P.G. Department of Education, D.A.V. College, Koraput, Orissa.

- *I am sure the publication will be of immense use to many in the field of school education.* Mr. S. Sathyam, Chairman, HRD Ministry's Review Committee on Educational Statistics, New Delhi.
- *I assure, these publications will be brought to the notice of our colleagues in the SCERT.* Mr. S. Suresh Babu, E-mail: sugoorusuresh@gmail.com.
- *These reports will be very much valuable for me and for my research scholars.* Dr. Siba Charan Subudhi, Department of Education, North-Eastern Hill University, Tura Campus, Meghalaya.
- *We assure you that, the publication will be prominently displayed in our library for its best use.* Dr. Muttayaa Koganuramath, University Librarian, Tata Institute of Social Sciences, Mumbai.
- *I would like to congratulate NUEPA on producing a valuable report, which provides an analytical landscape of elementary education in India. We will keep the report in our library for sharing it with our faculty and students who will benefit from the material for their research work.* Dr. Hamid-uddin Al Kirmani, Professor and Director, The Aga Khan University, Karachi, Pakistan.
- *The report and the data compiled are very useful to our projects in designing, comparing the progress and fixing the future target activities.* Mr. K. Balakrishna Moorthy, General Secretary, People's Action for Social Service, Andhra Pradesh.
- *As the publication is quite informative and useful, I hope the teacher participants will be really benefited.* Dr. H.S. Bhatia, Director, UGC Academic Staff College, Guru Nanak Dev University, Amritsar.
- *This is very useful addition to our library. I am sure the educationists and the research scholars will make good use of it.* Ms. N. Seetharambhai, Secretary, Andhra Mahila Sabha, Literacy House, Hyderabad.
- *The publications are bound to help in my working on legal aspects of right to elementary education.* Mr. Ashok Aggarwal, Social Jurist, New Delhi.
- *I shall be able to make better use of the reports in planning for our state.* Mr. M. Alphonse, Tamil Nadu.
- *These publications will help us immensely in planning different activities for improving the state of education in Orissa.* Mr. Anil Pradhan, Member Secretary, Sikshasadhan, Orissa.
- *It provides a great input to our faculty and researchers in teaching and research.* Mr. Bibhuti Kumar Singh, SRD, Tuljapur, E-mail: bibhuti1069@rediffmail.com.
- *This publication will definitely helpful for us in drawing out our strategy of implementation educational programmes in our programme areas.* Mr. Ravi Nayse, Regional Programme Coordinator, Chandrapur.
- *We are adding document to our collection and are sure that these will be of immense interest to our members.* Ms. Bhavna, Manager, Habitat Library & Resource Centre, India Habitat Centre, Delhi.
- *The publication will be of great help to government and policy makers institutions.* Mr. Yaqoon Memon, Director-al-Hira Public School, Indore, Madhya Pradesh.
- *We have added the material to the collection of our library.* Ms. Kanchan Vasudev, Documentation Officer, National Social Science documentation Centre, ICSSR, New Delhi.

- *Analysis of data has been done very nicely and presented very well using coloured and graphical figures. I am sure the publications will be widely used by planners and researchers.* Dr. J.C. Goyal, Former, Reader, NCERT, New Delhi.
- *Both reports are very useful for us because we are now in the process of improving our data collection.* Mr. Sam Sereyrath, Director of Planning, MoEYS, Cambodia.
- *The reports show the mirror of the district scenario and it will be quite useful to achieve the goals in the field of education.* Dr. T. S. Joshi, Principal, District Institute of Education & Training, Gandhinagar, Gujarat.
- *The report has not only been well documented but it will be really useful for us those who are working on child education in collaboration with the various state governments. The detailed information provided in the report, supported by data, will certainly help us to design and plan our education intervention accordingly.* Ms. Mumtaz Masood, Ambuja Cement Foundation, Okhla, New Delhi.
- *The publication has been added to the holdings of the library for consultation.* Mr. Naveen Mahajan, Deputy Library and Information Officer, Nehru Memorial Museum & Library, New Delhi.
- *I whole heartedly congratulate and appreciate NUEPA for its outstanding efforts in bringing out Analytical Report. The DISE data will definitely help multi national companies to make their efforts to improve information about elementary school education in rural areas.* Prof. Nagesh Shinde, Professor & Head, School of Studies in Continuing Education, Vikram University, Ujjain.
- *The publication is of immense help to our institute and is being displayed in the library.* Mr. Challang R Marak, Lecturer, DIET, Tura.
- *The documents are highly useful research activities and in regular classroom interactions.* Prof. M. Nirmala Jyothi, Professor & Head, Sri Padmavati Mahila Visvavidyalayam, Andhra Pradesh.
- *This document will be of great help and benefit to us.* Ms. Ranjana Sharma, Assistant Co-ordinator, Research Monitoring & Evaluation, E-mail: r8.ranjana@gmail.com.
- *It will be displayed in our library and made available to the policy makers, researchers, faculty and our students.* Mr. M.P. Deshpande, Principal DIET, Dharwad.
- *These are quite helpful for our research.* Ms. Supriya Mallik, Principal DIET, Dolipur.
- *I convey my congratulations to NUEPA for having prepared so useful data which renders the work of the administrators and researchers easy and authentic.* Dr. S. Kumar, General Secretary, Forum of Senior Citizens in Education, Panchkula.
- *Really these volumes present a comprehensive analysis about the status of elementary education in India, which will be quite useful to research scholars and related faculty of the Institute.* Dr. Dinesh Kumar, E-mail: anilupadhyaya2008@gmail.com.
- *This document has been forwarded to the university library for wide publicity and use by the students and faculty members.* Librarian, Chaudhary Devi Lal University, Sirsa.



- *The publication contains a wealth of meaningful information. Certainly it will be immensely useful for researchers, teachers and district administration.* Prof. Beena Shah, Vice-Chancellor, M.J.P. Rohilkhand University, Bareilly.
- *This will no doubt be a valuable addition to our library to benefit our faculty members, research scholars and students.* Mr. N. Choudhary, Librarian, LBN Library, Dibrugarh University, Dibrugarh.
- *It will be of great help to the students and researchers at large. I must say that your research team must be congratulated for the wonderful work that they have done.* Dr. Vandana Upadhyay, Department of Economics, Rajiv Gandhi University, Arunachal Pradesh, Itanagar.
- *I am in the process of reading intently the publication and find it exceedingly informative. The school-specific raw material will undoubtedly help us in the administrative and academic purpose.* Dr. Indu Khetarpal, Principal, Salwan Public School, Gurgaon, Haryana.
- *The publications have been added to our college library and made known to the staff members.* Dr. Mahabaleshwara Rao, Professor cum Principal, Dr. T.M.A. Pai College of Education, Udupi.
- *We researchers are able to know both a bird's-eye view at national level and the detailed report regarding each district in India. I highly appreciate your hard efforts and analysis.* Hisako Akai, Fukuoka, Japan.
- *The District Report Cards provide ample information for making critical analysis of various states in India especially on elementary education.* Dr. R.S. Sharma, Ex-Fellow, NUEPA, New Delhi.
- *Thanks for sending me this invaluable volume,* Prof. Anil Sadgopal, Sahkar Nagar, Bhopal.
- *Indeed the publications are valuable addition to our library.* Dr. Renuka Narang, Education Consultant, Mumbai Transformation Support Unit, All India Institute of Local Self Government, Mumbai.
- *I find the publication useful for strengthening Education Management Information System in India.* Prof. Bharati Bhavaja, Head and Dean, Department of Education, University of Delhi.
- *We will place documents in the teacher education section of the library where it will be used by visitors as well teacher trainees.* Ms. Radhika Herzberger, E-mail: radhika@rishivalley.org.
- *I had a quick glance of the contents and the work reported is very high quality. I wish you all success in dissemination this report.* Dr. S. Sadagopan, Director, International Institute of Information Technology, Bangalore.
- *It will be very useful for our faculty and students. Some of our students are working on education for their M.A/M.Phil dissertation.* Dr. M. Indira, Associate Professor, Department of Studies in Economics and Co-operation, University of Mysore, Mysore.
- *Congratulations on all your good work with DISE data. It is really a fantastic achievement to get increasingly reliable data on 1.25 million elementary schools in India. I think a lot can be done in terms of district level analysis of the data.* Dr. Geeta Kingdon, Department of Economics, University of Oxford, Oxford.

- *We are delighted to see that the new District Report Cards using DISE data are already online as they have wealth of interesting information,* Dr. Vandana Sipahimalani Rao, Human Development Economist, Manila, Philippines.
- *Thanks for sending me two volumes of your valuable publications, Elementary Education in India: District Report Cards,* Prof. Ashish Bose, Leading Demographer and Former Professor, Institute of Economic Growth, Delhi.
- *I am sure it would be of great help.* Dr. Sharada Jain, Director, Sandhan (Society for Education & Development), New Delhi.
- *This is what we have been waiting for.* Ms. Varsha Hooja, Director, Technical Operations, National Resource Centre for Inclusion Spastics Society of India.
- *Rest assured that our education team in India will make full use of this publication, and will encourage others to do so well.* Mr. Sam Carlson, Lead Education Specialist for India.
- *The report is a rich source of data and useful for our research students.* Prof. Geetha B. Nambissan, Chariman, Zakir Hussain Centre for Educational Studies, Jawaharlal Nehru University, New Delhi.
- *Your publications are surely useful and informative, always gives me a great encouragement to my further studies,* Ms. Hisako Akai, Fukuoka, Japan.
- *I am sure the document will be of great help to all those who are committed to universal elementary education.* Mr. Prakash Karat, General Secretary, Communist Party of India (Marxist), New Delhi.
- *Congratulations for launching over one million school report cards - this is wonderful achievement.* Dr. Michael Ward, Senior Education Adviser, DFID India, British High Commission, New Delhi.
- *This is really amazing to see the remote village schools information on your website. The site will be very useful in understanding the status of the Indian schools.* Mr. R. Venkat Reddy, venkatmvf@yahoo.com.
- *Thanks for felicitations for your monumental publication, Elementary Education in India: Progress towards UEE, Analytical Report.* Mr. Saiyid Hamid, former Vice-Chancellor, Aligarh Muslim University, Chancellor, Jamia Hamdard and Secretary, Hamdard Education Society, New Delhi.
- *The data provided by DISE would be of immense help to the people who are working in the field of primary education. It would have been of great help to government to properly plan for the school level education for Muslims.* Mr. Kamal Faruqui, Chariman, Delhi Minorities Commission, Vikas Bhawan, New Delhi.
- *It was great to learn about the progress made regarding DISE.* Dr. Deepa Sankar, Education Economist, The World Bank, New Delhi.
- *DISE publications annually produce a vast wealth of educational statistics and I am so happy that NUEPA has kept up the standards in generating periodic information so useful for all of us.* Dr. Preet Rustagi, Senior Fellow, Institute for Human Development, New Delhi.

- *I must confess that after the monumental work of J.P.Naik on the history of Indian education your work related to elementary education in India is the most comprehensive data-base published so far. It will be an invaluable for all researchers and policy makers on education in the coming decades.* Prof. Gautam Sen, Director General, Indian Institute of Education, Pune.
- *We hope to benefit from the publication.* Dr. Montek Singh Ahluwalia, Deputy Chairman, Planning Commission, New Delhi.
- *Congratulations on the excellent production of the two volumes of the District Report Cards.* Prof. Amitabh Kundu, Centre for Studies in Regional Development, Jawaharlal Nehru University, New Delhi.
- *The publication is very useful containing considerable amount of data and analysis, which will be useful for researchers in the field of education.* Prof. Anandakrishnan, Chairman, Madras Institute of Development, Chennai.
- *Thank you for sending me very useful publications.* Shri J. Veeraraghavan, Director, Bhartiya Vidya Bhavan, New Delhi.
- *I have placed the publication in our library for wider consultation by our scholars.* Prof. C.H. Hanumantha Rao, Chairman, Centre for Economic and Social Studies, Hyderabad.
- *NUEPA's success in operationalising the nationally acclaimed DISE has been one such landmark, revolutionizing the role of education planners, who can now address local developmental needs from an informed perspective, armed with statistical and situational data.* Mr. Samphe Lhalungpa, Ex-Chief, Education Section, UNICEF India Country Office, New Delhi.
- *A great piece of work, congratulation for putting everything in black and white.* Dr. Maheswar Lal, Asha for Education, Philadelphia.
- *The publications (Elementary Education in Rural and Urban India) would be very useful addition to our library.* Mr. Mohammad Hamid Ansari, Chairperson, National Commission for Minorities, Government of India, New Delhi.
- *The publications containing valuable recent data on the state of elementary education in India will no doubt be found most useful by myself and my students at JNU.* Prof. D.N. Rao, Centre for Economic Studies & Planning School of Sciences, Jawaharlal Nehru University, New Delhi.
- *The data provided in the Analytical Tables are of immense utility.* Prof. P.M. Kulkarni, Centre for the Study of Regional Development, Jawaharlal Nehru University, New Delhi.
- *The DISE Flash Statistics is becoming smarter with more and more information. I congratulate DISE team for their total dedication in compiling the data.* Mr. S.S. Rajagopalan, Chennai.
- *This is a welcome step and I appreciate the efforts undertaken by NUEPA.* Dr. Lokesh K. Shekhawat, Vice-Chancellor, Jai Narain Vyas University, Jodhpur.
- *We are extremely thankful to you for sending such a valuable publication.* Librarian, Tilak Maharashtra University Library, Pune.

- *We have kept the publication in the Central Library of the institute, which will be useful for our readers.* Dr. Yogendra Singh, Ex-Scientist, Indian Institute of Technology, Roorkee Central Library, Roorkee.
- *I find the publication well prepared, quite useful and informative.* Dr. B.N. Yugandhar, Member, Planning Commission of India, Yojana Bhawan, New Delhi.
- *I write to appreciate the efforts NUEPA has been making for the last several years in strengthening EMIS in the country. The amount of data being disseminated regularly through DISE publications, enormous and rich in contents, attests to the significant achievement of NUEPA.* Dr. Raman P. Singh, Deputy Advisor (Education), Planning Commission, Yojana Bhawan, New Delhi.
- *Just received the two volumes of elementary education in India. Should I say I am privileged? I have just leafed through the pages and have had a sensation. What a tremendous job done! Really grateful for the prompt dispatch.* Mr. Soumen Hom, Kolkotta.
- *District Report Cards will be of immense help in the activities in school education at CII.* Ms. Alka Chaudhary, Director, Confederation of Indian Industry, New Delhi.
- *The information would help us in many ways.* Mr. Sunil Gautam, Indian Institute of Dalit Studies, New Delhi.
- *I have gone through documents on the web, they are immensely useful for my research. I want to congratulate you and also convey my thanks for providing such vast information.* Prof. Amulya Chagapuram, ICFAI University, Hyderabad.
- *The <http://schoolreportcards.in> is nice move. It helps if you are an academician, it helps if you are a policy maker, and it helps even if you are a common citizen. The data will help the process of empowerment and strengthen the democracy.* Dr. Ram Manohar Vikas, Indian Institute of Technology, Kanpur.

One Million+ School Report Cards  
([www.schoolreportcards.in](http://www.schoolreportcards.in))

The National University of Educational Planning and Administration has created a comprehensive database on elementary education in India under one of its most prestigious projects, known as, District Information System for Education (DISE). The project covers both primary and upper primary schools/sections of all the districts of the country. What is more remarkable about DISE is that it has drastically reduced the time-lag in availability of educational statistics which is now down from 7-8 years to less than a year at the national and only a few months at the district and state levels. DISE is supported by the Ministry of Human Resource Development and UNICEF.

The National University has successfully developed School Report Cards of more than 1.25 million primary and upper primary schools/sections. In addition to quantitative information, the Report Cards also provide qualitative information and a descriptive report about individual schools. And, all that can now be accessed with the click of a mouse. Even school-specific raw data has also been provided online to users.

The Report Cards are produced to provide users comprehensive information on all the vital parameters, be it student, teacher or school related variables, yet concise, accurate information about each school in a standard format which is easy to understand and allows meaningful comparisons to be made among schools. We hope that these reports are used in constructive conversations which lead to improved education for all children across the country.

Please also visit : [www.dise.in](http://www.dise.in)  
[www.nuepa.org](http://www.nuepa.org)



National University of Educational Planning and Administration  
17-B, Sri Aurobindo Marg, New Delhi 110016



Department of School Education and Literacy  
**Ministry of Human Resource Development**  
Government of India