## ELEMENTARY

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National Institute of Educational Planning and Administration 17-B, Sri Aurobindo Marg, New Delhi-110 016

#  <br> education ININDIA Where do we stand? 

## ARUN C. MEHTA



National Institute of Educational Planning and Administration 17-B, Sri Aurobindo Marg, New Delhi-110 016

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## PROJECT TEAM

This publication is the outcome of the collaborative activities of the Department of Elementary Education and Literacy, MHRD, National Institute of Educational Planning and Administration (NIEPA), MIS Unit at the Technical Support Group and State and District level MIS Units. The key officials involved in the collection and implementation of the DISE activities are as under:
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Chhattisgarh
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## FOREWORD

Development of a sound information system is critical for successful monitoring and implementation of any programme, particularly in social sectors. Design of a school information system was, therefore, accorded priority from the very beginning of the District Primary Education Programme (DPEP) in 1994, as a result of which the District Information System for Education (DISE) was developed by the National Institute of Educational Planning and Administration (NIEPA).

Importance of an Educational Management Information System (EMIS) was reiterated when Sarva Shiksha Abhiyan (SSA) was launched in 2001. SSA guidelines envisage development of a community-owned and transparent EMIS, and preparatory activities of the programme included substantial strengthening of MIS infrastructure in States.

About 581 districts in twenty-nine States \& UTs have now adopted DISE and it is proposed to cover all districts and completely replace the existing manual system of collection of educational statistics, in so far as elementary education is concerned, in a year or so. Information generated through DISE will then acquire status of official statistics.

The present volumes present the District Report Cards (Volume I \& II) on more than four hundred variables for the year 2004-05. Most of the indicators are presented according to school category. Information presented in these volumes is particularly valuable for implementing educational programmes like SSA in the decentralized context. I am confident that this set of data will be used in planning for good quality elementary education at different levels, and that data users, researchers and development planners interested in the Indian education system will find these volumes useful.

I must take this opportunity to thank UNICEF, Delhi for consistently supporting EMIS activities since 1994, as well as NIEPA, especially Dr. Arun C. Mehta, Fellow, and his team, for bringing out the present publication.

# राष्ट्रीय रौक्षिक योजना और प्रशासन संस्थान <br> NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION 

## Prof. Ned Prakash

Director

## From the Director's Desk

I am happy to present Elementary Education in India: Where Do We Stand: District Report Cards, which is based upon the DISE 2005 data. In September 2005, NIEPA brought out Elementary Education in India: Where Do We Stand: Analytical Report 2004 which contains a large number of state-specific indicators spread over different aspects of universalisation of elementary education. I have been given to understand that the amount of data which is being disseminated through the present publication is enormous and very rich in contents. The District Report Cards 2005 present a variety of district-specific indicators which would be of immense help to users.

NIEPA is committed to provide professional and technical support to all the States and UTs. We have been conducting workshops on DISE across the country. This has helped in improving the capacity of both the state and district level MIS officers substantially. We plan to further intensify our capacity building activities in the year that follows.

I am confident that all the remaining States and Districts would be covered under DISE in a year or two. This is important in the light of the Government's decision to gradually replace the existing manual system of data collection by the DISE.

I would like to place on record my appreciation for all the hard work put in by the DISE team led by Dr Arum C. Mehta in bringing out this publication. I am certain that the researchers, policy makers, administrators and planners will find the publication both informative and useful.

(Vied Prakash)
New Delhi
January 2006


For the last several years, NIEPA has been actively involved in strengthening the Educational Management Information System (EMIS) in the country. The year 2005 District Report Cards are based on the data received from 581 districts across twenty-nine States and UTs. This publication contains data received at the national level till the end of August 2005.

The study of this magnitude cannot be completed without the active involvement and participation of the professionals compared with the implementation of EMIS at the national and sub-national levels. The state level MIS coordinators, district level programmers \& data entry operators, and BRC \& CRC coordinators worked for long hours to make sure that the data becomes available at the right time.

Ms. Kumud Bansal, Secretary in the Department of Elementary Education and Literacy, MHRD and her team has always been a source of great inspiration. In particular, I am thankful to Ms. Vrinda Sarup, Joint Secretary and Shri Dhir Jhingran, Director for playing crucial role in facilitating the implementation of DISE in various states.

I take this opportunity in thanking UNICEF, Delhi, especially Dr Suzanne Allman, for consistently supporting EMIS activities for the last more than ten years.

I envisage full support in DISE operations from Prof. Ved Prakash, Director, NIEPA who assumed office recently. I am thankful to Prof. Marmar Mukhopadhyay for his encouragement. I appreciate the support that I have been receiving from my faculty colleagues from time to time.

Although it is not possible to name each and every individual working at the state and district levels, their contribution is gratefully acknowledged. At the national level, the MIS Unit of the Technical Support Group (ED.CIL) led by Shri M. K. Talukdar, Chief Consultant (MIS) played a significant role in providing professional support to the states in the implementation of DISE.

The mammoth task of collecting data from 581 districts, meeting day-to-day queries of the EMIS field staff, and providing professional and software support to all the states could not have been possible without the active support from each and every member of the DISE project team located at NIEPA. The contribution of Shri Naveen Bhatia, Computer Programmer, in database management \& software development and Dr. R. S. Thakur, Consultant in data scrutiny is gratefully acknowledged. Special thanks are due to

Shri Shalender Sharma, Project Associate Fellow, for facilitating the preparation and design of District Report Cards.

I also express thanks to Shri Pramod Rawat, Deputy Publication Officer and his colleagues in the Publication Unit, especially Shri Sudhakar Mishra for extending all the help. I am also thankful to Shri S. A. Siddiqui and Ms. Alka Mishra of the DISE project for providing useful assistance.
I hope that this publication will be of value for education planners, policy formulators and researchers.

Any suggestion for improvement is most welcome.

Arun C. Mehta arunmehta@niepa.org

|  | Abbreviations |
| :---: | :---: |
| Avg | Average |
| BRC | Block Resource Center |
| CDR | Compact Disk ROM |
| CR | Completion Rate |
| CRC | Cluster Resource Center |
| DISE | District Information System for Education |
| DOR | Drop out Rate |
| DPEP | District Primary Education Programme |
| DRC | District Report Cards |
| EMIS | Educational Management Information System |
| GER | Gross Enrolment Ratio |
| Govt. | Government |
| GPI | Gender Parity Index |
| M. Phil | Master of Philosophy |
| NER | Net Enrolment Ratio |
| No. | Number |
| No Res | No Response |
| $\mathrm{P}+\mathrm{Sec} . / \mathrm{Hs}$. | Primary with Upper Primary \& Secondary/Higher Secondary |
| $\mathrm{P}+\mathrm{UP}$ | Primary with Upper Primary |
| P. only | Primary only |
| Pop. | Population |
| PR | Promotion Rate |
| Pr./Prim. | Primary |
| PTR | Pupil Teacher Ratio |
| Pvt. | Private |
| RR | Repetition Rate |
| Recd | Received |
| SC | Scheduled Castes |
| SCR | Student Classroom Ratio |
| SDG | School Development Grant |
| Sec. | Secondary |
| SRC | State Report Cards |
| SSA | Sarva Shiksha Abhiyan |
| ST | Scheduled Tribes |
| U. Prim./U.P | Upper Primary |
| U.P. Only | Upper Primary only |
| UP + Sec | Upper Primary with Secondary/Higher Secondary |
| Tch | Teachers |
| TLM Grant | Teaching Learning Material Grant |
| TR | Transition Rate |

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## 1. Introduction

Ever since its inception, the DPEP has emphasized decentralized planning of education with a focus on district planning. This was again reiterated in Sarva Shiksha Abhiyan Programme that envisages achieving goal of universal elementary education by 2010. In order to operationalize this premise into reality, considerable amount of educational and allied data is required for each district. It was in this context that the District Information System for Education (DISE) was designed to provide district and sub-district level school data for planning, monitoring and review of various project interventions. The DISE data received from schools are computerized at the district level and disseminated upto the school level in various ways. The data capture formats; definitions and concepts used for data collection are available at http:// www.dpepmis.org which is being followed uniformly across states.

## 2. District Report Cards

Since 1999, efforts are being made to share the district level data with the educational planners, administrators and the data users in the form of District Report Cards. In addition to print material, a variety of dissemination strategies, including CDR and web publishing, were adopted to improve availability of district level data to the data users. From the year 2001-02, the scope of DISE has been extended to cover new data elements as well as to expand the scope to the whole of the elementary education sector. The present volumes present the District Report Cards (Volume I \& II); and contain a comprehensive district-specific database on elementary education in India. The District Report Cards incorporate information on the following important areas of elementary education:
a) Basic data on population, literacy, sex ratio, number of blocks, villages, clusters and schools from which data is reported.
b) Key data on elementary education in terms of number of schools, enrolment, and teachers classified by school-category and school management (Government \& Private). Details of schools and enrolment in rural areas are also made available category-wise and management-wise.
c) Grade-wise and level-wise enrolment along with percentage of overage and underage children at primary and upper primary levels of education in each district.
d) Examination results for the previous academic session for the terminal class at primary and upper primary levels of education.
e) Classrooms categorized into good condition, requiring minor and major repairs by school category.
f) Number of schools by category and by type of building.
g) Distribution of regular and para teachers by educational and professional qualifications and by school category.
h) Sex-wise enrolment of children with disabilities in primary and upper primary classes.
i) Gender and caste distribution of regular and para teachers and proportion of teachers undergoing inservice teacher training by school category.
j) Enrolment by medium of instruction and by school category.
k) Sex-wise number of students benefited by various incentive schemes at primary and upper primary levels.

1) Grade-specific promotion, repetition and drop out rates at primary and upper primary levels of education. This has been presented for the districts having atleast 2 years DISE data.
m) Transition from primary to upper primary level and retention rate at the primary level. Transition rate is presented in case of districts having atleast 2 years data and completion in case of districts having $4 / 5$ years DISE data.
n) Performance indicators in terms of school category, enrolment distribution: total, Scheduled Castes, Scheduled Tribes, percentage of girl's enrolment, GPI, classrooms, single teacher schools, schools with attached pre-primary classes etc.
o) Quality indicators according to category of schools, teacher pupil ratio, average number of teachers, availability of female teachers, school buildings, students classroom ratio, common toilets, girl's toilets, schools without building and blackboard etc.
p) Number of schools received school development and teaching learning material grant by school category.

## 3. Methodology and Sources of Data

The Report Cards are based on the school level data provided by the State Project/Mission Directors to the Department of Elementary Education and Literacy of the MHRD. The data are first cross-checked and validated at the district and then at the state level. After the state is satisfied with the quality and reporting of the data, it is submitted to the national level for analysis, dissemination and reporting to various project management agencies. At the national level thorough scrutiny of state-specific data is undertaken and limitations, if any, are reported to the states concerned.

In addition to the DISE, the District Report Cards also present selected data from the 2001Census. The definitions and concepts followed in the preparation of District Report Cards are the same as used in the DISE data capture formats. The MIS Unit at TSG also undertakes processing of data and shares the major findings with the states in the form of tables derived from the state/district level DISE data.

Despite best efforts, some schools have not responded to all the classificatory variables, like management, year of establishment, rural/urban classification, school category, building status, academic and professional qualifications of teachers, caste and sex code for teachers etc. Wherever possible, efforts have been made to analyze the data by excluding the no-response values. In some tables, the no-responses are also shown separately. However, in some cases, the no-responses are explicit from the tables and hence the totals may not match across various tables due to different number of no-responses. In cross tabulation, the no-responses are excluded.

### 3.1 Indicators and their Formulation

The report cards contain absolute data on selected variables and also present trends and analysis of indicators derived from the school and the district level data. For the purpose of presentation and ease of understanding and interpretation, certain classificatory variables are regrouped. The following paragraphs provide information on the variables where regrouping has been done for the purpose of presentation in the Report Cards:
a) School management: The District Report Cards present data on management in terms of Government and Private category. The Government category includes all schools under the management of the Government (Central/State), Tribal/Social Welfare Department, Local Bodies, and Kendriya Vidyalyas, Army Schools, Navodaya Vidyalayas, Sainik Schools, Tibetan Schools, Navy Schools, Project Schools etc. The private category includes schools classified as Private Aided and Private Unaided. It may be noted that DISE covers only the recognized schools falling under the above categories. Unrecognized schools are not included in the DISE information collection system.
b) School buildings: The classification of schools is also presented in terms of the number of school buildings and their type. Schools having more than one type of building structures are counted under the category of 'Multiple Type Building'.
c) Teachers in position: The analysis of teachers' data is in terms of the teachers shown as 'in position'. The distribution of teachers in terms of educational qualifications has been presented separately for teachers and para teachers. Teachers include TGTs, Head Teachers, Center Head Teachers, regular and temporary primary/elementary teachers, subject teachers such as: Art \& Craft Teachers, Oriental Teachers, Language Teachers, Drawing Teachers, Music Teachers, Computer Instructors, and Physical Education Teachers. Community teachers, voluntary teachers, Guruji, are included amongst para teachers. The analysis of teachers' data for in-service training is presented for the regular teachers. Para teachers have been excluded from this analysis in the Report Cards.
d) Mediums of instruction: The District Report Cards present the number of children studying through various mediums of instruction by category of schools. The data for four major mediums of instruction are presented in the Report Cards and if a state/district has more than four mediums of instruction, these have been presented under the category, 'Others'.
e) Schools, villages, blocks and clusters: The number of blocks, villages and schools is based on the initialized entities in the DISE software. The list of blocks, villages and schools is created at the time of DISE implementation and is updated annually. The number of clusters refers to the mapped entities with the blocks. Some states have often reorganized clusters. Towns and municipalities have been classified as separate blocks.

The main indicators presented in the Report Cards have been derived by using the following illustrative formulas. The derivations are given for schools in primary category only. The same method is applied for other categories and classificatory groups.

| 1. | \% Single classroom schools | $=$ | Primary schools having single classroom | x 100 |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total primary schools |  |
| 2. |  |  | Primary schools with single teacher in position | x 100 |
|  | \% Single teacher schools | $=$ | Total primary schools |  |
| 3. | \% Schools with SCR $\geq 60$ | $=$ | Primary schools having student classroom ratio $\geq 60$ | x 100 |
|  |  |  | Total primary schools |  |
| 4. | \% Schools with pre-primary sections | $=$ | Primary schools having pre-primary sections | x 100 |
|  |  |  | Total primary schools |  |
| 5. | \% Schools with common toilet | = | Primary schools having common toilet | x 100 |
|  |  |  | Total primary schools |  |
| 6. | \% Schools with girl's toilet | = | Primary schools having girls toilet | x 100 |
|  |  |  | Total primary schools |  |


(Para-teachers have been included while calculating PTR)

Total enrolment in primary schools
19. Student-Classroom Ratio (SCR)
$=$
Total classrooms in primary schools
Number of primary schools having enrolment $\geq 50$ in Grades I - IV/V
20. $\%$ Schools with $\geq 50$
$=$ students in Grades I - IV/V

Total primary schools having PTR $\geq 100$
21. $\%$ Schools with $\mathrm{PTR} \geq 100=$

Total primary schools
Total female teachers in primary schools
22. \% Female Teachers
$=$
Total teachers in primary schools
(Para teachers have been included while calculating this indicator)
Total primary schools established since 1994
23. $\%$ of Primary schools established $=$ $\qquad$ since 1994

Total primary schools
(The denominator excludes the schools for which year of establishment is not given)
24. Flow Rates
(a) Promotion Rate

$$
\begin{equation*}
\left(\mathrm{p}_{\mathrm{g}}^{\mathrm{t}}\right) \quad=\frac{\mathrm{P}_{\mathrm{g}+1}^{\mathrm{t}+1}}{\mathrm{E}_{\mathrm{g}}^{\mathrm{t}}} \tag{x 100}
\end{equation*}
$$

where

$$
\begin{array}{ll}
\mathrm{P}_{\mathrm{g}+1}{ }^{\mathrm{t}+1} & =\text { Number of students promoted to grade ' } \mathrm{g}+1 \text { ' in year ' } \mathrm{t}+1 \text { ' and } \\
\mathrm{E}_{\mathrm{g}}^{\mathrm{t}} & =\text { Total number of students in grade ' } \mathrm{g} \text { ' in year ' } \mathrm{t} \text { ' }
\end{array}
$$

(b) Repetition Rate
$\left(\mathrm{r}_{\mathrm{g}}^{\mathrm{t}}\right)$
$=\frac{R_{g}{ }^{t+1}}{E_{g}{ }^{t}}$
where
$\mathrm{R}_{\mathrm{g}}{ }^{\mathrm{t}+1}=\quad$ Number of repeaters in grade ' g ' in year ' $\mathrm{t}+1$ '
(c) Dropout Rate

$$
\left(\mathrm{d}_{\mathrm{g}}^{\mathrm{t}}\right) \quad=\frac{\mathrm{D}_{\mathrm{g}}^{\mathrm{t}}}{\mathrm{E}_{\mathrm{g}}^{\mathrm{t}}} \quad \mathrm{x} 100
$$

where
$d_{g}^{t} \quad=$ Number of student's dropping out from grade ' $g$ ' in year ' $t$ '
(d) Transition Rate (TR)

TR

$$
=\frac{\mathrm{E}_{\mathrm{g}+1}^{\mathrm{t}+1}}{\mathrm{E}_{\mathrm{t}}^{\mathrm{t}}} \quad \mathrm{x} 100
$$

where

$$
\begin{array}{ll}
\mathrm{E}_{\mathrm{g}+1}{ }^{\mathrm{t}+1} & =\text { New entrants into Grade V/VI in year ' } \mathrm{t}+1 \text { ' and } \\
\mathrm{E}_{\mathrm{g}}{ }^{\mathrm{t}} & =\text { Enrolment in Grade IV/V in year ' } \mathrm{t} \text { ' }
\end{array}
$$

(e) Retention Rate $(R R)$

RR

$$
=\frac{\text { Enrolment in Grade IV/V in year ' } \mathrm{t} \text { ' - Repeaters in Grade IV/V in year ' } \mathrm{t} \text { ' }}{\text { Enrolment in Grade I in year 't }-3 \text { '/‘ } \mathrm{t}-4 \text { ' }} \times 100
$$

25. Average Promotion, Repetition and Dropout rates present average of these rates in primary classes and is calculated by using the standard methods.
26. Gender Parity Index (GPI) $=\frac{\text { Girl's enrolment in Primary Grades in year ' } t \text { ' }}{\text { Boy's enrolment in Primary Grades in year ' } t \text { ' }}$

| 27. Ratio of Primary to Upper |
| :--- |
| Primary Schools/Sections |$\quad=\frac{\text { Total number of Primary Schools/Sections in year ' } t \text { ', }}{\text { Total number of Upper Primary Schools/Sections in year ' } t \text { ' }}$

Total enrolment in Grades I-V

| 28. Gross Enrolment Ratio (GER) |  |  |
| :--- | :--- | :--- |
| Population of age 6-11 years | x 100 |  |
| 29. Net Enrolment Ratio (NER) $=$ | Enrolment, I-V/6-11 age group | Population of age 6-11 years 100 |

30. In-service Training, School \& TLM Grants received, Incentives in terms of number of beneficiaries, Examination Results etc. are presented for the previous academic year

## 4. Coverage: Some Facts

■ Record date : 30th September 2004

- Grades covered
: 1 to 7 or 8 (depending upon the duration of elementary education cycle)
- Total states
: 29
- Total districts
: $\quad 581$ (including bifurcated districts)
- Total schools
: $10,37,813$
- Total students
: $\quad 156.01$ million
- Total teachers
: $\quad 4.17$ million (including para teachers)
- Total para teachers
: 3,79,385
- Number of repeaters : 11.83 million
- Number of students with disabilities : 13,98,300


## 4. Limitations of the Data

The analysis presented in the Report Cards is based on the information received from the State Project Offices and the District Project Offices. Procedures for the data validation and verification of sample data capture formats at the district level have been prescribed, and the districts reported the steps taken by them to ensure quality and reliability of data collection. The DISE software also checks for many internal inconsistencies in the data and generates reports for verification by the District Project Office. The State Project Office while transferring the data from the district to the state database ensures that the data received from the district is complete and free from any inconsistency. At the national level, data from the State Project Office is received to ensure compliance with various quality control measures. Despite these efforts, some inconsistencies and missing data are observed at the national level. In some cases data on key elements is found missing. In view of these problems, the data presented in the Report Cards may not exactly match. In some cases the discrepancies could not be resolved at the national level. Data for such districts is rejected due to gross inconsistencies and the same is not reported in the present publication. Previous year data is reported in such cases.

Despite all our efforts, it is possible that the field agencies might have not covered all Navodaya Vidyalayas, Sainik Schools, Military Schools, Kendriya Vidyalayas, Tibetan Schools etc. under DISE. All these schools are recognized schools and are supposed to be covered under DISE but their coverage varies from state to state and district to district. A few states have collected data from these schools while others might not have covered all such schools. Similarly, field level functionaries reported that data from a few private recognized schools couldn't be obtained for one or the other reason. We are trying to reach all such schools through the highest level, and are hopeful that these efforts will be reflected in the year that follows.

An attempt has been made to present flow rates in case of districts having DISE data for more than two years. While analyzing flow rates it is noticed that in a few districts the same was found incorrect, largely because of the inconsistent data. Flow rates in case of such districts have not been reported. States are advised to use consistency module of DISE software to identify and remove inconsistencies in the data. In addition, CRC coordinators are being made accountable to ensure that data is consistent and there are no missing values.

One of the other important limitations of the data is incomplete reporting of the school age population, which is very crucial in assessing the progress towards universal elementary education. It has been observed that information received on this aspect through the Village Data Capture Format, in most of the cases, is either incomplete or simply not reported. In the absence of reliable school age population, it is not possible to construct crucial indicators such as GER and NER both at the primary and upper primary levels of education.

The district-specific Census 2001 figures on single-age population are not yet available. Alternatively, the state-specific share of 6-11 and 11-14 year population in total population in 2001 has been applied to total projected population of the district in the current year to obtain district-specific child population and the same has been used to construct GER and NER. By using the compound growth rate between the periods 1991 and 2001, total population is obtained for the current year. Sprague Multipliers are applied to state's actual 2001 age group population to obtain singe age population. The GER and NER presented in the present volume should, therefore, be analyzed in the light of these limitations. The estimates are likely to be changed once projections based on actual district-specific Census 2001 figures are available.

Indicators constructed and data presented in this volume are based on the data as has been received from the States \& UTs as on September 30, 2004


Elementary Education in India - Where do we stand?


## DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05



Elementary Education in India - Where do we stand?


Elementary Education: Report Card - BHANDARA
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - BULDANA

## DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05



Elementary Education in India - Where do we stand?

| DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District \|CHANDRAPUR |  |  |  |  |  |  | State MAHARASHTRA |  |  |  |  |  | Primary cycle |  | U. primary cycle |  | \|5-7 |
| Data reported from |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No. of blocks/taluks |  | ${ }^{14}$ \| No. of CRC's |  |  |  |  | 152 No. of villages |  |  |  |  |  | 1,842 Number of schools |  |  |  | 2,140 |
| Basic Data, 2001 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total population (in 000's) |  |  | 2071 17 | \% 0-6 Population |  |  | 13.5 | \% Urban population |  | 1 $32.1 \mid$ |  | Sex ratio | 948 Sex ratio 0-6 |  |  |  | 939 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School category |  |  |  |  | Total schools* |  |  | Rural schools* |  | Total enrolment* |  |  | Rural enrolment* |  |  | Teachers* |  |
|  |  |  |  |  | Govt. | Private | Govt. rural |  | Pvt. rural | Govt. |  | Private | Govt. rural | \| Pvt.r | rural G | Govt. | Private |
| Primary only |  |  |  |  | 1,027 |  | 86 | 913 | 34 |  | 986 | 16,533 | 33 48,95 |  | 5,680 | 2,554 | 489 |
| Primary with upper primary |  |  |  |  | 581 |  | 75 | 551 | 34 | 115,4 |  | 20,102 | 102 107,06 |  | 6,977 | 4,007 | 673 |
| Primary with upper primary \& sec/higher sec. |  |  |  |  | 24 |  | 29 | 23 | 21 |  | 506 | 14,303 | 4, 4,67 |  | 7,191 | 234 | 504 |
| Upper primary only |  |  |  |  | 0 |  | 0 | 0 | 0 |  | 0 |  | 0 |  | 0 | 0 | 0 |
| Upper primary with sec./higher secondary |  |  |  |  | 25 |  | 161 | 19 | 109 |  | 287 | 70,43 | 41 4,00 |  | 6,373 | 224 | 3,089 |
| No response in school category |  |  |  |  | 13 |  | 119 | 9 | 106 |  | 608 | 11,853 | 1,31 |  | 9,546 | 116 | 719 |
| Performance indicators |  |  |  | School category |  |  |  |  |  | Enrolment* |  |  |  |  |  |  |  |
|  |  |  |  | P. on |  | UP $\mathrm{P}+$ | + + sec/hs | U.P. only | 1y UP+sec | Grade |  | 000-01 | 2001-02 | 2002-03 |  | 2003-04 20 | 2004-05 |
| \% Single classroom schools |  |  |  |  | 8.7 | 0.8 | 0.0 | 0.0 | 0.0 .0 | I |  |  |  |  | ,034 4 | 43,573 | 41,788 |
| \% Single teacher schools |  |  |  |  | 6.8 | 0.2 | 0.0 | 0.0 | 0.0 .0 | II |  |  |  |  | ,519 4 | 46,189 | 41,358 |
| \% Schools with SCR > 60 |  |  |  |  | 3.3 | 5.8 | 5.7 | 0.0 | 0 8.6 | III |  |  |  |  | ,136 4 | 42,471 | 44,841 |
| \% Schools with pre-primary sections |  |  |  |  | 8.4 | 6.4 | 34.0 | 0.0 | 0 1.6 | IV |  |  |  |  | ,442 4 | 40,622 | 39,842 |
| \% Schools with common toilets |  |  |  |  | 63.3 | 77.3 | 90.6 | 0.0 | 0 86.0 | V |  |  |  |  | 913 4 | 42,170 | 40,368 |
| \% Schools with girls toilets |  |  |  |  | 39.2 | 63.0 | 94.3 | 0.0 | 0 88.7 | VI |  | \# |  |  | ,811 4 | 42,461 | 40,890 |
| \% Schools with drinking water facility |  |  |  |  | 6.2 | 78.0 | 96.2 | 0.0 | 0 97.3 | VII |  | \# |  |  | ,251 4 | 41,942 | 39,912 |
| \% Schools with Black Board |  |  |  |  | 99.7 | 99.2 | 96.2 | 0.0 | 0 0 98.9 | VIII |  | \# | \# | - |  | + | 38,067 |
| \% Enrolment in Govt. schools |  |  |  |  | 30.0 | 85.2 | 27.8 | 0.0 | $0 \quad 7.0$ | Total Pr. |  |  |  |  | ,131 17 | 172,855 | 167,829 |
| \% Enrolment in single teacher schools |  |  |  |  | 4.0 | 0.0 | 0.0 | 0.0 | 0 | Total U.P |  | \# |  |  | ,475 12 | 126,573 | 121,170 |
| \% No female teacher schools (tch>=2) |  |  |  |  | 41.4 | 21.6 | 20.8 | 0.0 | 0 | Transition rate Prim. to U. Prim |  | 92.1 | GER / NER |  |  |  |  |
| \% Enrolment in schools without buildings |  |  |  |  | 1.0 | 0.2 | 0.0 | 0.0 | 0 0.0 |  |  | 2.1 |  | 2002-03 | \| 2003-04 | 2004-05 |
| \%Enrolment in schools without blackboard |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 .0 | Primary Level |  |  | GER (Primary) |  | 40.7 | $7 \quad 92.3$ | 87.8 |
| Enrolment of SC/ST |  |  | Primary schools |  |  |  | Upper Primary |  |  | Retention rate |  |  |  | $\begin{aligned} & \text { NER (Primary) } \\ & \hline \text { GER(U.Prim) } \end{aligned}$ |  | 30.3 | - 74.8 | 71.8 |
|  |  |  | 2002-03 | 2003 | -04 2004 | 4-05 20 | 2002-03 | 2003-04 | 4 2004-05 |  |  |  | 355.1 |  |  | 51.8 |
| \% SC enrolment |  |  | 17.4 |  | 6.9 | 17.1 | 16.8 | 17.4 | $4{ }^{4} 18.1$ | 1 GPI |  |  | 3 NER(U.Prim) |  | - 44.4 |  |  |
|  |  |  | 44.6 |  | 48.7 | 48.5 | 47.6 | 48.5 | 548.6 | Flow rates |  |  |  | Enrolment of children |  |  |  |
| \% ST enrolment |  |  | 19.9 |  | 7.4 | 19.6 | 18.1 | 15.6 | 6 17.6 |  |  |  |  |  | All |  | With dis | disability |
| \% ST girls to ST enrolment |  |  | 47.2 |  | 48.1 | 48.1 | 48.6 | 48.2 | 2.48 | Grade | R.R. | D.O. | R. $\quad$ P.R. | Grade | Girls | ' Boys | Girls |
| Indicators |  |  |  | School category |  |  |  |  |  | 1 |  | 3.0 |  | 1 |  | 894.249 | 9230 |
|  |  |  |  | P. on |  | UP $\mathrm{P}^{+}$ | P+sec/hs | U.P. only | 1y UP+sec | II |  | 6.5 | 2.690 .9 | , |  | 125 230 | - 178 |
| \% Girls |  |  |  |  | 49.0 | 48.4 | 45.8 | 0.0 | 0 48.1 | III |  | 6.7 | 3.3 90.0 | III | 21,74 | 747243 | 3204 |
| Pupil teacher ratio (PTR) |  |  |  |  | 27 | 29 | 27 |  | 23 | IV |  | 4.0 | 3.9 92.1 | IV |  | $317 \quad 190$ | - 149 |
| Student classroom ratio (SCR) |  |  |  |  | 29 | 34 | 33 |  | 41 | V |  | 7.0 | 3.1 89.9 | V |  | 384136 | 6 89 |
| \% Schools with <=50 students |  |  |  |  | 60.7 | 11.6 | 34.0 | 0.0 | 0.0 .0 | I-V |  | 7.5 | 2.3 90.2 | VI |  | 815141 | 1.90 |
| \% Schools with PTR > 100 |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0 0.0 | VI |  | 7.0 | 5.1 | VII | 19,22 | 229123 | 7 73 |
| \% Female teachers |  |  |  |  | 8.7 | 35.6 | 38.9 |  | 18.9 | VII |  | 6.1 | \# ${ }^{\text {\# }}$ \# | VIII | \# | \# \# | \# |
| \% Schools established since 1995 |  |  |  |  | 0.9 | 5.9 | 15.1 | 0.0 | 0.4 .8 | VIII | \# | \# | \# $\quad$ \# | Total | 139,51 | 511 1,312 | 2 1,013 |
| Classrooms/Other rooms |  |  | Classrooms |  |  |  |  |  | Other rooms | No. of schools by type of building* |  |  |  |  |  |  |  |
| School category |  |  | Totalclassrooms |  | \% good condition | $\begin{array}{\|c} \hline \text { \% minor } \\ \text { repair } \\ \hline \end{array}$ | \% major repair |  |  | Pucca |  | Partially Pucca | Kuccha | Tent |  | Multiple Type | $\begin{gathered} \text { No } \\ \text { Building } \end{gathered}$ |
| Primary only |  |  | 2,838 |  | 80.0 |  | 15.0 | 5.0 | 758 |  | ,811 | 116 | 16 28 |  | 1 | 41 | 13 |
| Primary with upper primary |  |  | 3,946 |  | 81.5 |  | 12.8 | 5.7 | 843 |  | 2,191 |  | 96 |  | 0 | 41 | 1 |
| Primary with U.P. \& sec/h. sec. |  |  | 607 |  | 92.0 |  | 6.5 | 1.5 | 225 |  | 132 |  | 30 |  | , | 2 | 0 |
| Upper primary only |  |  | 1,837 |  | 0.0 | 0.0 |  | 0.0 | 0 |  | 0 |  | 0 |  | 0 | 0 | 0 |
| Upper primary with sec./higher sec |  |  |  |  | 84.7 |  | 12.1 | 3.3 | 872 |  | 309 |  | 28 |  | 1 | 5 |  |
| Position of teachers by educational qualification (other than para teacher) |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Examination results(Previous academic year) |  |  |
| School category |  |  |  |  |  | Secondar | Higher secondary |  |  | $\begin{gathered} \text { Post } \\ \text { graduate } \end{gathered}$ |  | M. Phil. | Others re | Noesponse |  |  |  |  |
|  |  |  |  |  | condary |  |  |  |  |  |  |  |  |  | Terminal |  | \% Passed with $>60 \%$ |
| Primary only |  |  |  |  | 42 |  | 068 1 | 1,172 | 506 | 11 | 19 | 0 | 2 | 106 | grade |  |  |
| Primary with upper primary |  |  |  |  | 38 |  | 197 | 1,622 | 1,277 | 36 | 66 | 2 | 1 | 106 | $\checkmark$ boys | 98.61 | 68.89 |
| Primary with Upper primary \& sec/ h. sec. |  |  |  |  | 11 |  | 81 | 108 | 295 | 10 | 03 | 0 | , | 139 IV | V girls | 97.79 | 72.55 |
| Upper primary only |  |  |  |  | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 V | VII boys | 91.06 | 26.42 |
| Upper primary with sec./higher secondary |  |  |  |  | 59 |  | 369 | 357 | 1,189 | 23 | 36 | 2 | 1 | 1,072 V | VII girls | 92.39 | 24.98 |
| Para teachers |  |  |  |  | 3 |  | 9 | 60 | 50 |  | 5 | $0$ | $0$ | 0 |  | \%Teachers recvd. in-service training |  |
| Gender and caste distribution of teachers* |  |  |  |  |  | Regular teachers |  |  | Para teachers |  |  | SC teachers |  | ST teachers |  |  |  |  |
| School category |  | Avg. | No. of Tchs |  | Total | Male | Female | No re | -s Male | Female | No res | S Male | Female | Male | Female | Male | Female |
| Primary only |  |  |  | 2.7 | 3,043 | 1,758 | 1,170 |  | 87 19 | 9 |  | 0 339 | 213 | 298 | 100 | 0058.3 | 38.8 |
| Primary with upper prim. |  |  |  | 7.1 | 4,680 | 2,886 | 1,627 |  | 36 | 40 |  | 632 | 323 | 432 | 130 | 30 62.6 | 35.3 |
| Prim.with U.P.\&See/H.S |  |  |  | 3.9 | 738 | 312 | 288 | $7 \quad 139$ | 390 | 0 |  | 74 | $74 \quad 42$ | 38 | 25 | 2542.3 | 38.9 |
| Upper Primary only |  |  |  | 0.0 |  |  | 00 | 0 | 0 | 0 |  | 0 | 0 0 | 0 |  | 0.0 | 0.0 |
| U. Primary with Sec./H.S. |  |  |  | 7.8 | 3,313 | 1,612 | 2618 | 8 1,055 | 21 | 7 |  | 0280 | 93 | 226 |  | 7749.1 | 18.8 |
| Enrolment by medium of instructions |  |  |  |  | $\begin{aligned} & \text { \% Total } \\ & \text { Grossness } \end{aligned}$ |  | Primary U <br> 18.3  |  | $\frac{\text { Upper Primary }}{31.3}$ | \% Schools recvd.\% <br> (Previous year)School TLM(Previves : Number of beneficiaries |  |  |  |  |  |  |  |
| Category | Marathi | English |  | Hindi |  |  | Urdu |  | Telugu | dev. |  | grant | Incentive |  | Pimary | Upper p | r primary |
| P. only | 72343 |  | 1813 |  |  | 02 |  | 1822 |  | 111 | 93.0 | 89.0 | Type | Boys | Girls | s Boys | Girls |
| P + UP | 110132 |  | 8495 |  |  | 72 |  | 295 |  | 750 | 89.8 | 87.7 | Text books | 64574 | 467984 | 984 58326 | 668262 |
| P+ $\mathrm{Pec} / \mathrm{hs}$ | 7576 |  | 9508 |  |  | 307 |  | 315 |  | 0 | 49.1 | 41.5 | Uniform | 14872 | 214750 | 50 3898 | 83258 |
| U.P. only | - |  |  | 0 |  | 0 |  | 0 |  | 0 | 0.0 | 0.0 | Attendance | 1741 | 15140 | 140121 | 1 956 |
| UP+sec | 68911 |  | 857 |  |  | 396 |  | 1016 |  | 214 | 85.5 | 32.8 | Stationery | 9324 | 24 8682 | 682 4172 | 23592 |
|  | \# = not applicable |  |  |  | = not avai | able |  |  | Some totals | s may not | ma | Ue to | respon | in classif | catory da | data items |  |

Elementary Education: Report Card - DHULE


Elementary Education in India - Where do we stand?


## DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05



Elementary Education in India - Where do we stand?


Elementary Education: Report Card - JALGAON
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - KOLHAPUR
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - MUMBAI

## DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05



Elementary Education in India - Where do we stand?


Elementary Education: Report Card - NAGPUR
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - NANDURBAR
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?

| DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District NASHIK |  |  |  |  |  |  | State MAHARASHTRA |  |  |  |  |  | Primary cycle |  | U. primary cycle |  | \|5-7| |
| Data reported from |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No. of blocks/taluks |  | ${ }^{17}$ No. of CRC's |  |  |  | 135 No. of villages |  |  |  |  |  |  | 2,084 ${ }^{\text {Number of schools }}$ |  |  |  | 1,962 |
| Basic Data, 2001 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total population (in 000's) |  |  | 4994 | \% 0-6 Population |  |  | 15.8 | \% Urban population |  | 38.8 |  | Sex ratio | 927 Sex ratio 0-6 |  |  |  | 920 |
| (1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School category |  |  |  |  | Total schools* |  |  | Rural schools* |  | Total enrolment* |  |  | Rural enrolment* |  |  | Teachers* |  |
|  |  |  |  |  | Govt. | Private | Govt. rural |  | Pvt. rural | Govt. |  | Private | Govt. rural | Pvt. rural |  | Govt. | Private |
| Primary only |  |  |  |  | 1,129 |  | 37 | 1,088 | 17 |  | , 485 | 10,627 | 27 56,019 |  | 2,511 | 3,138 | 245 |
| Primary with upper primary |  |  |  |  | 477 |  | 43 | 443 | 37 |  | ,389 | 7,939 | 72,262 |  | 6,772 | 3,566 | 345 |
| Primary with upper primary \& sec/higher sec. |  |  |  |  | 16 |  | 26 | 16 | 22 |  | ,674 | 3,573 | 73 2,674 |  | 1,044 | 113 | 188 |
| Upper primary only |  |  |  |  | 0 |  | 2 | 0 | 2 |  | 0 |  | 40 |  | 40 | 0 | 9 |
| Upper primary with sec./higher secondary |  |  |  |  | 15 |  | 211 | 13 | 188 |  | ,471 | 44,680 | 1,44 |  | 8,979 | 113 | 1,812 |
| No response in school category |  |  |  |  | 4 |  | 2 | 1 | 1 |  | 380 | 220 | 20 315 |  | 75 | 10 | 14 |
| Performance indicators |  |  |  | School category |  |  |  |  |  | Enrolment* |  |  |  |  |  |  |  |
|  |  |  |  | P. on |  | UP P | P+sec/hs U | U.P. only | 1y UP+sec | Grade |  | 000-01 | 2001-02 | 2002-03 |  | 2003-04 20 | 2004-05 |
| \% Single classroom schools |  |  |  |  | 0.0 | 0.8 | 0.0 | 0.0 | 0.0 .0 | I |  |  |  | 119,0 | ,029 12 | 129,025 | 32,409 |
| \% Single teacher schools |  |  |  |  | 6.0 | 0.2 | 0.0 | 0.0 | 0.0 .4 | II |  |  |  | 110,3 | 1204 12 | 123,256 | 31,359 |
| \% Schools with SCR > 60 |  |  |  |  | 0.1 | 0.0 | 0.0 | 0.0 | 0 | III |  |  |  | 106,7 | ,711 11 | 118,761 | 32,533 |
| \% Schools with pre-primary sections |  |  |  |  | 42.2 | 34.4 | 23.8 | 0.0 | 0 2.7 | IV |  |  |  | 100,6 | 0,600 11 | 111,441 | 28,830 |
| \% Schools with common toilets |  |  |  |  | 7.6 | 50.8 | 76.2 | 0.0 | 0 67.3 | V |  |  |  |  | 7,577 10 | 101,303 | 25,938 |
| \% Schools with girls toilets |  |  |  |  | 0.9 | 37.3 | 81.0 | 0.0 | 0 73.5 | VI |  | \# |  |  | 580 9 | 96,872 | 22,687 |
| \% Schools with drinking water facility |  |  |  |  | 83.1 | 86.0 | 95.2 | 0.0 | 0 95.1 | VII |  | \# |  |  | ,448 91 | 91,451 | 20,301 |
| \% Schools with Black Board |  |  |  |  | 59.8 | 61.0 | 61.9 | 0.0 | 0.72 .6 | VIII |  | \# | \# | * |  | + | 17,421 |
| \% Enrolment in Govt. schools |  |  |  |  | 85.1 | 90.8 | 42.8 | 0.0 | 0 0 4.5 | Total Pr. |  |  |  | 436,6 | 644 48 | 482,483 | 125,131 |
| \% Enrolment in single teacher schools |  |  |  |  | 3.5 | 0.0 | 0.0 | 0.0 | 0.0 .4 | Total U.P |  | \# |  | 284,5 | ,505 28 | 289,626 | 68,926 |
| \% No female teacher schools (tch>=2) |  |  |  |  | 43.3 | 18.3 | 31.0 | 0.0 | O 34.1 | Transition rate Prim. to U. Prim |  | 21.7 | GER / NER |  |  |  |  |
| \% Enrolment in schools without buildings |  |  |  |  | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 .4 |  |  | . 7 |  | 2002-03 | 3 2003-04 | 2004-05 |
| \%Enrolment in schools without blackboard |  |  |  |  | 0.4 | 0.5 | 0.0 | 0.0 | 0.0 .0 | Primary Level |  |  | GER (Pri | mary) | 82.4 | $4{ }^{4} 101.4$ | 0.0 |
| Enrolment of SC/ST |  |  | Primary schools |  |  |  | Upper Primary |  |  |  |  |  |  |  | 68.6 | 6.84 .1 | 0.0 |
|  |  |  | 2002-03 | 2003 | -04 2004 | 4-05 20 | 2002-03 2 | 2003-04 | 4 2004-05 | Retention rate |  |  |  | $\begin{array}{\|l\|} \hline \text { NER (Primary) } \\ \hline \text { GER(U.Prim) } \\ \hline \end{array}$ |  | 58.2 | 2.49 .8 | 0.0 |
| \% SC enrolment |  |  | 10 |  | 0.1 | 10.5 | 10.9 | 10.7 | $7 \quad 10.1$ | GPI |  |  | 97 NER(U.P |  | 47.9 | 941.3 | 0.0 |
| \% SC girls to SC enrolment |  |  | 48.9 |  | 48.5 | 50.7 | 47.5 | 46.8 | 8 - 46.4 | Flow rates |  |  |  | Enrolment of children |  |  |  |
| \% ST enrolment |  |  | 30 |  | 29.6 | 37.3 | 22.4 | 22.9 | 9 26.9 |  |  |  |  | Grade | All Girls | With disability |  |
| \% ST girls to ST enrolment |  |  | 47.8 |  | 47.9 | 49.3 | 43.4 | 44.2 | 2.42 .3 | Grade | R.R. | R. D.O.R | .R. ${ }^{\text {P.R. }}$ |  |  | s Boys | Girls |
| Indicators |  |  |  | School category |  |  |  |  |  | 1 |  | 1.075 | $75.7{ }^{7} 23.3$ | 1 | 15,07 | 072103 | 377 |
|  |  |  |  | P. on |  | UP $\mathrm{P}+$ | $\mathrm{P}+\mathrm{sec} / \mathrm{hs}$ U | U.P. only | 1y UP + sec | II |  | 1.0 | 73.8 25.2 | II |  | 086153 | $3{ }^{3} 90$ |
| \% Girls |  |  |  |  | 48.3 | 49.6 | 50.6 | 0.0 | 0. 46.6 | III |  | 1.275 | $75.4 \quad 23.4$ | III |  | 916106 | 680 |
| Pupil teacher ratio (PTR) |  |  |  |  | 21 | 22 | 21 |  | $4{ }^{4}$ | IV |  | 1.0 | 77.3 21.7 | IV | 13,85 | 857113 | 379 |
| Student classroom ratio (SCR) |  |  |  |  | 22 | 25 | 19 |  | 25 | V |  | $1.8 \quad 77$ | $77.4{ }^{7} 20.8$ | V | 13,40 | 408 70 | - 30 |
| \% Schools with <=50 students |  |  |  |  | 65.5 | 42.7 | 76.2 | 0.0 | 0 | I-V |  | 1.275 | 75.8 | VI |  | $139 \quad 54$ | $4{ }^{41}$ |
| \% Schools with PTR > 100 |  |  |  |  | 0.1 | 0.8 | 4.8 | 0.0 | $0 \quad 2.7$ | VI |  | 1.7 78 | 78.9 | VII |  | 27353 | 325 |
| \% Female teachers |  |  |  |  | 3.7 | 37.0 | 21.6 | 11.1 | 115.7 | VII |  | 1.6 | \# ${ }^{\text {\# }}$ | VIII | \# | \# \# | \# |
| \% Schools established since 1995 |  |  |  |  | 1.4 | 5.4 | 21.4 | 50.0 | 0.16 .8 | VIII | \# | \# | \# $\quad$ \# | Total | 94,75 | 751 652 | 2412 |
| Classrooms/Other rooms |  |  | Classrooms |  |  |  |  |  | Other rooms | No. of schools by type of building* |  |  |  |  |  |  |  |
| School category |  |  | Totalclassrooms |  | \% good condition | \% mino repair | \% major repair |  |  | Pucca |  | Partially Pucca | Kuccha | Tent |  | Multiple Type | $\begin{gathered} \mathrm{No} \\ \text { Building } \\ \hline \end{gathered}$ |
| Primary only |  |  | 3,202 |  | 86.3 |  | 11.5 | 2.3 | 568 |  | 1,068 | 103 | 23 13 |  | , | 41 | 22 |
| Primary with upper primary |  |  | 3,409 |  | 83.8 |  | 13.0 | 3.2 | 401 |  | 726 |  | 80 |  | 1 | 43 | 5 |
| Primary with U.P. \& sec/h. sec. |  |  |  |  | 77.7 |  | 15.3 | 6.9 | 76 |  | 81 |  | 30 |  | , | 12 | 2 |
|  |  |  | 1,875 |  | 100.0 | 0.0 |  | 0.0 | 2 |  | 1 |  | 0 |  | , | , | 0 |
| Upper primary with sec./higher sec |  |  |  |  | 93.7 | 5.7 |  | 0.6 | 591 |  | 289 |  | 60.11 |  | 0 | 25 | 2 |
|  |  |  |  |  | Position of teachers by educational qualification (other than para teacher) |  |  |  |  |  |  |  |  |  | Examination results <br> (Previous academic year) |  |  |
| School category |  |  |  |  |  | Secondar | Higher secondary |  | Graduate | Post graduate |  | M. Phil. | Others re | esponse |  |  |  |
|  |  |  |  |  | condary |  |  |  |  |  | Terminal |  |  |  |  | \% Passed with $>60 \%$ |
| Primary only |  |  |  |  | 77 |  | ,813 | 644 |  | 566 |  | 16 | 0 | 1 |  |  | 153 | grade |
| Primary with upper primary |  |  |  |  | 85 |  | ,849 | 638 | 978 |  | 13 | 1 | 0 | 130 IV | $\checkmark$ boys | 82.66 | 70.39 |
| Primary with Upper primary \& sec/ h. sec. |  |  |  |  | 5 |  | 76 | 16 | 118 |  | 27 | 0 | 0 | 59 IV | V girls | 97.28 | 71.38 |
| Upper primary only |  |  |  |  | 3 |  | 0 | 0 | 6 | 6 | 0 | 0 | 0 |  | VII boys | 88.67 | 28.49 |
| Upper primary with sec./higher secondary |  |  |  |  | 18 |  | 314 | 129 | 852 |  | 63 | 0 | 8 | 432 V | VII girls | 91.74 | 30.01 |
| Para teachers |  |  |  |  | 0 |  | 6 | 21 | 12 |  | 0 |  | $0$ | 0 |  | \%Teachers recvd. in-service training |  |
| Gender and caste distribution of teachers* |  |  |  |  |  | Regular teachers |  |  | Para teachers |  |  | SC teachers |  | ST teachers |  |  |  |
| School category |  | Avg. | No. of Tch |  | Total | Male | Female | No re | S Male | Female | No res | Male | Female | Male | Female | Male | Female |
| Primary only |  |  |  | 2.9 | 3,383 | 2,086 | 1,135 | 5149 | 49 | 4 |  | 207 | 7 127 | 560 | 108 | 8861.9 | 33.7 |
| Primary with upper prim. |  |  |  | 7.5 | 3,911 | 2,337 | 1787 | 5112 | $12 \quad 12$ |  |  | 237 | 130 | 519 | 165 | 560.0 | 37.1 |
| Prim.with U | U.P.\&Sec/H.S |  |  | 7.2 | 301 | 182 | 8265 | 5 5 | $54-0$ | 0 | 0 | 11 | $11 \quad 3$ | 37 |  | 14.60 .5 | 21.6 |
| Upper Pri | rimary only |  |  | 4.5 |  |  | 1 | 1 | 0 | 0 |  |  | 0 0 | 0 |  | 88.9 | 11.0 |
| U. Primary | ry with Sec./H.S. |  |  | 8.5 | 1,925 | 1,212 | 12 301 | 1.403 | 2 7 | 2 |  | 0 108 | 081 | 94 |  | 21.63 .3 | 15.7 |
| Enrolmen | th by medium of in | nstruct | tions |  |  | $\begin{aligned} & \hline \text { otal } \\ & \text { issness } \end{aligned}$ |  | ary Up <br> 18.1  | Upper Primar 26 | 6.4) ${ }_{\text {ary }}$ | chools ious y |  | Incentives : <br> (Previous a | Numbe cademic | er of bene ic year) | neficiaries |  |
| Category | Marathi |  | nglish |  | Others |  | Urdu |  | Hindi | $\begin{gathered} \text { Sch } \\ \text { dev. } \end{gathered}$ | grant | $\begin{aligned} & \text { TLM } \\ & \text { grant } \end{aligned}$ | Incentive |  | imary | Upper p | primary |
| P. only | 70724 |  |  | 0 |  | 946 |  | 285 |  | 0 | 58.4 | 58.1 | Type | Boys | Girls | s Boys | Girls |
| P + UP | 77856 |  | 1138 |  |  | 365 |  | 826 |  | 0 | 59.6 | 59.4 | Text books | 47553 | 5179 | 17933964 | 430050 |
| P+sec/hs | 6377 |  | 34 |  |  | 95 |  | 0 |  | 0 | 31.0 | 31.0 | Uniform | 12051 | 10494 | 394 306 | [ 2124 |
| U.P. only | 40 |  |  | 0 |  | 0 |  | 0 |  | 0 | 0.0 | 0.0 | Attendance | 768 | 13069 | 69 210 | 736 |
| UP+sec | 44456 |  | 87 |  |  | 127 |  | 258 |  | 418 | 57.1 | 54.0 | Stationery | 16673 | 315724 | 24 3152 | 2148 |
|  | \# = not applicable |  |  |  | = not avai | ilable |  |  | Some tot | may | match | due to | respon | classif | catory da | data items |  |

Elementary Education: Report Card - OSMANABAD
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - PUNE
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - RATNAGIRI
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05

Elementary Education in India - Where do we stand?


Elementary Education: Report Card - SATARA

## DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05



Elementary Education in India - Where do we stand?


## DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05



Elementary Education in India - Where do we stand?


Elementary Education: Report Card - WARDHA

## DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05



Elementary Education in India - Where do we stand?

| DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District \|WASHIM |  |  |  |  |  |  | State MAHARASHTRA |  |  |  |  |  | Primary cycle |  | U. primary cycle |  | \|5-7| |
| Data reported from |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No. of blocks/taluks |  |  | $6{ }^{6}$ No. of CRC's |  |  |  | 71\| No . of villages |  |  |  |  |  | 695\|Number of schools |  |  |  | 1,085 |
| Basic Data, 2001 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total population (in 000's) |  |  | 1020 | \% 0-6 Population |  |  | 15.7 | \% Urban population |  | $\begin{array}{r}17.5 \\ 7.0 \\ \hline\end{array}$ |  | Sex ratio | \| ${ }^{2} 939$ | Sex ratio 0-6 |  |  | 918 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School category |  |  |  |  | Total schools* |  |  | Rural schools* |  | Total enrolment* |  |  | Rural enrolment* |  |  | Teachers* |  |
|  |  |  |  |  | Govt. | Private | Govt. rural |  | Pvt. rural | Govt. |  | Private | Govt. rural | Pvt. rural |  | Govt. | Private |
| Primary only |  |  |  |  | 503 |  | 43 | 470 | 14 | 49,6 |  | 6,793 | 23 40,024 |  | 2,112 | 1,336 | 190 |
| Primary with upper primary |  |  |  |  | 282 |  | 17 | 276 | 5 |  |  | 5,844 | 60,460 |  | 1,191 | 1,700 | 130 |
| Primary with upper primary \& sec/higher sec. |  |  |  |  | 7 |  | 44 | 7 | 36 |  | 482 | 7,251 | 1 1,482 |  | 5,527 | 45 | 316 |
| Upper primary only |  |  |  |  | 1 |  | 1 | 1 | 0 |  | 107 | 112 | 12107 |  | 0 | 5 | 6 |
| Upper primary with sec./higher secondary |  |  |  |  | 20 |  | 165 | 11 | 135 |  | 678 | 38,253 | 3,266 |  | 7,486 | 191 | 1,329 |
| No response in school category |  |  |  |  | 2 |  | 0 | 0 | 0 |  | 0 |  | $0 \quad 0$ | 0 | 0 | 0 | 0 |
| Performance indicators |  |  |  | School category |  |  |  |  |  | Enrolment* |  |  |  |  |  |  |  |
|  |  |  |  | P. on | nly ${ }^{\text {P }}+$ |  | $\mathrm{P}+\mathrm{sec} / \mathrm{hs} \mathrm{U}$ | U.P. only | y UP+sec | Grade |  | 000-01 | 2001-02 | 2002-03 |  | 2003-04 20 | 2004-05 |
| \% Single classroom schools |  |  |  |  | 3.4 | 1.3 | 0.0 | 50.0 | - 0.5 | I |  |  |  |  | ,896 3 | 30,043 | 28,804 |
| \% Single teacher schools |  |  |  |  | 9.6 | 0.3 | 2.0 | 0.0 | 0.0 | II |  |  |  |  | ,590 2 | 25,604 | 25,979 |
| \% Schools with SCR > 60 |  |  |  |  | 7.5 | 1.0 | 3.9 | 50.0 | - 11.9 | III |  |  |  |  | ,265 2 | 23,969 | 23,765 |
| \% Schools with pre-primary sections |  |  |  |  | 0.1 | 2.4 | 11.8 | 0.0 | - 2.2 | IV |  |  |  |  | 8,969 2 | 21,589 | 21,018 |
| \% Schools with common toilets |  |  |  |  | 9.4 | 39.1 | 84.3 | 100.0 | 75.1 | V |  |  |  |  | 7,498 1 | 19,862 | 21,529 |
| \% Schools with girls toilets |  |  |  |  | 5.0 | 33.8 | 90.2 | 50.0 | - 84.9 | VI |  | \# |  |  | 7,928 1 | 19,433 | 20,666 |
| \% Schools with drinking water facility |  |  |  |  | 8.9 | 60.5 | 98.0 | 0.0 | - 97.3 | VII |  | \# |  |  | ,668 1 | 19,569 | 20,054 |
| \% Schools with Black Board |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | VIII |  | \# | \# | , |  | \# | 19,092 |
| \% Enrolment in Govt. schools |  |  |  |  | 8.0 9 | 91.5 | 17.0 | 48.9 | - 18.5 | Total Pr. |  |  |  |  | 720 10 | 101,205 | 99,566 |
| \% Enrolment in single teacher schools |  |  |  |  | 6.2 | 0.2 | 0.0 | 0.0 | 0.0 | Total U.P |  | \# |  |  | 2,094 5 | 58,864 | 62,249 |
| \% No female teacher schools (tch>=2) |  |  |  |  | 4.24 | 2.8 | 29.4 | 100.0 | - 50.3 | Transition rate Prim to U. Prim |  | 97.2 | GER / NER |  |  |  |  |
| \% Enrolment in schools without buildings |  |  |  |  | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 |  |  |  |  | 2002-03 | 2003-04 | 2004-05 |
| \%Enrolment in schools without blackboard |  |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | Primary Level |  |  | GER (Primary) |  | 81.0 | 0 105.2 | 103.4 |
| Enrolment of SC/ST |  |  | Primary schools |  |  |  | Upper Primary |  |  | Retention rate |  |  |  |  |  | 64.8 | 8 86.5 | 83.3 |
|  |  |  | 2002-03 | 2003 | -04 2004 |  | 2002-03 2 | 2003-04 | 2004-05 |  |  |  | $\begin{array}{\|l\|} \hline \text { NER (Primary) } \\ \hline \text { GER(U.Prim) } \\ \hline \end{array}$ |  | 53.1 | $1{ }^{1} 51.6$ | 52.9 |
| \% SC enrolment |  |  | 22 |  | 1.919 | 9.6 | 22.9 | 21.7 | 19.3 | GPI |  |  | 1 NER(U.Prim) |  | 41.6 | $6{ }^{4} 1.2$ | 47.9 |
|  |  |  | 49.0 |  | 8.3 481 | 8.1 | 47.2 | 46.3 | 45.3 | Flow rates |  |  |  | Enrolment of children |  |  |  |
| $\begin{aligned} & \text { \% SC girls to SC enrolment } \\ & \% \text { ST enrolment } \\ & \hline \end{aligned}$ |  |  | 9 |  | 8.6 | 7.9 | 7.5 | 7.6 | 6.6 .5 |  |  |  |  |  | All $\begin{gathered}\text { Airls } \\ \text { Gin }\end{gathered}$ | With disability |  |
| \% ST girls to ST enrolment |  |  | 50.3 |  | 7.548 | 8.5 | 44.9 | 43.9 | - 42.5 | Grade | R.R. | D.O.R | .R. ${ }^{\text {P.R. }}$ | Grade |  | s Boys | Girls |
| Indicators |  |  |  | School category |  |  |  |  |  | 1 |  | 3.212 | 12.284 .6 |  | 13,638 | 638262 | 2233 |
|  |  |  |  | P. on | anly $\mathrm{P}+$ |  | $\mathrm{P}+\mathrm{sec} / \mathrm{hs} \mathrm{U}^{\text {d }}$ | U.P. only | UP+sec | II |  | 2.2 | 6.891 .0 | II |  | 616 205 | 5 5 172 |
| \% Girls |  |  |  |  | 8.24 | 4.8 | 42.6 | 27.9 | - 43.9 | III |  | 1.911 | 11.586 .6 | III | 11,54 | 548171 | $1{ }^{1} 142$ |
| Pupil teacher ratio (PTR) |  |  |  |  | 37 | 37 | 24 | 20 | - 31 | IV |  | 1.2 | 1.6 97.2 | IV |  | 911 136 | 112 |
| Student classroom ratio (SCR) |  |  |  |  | 38 | 43 | 31 | 37 | 738 | V |  | 2.7 |  | V |  | 881 | $8 \quad 45$ |
| \% Schools with <=50 students |  |  |  |  | 3.5 | 4.7 | 86.3 | 0.0 | 0.0 | I-V |  | 2.3 | 6.2 91.5 | VI |  | $493-58$ | 8 - 39 |
| \% Schools with PTR > 100 |  |  |  |  | 0.5 | 0.7 | 0.0 | 0.0 | 1.1 | VI |  | 2.0 |  | VII |  | 981 66 | 6.46 |
| \% Female teachers |  |  |  |  | 6.7 2 | 2.1 | 19.9 | 0.0 | - 14.5 | VII |  | 1.5 | \# \# | VIII | \# | \# | \# |
| \% Schools established since 1995 |  |  |  |  | 8.6 | 3.7 | 37.3 | 50.0 | - 23.2 | VIII | \# | \# | \# \# | Total |  | 068 986 | 6 789 |
| Classrooms/Other rooms |  |  | Classrooms |  |  |  |  |  | Other rooms | No. of schools by type of building* |  |  |  |  |  |  |  |
| School category |  |  | Totalclassrooms |  | \% good condition | \% mino repair | \% major repair |  |  | Pucca |  | Partially Pucca | Kuccha | Tent |  | Multiple Type | $\begin{gathered} \text { No } \\ \text { Building } \\ \hline \end{gathered}$ |
| Primary only |  |  | 1,487 |  | 72.0 |  | 21.9 | 6.1 | 505 |  | 973 |  | 77 - 9 |  | 1 | 20 | 2 |
| Primary with upper primary |  |  | 1,604 |  | 75.3 |  | 21.5 | 3.3 | 423 |  | 853 |  | $51-5$ |  | 3 | 17 | 2 |
| Primary with U.P. \& sec/h. sec. |  |  | 281 |  | 70.0 |  | 26.0 | 4.0 | 149 |  | 69 |  | 3 - 5 |  | 1 | 8 |  |
| Upper primary only |  |  | 6 |  | 100.0 |  | 0.0 | 0.0 |  |  | , |  | 0 |  | 0 | 0 | 0 |
| Upper primary with sec./higher sec |  |  |  |  | 73.8 |  | 21.8 | 4.4 | 529 |  | 427 |  | 61.10 |  | 0 | 4 | 3 |
| Position of teachers by educational qualification (other than para teacher) |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Examination results <br> (Previous academic year) |  |  |
| School category |  |  |  |  |  | Secondary | Higher secondary |  | Graduate | $\begin{gathered} \text { Post } \\ \text { graduate } \\ \hline \end{gathered}$ | M. Phil. |  | Others re | Nosonse |  |  |  |
|  |  |  |  |  | condary |  |  |  | Terminal |  |  |  | $\|$$\%$  <br> Passed \% |  | \% Passed |
| Primary only |  |  |  |  | 40 |  | 667 | 457 |  | 260 |  | 48 |  | 0 | 0 | 35 | grade | with >60\% |
| Primary with upper primary |  |  |  |  | 15 |  | 712 | 519 | 455 |  | 85 | 1 | 0 | 20 IV | $\checkmark$ boys | 95.69 | 58.88 |
| Primary with Upper primary \& sec/ h. sec. |  |  |  |  | 8 |  | 63 | 50 | 191 |  | 42 | 0 | 0 |  | V girls | 96.33 | 56.62 |
| Upper primary only |  |  |  |  | 0 |  | 0 | 0 | 11 |  | 0 | 0 | 0 | 0 V | VII boys | 92.11 | 27.72 |
| Upper primary with sec./higher secondary |  |  |  |  | 27 |  | 258 | 205 | 824 | 14 | 41 | 5 | 0 | 53 V | VII girls | 93.97 | 28.02 |
| Para teachers |  |  |  |  | 2 |  | 14 | 20 | 11 |  | 2 | $0$ | $0$ | 0 |  | \%Teachers recvd. in-service training |  |
| Gender and caste distribution of teachers* |  |  |  |  |  | Regular teachers |  |  | Para teachers |  |  | SC teachers |  | ST teachers |  |  |  |
| School category |  | Avg. N | No. of Tch |  | Total | Male | Female | No res | S Male | Female | No res | Male | Female | Male | Female | Male | Female |
| Primary only |  |  |  | 2.8 | 1,526 | 1,091 | 1 399 | 917 | 711 | 8 |  | 0 142 | 42.59 | 76 | 41 | 41.72 .4 | 26.5 |
| Primary with upper prim. |  |  |  | 6.1 | 1,830 | 1,397 | 97 399 | 911 | $1{ }^{17}$ | 6 |  | 198 | $98 \quad 71$ | 105 | 31 | 17.3 | 22.1 |
| Prim.with U.P.\&Sec/H.S |  |  |  | 7.1 | 361 | 283 | 8372 | 26 | 6 | 0 |  | 60 | 60 17 | 17 |  | 78.4 | 19.9 |
| Upper Primary only |  |  |  | 5.5 | 11 |  | 11.0 | 0 0 |  | 0 |  | 0 | 0 0 | , |  | 100.0 | 0.0 |
| U. Primary with Sec./H.S. |  |  |  | 8.2 | 1,520 | 1,246 | 46220 | 047 | 7 | 0 |  | 0221 | 21 20 | 64 |  | $5 \quad 82.4$ | 14.5 |
| Enrolment by medium of instructions |  |  |  |  | $\begin{aligned} & \text { \% Total } \\ & \text { Grossness } \end{aligned}$ |  |  |  |  |  |  |  | Incentives : Number of beneficiaries (Previous academic year) |  |  |  |  |
| Category | Marathi | Urdu |  |  | Others |  | English |  | Hindi | dev. grant |  | grant | Incentive |  | rimary | Upper p | r primary |
| P. only | 49881 |  | 5978 |  |  | 21 |  | 790 |  | 563 | 84.1 | 82.6 | Type | Boys | Girls | s Boys | Girls |
| P + UP | 62291 |  | 6229 |  |  | 61 |  | 383 |  | 33 | 88.6 | 87.0 | Text books | 36267 | 37523 | 27957 | 725400 |
| P+sec/hs | 7387 |  | 24 |  |  | 0 |  | 648 |  | 0 | 49.0 | 41.2 | Uniform | 1735 | 1816 | 16 735 | 5.964 |
| U.P. only | 112 |  | 10 |  |  | 0 |  | 0 |  | 0 | 50.0 | 50.0 | Attendance | 681 | 21288 | 88 0 | $0 \quad 377$ |
| UP+sec | 40314 |  | 355 |  |  | 74 |  | 0 |  | 566 | 57.8 | 50.3 | Stationery | 1174 | $4{ }^{1036}$ | 366 1414 | $4{ }^{4} 971$ |
|  | \# = not applicable |  |  |  | = not avail | lable |  |  | Some tot | may n | match | et | espon | classif | catory da | data items |  |

Elementary Education: Report Card - YAVATMAL
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - EAST KHASI HILLS


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - RI BHOI


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - WEST GARO HILLS


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - AIZAWL


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - KOLASIB
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - LUNGLEI
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - SAIHA


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - DIMAPUR
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education: Report Card - MOKOKCHUNG


Elementary Education in India - Where do we stand?
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


| Key data: Elementary Education |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School category | Total schools* |  | Rural schools* |  | Total enrolment* |  | Rural enrolment* |  | Teachers* |  |
|  | Govt. | Private | Govt. rural | Pvt. rural | Govt. | Private | Govt. rural | Pvt. rural | Govt. | Private |
| Primary only | 140 | 31 | 136 | 26 | 12,468 | 7,942 | 12,118 | 5,773 | 618 | 135 |
| Primary with upper primary | 28 | 21 | 27 | 17 | 4,988 | 10,757 | 2,708 | 7,864 | 214 | 197 |
| Primary with upper primary \& sec/higher sec. | 7 | 8 | 6 | 3 | 1,246 | 4,510 | 862 | 2,516 | 80 | 82 |
| Upper primary only | 11 | 0 | 11 | 0 | 846 | 0 | 846 | 0 | 89 | 0 |
| Upper primary with sec./higher secondary | 4 | 0 | 4 | 0 | 526 | 0 | 526 | 0 | 30 | 0 |
| No response in school category | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


| Performance indicators |  |
| :--- | :--- |
|  |  |
| \% Single classroom schools |  |
| \% Single teacher schools |  |
| \% Schools with SCR > 60 |  |
| \% Schools with pre-primary sections |  |
| \% Schools with common toilets |  |
| \% Schools with girls toilets |  |
| \% Schools with drinking water facility |  |
| \% Schools with Black Board |  |
| \% Enrolment in Govt. schools |  |
| \% Enrolment in single teacher schools |  |
| \% No female teacher schools (tch>=2) |  |
| \% Enrolment in schools without buildings |  |
| \%Enrolment in schools without blackboard |  |


| Enrolment of SC/ST |
| :--- |
| \% SC enrolment |
| \% SC girls to SC enrolment |

\% ST enrolment
\% ST girls to ST enrolment
\% Girls
Pupil teacher ratio (PTR)
Student classroom ratio (SCR)
\% Schools with <=50 students
\% Schools with PTR > 100
\% Female teachers

| Primary schools |  | Upper Primary |  |  | Retention rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $2002-03$ | $2003-04$ | $2004-05$ | $2002-03$ | $2003-04$ |  |


| Level |
| :--- |

- 




Elementary Education: Report Card - PHEK
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - WOKHA
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - ANUGUL
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - BALESHWAR
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - BAUDH


Elementary Education in India - Where do we stand?



Elementary Education in India - Where do we stand?


Elementary Education: Report Card - DHENKANAL


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - GANJAM


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - JAJAPUR


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - KALAHANDI
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - KENDRAPARA


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - KHORDHA


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - MALKANGIRI
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - NABARANGAPUR


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - NUAPADA
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - RAYAGADA
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05

Elementary Education in India - Where do we stand?



Elementary Education in India - Where do we stand?


Elementary Education: Report Card - KARAIKAL
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - PONDICHERRY


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - AMRITSAR


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - FARIDKOT


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - FIROZPUR


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - HOSHIARPUR


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - KAPURTHALA


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - MANSA


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - MUKTSAR
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - PATIALA
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - SANGRUR
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05

| District SANGRUR |  |  |  |  |  |  | State PUNJAB |  |  |  |  |  |  | Primary cycle 1-5 U. primary cycle |  |  |  | 6-8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Data reported from |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No. of blocks/taluks |  | $14 \mid$ No. of CRC's |  |  |  |  | 13\| No. of villages |  |  |  |  |  |  | 1,134 \| Number of schools |  |  |  | 1,468 |
| Basic Data, 2001 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total population (in 000's) |  | 2000 |  | \% 0-6 Population |  |  |  |  | \% Urban population |  | 29.2 |  | Sex ratio | 871 | Sex ratio 0-6 |  |  | 786 |
| Decadal grow | th rate |  | 18.6 | \% SC | Popul | lation |  | 27.6 | \% ST Po | Population |  | 0.0 | Overall lit | literacy | 60.0 F | Female lit | literacy | 53.4 |
| Key data: Elementary Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School category |  |  |  |  | Total schools* |  |  |  | Rural schools* |  | Total enrolment* |  |  | Rural enrolment* |  |  | Teachers* |  |
|  |  |  |  |  | Gov |  | Private |  | Govt. rural Pvt. rural |  | Govt. |  | Private | Govt. rural | Pvt. rural |  | Govt. | Private |
| Primary only |  |  |  |  |  | 755 |  | 54 | 654 | 40 |  | 588 | 3,518 | 8 85,157 |  | 2,252 | 2,054 | 258 |
| Primary with upper primary |  |  |  |  |  | 156 |  | 93 | 132 | 72 |  | 532 | 9,710 | 1 12,628 |  | 7,017 | 811 | 663 |
| Primary with upper primary \& sec/higher sec. |  |  |  |  |  | 78 |  | 63 | 64 | 32 |  | 170 | 14,661 | 1 7,986 |  | 4,280 | 620 | 715 |
| Upper primary only |  |  |  |  |  | 85 |  | 3 | 83 | 2 |  | 237 | 436 | 6 8,074 |  | 47 | 422 | 25 |
| Upper primary with sec./higher secondary |  |  |  |  |  | 162 |  | 5 | 147 | 3 | 22,7 | 749 | 1,331 | 1 19,961 |  | 851 | 1,332 | 54 |
| No response in school category |  |  |  |  |  | 13 |  | 1 | 4 | 1 |  | 902 |  | 86 |  | 86 | 16 | 7 |
| Performance indicators |  |  |  | School category |  |  |  |  |  |  | Enrolment* |  |  |  |  |  |  |  |
|  |  |  |  | P. 0 | only | $\mathrm{P}+\mathrm{U}$ |  | +sec/hs | U.P. only | 1 l UP+sec | Grade |  | 000-01 | 2001-02 | 2002-03 |  | 2003-04 20 | 2004-05 |
| \% Single classroom schools |  |  |  |  | 3.2 |  | 2.8 | 1.4 | 2.3 | 3.0 .6 | I |  |  |  |  |  | 18,688 | 28,171 |
| \% Single teacher schools |  |  |  |  | 16.1 |  | 8.8 | 2.1 | 11.4 | $4{ }^{4} 1.2$ | II |  |  |  |  |  | 18,813 | 28,201 |
| \% Schools with SCR > 60 |  |  |  |  | 8.7 |  | 2.4 | 1.4 | 3.4 | 4 2.4 | III |  |  |  |  |  | 18,940 | 26,691 |
| \% Schools with pre-primary sections |  |  |  |  | 14.1 |  | 8.2 | 39.0 | 5.7 | $7 \quad 5.4$ | IV |  |  |  |  |  | 18,032 | 26,501 |
| \% Schools with common toilets |  |  |  |  | 67.1 |  | 1.9 | 67.4 | 70.5 | 5 55.7 | V |  |  |  |  |  | 21,163 | 25,967 |
|  |  |  |  |  | 69.7 |  | 1.1 | 89.4 | 72.7 | 782.0 | VI |  | \# |  |  |  | 13,340 | 24,595 |
| \% Schools with drinking water facility |  |  |  |  | 92.2 |  | 4.4 | 90.8 | 93.2 | 295.2 | VII |  | \# |  |  |  | 13,857 | 16,809 |
| \% Schools with Black Board |  |  |  |  | 89.7 |  | 8.0 | 87.2 | 92.0 | - 85.0 | VIII |  | \# |  |  |  | 13,176 | 8,985 |
| \% Enrolment in Govt. schools |  |  |  |  | 96.5 |  | 1.5 | 43.2 | 95.0 | 0. 94.5 | Total Pr. |  |  |  |  |  | 95,636 | 135,531 |
| \% Enrolment in single teacher schools |  |  |  |  | 8.1 |  | 5.9 | 0.7 | 5.1 | 10.7 | Total U.P |  | \# |  |  |  | 40,373 | 50,389 |
| \% No female teacher schools (tch>=2) |  |  |  |  | 14.1 | 12 | 2.9 | 7.1 | 22.7 | $7 \quad 9.6$ | Transitio | rate |  | GER / NE |  |  |  |  |
| \% Enrolment in schools without buildings |  |  |  |  | 0.3 |  | 0.0 | 0.0 | 0.0 | 0 1.7 | Prim. to | U. Prim |  |  |  | 2002-03 | 3 2003-04 | 2004-05 |
| \%Enrolment in schools without blackboard |  |  |  |  | 7.9 |  | 9.1 | 11.1 | 7.9 | 912.7 | Primary Level |  |  | GER (Primary) |  |  | 41.2 | 57.3 |
| Enrolment of SC/ST |  |  | Primary schools |  |  |  | Upper Primary |  |  |  |  |  |  |  | 30.3 | 43.9 |
|  |  |  | 2002-03 | 2003 | 3-04 | 2004-0 |  | 2002-03 | 2003-04 | 4 2004-05 | Retention rate |  |  |  |  |  |  |  | 27.7 | 33.9 |
| \% SC enrolment |  |  |  |  | 56.3 | 49 | . 2 |  | 34.5 | 533.3 | GPI |  |  | NER(U.Prim) |  |  | 17.8 | 23.9 |
| \% SC girls to SC enrolment |  |  |  |  | 47.7 | 46 |  |  | 46.1 | 145.7 | Flow rates |  |  |  | Enrolment of children |  |  |  |
| \% ST enrolment |  |  |  |  | 0 |  | 0.3 |  | 0.0 | 0.6 |  |  |  |  | Grade | All Girls | With disability |  |
| \% ST girls to ST enrolment |  |  |  |  | 0 | 43 | 3.5 |  |  | 0 0 76.3 | Grade | R.R. | 7 D.O.R | .R. P.R. |  |  | Is Boys | Girls |
| Indicators |  |  |  | School category |  |  |  |  |  |  | 1 | 19. |  |  | 1 |  | ,596 94 | $4{ }^{4} 54$ |
|  |  |  |  |  | only | $\mathrm{P}+\mathrm{U}$ |  | +sec/hs | U.P. only | ly UP+sec | II |  | 3.8 |  | II |  | ,011 124 | 455 |
|  |  |  |  |  | 46.8 |  | 2.6 | 42.1 | 46.2 | 247.4 | III |  | 3.0 |  | III |  | ,322 104 | 472 |
| Pupil teacher ratio (PTR) |  |  |  |  | 44 |  | 17 | 19 | 19 | 917 | IV |  | 2.3 |  | IV |  | ,509 125 | 572 |
| Student classroom ratio (SCR) |  |  |  |  | 33 |  | 19 | 16 | 21 | $1{ }^{1} 19$ | V |  | 0.2 |  | V |  | 137 124 | $4{ }^{4} 65$ |
| \% Schools with <=50 students |  |  |  |  | 26.8 |  | 9.4 | 51.8 | 0.0 | 0.0 | I-V |  | 3.7 |  | VI |  | ,370 112 | 279 |
| \% Schools with PTR > 100 |  |  |  |  | 3.8 |  | 2.0 | 1.4 | 0.0 | - 0.6 | VI |  | 8.2 |  | VII |  | 7750 $\quad 85$ | 562 |
| \% Female teachers |  |  |  |  | 57.7 |  | 6.0 | 57.2 | 37.6 | 6 42.4 | VII |  | 6.9 37 | 37.3 55.8 | VIII |  | ,143 53 | 32 |
| \% Schools established since 1995 |  |  |  |  | 10.1 |  | 2.2 | 39.7 | 53.4 | 424.0 | VIII |  | 9.5 | , | Total |  | ,838 821 | $1{ }^{1} 491$ |
| Classrooms/Other rooms |  |  | Classrooms |  |  |  |  |  |  | Other rooms | No. of schools by type of building* |  |  |  |  |  |  |  |
| School category |  |  |  |  | \% good condition |  | $\begin{gathered} \text { \% minor } \\ \text { repair } \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { \% major } \\ \text { repair } \end{array}$ |  |  | Pucca |  | Partially Pucca | Kuccha | Tent |  | Multiple Type | $\begin{gathered} \text { No } \\ \text { Building } \end{gathered}$ |
| Primary only |  |  | 3,072 |  |  | 81.6 |  | 14.9 | 3.5 | 1,115 |  | ,106 |  | 16 |  | 0 | 0 | 28 |
| Primary with upper primary |  |  | 1,361 |  |  | 87.8 |  | 9.6 | 2.6 | 386 |  | 319 |  | $7 \quad 0$ |  | 0 | 0 | 8 |
| Primary with U.P. \& sec/h. sec. |  |  | 1,613 |  |  | 93.1 |  | 5.3 | 1.6 | 398 |  | 239 |  | 0 |  | 0 | 0 | 2 |
| Upper primary only |  |  | 418 |  |  | 84.4 |  | 12.9 | 2.6 | 184 |  | 131 |  | $1 \quad 0$ |  | 0 | 0 | 1 |
| Upper primary with sec./higher sec |  |  | 1,282 |  |  | 73.0 |  | 24.1 | 2.9 | 565 |  | 276 |  | $4 \quad 0$ |  | 0 | 0 | 3 |
| Position of teachers by educational qualification (other than para teacher) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Examination results Previous academic year) |  |  |
| School category |  |  |  |  |  | Secondary |  | Higher secondary |  | Graduate | Postgraduate | M. Phil. |  | Others |  |  |  |  |
|  |  |  |  |  | econd |  |  | Terminal | al \% \% |  |  |  |  | \% Passed |  |  |  |  |
| Primary only |  |  |  |  |  | 516 |  |  |  | 492 | 326 | 475 |  |  | 78 | 3 | 10 | 171 | grade | Passed wit | with $>60 \%$ |
| Primary with upper primary |  |  |  |  |  | 102 |  | 170 | 276 | 372 |  | 64 | 7 | 8 | 259 V | boys | 89.95 | 23.41 |
| Primary with Upper primary \& sec/ h. sec. |  |  |  |  |  | 59 |  | 90 | 191 | 381 |  | 48 | 9 | 8 | 238 V | girls | 91.71 | 24.67 |
| Upper primary only |  |  |  |  |  | 33 |  | 73 | 32 | 133 |  | 49 | 1 | 8 | 15 VII | IIII boys | s 44.57 | 22.24 |
| Upper primary with sec./higher secondary |  |  |  |  |  | 55 |  | 138 | 84 | 416 |  | 42 | 9 | 6 | 229 VI | III girls | 78.18 | 25.79 |
| Para teachers |  |  |  |  |  | 3 |  | 8 | 23 | 32 |  | 10 | 0 | 2 | 0 |  | \%Teachers recvd. in-service training |  |
| Gender and caste distribution of teachers* |  |  |  |  |  |  | Regular teachers |  |  | Para teachers |  |  | SC teachers |  | ST teachers |  |  |  |
| School category |  | Avg. N | No. of Tch |  | Total |  | Male | Female | No res | S Male | Female | No res | Male | Female | Male | Female | le Male | Female |
| Primary only |  |  |  | 2.9 |  | 312 | 814 | 4 1,309 | 9148 | - 15 | 26 |  | 193 | 191 | 19 |  | 10 35.8 | 57.6 |
| Primary with upper prim. |  |  |  | 5.9 |  | 474 | 407 | 7814 | 4.237 | - 5 | 11 |  | 072 | 72 77 | , |  | 19.27 .9 | 55.8 |
| Prim.with U.P.\&See/H.S |  |  |  | 9.5 |  | 335 | 376 | 6753 | 3195 | 5 | 10 |  | 0 35 | 35 41 | 2 |  | 28.4 | 56.9 |
| Upper Primary only |  | 5.18.3 |  |  |  | 447 | 262 | 2168 |  | 4 3 | 0 |  | 0 53 | $53-22$ | , |  | 59.0 | 38.0 |
| U. Primary with Sec./H.S. |  |  |  |  |  | 386 | 602 | 2586 | 6191 | 1 5 | 2 |  | 084 | 84 42 | 7 |  | 43.7 | 42.5 |
| Enrolment by medium of instructions |  |  |  |  | \% Total Grossness |  |  | Primary Upper Primary <br> 23.4 29.5 |  |  | \% Schools recvd. Previous year) |  |  | Incentives : Number of beneficiaries (Previous academic year) |  |  |  |  |
| Category | Punjabi | English |  |  | Hindi |  |  | Others |  | Gujarati | Schooldev. grant |  | $\begin{aligned} & \text { TLM } \\ & \text { grant } \end{aligned}$ | Incentive Type | Primary |  | Upper primary |  |
| P. only | 97973 |  | 22 | 28 |  | 20 |  |  | 145 |  | 646 | 81.2 | 81.1 |  | Boys | Girls | Is Boys | Girls |
| P + UP | 21268 |  | 235 |  |  | 516 |  |  | 143 |  | 533 | 41.8 | 40.6 | Text books | 30489 | 45562 | 5628350 | 19272 |
| P + sec/hs | 15132 |  | 449 |  |  | 3507 |  |  | 1920 |  | 284 | 34.8 | 34.0 | Uniform | 51 | 129 | 12976 | - 79 |
| U.P. only | 8543 |  |  | 0 |  |  | 0 |  | 103 |  | 0 | 88.6 | 89.8 | Attendance | 35 | 41092 | 1092 1061 | 1163 |
| UP+sec | 22958 |  |  | 39 |  |  | 8 |  | 450 |  | 0 | 71.3 | 85.0 | Stationery | 132 |  | 187127 | - 177 |
|  | not applicable |  |  |  | = not | availa |  |  |  | Some totals | may not | match | due to no | no response in | classifi | ficatory da | data items |  |

Elementary Education in India - Where do we stand?


Elementary Education: Report Card - ALWAR


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - BARAN


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - BHARATPUR


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - BIKANER


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - CHITTAURGARH


Elementary Education in India - Where do we stand?



Elementary Education in India - Where do we stand?


Elementary Education: Report Card - DUNGARPUR


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - HANUMANGARH


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - JAISALMER


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - JHALAWAR


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - JODHPUR


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - KOTA


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - PALI


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - SAWAI MADHOPUR


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - SIROHI


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - UDAIPUR

| DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District \|UDAIPUR |  |  |  |  |  |  |  | State RAJASTHAN |  |  |  |  |  |  | Primary cycle 1 -5 |  |  | U. primary cycle |  | 6-8 |
| Data reported from |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No. of blocks/taluks |  |  | 16 No. of CRC's |  |  |  | 116 ${ }^{\text {No. of villages }}$ |  |  |  |  |  |  |  | 2,465 ${ }^{\text {Number of schools }}$ |  |  |  |  | 5,037 |
| Basic Data, 2001 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total population (in 000's) |  |  | 2633 | \% 0-6 Population |  |  |  | 18.7 |  | \% Urban population |  | 1886 |  | Sex ratio | 971 |  | Sex ratio 0-6 |  |  | 948 |
|  |  |  |  |  |  |  |  |  |  |  |  | 47.9 |  | Overall literacy |  |  | 58.6 | Female literacy |  | 43.3 |
| Key data: Elementary Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School category |  |  |  |  | Total schools* |  |  |  | Rural schools* |  |  | Total enrolment* |  |  | Rural enrolment* |  |  | Teachers* |  |  |
|  |  |  |  |  | Govt. |  | Private |  | Govt. rural |  | Pvt. rural | Govt. |  | Private | Govt. rural |  | Pvt. rural |  | Govt. | Private |
| Primary only |  |  |  |  |  | ,435 |  | 186 |  | 3,319 | 137 | 237,7 | ,787 | 14,035 |  | 227,35 |  | 8,420 | 6,510 | 784 |
| Primary with upper primary |  |  |  |  |  | 679 |  | 151 |  | 630 | 76 | 127,5 | ,502 | 24,315 |  | 116,93 |  | 12,482 | 3,832 | 1,428 |
|  |  |  |  |  |  | 53 |  | 60 |  | 39 | 16 |  | 1,285 | 20,983 |  | 8,03 |  | 4,150 | 399 | 854 |
| Upper primary only |  |  |  |  |  | 12 |  | 0 |  | 12 | 0 |  | ,237 |  | 0 | 1,23 |  | 0 | 51 | 0 |
| Upper primary with sec./higher secondary |  |  |  |  |  | 207 |  | 9 |  | 176 | 2 |  | ,705 | 2,033 |  | 25,69 |  | 789 | 1,295 | 79 |
| No response in school category |  |  |  |  |  | 245 |  | 0 |  | 2 | 0 |  | 62 |  | 0 |  |  | 0 | 67 | 0 |
| Performance indicators |  |  |  | School category |  |  |  |  |  |  |  | Enrolment* |  |  |  |  |  |  |  |  |
|  |  |  |  | P. |  | $\mathrm{P}+$ |  | $\mathrm{P}+\mathrm{sec}$ | c/hs U | U.P. only | ly UP+sec | Grade |  | 000-01 |  | 2001-02 | 2002-0 |  | 2-04 2 | 2004-05 |
| \% Single classroom schools |  |  |  |  | 13.6 |  | 0.4 |  | 0.0 | 0.0 | 0 | 1 |  |  |  |  | 165,1 |  | 4,713 | 126,719 |
| \% Single teacher schools |  |  |  |  | 45.2 |  | 1.7 |  | 0.9 | 16.7 | $7 \quad 2.8$ | II |  |  |  |  | 70,9 | 983 7 | 0,732 | 71,080 |
| \% Schools with SCR > 60 |  |  |  |  | 3.5 |  | 3.7 |  | 1.8 | 0.0 | 0.0 .5 | III |  |  |  |  | 56,3 | 331 5 | 6,086 | 63,766 |
| \% Schools with pre-primary sections |  |  |  |  | 36.0 |  | 42.5 |  | 65.5 | 16.7 | 727.3 | IV |  |  |  |  | 49,7 | 760 | , 463 | 55,270 |
| \% Schools with common toilets |  |  |  |  | 19.5 |  | 65.2 |  | 79.6 | 58.3 | 367.1 | V |  |  |  |  | 39,0 | 080 38, | 8,816 | 50,977 |
| \% Schools with girls toilets |  |  |  |  | 8.0 |  | 37.8 |  | 69.9 | 25.0 | 0 57.4 | VI |  | \# |  |  | 32,1 | 118 3 | 1,812 | 44,623 |
| \% Schools with drinking water facility |  |  |  |  | 77.8 |  | 85.2 |  | 89.4 | 91.7 | $7 \quad 92.1$ | VII |  | \# |  |  | 24,7 | 780 | 4,464 | 30,777 |
| \% Schools with Black Board |  |  |  |  | 89.9 |  | 96.7 |  | 97.3 | 0.0 | 0 92.1 | VIII |  | \# |  |  | 20,3 | 310 1 | ,987 | 26,732 |
| \% Enrolment in Govt. schools |  |  |  |  | 94.4 |  | 84.0 |  | 35.0 | 100.0 | 0 93.8 | Total Pr. |  |  |  |  | 381,3 |  | 9,810 | 367,812 |
| \% Enrolment in single teacher schools |  |  |  |  | 32.8 |  | 0.9 |  | 0.2 | 2.3 | 32.3 | Total U.P |  | \# |  |  | 77,2 | 208 7 7 | 76,263 | 102,132 |
| \% No female teacher schools (tch>=2) |  |  |  |  | 24.7 |  | 24.3 |  | 11.5 | 50.0 | 033.8 |  |  |  | GER / NER |  |  |  |  |  |
| \% Enrolment in schools without buildings |  |  |  |  | 4.1 |  | 0.2 |  | 0.0 | 0.0 | 0.0 .3 | Transition rate Prim. to U. Prim |  |  |  |  |  | 2002-03 | 2003-04 | 2004-05 |
| \%Enrolment in schools without blackboard |  |  |  |  | 7.6 |  | 2.9 |  | 0.8 | 0.0 | 0.6 .4 | Primary Level |  |  |  | GER (Primary) |  | 91.3 | 96.3 | 90.8 |
| Enrolment of SC/ST |  |  | Primary schools |  |  |  |  | Upper Primary |  |  |  | Retention rate |  |  | $\begin{array}{\|l\|} \hline \text { NER (Primary) } \\ \hline \text { GER(U.Prim) } \\ \hline \end{array}$ |  |  |  | 68.5 | 65.8 |
|  |  |  | 2002-03 | 2003 | -04 | 2004 | -05 | 2002 |  | 2003-04 | 2004-05 |  |  |  |  |  |  | $\begin{aligned} & 64.9 \\ & \hline 46.1 \\ & \hline \end{aligned}$ | 35.5 | 46.2 |
| \% SC enrolment |  |  | 6.9 |  | 6.9 |  | 7.1 |  | 9.7 | 9.7 | $7{ }^{7} 9.2$ | GPI |  |  | 81 | NER(U.P |  | 31.8 | 24.5 | 31.2 |
| \% SC girls to SC enrolment |  |  | 47.5 |  | 47.4 |  | 7.8 |  | 4.4 | 41.3 | 344.3 | Flow rates |  |  |  |  | Enrolment of children |  |  |  |
| \% ST enrolment |  |  | 59.9 |  | 0.1 |  | 88.2 |  | 34.7 | 35.1 | 139.3 |  |  |  |  |  | Grade | All Girls | With disability |  |
| \% ST girls to ST enrolment |  |  | 42.5 |  | 42.5 |  | 2.9 |  | 27.7 | 27.7 | 7 32.9 | Grade | R.R. | D.O.R. |  | P.R. |  |  | Boys | Girls |
| Indicators |  |  |  | School category |  |  |  |  |  |  |  | 1 |  | 8.450 | 50.7 | - 40.9 | 1 | 59,078 | 578 | 8.357 |
|  |  |  |  | P. |  | P + | UP | $\mathrm{P}+\mathrm{sec}$ | c/hs U | U.P. only | Iy UP+sec | II |  | 5.26 | 6.8 | 88.0 | II | 32,498 | 324 | 4 186 |
| \% Girls |  |  |  |  | 45.1 |  | 42.8 |  | 37.4 | 34.8 | 837.7 | III |  | 2.70 | 0.3 | 97.0 | III | 28,290 | 368 | 8.253 |
| Pupil teacher ratio (PTR) |  |  |  |  | 35 |  | 29 |  | 26 | 24 | $4{ }^{4}$ | IV |  | 1.8 |  |  | IV | 23,518 | 356 | 6.189 |
| Student classroom ratio (SCR) |  |  |  |  | 30 |  | 29 |  | 23 | 17 | $7 \quad 19$ | V |  | 2.2 |  |  | V | 20,880 | 327 | $7{ }^{7} 197$ |
| \% Schools with <=50 students |  |  |  |  | 48.3 |  | 13.6 |  | 5.9 | 0.0 | 0 | I-V |  | 5.5 22 | 22.0 | 72.5 | V1 | 16,916 | 259 | 9.132 |
| \% Schools with PTR > 100 |  |  |  |  | 1.2 |  | 1.1 |  | 0.0 | 0.0 | 01.9 | VI |  | 0.1 |  |  | VII | 11,91 | 208 | 8 - 83 |
| \% Female teachers |  |  |  |  | 35.6 |  | 41.3 |  | 6.1 | 11.8 | 8 34.9 | VII |  | 4.6 |  |  | VIII | 10,36 | 156 | 6.77 |
| \% Schools established since 1995 |  |  |  |  | 58.8 |  | 14.0 |  | 6.2 | 16.7 | 73.2 | VIII |  | 8.1 \# | \# | \# | Total | 203,45 | 2,576 | 6. 1,474 |
| Classrooms/Other rooms |  |  | Classrooms |  |  |  |  |  |  |  | Other rooms | No. of schools by type of building* |  |  |  |  |  |  |  |  |
| School category |  |  | Total classrooms |  | \% good condition |  | \% minor repair |  | \% major repair |  |  | Pucca |  | Partially Pucca | Kuccha |  | Tent |  | Multiple Type | No Building |
| Primary only |  |  | 8,477 |  |  | 60.9 |  | 29.9 |  | 9.2 | 2,830 |  | 4,191 | 103 | 03 | 59 |  | 7 | 51 | 259 |
| Primary with upper primary |  |  | 5,267 |  |  | 66.5 |  | 23.9 |  | 9.6 | 1,504 |  | 1,528 |  | 75 | 25 |  | 1 | 52 | 6 |
| Primary with U.P. \& sec/h. sec. |  |  | 1,407 |  |  | 82.7 |  | 14.7 |  | 2.6 | 470 |  | 198 |  | 11 | 0 |  | 0 | 2 | 1 |
| Upper primary only |  |  | 73 |  |  | 69.9 |  | 23.3 |  | 6.8 | 48 |  | 29 |  | 0 |  |  | 0 | 1 | 3 |
| Upper primary with sec./higher sec |  |  | 7,733 |  |  | 62.7 |  | 25.1 |  | 12.2 | 1,098 |  | 533 |  | 27 |  |  | 0 | 9 | 3 |
| Position of teachers by educational qualification (other than para teacher) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Examination results (Previous academic year) |  |  |
| School category |  |  |  |  |  | Secondary |  |  | Higher secondary |  | Graduate | Postgraduate | M. Phil. |  | Others |  | No response |  |  |  |
|  |  |  |  |  | cond |  |  |  | Terminal grade | \% \% |  |  |  |  | \% Passed |  |  |  |  |
| Primary only |  |  |  |  |  | 178 |  | 378 |  |  | 1,277 | 1,659 | 1,59 |  |  |  | 16 |  | 8 | 356 | assed wi | with $>60 \%$ |
| Primary with upper primary |  |  |  |  |  | 22 |  | 141 |  | 911 | 1,880 | 1,64 |  | 18 |  | 5 | 321 V | boys | 98.59 | 48.80 |
| Primary with Upper primary \& sec/ h. sec. |  |  |  |  |  | 3 |  | 18 |  | 93 | 445 |  | 12 | 1 |  | 0 | 256 V | girls | 98.68 | 48.48 |
| Upper primary only |  |  |  |  |  | 1 |  | 1 |  | 9 | 15 |  | 16 | 0 |  | 0 | 7 VI | III boys | 81.99 | 36.82 |
| Upper primary with sec./higher secondary |  |  |  |  |  | 0 |  | 31 |  | 101 | 476 |  | 97 | 5 |  | 0 | 62 VII | IIII girls | 84.90 | 38.65 |
| Para teachers |  |  |  |  |  | 196 |  | 290 |  | 608 | 660 |  | 65 | 2 |  | 1 | 54 |  | \%Teachers recvd. n-service training |  |
| Gender and caste distribution of teachers* |  |  |  |  |  |  | Regular teachers |  |  |  | Para teachers |  |  | SC teachers |  |  | ST teachers |  |  |  |
| School category |  | Avg. No. of Tchs. |  |  | Tota |  | Male |  | emale | No res | S Male | Female | No res | Male |  | Female | Male | Female | Male | Female |
| Primary on | only |  |  | 2.0 |  | 294 | 2,89 |  | 2,268 | 8297 | 7 1,491 | 331 |  | 811 | 11 | 257 | 280 | 93 | 53.1 | 41.5 |
| Primary w | with upper prim. |  |  | 6.3 |  | 260 | 2,75 |  | 1,908 | 8.277 | $7{ }^{7}$ - 47 | 267 |  | $3{ }^{5} 5$ | 32 | 121 | 194 | 45 | 55.8 | 38.6 |
| Prim.with | U.P.\&Sec/H.S |  |  | 1.1 |  | 253 |  | 34 | 560 | 0234 | 34 | 18 |  | 0 39 | 39 | 16 | 6 | 5 | 35.3 | 45.6 |
| Upper Pri | rimary only |  |  | 4.3 |  | 51 |  | 38 |  | 5 6 | 6 | 1 |  | 0 11 | 11 | 0 | 1 | 0 | 77.6 | 10.0 |
| U. Primary | ry with Sec./H.S. |  |  | 6.4 |  | 374 |  | 39 | 478 | 8 55 | 5 | 1 |  | 0106 | 06 | 11 | 50 | 5 | 61.2 | 34.8 |
| Enrolmen | nt by medium of in | nstruct | tions |  |  |  | tal |  | Primar | ary Up <br> 27.6  | Jpper Primary | $2.4 \xrightarrow{\text { \% Sc }}$ | chools ious ye hool | s recvd. <br> vear) |  | entives : revious a | Numbe cademic | $\begin{aligned} & \text { er of ben } \\ & \text { c year) } \\ & \hline \end{aligned}$ | ciaries |  |
| Category | Hindi |  | English |  | Oth |  |  |  | nskrit |  | Gujarati |  |  | grant |  | ncentive |  | mary | Upper P | primary |
| P. only | 248400 |  | 170 |  |  |  | 37 |  |  | 149 |  | 276 | 50.5 | 545.2 |  | Type | Boys | Girls | Boys | Girls |
| P + UP | 147649 |  | 327 |  |  |  | 30 |  |  | 195 |  | 0 | 69.3 | -65.2 |  | ext books | 172982 | 2143659 | 18295 | 5.25088 |
| P+sec/hs | S 24997 |  | 694 |  |  |  | 0 |  |  | 211 |  | 0 | 27.4 | 25.7 |  | niform | 910 | 0 797 | 83 | $3 \quad 117$ |
| U.P. only | 1237 |  |  | 0 |  |  | 0 |  |  | 0 |  | 0 | 66.7 | 41.7 |  | tendance | 1088 | 81046 | 20511 | 18033 |
| UP+sec | 32247 |  |  | 0 |  |  | 35 |  |  | 56 |  | 0 | 48.1 | 39.4 | Stat | ationery | 13542 | 210433 | 412 | 2346 |
|  | \# = not applicable |  |  |  | = | avai | lable |  |  |  | Some totals | may not | match | due to no | no re | respons | classifi | ficatory | items |  |

Elementary Education in India - Where do we stand?


Elementary Education: Report Card - NORTH SIKKIM


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - WEST SIKKIM


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - COIMBATORE


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - DHARMAPURI


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - ERODE


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - KANNIYAKUMARI


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - MADURAI
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - NAMAKKAL


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - PUDUKKOTTAI


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - SALEM


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - THANJAVUR


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - THENI


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - THIRUVARUR


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - TIRUCHIRAPPALLI


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - TIRUVANNAMALAI


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - VILUPPURAM


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - DHALAI


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - SOUTH TRIPURA


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - AGRA


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - ALLAHABAD


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - AURAIYA


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - BAGHPAT
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - BALLIA


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - BANDA


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - BAREILLY
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - BHADOHI
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - BUDAUN


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - CHANDAULI


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - DEORIA


Elementary Education in India - Where do we stand?

| DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District ETAH |  |  | state UTTAR PRADESH |  |  |  |  | Primary cycle 1 -5 $\mathbf{1}$ U. primary cycle |  |  |  | 6-8 |
| Data reported from |  |  |  |  |  |  |  |  |  |  |  |  |
| No. of blocks/taluks | 21 | No. of CRC's | 156 |  | No. of villages |  |  | 2,131 | Number of schools |  |  | 3,355 |
| Basic Data, 2001 |  |  |  |  |  |  |  |  |  |  |  |  |
| Total population (in 000's) | 2790 | \| \% 0-6 Population | 19.9 | \% Urban population |  | 17.3 | Sex ratio | \| 849 S |  | Sex ratio 0-6 |  | 891 |
| Decadal growth rate | 24.2 | \% SC Population | 17.2 |  | T Population | 0.0 | Overall lit | iteracy | 54.6 |  | male literacy | 39.3 |


| Key data: Elementary Education |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School category | Total schools* |  | Rural schools* |  | Total enrolment* |  | Rural enrolment* |  | Teachers* |  |
|  | Govt. | Private | Govt. rural | Pvt. rural | Govt. | Private | Govt. rural | Pvt. rural | Govt. | Private |
| Primary only | 1,833 | 467 | 1,762 | 324 | 312,039 | 99,470 | 299,436 | 72,564 | 3,852 | 2,494 |
| Primary with upper primary | 1 | 32 | 1 | 26 | 341 | 12,115 | 341 | 10,689 | 7 | 340 |
| Primary with upper primary \& sec/higher sec. | 2 | 5 | 1 | 5 | 889 | 2,430 | 181 | 2,430 | 20 | 58 |
| Upper primary only | 468 | 261 | 462 | 197 | 30,862 | 41,763 | 30,135 | 32,382 | 1,223 | 1,457 |
| Upper primary with sec./higher secondary | 3 | 46 | 3 | 39 | 478 | 12,271 | 478 | 10,790 | 22 | 313 |
| No response in school category | 237 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Elementary Education: Report Card - ETAWAH


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - FARRUKHABAD


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - FIROZABAD


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - GHAZIABAD


Elementary Education in India - Where do we stand?

| DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District \|GHAZIPUR |  |  |  |  |  |  |  | State UTTAR PRADESH |  |  |  |  |  | Primary cycle $1-5$ U. primary cycle |  |  |  | e 6-8 |
| Data reported from |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No. of blocks/taluks |  | $17 \mid$ No. of CRC's |  |  |  |  | $204 \mid$ No. of villages |  |  |  |  |  |  | 2,300 ${ }^{\text {Number of schools }}$ |  |  |  | 2,074 |
| Basic Data, 2001 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total population (in 000's) |  |  | 3038 | \% 0-6 Population |  |  |  | 20.1 | \% Urban population |  | 17.7 |  | Sex ratio |  | 59.6 | ratio 0-6 |  | 934 |
|  |  |  |  |  |  |  |  |  |  |  |  | 0.0 | Overall li |  |  | Female literacy |  | 44.0 |
| Key data: Elementary Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School category |  |  |  |  | Total schools* |  |  |  | Rural schools* |  | Total enrolment* |  |  | Rural enrolment* |  | Teachers* |  |  |
|  |  |  |  |  | Govt. |  | Private |  | Govt. rural | Pvt. rural | Govt. |  | Private | Govt. rural | Pvt. rural |  | Govt. | Private |
| Primary only |  |  |  |  |  | 1,653 |  | 114 | 1,603 | 98 | 372,0 |  | 31,10 | 22 362,86 |  | 7,468 | 3,922 | 216 |
| Primary with upper primary |  |  |  |  |  | 47 |  | 23 | 43 | 20 |  | 652 | 6,38 | 899 8,09 |  | 5,459 | 73 | 58 |
|  |  |  |  |  |  | 8 |  | 3 | 8 | 3 |  | , 39 | 1,40 | 04 1,63 |  | 1,404 | 14 | 3 |
| Upper primary only |  |  |  |  |  | 202 |  | 16 | 193 | 15 | 41,8 |  | 2,90 | 35 39,88 |  | 2,735 | 485 | 30 |
| Upper primary with sec./higher secondary |  |  |  |  |  | 6 |  | 2 | 4 | 2 |  | 297 | 54 | 48 78 |  | 548 | 9 | 2 |
| No response in school category |  |  |  |  |  | 0 |  | 0 | 0 | 0 |  | 0 |  | 0 |  | 0 | 0 | 0 |
| Performance indicators |  |  |  | School category |  |  |  |  |  |  | Enrolment* |  |  |  |  |  |  |  |
|  |  |  |  | P. o |  | $\mathrm{P}+$ |  | +sec/hs | U.P. only | ly UP+sec | Grade |  | 000-01 | 2001-02 | 2002-03 |  | 3-04 ${ }^{2}$ | 2004-05 |
| \% Single classroom schools |  |  |  |  | 1.5 |  | 0.0 | 9.1 | 1.4 | 4.12 .5 | I |  | 103,851 | 95,568 | 107,7 | 780 100 | 0,686 | 110,779 |
| \% Single teacher schools |  |  |  |  | 16.4 |  | 32.9 | 54.5 | 19.3 | 362.5 | II |  | 83,856 | 75,168 |  | ,044 92 | 92,643 | 91,112 |
| \% Schools with SCR > 60 |  |  |  |  | 59.9 |  | 8.6 | 45.5 | 23.9 | 9 12.5 | III |  | 74,922 | 65,863 |  | , 7 | 7,544 | 85,312 |
| \% Schools with pre-primary sections |  |  |  |  | 7.1 |  | 1.4 | 9.1 | 0.0 | 0.0 | IV |  | 65,945 | 57,096 |  | ,966 66, | 6,542 | 70,164 |
| \% Schools with common toilets |  |  |  |  | 66.0 |  | 2.9 | 90.9 | 70.6 | 6 75.0 | V |  | 55,993 | 51,685 |  | ,146 56 | 56,900 | 58,426 |
| \% Schools with girls toilets |  |  |  |  | 57.3 |  | 65.7 | 90.9 | 55.5 | 575.0 | VI |  | \# | 11,794 |  | ,823 18, | 8,259 | 19,460 |
| \% Schools with drinking water facility |  |  |  |  | 93.5 |  | 94.3 | 0.0 | 84.9 | -87.5 | VII |  | \# | 9,764 |  | ,664 16, | 6,848 | 17,198 |
| \% Schools with Black Board |  |  |  |  | 93.4 |  | 77.1 | 90.9 | 92.7 | $7 \quad 0.0$ | VIII |  | \# | 8,160 |  | ,790 14, | 4,705 | 15,365 |
| \% Enrolment in Govt. schools |  |  |  |  | 92.3 |  | 57.5 | 53.9 | 93.5 | 570.3 | Total Pr. |  | 384,567 | 345,380 | 378,6 | ,633 394 | 9,315 | 415,793 |
| \% Enrolment in single teacher schools |  |  |  |  | 13.8 |  | 28.2 | 70.6 | 15.8 | 8 85.3 | Total U.P |  | \# | 29,718 |  | , 277 | 4,812 | 52,023 |
|  |  |  |  |  | 48.3 |  | 27.1 | 18.2 | 53.2 | 212.5 | Transitio | n rate |  | GER / NE |  |  |  |  |
| \% Enrolment in schools without buildings |  |  |  |  | 0.4 |  | 0.5 | 0.0 | 0.7 | $7{ }^{7} \quad 0.0$ | Prim. to | U. Prim | im 34.1 |  |  | 2002-03 | 2003-04 | 2004-05 |
| \%Enrolment in schools without blackboard |  |  |  |  | 5.5 |  | 2.5 | 2.1 | 4.4 | $4{ }^{4} 0.0$ | Primary Level |  |  | GER (Pri | mary) | 80.8 | 82.5 | 84.8 |
| Enrolment of SC/ST |  |  |  | Primary schools |  |  |  |  | Upper Primary |  |  | $1 \frac{1}{\text { NER (Primary) }}$ |  | 80.8 | 79.9 | 82.1 |
|  |  |  | 2002-03 | 2003 | 3-04 | 2004 |  | 2002-03 | 2003-04 | 2004-05 |  |  |  |  |  | Retention rate |  | 56.1 | 21.4 | 19.2 | 19.5 |
| \% SC enrolment |  |  | 34.6 |  | 34.3 |  | 7.4 | 32.7 | 32.8 | 87.6 | GPI |  | 0.98 | 8 NER(U.Prim) |  | 13.8 | 19.0 | 15.3 |
| \% SC girls to SC enrolment |  |  | 48.4 |  | 48.6 |  | 9.2 | 40.6 | 43.7 | 744.6 | Flow rates |  |  |  | Enrolment of children |  |  |  |
| \% ST enrolment |  |  | 0.1 |  | 1.2 |  | 3.3 | 0.1 | 1.6 | - 4.5 |  |  |  |  | Grade | All <br> Girls | With disability |  |
| \% ST girls to ST enrolment |  |  | 49.1 |  | 48 |  | 8.5 | 100.0 | 48.5 | 5 39.5 | Grade | R.R. | D.O. | R. ${ }^{\text {R P.R. }}$ |  |  | Boys | Girls |
| Indicators |  |  |  | School category |  |  |  |  |  |  | 1 |  | 1.7 | 8.4 89.9 <br> 7  | 1 | 53,439 | 200 | 0 - 130 |
|  |  |  |  | P. |  | $\mathrm{P}+$ |  | + $\mathrm{sec} / \mathrm{hs}$ | U.P. only | UP + sec | II |  | 0.7 | 7.7 91.6 | II | 44,865 | 167 | $7{ }^{7} 146$ |
| \% Girls |  |  |  |  | 49.3 |  | 52.4 | 48.7 | 46.1 | 149.7 | III |  | 0.5 | 9.490 .1 | III | 42,862 | 200 | - 124 |
| Pupil teacher ratio (PTR) |  |  |  |  | 97 |  | 115 | 179 | 87 | 7168 | IV |  | 0.412. | 12.1 87.5 | IV | 34,722 | 173 | 3105 |
| Student classroom ratio (SCR) |  |  |  |  | 80 |  | 43 | 56 | 45 | 538 | V |  | 0.365 | 65.6 34.1 | V | 29,583 | 122 | 2-98 |
| \% Schools with <=50 students |  |  |  |  | 3.0 |  | 35.7 | 45.5 | 0.0 | 0.0 | I-V |  | 0.81 | 17.3 81.9 | V1 | 9,331 | 141 | 122 |
| \% Schools with PTR > 100 |  |  |  |  | 40.6 |  | 38.6 | 45.5 | 31.2 | 262.5 | VI |  | 0.3 | 5.6 94.1 | VII | 7,865 | 49 | $9{ }^{4} 20$ |
| \% Female teachers |  |  |  |  | 21.2 |  | 2.1 | 29.4 | 18.6 | - 45.5 | VII |  | 0.1 | 8.7 91.2 | VIII | 7,009 | 33 | 3 $\quad 17$ |
| \% Schools established since 1995 |  |  |  |  | 29.4 |  | 8.6 | 27.3 | 38.1 | 10.0 | VIII |  | 0.1 | \# | Total | 229,676 | 6 985 | 5 662 |
| Classrooms/Other rooms |  |  | Classrooms |  |  |  |  |  |  | Other rooms | No. of schools by type of building* |  |  |  |  |  |  |  |
| School category |  |  | Total classrooms |  | \% good condition |  | \% minor <br> repair\% major <br> repair |  |  |  | Pucca |  | Partially Pucca | Kuccha | Tent |  | Multiple Type | No <br> Building |
| Primary only |  |  |  | 5,066 |  | 62.0 |  | 22.9 | 15.1 | 2,259 |  | ,633 | 19 | 99 27 |  | 0 | 1 | 11 |
| Primary with upper primary |  |  |  | 349 |  | 76.8 |  | 15.8 | 7.4 | 104 |  | 118 |  | 26 |  | 0 | 0 | 1 |
| Primary with U.P. \& sec/h. sec. |  |  |  | 54 |  | 55.6 |  | 40.7 | 3.7 | 17 |  | 11 |  | 6 |  | 0 | 0 | 0 |
| Upper primary only |  |  |  | 986 |  | 65.1 |  | 24.9 | 9.9 | 372 |  | 442 |  | 20 |  | 0 | 0 | 5 |
| Upper primary with sec./higher sec |  |  |  | 48 |  | 60.4 |  | 35.4 | 4.2 | 11 |  | 13 |  | 0 |  | 0 | 0 | 0 |
| Position of teachers by educational qualification (other than para teacher) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Examination results (Previous academic year) |  |  |
| School category |  |  |  |  |  |  | Secondary |  | Higher econdary | Graduate | Post graduate | M. Phil. |  | Others | No response |  |  |  |
|  |  |  |  |  |  |  |  |  | Terminal |  |  |  |  | \% \% |  | \% Passed |
| Primary only |  |  |  |  |  | 181 |  | 565 |  | 1,112 | 610 | 31 |  |  | 5 | 3 | 922 | grade | Passed wit | with $>60 \%$ |
| Primary with upper primary |  |  |  |  |  | 8 |  | 1 | 14 | 20 | 1 | 4 | 0 | 0 | 69 V | $\checkmark$ boys | 98.80 | 44.84 |
| Primary with Upper primary \& sec/ h. sec. |  |  |  |  |  | 0 |  | 1 | 1 | 3 |  | 1 | 0 | 0 |  | $\checkmark$ girls | 98.91 | 38.63 |
| Upper primary only |  |  |  |  |  | 14 |  | 23 | 204 | 111 |  | 5 | 0 | 1 | 81 VII | VIII boys | 99.79 | 39.21 |
| Upper primary with sec./higher secondary |  |  |  |  |  | 2 |  | 0 | 2 | 2 |  | 1 | 0 | 0 | 4 VI | VIII girls | 100.00 | 36.58 |
| Para teachers |  |  |  |  |  | 7 |  | 5 | 170 | 130 |  | 6 | 0 | 0 | 48 |  | \%Teachers recvd. in-service training |  |
| Gender and caste distribution of teachers* |  |  |  |  |  |  | Regular teachers |  |  | Para teachers |  |  | SC teachers |  | ST teachers |  |  |  |
| School category |  | Avg. No. of Tchs. |  |  | Tota |  | Male | Female | No res | Male ${ }^{\text {a }}$ Female ${ }^{\text {a }}$ Nor |  |  | S Male | Female | Male ${ }^{\text {Female }}$ |  | Male ${ }^{\text {P }}$ Female |  |
| Primary only |  | 2.3 |  |  |  | 138 | 3,067 | 764 | 10 | 0.195 | 235 |  | 0 49 | 6 82 | 40 |  | 82.7 | 17.3 |
| Primary with upper prim. |  | 1.9 |  |  |  | 131 | 97 | 7 | 290 | 0 5 | 0 |  | 0 15 | 15 3 | 0 | 2 | 77.0 | 23.0 |
| Prim.with U.P.\&Sec/H.S |  | 1.5 |  |  |  | 17 | 11 | 1 | 10 | 0 | 4 |  | 0 | 5 | 0 | 0 | 91.7 | 8.3 |
| Upper Primary only |  | 2.4 |  |  |  | 515 | 414 |  | 550 | 0 - 5 | 1 |  | 0 9 | 91.5 | 9 | 4 | 81.3 | 19.0 |
| U. Primary with Sec./H.S. |  | 1.4 |  |  |  | 11 |  | 6 | 50 | 0 0 | 0 |  | 0 | 0 0 | 0 | 1 | 54.5 | 45.5 |
| Enrolment by medium of instructions |  |  |  |  |  | $\begin{aligned} & \text { \% Tol } \\ & \text { Gros } \end{aligned}$ | tal <br> ssness | s Prim | ary Up <br> 3.2  | Upper Primary 21 | $1.8{ }^{\text {ary }}$ (Previo | hools <br> ous ye |  | Incentives : <br> (Previous a | Numbe cademic | er of bene ic year) | ficiaries |  |
| Category | Hindi |  | Others |  | Urd | du |  | Sanskri |  | Kannada |  |  | grant | Incentive |  | imary | Upper P | primary |
| P. only | 387177 |  | 1221 |  |  |  | 09 |  | 33 |  | 92 | 70.6 | 70.6 | Type | Boys | Girls | Boys | Girls |
| P + UP | 13035 |  | 199 |  |  |  | 0 |  | 0 |  | 0 | 14.3 | 20.0 | Text books | 88752 | 2117819 | 3761 | 14401 |
| P+sec/hs | S 2955 |  |  | 8 |  |  | 0 |  | 0 |  | 0 | 36.4 | 27.3 | Uniform |  | 0 | 0 | 0 |
| U.P. only | - 43396 |  | 41 |  |  |  | 0 |  | 111 |  | 0 | 61.9 | 65.6 | Attendance | 3811 | 1.3607 | 6207 | 7180 |
| UP+sec | 1845 |  |  | 0 |  |  | 0 |  | 0 |  | 0 | 50.0 | 25.0 | Stationery | 73 | 73 87 | 0 | 0 |
|  | \# = not applicable |  |  |  | = no | t avail | lable |  | * S | Some totals | s may no | match | due to | respons | classifi | ificatory da | items |  |



Elementary Education in India - Where do we stand?


Elementary Education: Report Card - HAMIRPUR


Elementary Education in India - Where do we stand?

| DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District \|HARDOI |  |  |  |  |  |  |  | State \|UTTAR PRADESH |  |  |  |  |  |  | Primary cycle $1-5$ U. primary cycle |  |  |  | 6-8 |
| Data reported from |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No. of blocks/taluks |  | 25 No. of CRC's |  |  |  |  | $170 \mid$ No. of villages |  |  |  |  |  |  |  | 2,136 Number of schools |  |  |  | 3,612 |
| Basic Data, 2001 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total population (in 000's) |  | 3398 |  | \% 0-6 Population |  |  |  | 19.4 |  | \% Urban population |  | n 12.0 |  | Sex ratio | \|leracy ${ }^{\text {P/ }}$ | Sex ra | atio 0-6 |  | 914 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 0.0 | Overall lit |  |  | Female literacy |  | 36.8 |
| Key data: Elementary Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School category |  |  |  |  | Total schools* |  |  |  | Rural schools* |  |  | Total enrolment* |  |  | Rural enrolment* |  | Teachers* |  |  |
|  |  |  |  |  | Govt. |  | Private |  | Govt. rural |  | Pvt. rural | Govt. |  | Private | Govt. rural | Pvt. rural |  | Govt. | Private |
| Primary only |  |  |  |  |  | 2,808 |  | 356 |  | 2,682 | 304 | 562,3 |  | 84,692 | 52 533,89 |  | 0,622 | 5,177 | 1,045 |
| Primary with upper primary |  |  |  |  |  | 43 |  | 17 |  | 42 | 10 |  | 334 | 6,21 | 11 8,98 |  | 3,676 | 128 | 114 |
|  |  |  |  |  |  | 7 |  | 7 |  | 6 | 6 |  | 394 | 2,25 | 55 1,34 |  | 2,053 | 19 | 32 |
| Primary wimary only |  |  |  |  |  | 320 |  | 36 |  | 299 | 30 | 57,5 | 507 | 8,64 | 47 53,69 |  | 7,368 | 807 | 145 |
| Upper primary with sec./higher secondary |  |  |  |  |  | 3 |  | 15 |  | 3 | 15 |  | 852 | 3,56 | 64 85 |  | 3,564 | 19 | 48 |
| No response in school category |  |  |  |  |  | 0 |  | 0 |  | 0 | 0 |  | 0 |  | 0 |  | 0 | 0 | 0 |
| Performance indicators |  |  |  | School category |  |  |  |  |  |  |  | Enrolment* |  |  |  |  |  |  |  |
|  |  |  |  | P. on |  | $\mathrm{P}+$ |  | $\mathrm{P}+\mathrm{sec}$ |  | U.P. only | ly UP+sec | Grade |  | 000-01 | 2001-02 | 2002-03 |  | 3-04 ${ }^{2}$ | 2004-05 |
| \% Single classroom schools |  |  |  |  | 1.0 |  | 0.0 |  | 7.1 | 0.6 | $6{ }^{1} 0.0$ | I |  | 125,110 | 134,435 | 161,4 | ,464 14 | 5,249 | 153,054 |
| \% Single teacher schools |  |  |  |  | 32.4 |  | 8.3 |  | 1.4 | 11.8 | - 5.6 | II |  | 116,139 | 110,349 | 126,5 | ,503 140 | 0,930 | 139,884 |
| \% Schools with SCR > 60 |  |  |  |  | 57.9 |  | 36.7 |  | 5.7 | 36.0 | - 16.7 | III |  | 97,034 | 103,625 | 115,0 | ,057 12 | 27,630 | 134,338 |
| \% Schools with pre-primary sections |  |  |  |  | 2.2 |  | 1.7 |  | 0.0 | 0.6 | $6{ }^{0.0}$ | IV |  | 85,373 | 83,281 |  | ,218 110, | 0,631 | 116,905 |
| \% Schools with common toilets |  |  |  |  | 51.3 |  | 60.0 |  | 4.3 | 46.6 | - 88.9 | $V$ |  | 67,742 | 75,304 |  | ,510 99, | 99,566 | 100,558 |
| \% Schools with girls toilets |  |  |  |  | 48.1 |  | 58.3 |  | 1.4 | 42.1 | 83.3 | VI |  | \# | 25,144 |  | ,236 3 | 37,046 | 37,222 |
| \% Schools with drinking water facility |  |  |  |  | 97.1 |  | 0.0 |  | 2.9 | 94.7 | 7 0.0 | VII |  | \# | 20,497 |  | ,615 32, | 32,048 | 29,133 |
| \% Schools with Black Board |  |  |  |  | 56.2 |  | 56.7 |  | 5.7 | 66.6 | 672.2 | VIII |  | \# | 17,055 |  | ,742 27 | 27,538 | 25,676 |
| \% Enrolment in Govt. schools |  |  |  |  | 86.9 |  | 60.0 |  | 8.2 | 86.9 | 919.3 | Total Pr. |  | 491,398 | 506,994 | 585,7 | ,752 62 | 24,006 | 644,739 |
| \% Enrolment in single teacher schools |  |  |  |  | 31.4 |  | 7.9 |  | 0.4 | 9.9 | -1.4 | Total U.P |  | \# | 62,696 |  | , 593 | 6,632 | 92,031 |
|  |  |  |  |  | 40.8 |  | 40.0 |  | 5.7 | 63.2 | 266.7 |  |  |  | GER / NER |  |  |  |  |
| \% Enrolment in schools without buildings |  |  |  |  | 0.7 |  | 0.3 |  | 4.8 | 0.0 | - 0.0 | Prim. to U. Prim |  | 37.1 | - | 2002-03 |  | 2003-04 | 2004-05 |
| \%Enrolment in schools without blackboard |  |  |  |  | 43.5 |  | 36.2 |  | 3.4 | 33.1 | $1 \quad 23.6$ | Primary Level |  |  | GER (Primary) |  | 112.5 | 117.3 | 118.4 |
| Enrolment of SC/ST |  |  | Primary schools |  |  |  |  | Upper Primary |  |  |  | Retention rate |  | 79.8 | 8 NER (Primary) |  |  | 115.9 |  |
|  |  |  | 2002-03 | 2003 | 3-04 | 2004 |  | 2002- |  | 2003-04 | 2004-05 |  |  | 109.2 |  |  | 33.4 | 31.1 |
| \% SC enrolment |  |  | 35.3 |  | 38.3 |  | 9.4 |  | 7.3 | 37.9 | 933.6 | GPI |  |  | 0.89 | 9 NER(U.Prim) |  | 31.5 31.6 25.0 <br> Enrolment of children   |  |  |
| \% SC girls to SC enrolment |  |  | 45.9 |  | 46.8 |  | 6.4 |  | 7.3 | 37.9 | - 37.8 | flow rates |  |  |  | Enrolment   <br> Grade All  <br> Girls   |  |  |  |  |
| \% ST enrolment |  |  | 0.9 |  | 0 |  | 0.7 |  | 0.8 | 0.0 | - 0.2 |  |  |  |  | With disability |  |  |  |  |
| \% ST girls to ST enrolment |  |  | 44 |  | 52.3 |  | 7.0 |  | 8.9 | 0 | $0 \quad 40.3$ | Grade | R.R | R. D.O.R | R. ${ }^{\text {R P.R. }}$ |  |  | Boys | Girls |
| Indicators |  |  |  | School category |  |  |  |  |  |  |  | 1 |  | 0.6 | 3.8 95.6 |  |  | 1 | 72,586 | 39 | 922 |
|  |  |  |  | P. |  | $\mathrm{P}+$ |  | $\mathrm{P}+\mathrm{sec}$ | /hs U | U.P. only | UP+sec | II |  | 0.8 | 4.7 94.5 | II | 66,645 | 29 | 9 19 |
| \% Girls |  |  |  |  | 46.8 |  | 43.2 |  | 4.4 | 43.3 | 383 | III |  | 0.9 | 8.290 .9 | III | 63,229 | 37 | $7{ }^{7} 25$ |
| Pupil teacher ratio (PTR) |  |  |  |  | 104 |  | 64 |  | 72 | 69 | 966 | IV |  | 0.8 | 8.9 90.3 | IV | 54,396 | 31 | 127 |
| Student classroom ratio (SCR) |  |  |  |  | 75 |  | 58 |  | 33 | 51 | 125 | V |  | 0.762 | 62.237 .1 | V | 46,458 | 21 | 1-16 |
| \% Schools with $<=50$ students |  |  |  |  | 9.0 |  | 88.3 |  | 2.9 | 0.0 | - 0.0 | I-V |  | 0.715 | 15.2 84.1 | V1 | 15,864 | 410 | 0 - 8 |
| \% Schools with PTR > 100 |  |  |  |  | 50.1 |  | 5.0 |  | 1.4 | 27.5 | 516.7 | VI |  | 0.8 21 | 21.0 78.2 | VII | 12,123 | 315 | $5-6$ |
| \% Female teachers |  |  |  |  | 21.5 |  | 31.4 |  | 9.6 | 14.4 | 4 11.9 | VII |  | 0.5 19 | 19.9 79.6 | VIII | 10,536 | 18 | 8 - 5 |
| \% Schools established since 1995 |  |  |  |  | 21.9 |  | 1.7 |  | 1.4 | 22.2 | 25.6 | VIII |  | 0.6 | \# | Total | 341,837 | 7200 | - 128 |
| Classrooms/Other rooms |  |  | Classrooms |  |  |  |  |  |  |  | Other rooms | No. of schools by type of building* |  |  |  |  |  |  |  |
| School category |  |  | Total classrooms |  | \% good condition |  | $\begin{gathered} \hline \% \text { minor } \\ \text { repair } \\ \hline \end{gathered}$ |  | \% major repair |  |  | Pucca |  | Partially Pucca | Kuccha | Tent |  | Multiple Type | No Building |
| Primary only |  |  | 8,570 |  |  | 80.2 |  | 17.9 |  | 1.9 | 3,295 |  | ,453 |  | $42 \quad 6$ |  | 1 | 4 | 21 |
| Primary with upper primary |  |  | 268 |  |  | 91.0 |  | 8.6 |  | 0.4 | 97 |  | 149 |  | 2 |  | 0 | 0 | 1 |
| Primary with U.P. \& sec/h. sec. |  |  | 111 |  |  | 98.2 |  | 1.8 |  | 0.0 | 57 |  | 23 |  | 0 |  | 0 | 0 | 1 |
| Upper primary only |  |  | 1,290 |  |  | 77.8 |  | 19.3 |  | 3.0 | 512 |  | 687 |  | 11 |  | 0 | 0 | 1 |
| Upper primary with sec./higher sec |  |  |  |  |  | 98.3 |  | 1.7 |  | 0.0 | 46 |  | 56 |  | 0 |  | 0 | 0 | 1 |
| Position of teachers by educational qualification (other than para teacher) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Examination results (Previous academic year) |  |  |
| School category |  |  |  |  |  |  | Secondary |  | Higher secondary |  | Graduate |  | M. Phil. |  | Others | No response |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | Terminal | $\%$  <br> Passed \% |  |  |  |  | \% Passed with $>60 \%$ |  |  |  |  |  |  |  |
| Primary only |  |  |  |  |  | 645 |  | 535 |  |  |  |  | 1,275 | 1,952 |  | 54 | 49 | 6 | 3 | 392 | grade |
| Primary with upper primary |  |  |  |  |  | 7 |  | 13 |  | 57 | 102 |  | 50 | 1 | 0 |  | $\checkmark$ boys | 97.91 | 21.17 |
| Primary with Upper primary \& sec/ h. sec. |  |  |  |  |  | 0 |  | 2 |  | 7 | 30 |  | 5 | 0 | 0 |  | girls | 98.07 | 18.61 |
| Upper primary only |  |  |  |  |  | 136 |  | 27 |  | 273 | 344 | 11 | 15 | 0 | 2 | 37 VII | VIII boys | 96.76 | 24.63 |
| Upper primary with sec./higher secondary |  |  |  |  |  | 0 |  | 1 |  | 1 | 45 |  | 19 | 0 | 0 | 1 VII | VIII girls | 97.55 | 26.57 |
| Para teachers |  |  |  |  |  | 113 |  | 43 |  | 311 | 303 |  | 98 | 0 | 1 | 17 |  | \%Teachers recvd. in-service training |  |
| Gender and caste distribution of teachers* |  |  |  |  |  |  | Regular teachers |  |  |  | Para teachers |  |  | SC teachers |  | ST teachers |  |  |  |
| School category |  | Avg. No. of Tchs. |  |  | Tota |  | Male | Female |  | No res | Male | Female | No re | Male | Female | Male | Female | Male | Female |
| Primary on | only |  |  | 2.0 |  | , 222 | 4,30 |  | 1,053 |  | 0 578 | 287 |  | 0 68 | 31 104 | 15 | 9 | 80.3 | 19.7 |
| Primary w | with upper prim. |  |  | 4.0 |  | 242 | 16 | 64 | 75 | 50 | $0 \quad 2$ | 1 |  | 0 | 33 7 | 0 | 1 | 68.6 | 31.4 |
| Prim.with | U.P.\&Sec/H.S |  |  | 3.6 |  | 51 |  | 41 | 10 | 0 | $0 \quad 0$ | 0 |  | 0 | 4 | 0 | 0 | 80.4 | 19.6 |
| Upper Pri | Primary only |  |  | 2.7 |  | 952 |  | 99 | 135 |  | 0 16 | 2 |  | 0 174 | 74.22 | , | 0 | 85.5 | 15.0 |
| U. Primar | ary with Sec./H.S. |  |  | 3.7 |  | 67 |  | 59 |  | 8 0 | 0 0 | 0 |  | 0 | 6 0 | 0 | 0 | 88.1 | 11.9 |
| Enrolmen | nt by medium of in | instruc | tions |  |  | $\begin{aligned} & \text { \% Tol } \\ & \text { Gros } \end{aligned}$ | tal <br> ssnes |  | Prima | ary Up <br> 0.3  | Upper Primary | ${ }^{10.7}{ }^{\text {ary }}$ (Previo | hools <br> ous y |  | Incentives : <br> (Previous a | Numbe cademic | er of bene ic year) | ficiaries |  |
| Category | Hindi |  | Others |  | Urd | du |  | Assa | amese |  | Sanskrit |  |  | grant | Incentive |  | imary | Upper P | primary |
| P. only | 612417 |  | 478 |  |  | 41 | 07 |  |  | 520 |  | 364 | 14.2 | 7.4 | Type | Boys | Girls | Boys | Girls |
| P + UP | 13710 |  | 58 |  |  |  | 97 |  |  | 845 |  | 0 | 13.3 | 8.3 | Text books | 23404 | 4 23046 | 2532 | 2.2683 |
| P+sec/hs | s 3621 |  |  | 0 |  |  | 0 |  |  | 0 |  | 0 | 7.1 | 7.1 | Uniform |  | 0 | 0 | 0 |
| U.P. only | - 57493 |  | 74 |  |  |  | 0 |  |  | 0 |  | 0 | 12.6 | 10.4 | Attendance | 15651 | 1 13162 | 2454 | 41458 |
| UP+sec | 4416 |  |  | 0 |  |  | 0 |  |  | 0 |  | 0 | 0.0 | 0.0 | Stationery | 15 | $5 \quad 7$ | 2 | 2.0 |
|  | \# = not applicable |  |  |  | = no | t avail | lable |  |  |  | Some totals | s may not | ma | due to n | o respons | classif | ificatory | items |  |

Elementary Education: Report Card - HATHRAS
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05

| District HATHRAS S |  |  |  |  |  | State UTTAR PRADESH |  |  |  |  |  | Primary cycle 1 -5 U. primary cycle |  |  |  | 年-8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Data reported from |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No. of blocks/taluks |  | $9{ }^{\text {9 }}$ No. of CRC's |  |  | 77\| No. of villages |  |  |  |  |  |  | 865 Number of schools |  |  |  | 1,234 |
| Basic Data, 2001 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total population (in 000's) |  | 1336 | \% 0-6 Population |  |  |  | \% Urban population |  | $\begin{array}{r} 19.8 \\ \hline 0.0 \\ \hline \end{array}$ |  | Sex ratio | \| 858 | Sex ratio 0-6 |  |  | 886 |
| Decadal g | growth rate | 18.3 \% | \% SC Popu | ulation |  | 25.2 | \% ST Pop | Population |  |  | Overall lit |  | 62.5 | Female lit | racy | 46.3 |
| Key data: Elementary Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School category |  |  | Total schools* |  |  |  | Rural schools* |  | Total enrolment* |  |  | Rural enrolment* |  |  | Teachers* |  |
|  |  |  | Govt. |  | Private |  | Govt. rural P | Pvt. rural | Govt. |  | Private | Govt. rural | Pvt. rural |  | Govt. | Private |
| Primary only |  |  |  | 828 |  | 172 | 766 | 93 | 133,8 |  | 28,827 | 27 123,350 |  | 5,032 | 2,046 | 480 |
| Primary with upper primary |  |  |  | 5 |  | 12 | 4 | 11 |  | 701 | 3,912 | 12422 |  | 3,477 | 17 | 31 |
| Primary with upper primary \& sec/higher sec. |  |  |  | 1 |  | 5 | 1 | 5 |  | 724 | 948 | 4872 |  | 948 | 0 | 12 |
| Upper primary only |  |  |  | 168 |  | 38 | 165 | 19 |  | 905 | 5,038 | 21,487 |  | 2,910 | 599 | 113 |
|  |  |  |  | 0 |  | 3 | 0 | 3 |  | 0 | 460 | 6 | 0 | 460 | 0 | 8 |
| No response in school category |  |  |  | 2 |  | 0 | 0 | 0 |  | 0 |  | 0 |  | 0 | 3 |  |
| Performance indicators |  |  | School category |  |  |  |  |  | Enrolment* |  |  |  |  |  |  |  |
|  |  |  | P. only | $\mathrm{P}+$ |  | P+sec/hs U | U.P. only | U UP+sec | Grade |  | 000-01 | 2001-02 | 2002- | -03 2003 |  | 2004-05 |
| \% Single classroom schools |  |  | 3.3 |  | 0.0 | 0.0 | 0.0 | 0.0 | I |  |  |  |  | ,229 43 | ,028 | 47,114 |
| \% Single teacher schools |  |  | 12.6 |  | 0.0 | 0.0 | 5.3 | 0.0 | II |  |  |  |  | ,045 35 | ,351 | 38,257 |
| \% Schools with SCR > 60 |  |  | 35.2 |  | 5.3 | 0.0 | 14.1 | 10.0 | III |  |  |  |  | ,493 29 | ,851 | 32,518 |
| \% Schools with pre-primary sections |  |  | 3.6 |  | 5.3 | 16.7 | 1.9 | - 0.0 | IV |  |  |  |  | ,636 23, | ,634 | 25,603 |
| \% Schools with common toilets |  |  | 80.7 |  | 4.1 | 100.0 | 89.3 | 66.7 | V |  |  |  |  | ,863 20, | ,115 | 21,876 |
| \% Schools with girls toilets |  |  | 71.4 | 100 | 0.0 | 100.0 | 81.6 | -66.7 | VI |  | \# |  |  | 7,892 10, | ,151 | 11,697 |
| \% Schools with drinking water facility |  |  | 95.3 |  | 0.0 | 0.0 | 93.7 | 0.0 | VII |  | \# |  |  | ,796 | ,843 | 10,262 |
| \% Schools with Black Board |  |  | 97.1 |  | 0.0 | 0.0 | 96.6 | - 0.0 | VIII |  | \# |  |  | ,980 | ,772 | 9,007 |
| \% Enrolment in Govt. schools |  |  | 82.3 |  | 5.2 | 43.3 | 81.3 | 0 | Total Pr. |  |  |  | 109,2 | ,266 15 | ,979 | 165,368 |
| \% Enrolment in single teacher schools |  |  | 9.6 |  | 0.0 | 0.0 | 1.8 | 0.0 | Total U.P |  | \# |  |  | 8,668 26 | ,766 | 30,966 |
| \% No female teacher schools (tch>=2) |  |  | 44.7 |  | 6.5 | 16.7 | 58.3 | -66.7 | Transition rate <br> Prim. to U. Prim |  | 57.5 | GER / NER |  |  |  |  |
| \% Enrolment in schools without buildings |  |  | 0.8 |  | 0.0 | 0.0 | 1.4 | - 0.0 |  |  |  $2002-03$ | 2003-04\| | 2004-05 |
| \%Enrolment in schools without blackboard |  |  | 2.1 |  | 0.0 | 0.0 | 1.3 | - 0.0 | Primary Level |  |  | GER (Primary) |  | 53.8 | 73.4 | 78.5 |
| Enrolment of SC/ST |  | Primary schools |  |  | Upper Primary |  |  |  | Retention rate |  |  |  | NER (Primary) |  | 46.0 | 67.6 | 72.2 |
|  |  | 2002-03 | 2003-04 | 2004- |  | 2002-03 | 2003-04 | 2004-05 |  |  |  | GER(U.Pr | rim) | 22.3 | 23.8 | 27.0 |
| \% SC enrolment |  | 39.8 | 36.3 |  | 5.6 | 36.2 | 35.8 | - 35.4 | Flow rates |  |  |  |  | 16.8 | 20.8 | 23.2 |
| \% SC girls to SC enrolment |  | 47.4 | 46.7 |  | 6.6 | 39.4 | 39.7 | - 39.1 |  |  |  |  | Enrolment of children |  |  |  |
| \% ST enrolment |  | 1.6 | 0.2 |  | 0.3 | 1.9 | 0.0 | 0 | Grade R.R. |  |  |  | Grade | All Girls | With disability |  |
| \% ST girls to ST enrolment 46.7 <br> Indicators  |  |  | 51 |  | 3.0 | 37.8 | 55.6 | -69.2 |  |  | D.O.R | R. ${ }^{\text {R P.R. }}$ |  |  | Boys | Girls |
|  |  |  | School category |  |  |  |  |  | 1 |  | 5.1 9 | 9.3 85.6 <br> 7.5  | I | 22,059 | 217 | $7{ }^{7} 111$ |
| Indicators |  |  | P. only | $\mathrm{P}+$ |  | P+sec/hs | U.P. only | UP+sec | 11 |  | 4.0 | 7.5 88.5 | II | 18,322 | 217 | $7{ }^{7} 156$ |
| \% Girls |  |  | 47.2 |  | 3.8 | 45.2 | 41.2 | 24.1 | III |  | 4.1 12. | 2.6 <br> 8.5 | III | 15,418 | 221 | 1 124 |
| Pupil teacher ratio (PTR) |  |  | 64 |  | 96 | 139 | 38 | 58 | IV |  | 3.16 | $6.5 \quad 90.4$ | IV | 12,093 | 158 | 8 - 97 |
| Student classroom ratio (SCR) |  |  | 52 |  | 50 | 28 | 38 | 20 | V |  | 2.639 | 39.9 57.5 | V | 10,175 | 155 | $5{ }^{54}$ |
| \% Schools with <=50 students |  |  | 9.5 |  | 7.1 | 33.3 | 0.0 | - 0.0 | I-V |  | 4.0 13, | 13.1 82.9 | VI | 4,963 | 45 | 5 $\quad 37$ |
| \% Schools with PTR > 100 |  |  | 17.5 |  | 7.1 | 16.7 | 1.5 | - 0.0 | VI |  | . 4 |  | VII | 4,265 | 79 | 9 $\quad 26$ |
| \% Female teachers |  |  | 33.7 |  | 5.0 | 75.0 | 18.5 | - 12.5 | VII |  | . 5 |  | VIII | 3,534 | 63 | 3 26 |
| \% Schools established since 1995 |  |  | 34.0 |  | 7.6 | 0.0 | 39.8 | - 0.0 | VIII |  | 0.9 \# | \# $\quad$ \# | Total | 90,829 | 1,155 | - 661 |
| Classrooms/Other rooms |  |  |  |  |  |  |  | Other rooms | No. of schools by type of building* |  |  |  |  |  |  |  |
| School category |  | Total classroom | s\% good <br> condition |  | $\%$ minor <br> repair |  | \% major repair |  | Pucca |  | Partially Pucca | Kuccha | Tent |  | Multiple Type | No <br> Building |
| Primary only |  |  | 3,116 | 72.2 |  | 22.7 | 5.1 | 846 |  | ,292 |  | $15 \quad 1$ |  | 0 | 8 | 12 |
| Primary with upper primary |  |  | 93 | 88.2 |  | 11.8 | 0.0 | 23 |  | 37 |  | 0 |  | 0 | 0 | 0 |
| Primary with U.P. \& sec/h. sec. |  |  | 60 | 95.0 |  | 5.0 | 0.0 | 18 |  | 9 |  | 0 |  | 0 | 0 | 0 |
| Upper primary only |  |  | 713 | 76.4 |  | 21.6 | 2.0 | 274 |  | 250 |  | 0 |  | 0 | 0 | 3 |
| Upper primary with sec./higher sec |  |  | 23 | 78.3 |  | 21.7 | 0.0 | 3 |  | 4 |  | 0 |  | 0 | 0 | 0 |
| Position of teachers by educational qualification (other than para teacher) |  |  |  |  |  |  |  |  |  |  |  |  |  | Examination results (Previous academic year) |  |  |
| School category |  |  |  |  | Secondary | Higher secondary |  | Graduate | Post graduate | M. Phil. |  | Others | No esponse |  |  |  |
|  |  |  |  |  |  |  |  | Terminal grade |  |  |  | \% \% |  | \% Passed |
| Primary only |  |  |  | 27 |  | 433 | 862 |  | 551 | 5 | 41 |  | 7 | 0 | 32 | assed wi | with >60\% |
| Primary with upper primary |  |  |  | 2 |  | 1 | 9 | 23 |  | 13 | 0 | 0 | 0 | $\checkmark$ boys | 97.82 | 35.94 |
| Primary with Upper primary \& sec/ h. sec. |  |  |  | 0 |  | 0 | 3 | 2 |  | 7 | 0 | 0 |  | $\checkmark$ girls | 97.44 | 34.19 |
| Upper primary only |  |  |  | 4 |  | 22 | 248 | 208 | 2 | 23 | 2 | 0 | 5 | VIII boys | 97.48 | 36.77 |
| Upper primary with sec./higher secondary |  |  |  | 0 |  | 0 | 1 | 2 |  | 5 | 0 | 0 | 0 V | VIII girls | 94.00 | 35.52 |
| Para teachers |  |  |  | 5 |  | 1 | 31 | 20 |  | 16 | 0 | 0 | 0 |  | \%Teachers recvd. <br> n-service training |  |
| Gender and caste distribution of teachers* |  |  |  |  | Regular teachers |  |  | Para teachers |  |  | SC teachers |  | ST teachers |  |  |  |
| School category |  | Avg. No. of Tchs. | T\| Tota |  | Male | Female | No res | S Male | Female | No res | S Male | Female | Male ${ }^{\text {Female }}$ |  | Male | Female |
| Primary only |  |  | 2.5 2, | 526 | 1,622 | 22826 |  | 5 47 | 26 |  | 0223 | 314 | 8 | 2 | 66.1 | 33.7 |
| Primary with upper prim. |  |  | 2.8 | 48 |  | 36 | 20 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 75.0 | 25.0 |
| Prim.with U.P.\&Sec/H.S |  |  | 2.0 | 12 |  | 3 9 9 | 90 | 0 0 | 0 | 0 | 0 | $0 \quad 1$ | 0 |  | 25.0 | 75.0 |
| Upper Primary only |  |  | 3.5 | 712 | 580 | 80 |  | 0 | 0 |  | 0 | 18 | 0 | 0 | 81.5 | 19.0 |
| U. Primary with Sec./H.S. |  |  | 2.7 | 8 |  | 7 | 10 | 0 0 |  |  | 0 | 0 0 | 0 | 0 | 87.5 | 12.5 |
| Enrolment by medium of instructions |  |  |  | \% TotalGrossness |  | Primary Upper Primary <br> 8.0 14.3 |  |  | $\begin{array}{l\|l} \hline \text { y } & \text { \% Schools recvd. } \\ \hline & \text { (Previous year) } \\ \text { ent } \end{array}$ |  |  | Incentives : Number of beneficiaries (Previous academic year) |  |  |  |  |
| Category | Hindi | Others |  | skrit |  |  |  |  | School <br> dev. grant TLM <br> grant |  |  | Incentive Type | Primary |  | Upper primary |  |
| P. only | 162100 | 546 |  |  | 0 |  |  |  |  | 58.3 | 66.9 |  | Boys | Girls | Boys | Girls |
| P + UP | 4613 |  | 0 |  | 0 |  |  |  |  | 23.5 | 17.6 | Text books | 4955 | 54.52945 | 4901 | 17191 |
| P+sec/hs | - 1554 |  | 0 | 11 | 8 |  |  |  |  | 0.0 | 0.0 | Uniform |  | 0 | 0 | 0 |
| U.P. only | 26943 |  | 0 |  | 0 |  |  |  |  | 51.0 | 67.0 | Attendance | 8168 | 7559 | 1087 | 7 774 |
| UP+sec | 460 |  | 0 |  | 0 |  |  |  |  | 0.0 | 0.0 | Stationery | 133 | 181 | 0 | $0 \quad 0$ |
|  | \# = not applicable |  | na | t availa |  |  |  |  |  |  |  |  |  |  |  |  |

Elementary Education in India - Where do we stand?


Elementary Education: Report Card - JAUNPUR


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - JYOTIBA PHULE NAGAR


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - KANPUR DEHAT


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - KAUSHAMBI


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - KUSHINAGAR


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - LUCKNOW


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - MAHOBA
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - MATHURA


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - MEERUT


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - MORADABAD


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - PILIBHIT


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - RAE BARELI


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - SAHARANPUR

| DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District \|SAHARANPUR |  |  |  |  |  |  |  | State UTTAR PRADESH |  |  |  |  |  |  | Primary cycle 1 -5 |  | U. primary cycle |  | 6-8 |
| Data reported from |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No. of blocks/taluks |  | 14 No. of CRC's |  |  |  |  | 122 No. of villages |  |  |  |  |  |  |  | 1,396 ${ }^{\text {Number of schools }}$ |  |  | 2,457 |  |
| Basic Data, 2001 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total population (in 000's) |  | 2897 |  | \% 0-6 Population |  |  | 18.6 |  |  | \% Urban population |  | 1-25.8 |  | Sex ratio | 865 | Sex ratio 0-6 |  |  | 872 |
| Decadal growth rate |  | 23.4 |  | \% SC Population |  |  | 21.7 |  |  | \% ST Population |  | 0.0 |  | Overall literacy |  | 61.2 F | Female literacy |  | 50.0 |
| Key data: Elementary Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School category |  |  |  |  | Total schools* |  |  |  | Rural schools* |  |  | Total enrolment* |  |  | Rural enrolment* |  | Teachers* |  |  |
|  |  |  |  |  | Govt. |  | Private |  | Govt. rural |  | Pvt. rural | Govt. |  | Private | Govt. rural | Pvt. rur | Govt. |  | Private |
| Primary only |  |  |  |  |  | ,293 |  | 548 |  | 1,168 | 409 | 221,4 |  | 80,639 | 203,54 |  | 119 | 3,083 | 1,869 |
| Primary with upper primary |  |  |  |  |  | 26 |  | 42 |  | 21 | 19 |  | 49 | 10,416 | 6 3,56 |  | 779 | 102 | 280 |
| Primary with upper primary \& sec/higher sec. |  |  |  |  |  | 0 |  | 4 |  | 0 | 1 |  | 0 | 1,060 |  | 0 | 51 | 0 | 24 |
| Upper primary only |  |  |  |  |  | 331 |  | 174 |  | 309 | 124 | 35,1 |  | 17,917 | 7 32,86 |  | 243 | 871 | 596 |
| Upper primary with sec./higher secondary |  |  |  |  |  | 5 |  | 34 |  | 5 | 33 |  | 544 | 8,228 | 8 1,54 |  | 207 | 20 | 180 |
| No response in school category |  |  |  |  |  | 0 |  | 0 |  | 0 | 0 |  | 0 |  | 0 | 0 | 0 | 0 | 0 |
| Performance indicators |  |  |  | School category |  |  |  |  |  |  |  | Enrolment* |  |  |  |  |  |  |  |
|  |  |  |  | P. on |  | $\mathrm{P}+$ |  | +sec/ | /hs U | U.P. only | UP+sec | Grade |  | 000-01 | 2001-02 | 2002-0 |  | 3-04 | 2004-05 |
| \% Single classroom schools |  |  |  |  | 2.2 |  | 1.5 |  | 0.0 | 1.2 | 0.0 | 1 |  |  |  | 74,7 |  | 2,272 | 81,772 |
| \% Single teacher schools |  |  |  |  | 0.3 |  | 5.9 |  | 0.0 | 10.1 | 0.0 | II |  |  |  | 59,4 |  | 3,548 | 73,606 |
| \% Schools with SCR > 60 |  |  |  |  | 29.5 |  | 6.2 |  | 0.0 | 5.5 | 5.1 | III |  |  |  | 49,7 |  | 4,616 | 62,575 |
| \% Schools with pre-primary sections |  |  |  |  | 2.5 |  | 2.1 |  | 0.0 | 3.4 | - 2.6 | IV |  |  |  | 41,0 |  | 5,645 | 52,942 |
| \% Schools with common toilets |  |  |  |  | 2.1 |  | 1.2 | 100 | 0.0 | 92.3 | 100.0 | V |  |  |  | 35,8 |  | 9,120 | 44,202 |
| \% Schools with girls toilets |  |  |  |  | 76.2 |  | 3.8 | 100 | 0.0 | 80.8 | 79.5 | VI |  | \# |  | 22,7 |  | 5,136 | 27,485 |
| \% Schools with drinking water facility |  |  |  |  | 7.4 |  | 8.5 |  | 0.0 | 93.1 | 0.0 | VII |  | \# |  | 19,2 |  | 2,256 | 23,982 |
| \% Schools with Black Board |  |  |  |  | 92.1 |  | 6.8 |  | 0.0 | 86.7 | 71.8 | VIII |  | \# |  | 17,0 |  | 8,996 | 15,517 |
| \% Enrolment in Govt. schools |  |  |  |  | 73.3 |  | 5.2 |  | 0.0 | 66.2 | 15.8 | Total Pr. |  |  |  | 260,9 |  | 5,201 | 315,097 |
| \% Enrolment in single teacher schools |  |  |  |  | 8.1 |  | 1.9 |  | 0.0 | 5.1 | 0.0 | Total U.P |  | \# |  | 59,0 |  | 6,388 | 66,984 |
| \% No female teacher schools (tch>=2) |  |  |  |  | 41.4 |  | 7.6 |  | 5.0 | 49.9 | 56.4 | Transition rate Prim. to U. Prim |  | 67.5 | GER / NER |  |  |  |  |
| \% Enrolment in schools without buildings |  |  |  |  | 0.0 |  | 0.0 |  | 0.0 | 0.0 | 0.0 |  |  |  |  | 002-03 | 2003-04 | 2004-05 |
| \%Enrolment in schools without blackboard |  |  |  |  | 7.5 |  | 0.8 |  | 0.0 | 11.4 | - 28.0 | Primary Level |  |  | GER (Primary) |  | 59.8 | 62.9 | 67.9 |
| Enrolment of SC/ST |  |  | Primary schools |  |  |  |  | Upper Primary |  |  |  | Retention rate |  |  |  | $\begin{aligned} & \hline \text { NER (Primary) } \\ & \hline \text { GER(U.Prim) } \\ & \hline \end{aligned}$ |  | 55.5 | 51.7 | 56.0 |
|  |  |  | 2002-03 | 2003 | -04 | 2004 |  | 2002-0 |  | 2003-04 | 2004-05 |  |  |  | 32.8 |  |  | 27.0 | 26.6 |
| \% SC enrolment |  |  | 33.6 |  | 33.3 |  | 33 |  | 3.6 | 37.1 | - 36.7 | GPI |  | 0.90 | NER(U.Prim) |  | 28.4 | 20.2 | 18.9 |
| \% SC girls to SC enrolment |  |  | 48.1 |  | 8.3 |  | 7.5 |  | 1.5 | 42.7 | 45.4 | Flow rates |  |  |  | Enrolment of children |  |  |  |
| \% ST enrolment |  |  | 1.2 |  | 0.2 |  | 0.4 |  | 2.1 | 0.0 | 1.1 |  |  |  |  |  | deAll <br> Girls | With disability |  |
| \% ST girls to ST enrolment |  |  | 47 |  | 53.3 |  | 2.5 |  | 3.2 | 0 | - 57.7 | Grade | R.R. | D.O.P | R. ${ }^{\text {P.R. }}$ | Grade |  | Boys | Girls |
| Indicators |  |  |  | School category |  |  |  |  |  |  |  | 1 |  | 8.9 7 | 7.1 84.0 | I | 37,555 | 321 | 18 |
|  |  |  |  | P. on |  | $\mathrm{P}+$ |  | +sec/4 | /hs U | U.P. only | UP+sec | 11 |  | 7.0 |  | II | 35,219 | - 369 | 9 254 |
| \% Girls |  |  |  |  | 7.6 |  | 5.5 |  | 4.3 | 46.0 | - 40.6 | III |  | 5.8 | 1.1 | III | 29,78 | 403 | $3 \quad 215$ |
| Pupil teacher ratio (PTR) |  |  |  |  | 61 |  | 42 |  | 44 | 36 | 49 | IV |  | 4.60 | 0.6 | IV | 25,83 | 323 | 3230 |
| Student classroom ratio (SCR) |  |  |  |  | 49 |  | 35 |  | 23 | 29 | 21 | V |  | 2.4 30 | 30.1 67.5 | V | 21,29 | 252 | 2183 |
| \% Schools with <=50 students |  |  |  |  | 7.6 |  | 6.5 |  | 0.0 | 0.0 | - 0.0 | I-V |  | 6.36 | 6.4 | VI | 12,613 | 152 | 2.81 |
| \% Schools with PTR > 100 |  |  |  |  | 7.8 |  | 8.8 |  | 0.0 | 2.2 | - 5.1 | VI |  | 4.3 3 | 3.292 .5 | VII | 10,91 | 152 | 2.93 |
| \% Female teachers |  |  |  |  | 5.5 |  | 9.9 |  | 5.8 | 23.9 | -15.5 | VIII |  | 3.29 | 29.3 67.5 | VIII | 6,994 | 91 | 1.54 |
| \% Schools established since 1995 |  |  |  |  | 36.4 |  | 5.6 |  | 0.0 | 59.6 | - 15.4 | VIII |  | 2.6 \# | \# \# | Total | 180,210 | 2,063 | 3 1,297 |
| Classrooms/Other rooms |  |  | Classrooms |  |  |  |  |  |  |  | Other rooms | No. of schools by type of building* |  |  |  |  |  |  |  |
| School category |  |  | Total classrooms |  | \% good condition |  | $\begin{array}{\|c\|} \hline \% \text { minor } \\ \text { repair } \\ \hline \end{array}$ |  | \% major repair |  |  | Pucca |  | Partially Pucca | Kuccha | Tent | Multiple Type |  | No Building |
| Primary only |  |  | 6,184 |  | 90.8 |  |  | 7.4 |  | 1.9 | 1,588 |  | 542 | 89 | 9 |  | 0 | 41 | 1 |
| Primary with upper primary |  |  | 454 |  | 97.6 |  |  | 2.4 |  | 0.0 | 89 |  | 151 |  | $9 \quad 0$ |  | 0 | 4 | 1 |
| Primary with U.P. \& sec/h. sec. |  |  | 46 |  | 100.0 |  |  | 0.0 |  | 0.0 | 17 |  | 34 |  | 0 |  | 0 | 0 | 0 |
| Upper primary only |  |  |  |  | 93.3 |  |  | 5.2 |  | 1.5 | 547 |  | 001 |  | 8 |  | 0 | 7 | 4 |
| Upper primary with sec./higher sec |  |  | 1,829 |  | 99.4 |  |  | 0.2 |  | 0.4 | 164 |  | 194 |  | $0 \quad 0$ |  | 0 | 0 | 5 |
| Position of teachers by educational qualification (other than para teacher) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Examination results (Previous academic year) |  |  |
| School category |  |  |  |  |  | Secondary |  |  | Higher secondary |  | Graduate |  | M. Phil. |  | Others | No <br> response |  |  |  |
|  |  |  |  |  | cond |  |  |  | Terminal grade | $\begin{array}{c\|} \hline \% \\ \text { Passed } \end{array}$ |  |  |  |  | \% Passed with $>60 \%$ |  |  |  |  |
| Primary only |  |  |  |  |  | 333 |  | 223 |  |  |  | 1,628 | 1,067 | 23 |  |  | 4 | 24 | 205 |
| Primary with upper primary |  |  |  |  |  | 11 |  | 49 |  | 108 | 140 |  | 6 | 0 | 3 | 22 V | boys | 98.05 | 43.17 |
| Primary with Upper primary \& sec/ h. sec. |  |  |  |  |  | 1 |  | 0 |  | 15 | 5 |  | 2 | 0 | 1 | 0 V | girls | 97.95 | 43.71 |
| Upper primary only |  |  |  |  |  | 25 |  | 359 |  | 563 | 399 |  | 0 | 1 | 7 | 30 VI | II boys | 94.52 | 42.08 |
| Upper primary with sec./higher secondary |  |  |  |  |  | 1 |  | 25 |  | 61 | 83 |  | 4 | 0 | 0 | 11 VI | II girls | 96.37 | 48.93 |
| Para teachers |  |  |  |  |  | 3 |  | 54 |  | 94 | 63 |  | 0 | 0 | 0 | 17 |  | Teacher | ers recvd. |
| Gender and caste distribution of teachers* |  |  |  |  |  |  |  | gular | teach | hers |  | a teachers |  | SC te | teachers | ST tea | chers | service | training |
| School cat | ategory | Avg. N | No. of Tch |  | Total |  | Male |  | male | No res | S Male | Female | No res | S Male | Female | Male | Female | Male | Female |
| Primary on | only |  |  | 2.7 |  | 952 | 3,047 |  | 1,661 | 14 | $4 \quad 132$ | 98 |  | 0468 | 8119 | 16 | 13 | 64.5 | 35.2 |
| Primary w | with upper prim. |  |  | 5.6 |  | 382 | 149 |  | 229 |  | 1.3 | 0 |  | 02 | 2213 | 1 | 0 | 39.3 | 60.4 |
| Prim.with | U.P.\&Sec/H.S |  |  | 6.0 |  | 24 | 13 | 3 | 11 |  | 0 | 0 |  | 0 5 | 5 2 | 0 | 0 | 54.2 | 45.8 |
| Upper Prim | rimary only |  |  | 2.9 |  | 467 | 1,113 |  | 349 |  | 2 | 2 |  | 0 198 | 84 | 5 | 3 | 76.0 | 24.0 |
| U. Primary | ry with Sec./H.S. |  |  | 5.1 |  | 200 | 164 |  | 31 |  | $0 \quad 5$ | 0 |  | 019 | 9 2 | 1 | 0 | 84.1 | 15.9 |
| Enrolment | th by medium of in | nstruct | tions |  |  | $\begin{aligned} & \% \text { Toi } \\ & \text { Gros } \end{aligned}$ | tal <br> sness |  | Primary | 1 Up <br> 7.6  | pper Primar 29 | 2. ${ }^{2}$ (Previ | ools <br> us ye | $\begin{aligned} & 3 \text { secvd. } 11 \\ & \text { ear) } \end{aligned}$ | Incentives (Previous a | Number cademic | of benef year) | ficiaries |  |
| Category | Hindi |  | thers |  | Urd |  |  |  | glish |  |  |  |  | grant | Incentive |  | mary | Upper p | primary |
| P. only | 273879 |  | 492 |  |  |  | 50 |  |  | 84 |  |  | 62.8 | 62.1 | Type | Boys | Girls | Boys | Girls |
| P + UP | 15051 |  | 34 |  |  |  | 55 |  |  | 0 |  |  | 22.1 | 23.5 | Text books | 91854 | 106776 | 9127 | 714783 |
| P+sec/hs | 478 |  |  | 0 |  |  | 82 |  |  | 0 |  |  | 0.0 | 0.0 | Uniform | 0 | 0 |  | 0 |
| U.P. only | 48532 |  | 1268 |  |  |  | 0 |  |  | 56 |  |  | 48.5 | 49.1 | Attendance | 1646 | 1569 | 140 | 084 |
| UP+sec | 9473 |  | 299 |  |  |  | 0 |  |  | 0 |  |  | 10.3 | 10.3 | Stationery | 889 | 961 | 0 | 0 |
|  | \# = not applicable |  |  |  | = not | t ava | ble |  |  |  | Some totals | may n |  | e to | respons | as | ory | items |  |

Elementary Education in India - Where do we stand?


Elementary Education: Report Card - SHAHJAHANPUR

| District SHAHJAHANPUR |  |  |  |  |  |  |  | ARY | UC | ATION | EP | T C | R | 2004-05 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | State UTTAR PRADESH |  |  |  |  |  | Primary cycle | 1-5 | U. primary cycle |  | 6-8 |
| Data reported from |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No. of blocks/taluks |  |  | ${ }^{16}$ No. of CRC's |  |  |  | 148 No. of villages |  |  |  |  |  |  | 2,098 ${ }^{\text {Number of schools }}$ |  |  |  | 2,649 |
| Basic Data, 2001 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total population (in 000's) |  |  | 2548 | \% 0-6 Population |  |  |  | 19.7 | \% Urban population |  |  | 20.6 | Sex ratio | 842 Sex ratio 0-6 |  |  |  | 897 |
| Decadal gro | $h$ rate |  | 28.3 | \% SC Population |  |  |  |  | \% ST Population |  |  | 0.0 | Overall literacy |  | 49.1 | Female literacy |  | 36.3 |
| Key data: Elementary Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School category |  |  |  |  | Total schools* |  |  |  | Rural schools* |  | Total enrolment* |  |  | Rural enrolment* |  |  | Teachers* |  |
|  |  |  |  |  | Govt. |  | Private |  | t. rural P | Pvt. rural | Govt. |  | Private | Govt. rural | Pvt. r | rural Go | Govt. ${ }^{\text {P }}$ | Private |
| Primary only |  |  |  |  |  | 2,085 |  | 171 | 2,035 | 94 | 356,2 |  | 25,18 | 34 346,141 |  | 4,007 | 4,547 | 473 |
| Primary with upper primary |  |  |  |  |  | 11 |  | 46 | 10 | 19 |  | 979 | 11,983 | 1,577 |  | 4,577 | 38 | 149 |
| Primary with upper primary \& see/higher sec. |  |  |  |  |  | 0 |  | 3 | 0 | 1 |  | 0 | 1,25 |  | 0 | 461 | 0 | 8 |
| Upper primary only |  |  |  |  |  | 286 |  | 36 | 283 | 31 | 37,2 |  | 5,87 | 36,933 |  | 5,199 | 776 | 96 |
|  |  |  |  |  |  | 11 |  | 0 | 10 | 0 |  | 328 |  | 1,197 |  | 0 | 28 | 0 |
| No response in school category |  |  |  |  |  | 0 |  | 0 | 0 | 0 |  | 0 |  | 0 | 0 | 0 | 0 | 0 |
| Performance indicators |  |  |  | School category |  |  |  |  |  |  | Enrolment* |  |  |  |  |  |  |  |
|  |  |  |  |  |  | $\mathrm{P}+$ |  | +sec/hs | U.P. only | $1 \mathrm{UP}+\mathrm{sec}$ | Grade |  | 000-01 | 2001-02 | 2002-0 |  | 003-04 ${ }^{2} 20$ | 2004-05 |
| \% Single classroom schools |  |  |  |  | 6.2 |  | 5.3 | 0.0 | 4.3 | 3.1 | 1 |  | 89,452 | 85,704 |  | ,237 87 | 87,462 | 98,784 |
| \% Single teacher schools |  |  |  |  | 1.8 |  | 5.3 | 0.0 | 26.4 | $4 \quad 27.3$ | II |  | 70,090 | 72,243 |  | ,168 86 | 86,519 | 81,742 |
|  |  |  |  |  | 52.6 |  | 7.5 | 33.3 | 18.3 | $3 \quad 18.2$ | III |  | 58,694 | 63,598 |  | 7,486 77 | 77,503 | 82,453 |
| $\%$ Schools with pre-primary sections |  |  |  |  | 0.7 |  | 0.0 | 0.0 | 0.0 | 0 | IV |  | 44,207 | 51,146 |  | ,125 63 | 63,363 | 70,095 |
| \% Schools with common toilets |  |  |  |  | 75.8 |  | 1.2 | 100.0 | 68.6 | 6 54.5 | V |  | 30,435 | 40,836 |  | ,760 50, | 50,722 | 57,044 |
| \% Schools with girls toilets |  |  |  |  | 64.1 |  | 2.5 | 66.7 | 50.6 | 6 54.5 | VI |  | \# | 6,706 |  | ,730 18, | 18,917 | 20,688 |
| \% Schools with drinking water facility |  |  |  |  | 97.4 |  | 0.0 | 0.0 | 96.0 | 0.0 .0 | VII |  | \# | 5,120 |  | ,460 14, | 14,834 | 16,313 |
| \% Schools with Black Board |  |  |  |  | 91.9 |  | 0.0 | 0.0 | 85.4 | $4 \quad 81.8$ | VIII |  | \# | 3,873 |  | ,031 11, | 11,984 | 13,931 |
| \% Enrolment in Govt. schools |  |  |  |  | 93.4 |  | 4.2 | 0.0 | 86.4 | 4100.0 | Total Pr |  | 292,878 | 313,527 | 335,7 | ,776 365 | 365,569 | 390,118 |
| \% Enrolment in single teacher schools |  |  |  |  | 1.5 |  | 2.0 | 0.0 | 15.8 | 811.3 | Total U.P |  | \# | 15,699 |  | ,221 45, | 45,735 | 50,932 |
| \% No female teacher schools (tch>=2) |  |  |  |  | 51.5 |  | 6.8 | 0.0 | 46.0 | 0 27.3 | Transition rate |  |  | GER / NER |  |  |  |  |
| \% Enrolment in schools without buildings |  |  |  |  | 1.9 |  | 1.6 | 0.0 | 2.5 | 513.7 | Prim. to | U. Prim | m 40.0 |  |  | 2002-03 | 2003-04\| | 2004-05 |
| \%Enrolment in schools without blackboard |  |  |  |  | 6.6 |  | 0.0 | 0.0 | 9.4 | 4.9 .9 | Primary Level |  |  | GER (Primary) |  | 85.681.5 | -90.8 | 94.3 |
| Enrolment of SC/ST |  |  | Primary schools |  |  |  | Upper Primary |  |  |  | Retention rate |  | 62.4 | $.4 \text { NER (Primary) }$ |  |  | 82.7 | 89.0 |
|  |  |  | 2002-03 | 2003-04 |  | 2004-05 |  | 2002-03 | 2003-04 | 4 2004-05 |  |  |  |  |  | $81.5$ | 20.9 | 22.6 |
| \% SC enrolment |  |  | 23.3 |  | 23.6 |  | 1.5 | 27.5 | 27.3 | 3.26 .9 | GPI |  | 0.8 | NER(U.Prim) |  | - 15.4 |  | 19.5 |
| \% SC girls to SC enrolment |  |  | 47.5 |  | 47.4 |  | . 5 | 34.3 | 36.6 | 6 - 38.7 | Flow rates |  |  |  | Enrolment, of children |  |  |  |
| \% ST enrolment |  |  | 0 |  | 0 |  | 0.2 | 0.0 | 0.5 | 50.2 |  |  |  |  |  | All | With di | disability |
| \% ST girls to ST enrolment |  |  | 42 |  | 30.3 | 47 | 7.1 | 0.0 | 44.9 | 943.2 | Grade | R.R. | D.O. | .R. ${ }^{\text {P.R. }}$ | Grade | Girls | s Boys | Girls |
| Indicators |  |  |  | School category |  |  |  |  |  |  | - 1 |  | 3.0 | 5.691 .4 | 4 | 46,402 | 402280 | 0 169 |
|  |  |  |  |  |  | $\mathrm{P}+\mathrm{U}$ |  | +sec/hs U | U.P. only | ly UP +sec | 11 |  | 2.1 | 4.693 .3 | 3 | 38,205 |  <br> 205 | 195 |
| \% Girls |  |  |  |  | 46.7 |  | 1.6 | 60.0 | 36.8 | 8.49 .4 | III |  | 2.2 | 9.1 88.7 | III | 38,75 | 757404 | 4.246 |
| Pupil teacher ratio (PTR) |  |  |  |  | 76 |  | 75 | 157 | 49 | $9 \quad 47$ | 7 IV |  | 2.1 | 9.8 88.1 | IV | 32,69 | 693 379 | 9234 |
| Student classroom ratio (SCR) |  |  |  |  | 68 |  | 39 | 52 | 41 | 1.46 | V |  | 2.45 | 57.640 .0 | V | 26,03 | 039 316 | 6181 |
| \% Schools with <=50 students |  |  |  |  | 4.8 |  | 9.3 | 0.0 | 0.0 | 0.0 .0 | I-V |  | 2.414 | 14.0 -83.6 | 6 VI |  | 305100 | 055 |
| \% Schools with PTR > 100 |  |  |  |  | 23.4 |  | 3.3 | 100.0 | 14.0 | 0-18.2 | VI |  | 2.1 | 12.9 85.0 | VII |  | 89661 | $1 \quad 49$ |
| \% Female teachers |  |  |  |  | 30.5 |  | 1.2 | 75.0 | 22.6 | $6{ }^{3} 15.7$ | VII |  | 1.5 | $5.6 \quad 92.9$ | VIII | 4,932 | 93271 | $1{ }^{1} 32$ |
| \% Schools established since 1995 |  |  |  |  | 32.5 |  | 3 3 | 66.7 | 47.5 | $5 \quad 63.6$ | VIII |  | 1.3 | \# \# | Total | 201,22 | 229 1,912 | 2 1,161 |
| Classrooms/Other rooms |  |  | Classrooms |  |  |  |  |  |  | Other rooms | No. of schools by type of building* |  |  |  |  |  |  |  |
| School category |  |  |  |  | \% good condition |  | \% minor <br> repair\% major <br> repair |  |  |  | Pucca |  | Partially Pucca | Kuccha | Tent |  | Multiple Type | $\begin{gathered} \text { No } \\ \text { Building } \\ \hline \end{gathered}$ |
| Primary only |  |  | 5,573 |  |  | 85.1 |  | 12.1 | 2.8 | 1,900 |  | ,688 |  | 4 |  | 0 | 0 | 56 |
| Primary with upper primary |  |  | 361 |  | 97.8 |  |  | 1.4 | 0.8 | 105 |  | 102 |  | 0 |  | 0 | 0 | 1 |
| Primary with U.P. \& sec/h. sec. |  |  | 24 |  | 100.0 |  |  | 0.0 | 0.0 | 6 |  | 19 |  | 0 0 |  | 0 | 0 | 0 |
| Upper primary only |  |  | 1,063 |  | 90.6 |  |  | 5.4 | 4.1 | 341 |  | 676 |  | $0 \quad 0$ |  | 0 | 0 | 15 |
| Upper primary with sec./higher sec |  |  | 29 |  | 100.0 |  |  | 0.0 | 0.0 | 13 |  | 16 |  | $0 \quad 0$ |  | 0 | 0 | 2 |
| Position of teachers by educational qualification (other than para teacher) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Examination results (Previous academic year) |  |  |
| School category |  |  |  |  |  | Secondary |  | $\begin{array}{\|l\|c\|} \hline \text { Higher } \\ \text { secondary } \end{array}$ |  | Graduate | $\begin{array}{c\|} \hline \text { Post } \\ \text { graduate } \end{array}$ | M. Phil. |  | Others | Noresponse |  |  |  |
|  |  |  |  |  | d |  |  | Previous | \% \% |  |  |  |  | \% Passed |  |  |  |  |
| Primary only |  |  |  |  |  | 157 |  |  |  | 572 | 1,056 | 841 | 15 |  |  | 8 | 4 | 387 | grade | Passed wi | with >60\% |
| Primary with upper primary |  |  |  |  |  | 3 |  | 2 | 30 | 65 | 57 | 77 | 0 | 3 | 4 V | $\checkmark$ boys | 98.63 | 37.14 |
| Primary with Upper primary \& sec/ h. sec. |  |  |  |  |  | 0 |  | 0 | , |  | 4 | 3 | 0 | 0 |  | $\checkmark$ girls | 98.12 | 35.07 |
| Upper primary only |  |  |  |  |  | 51 |  | 22 | 284 | 261 | 121 |  | 2 | 1 | 25 V | VIII boys | 96.91 | 31.06 |
| Upper primary with sec./higher secondary |  |  |  |  |  | 2 |  | 2 | 10 |  | 6 | 8 | 0 | 0 | 0 V | VIII girls | 97.53 | 33.21 |
| Para teachers |  |  |  |  |  | 17 |  | 38 | 363 | 324 | 412 | 29 | 0 | 1 | 617 |  | \%Teachers recvd. n-service training |  |
| Gender and caste distribution of teachers* |  |  |  |  |  |  | Regular teachers |  |  | Para teachers |  |  | SC teachers |  | ST teachers |  |  |  |
| School category |  | Avg. No. of Tchs. |  |  | Tota |  | Male | Female | No res | Male | Female No res |  | Male Female |  | Male ${ }^{\text {Female }}$ |  | Male | Female |
| Primary only |  |  |  | 2.2 |  | 020 | 2,476 | 1,074 |  | 0. 1,011 | 459 |  | 0 243 | 4361 | 16 |  | 6.69 .7 | 30.3 |
| Primary with upper prim. |  |  |  | 3.3 |  | 187 | 108 | 876 | 6 0 | 0 | 1 |  | 0 13 | $13-5$ | , |  | 058.7 | 41.3 |
| Prim.with U | Sec/H.S |  |  | 2.7 |  | 8 | 2 | 2 | $6{ }^{0}$ | , | 0 |  | 0 | 0 0 | - |  | 025.0 | 75.0 |
| Upper Prim | only |  |  | 2.7 |  | 872 | 662 | 2194 |  | $0 \quad 13$ | A |  | 0 138 | 38.35 | 4 |  | 77.3 | 23.0 |
| U. Primary | h Sec./H.S. |  |  | 2.5 |  | 28 | 18 | 810 | 0 0 | $0 \quad 0$ | 0 |  | 0 | $5 \quad 4$ | 0 | 0 | 064.3 | 35.7 |
| Enrolment | medium of in | nstru | tions |  |  | $\begin{aligned} & \% \text { Tote } \\ & \text { Gross } \end{aligned}$ | $\begin{aligned} & \text { tal } \\ & \text { sness } \end{aligned}$ |  | ary Up <br> 5.6  | Upper Primar | ary 3.9 \% (Previo | ous ye | s recvd. | $\begin{aligned} & \text { Incentives : } \\ & \text { (Previous ac } \\ & \hline \end{aligned}$ | Numbe cademic | er of bene ic year) | neficiaries |  |
| Category | Hindi |  | Others |  | Urd |  |  | Konkani |  | Sanskrit |  |  | grant | Incentive |  | rimary | Upper p | primary |
| P. only | 379360 |  | 125 |  |  | 32 |  |  | 376 |  | - | 73.6 | 60.5 | Type | Boys | Girls | Boys | Girls |
| P + UP | 13130 |  |  | 0 |  | 72 |  |  | 0 |  | 105 | 8.8 | 5.3 | Text books | 137184 | 34140080 | 8012821 | 19805 |
| P + sec/hs | 1259 |  |  | 0 |  |  | 0 |  | 0 |  |  | 0.0 | 0.0 | Uniform | 207 | 7188 | 88 | 1.4 |
| U.P. only | 43076 |  |  | 0 |  |  | 0 |  | 0 |  | 0 | 46.0 | 41.6 | Attendance | 6979 | 76064 | 64.74 | $4{ }^{4} 58$ |
| UP+sec | 1328 |  |  | 0 |  |  | 0 |  | 0 |  | 0 | 72.7 | 36.4 | Stationery | 139 | 39 127 | 27.30 | 020 |
|  | not applicable |  |  |  | = not | $t$ availa | able |  |  | Some totals | Is may not r | match | due to n | no response in | in classif | ificatory da | data items |  |

Elementary Education in India - Where do we stand?


Elementary Education: Report Card - SIDDHARTHNAGAR


Elementary Education in India - Where do we stand?


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Elementary Education in India - Where do we stand?


Elementary Education: Report Card - HAORA


Elementary Education in India - Where do we stand?


Elementary Education: Report Card - JALPAIGURI
DISTRICT ELEMENTARY EDUCATION REPORT CARD : 2004-05

| District JALPAIGURI |  |  |  |  | State WEST BENGAL |  |  |  |  |  |  | Primary cycle ${ }^{1-4}$ |  | U. primary cycle |  | e 5 -8\| |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Data reported from |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No. of blocks/taluks |  | ${ }_{17}$ No. of CRC's |  |  | 33 No. of villages |  |  |  |  |  |  | 2,218 ${ }^{\text {Number of schools }}$ |  |  |  | 2,266 |
| Basic Data, 2001 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total population (in 000's) |  |  | \% 0-6 Population |  |  |  | \% Urban population |  | 17.8 |  | Sex ratio | \| 942 | Sex ratio 0-6 |  |  | 969 |
| Decadal gr | growth rate | 21.5 | \% SC | Population |  |  | \% ST Po | Population |  | 18.9 | Overall lit |  | 62.9 ${ }^{\text {F }}$ | Female lit | literacy | 52.2 |
| Key data: Elementary Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School category |  |  |  | Total schools* |  |  | Rural schools* |  | Total enrolment* |  |  | Rural enrolment* |  | Teachers* |  |  |
|  |  |  |  | Govt. | Private | ate Govt | t. rural P | Pvt. rural | Govt. |  | Private | Govt. rural | Pvt. ru |  | Govt. ${ }^{\text {P }}$ | Private |
| Primary only |  |  |  | 1,961 |  | 3 | 1,795 | 3 | 381,4 |  | 1,415 | 15 353,712 |  | ,415 | 6,645 | 11 |
| Primary with upper primary |  |  |  | 0 |  | 0 | 0 | 0 |  | 0 |  | 0 |  | 0 | 0 | 0 |
| Primary with upper primary \& sec/higher sec. |  |  |  | 1 |  | 0 | 1 | 0 |  | 352 |  | 35 |  | 0 | 8 | 0 |
| Upper primary only |  |  |  | 49 |  | 18 | 44 | 15 | 21,6 | , 36 | 10,014 | 14 20,015 |  | ,659 | 267 | 101 |
| Upper primary with sec./higher secondary |  |  |  | 160 |  | 72 | 131 | 62 | 132,0 |  | 68,909 | 9 113,15 |  | ,572 | 1,439 | 640 |
| No response in school category |  |  |  | 2 |  | 0 | 0 | 0 |  | 0 |  | 0 |  | 0 | 0 | 0 |
| Performance indicators |  |  | School category |  |  |  |  |  | Enrolment* |  |  |  |  |  |  |  |
|  |  |  | P. | only $\mathrm{P}+\mathrm{U}$ |  | +sec/hs | U.P. only | $1 \mathrm{UP}+\mathrm{sec}$ | Grade |  | 00-01 | 2001-02 | 2002-0 |  | $2003-04$ 20 | 2004-05 |
| \% Single classroom schools |  |  |  | 23.3 | 0.0 | 0.0 | 0.0 | - 0.9 | I |  | 177,336 | 169,871 | 153,0 |  | 146,438 | 132,324 |
| \% Single teacher schools |  |  |  | 2.7 | 0.0 | 0.0 | 0.0 | 0.0 | 11 |  | 91,020 | 93,086 | 90,5 |  | 88,030 | 85,140 |
| \% Schools with SCR > 60 |  |  |  | 61.1 | 0.0 | 0.0 | 88.1 | 169.0 | III |  | 82,409 | 85,470 | 83,5 |  | 83,189 | 82,389 |
| \% Schools with pre-primary sections |  |  |  | 0.1 | 0.0 | 0.0 | 0.0 | - 0.0 | IV |  | 74,250 | 75,529 | 77,5 |  | 77,366 | 76,516 |
| \% Schools with common toilets |  |  |  | 53.9 | 0.0 | 0.0 | 62.7 | 7 59.1 | V |  |  | 78,425 | 82,0 |  | 82,090 | 87,351 |
| \% Schools with girls toilets |  |  |  | 25.3 | 0.0 | 100.0 | 58.2 | 279.3 | VI |  | \# | 54,589 | 56,5 |  | 58,328 | 60,034 |
| \% Schools with drinking water facility |  |  |  | 71.1 | 0.0 | 0.0 | 88.1 | 195.7 | VII |  | \# | 44,087 | 46,4 |  | 47,303 | 49,932 |
| \% Schools with Black Board |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | - 99.6 | VIII |  | \# | 35,923 | 37,4 |  | 39,434 | 42,110 |
| \% Enrolment in Govt. schools |  |  |  | 99.6 | 0.0 | 100.0 | 68.4 | 465.3 | Total Pr. |  | 425,015 | 423,956 | 404,6 |  | 395,023 | 376,369 |
| \% Enrolment in single teacher schools |  |  |  | 1.6 | 0.0 | 0.0 | 0.0 | 0.0 | Total U.P |  | \# | 213,024 | 222,4 |  | 227,155 | 239,427 |
| \% No female teacher schools (tch>=2) |  |  |  | 45.4 | 0.0 | 100.0 | 25.4 | $4 \quad 18.5$ | Transitio | n rate |  | GER / NE |  |  |  |  |
| \% Enrolment in schools without buildings |  |  |  | 0.5 | 0.0 | 0.0 | 0.0 | O 0.0 | Prim. to | U. Prim | m 72.7 |  |  | 2002-03 | 2003-04 | 2004-05 |
| \%Enrolment in schools without blackboard |  |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | Primary Level |  |  | GER (Primary) |  | 101.0 | -111.7 | 106.2 |
| Enrolment of SC/ST |  | Primary schools |  |  |  | Upper Primary |  |  |  |  |  | 75.5 | - 82.8 | 79.2 |
|  |  | 2002-03 | 2003 | 3-04 2004 |  | 2002-03 | 2003-04 | 2004-05 | Retention rate |  |  |  |  |  |  | 64.4 | 4 56.6 | 58.1 |
| \% SC enrolment |  | 46.8 |  | 46.3 45 | 5.9 | 45.8 | 47.5 | - 47.1 | GPI |  |  | . 97 NER(U.Pi |  | 46.2 | 2.40 .7 | 41.0 |
| \% SC girls to SC enrolment |  | 49.5 |  | 49.6 49 | 9.6 | 47.4 | 47.7 | $7{ }^{48.5}$ | Flow rates |  |  |  | Enrolment of children |  |  |  |
|  |  | 20.5 |  | 21.6 | 22 | 14.5 | 14.2 | 215.3 | Grade ${ }^{\text {R }}$ R.R. |  |  |  | Grade | All Girls | With disability |  |
| \% ST enrolment |  | 47.5 |  | 48.248 | 8.8 | 43.5 | 44.9 | - 45.3 |  |  | D.O. | R. ${ }^{\text {P P.R. }}$ |  | Girls | s Boys | Girls |
| Indicators |  |  | School category |  |  |  |  |  | I | 29. | 2-21 | 1.1 49.7 | I |  | 862500 | - 365 |
|  |  |  | P. on | only $\mathrm{P}^{\text {+ }}$ U |  | +sec/hs | U.P. only | y UP + sec | 11 | 14. | 4.0 | 4.4 81.6 | 11 | $42,360$ | 360264 | 4230 |
| \% Girls |  |  |  | 49.4 | 0.0 | 43.2 | 63.9 | 9.46 .1 | III | 12. | 2.7 | 6.281 .1 | III | 40,62 | 626199 | - 192 |
| Pupil teacher ratio (PTR) |  |  |  | 58 |  | 44 | 86 | $6 \quad 97$ | IV | 11. | 1.7 15 | 5.6 | IV | 38,02 | $024 \quad 216$ | - 158 |
| Student classroom ratio (SCR) |  |  |  | 75 |  | 44 | 97 | 781 | V | 37. | 7.9 12 | 12.1550 .0 | V | 42,96 | 965126 | - 118 |
| \% Schools with <=50 students |  |  |  | 3.1 | 0.0 | 0.0 | 0.0 | - 0.0 | I-V | 22. | 213 | 13.0 64.8 | VI | 28,87 | 871 87 | $7{ }^{7} 72$ |
| \% Schools with PTR > 100 |  |  |  | 8.7 | 0.0 | 0.0 | 40.3 | 351.7 | VI | 32. | 2. 7 | 7.5 60.0 | VII | 24,41 | 410 59 | 95 |
| \% Female teachers |  |  |  | 30.5 |  | 0.0 | 35.3 | 333.8 | VII | 31. | . 6 | 6.6 | VIII | 20,18 | $184 \quad 80$ | - 70 |
| \% Schools established since 1995 |  |  |  | 3.5 | 0.0 | 0.0 | 50.7 | $7 \quad 0.4$ | VIII | 32. | 2.7 \# | \# | Total | 302,30 | 302 1,531 | 1 1,259 |
| Classrooms/Other rooms |  |  | Classrooms |  |  |  |  | Other rooms | No. of schools by type of building* |  |  |  |  |  |  |  |
| School category |  | Total classrooms |  | $\begin{array}{\|l\|c} \hline \text { s good } \\ \text { condition } \end{array}$ | \% minor repair | minor $\%$ m <br> pair  <br> rep  | \% major repair |  | Pucca |  | Partially Pucca | Kuccha | Tent |  | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Multiple } \\ \text { Type } \end{array} \\ \hline \end{array}$ | $\begin{gathered} \text { No } \\ \text { Building } \end{gathered}$ |
| Primary only 5,078 |  |  |  |  |  | 32.8 | 26.5 | 1,529 |  | ,465 | 1,075 | 2 294 |  | 3 | 272 | 9 |
| Primary with upper primary |  |  |  | 0.0 |  | 0.0 | 0.0 | 0 |  | 0 |  | , |  | 0 | 0 | 0 |
| Primary with U.P. \& sec/h. sec. |  |  |  | 50.0 |  | 50.0 | 0.0 | 1 |  | 0 |  | 5 0 |  | 0 | 1 | 0 |
| Upper primary only 326 |  |  |  | 45.1 |  | 35.3 | 19.6 | 102 |  | 100 |  | 24.12 |  | 2 | 9 | 1 |
| Upper primary with sec./higher sec |  |  | 2,494 | 46.1 |  | 30.0 | 23.9 | 682 |  | 513 | 172 | 2- 29 |  | 0 | 63 | 1 |
| Position of teachers by educational qualification (other than para teacher) |  |  |  |  |  |  |  |  |  |  |  |  |  | Examination results (Previous academic year) |  |  |
| School category |  |  |  | Below | Secondary | $\begin{array}{\|c\|c\|} \hline \text { ary } & \begin{array}{c} \text { Higher } \\ \text { secondary } \end{array} \\ \hline \end{array}$ |  |  | Postgraduate | M. Phil. |  | Others re |  |  |  |  |
|  |  |  |  | econdary |  |  |  |  |  |  |  | Terminalgrade |  | \% \% | \% Passed |
| Primary only |  |  |  | 508 |  | 994 | 1,721 | 1,252 |  | 5 | 3 |  | 10 | 73 | Passed wit | with >60\% |
| Primary with upper primary |  |  |  | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | boys | 92.62 | 34.18 |
| Primary with Upper primary \& sec/ h. sec. |  |  |  | 0 |  | 2 | 4 | 2 |  | 0 | 0 | 0 |  | girls | 92.33 | 32.91 |
| Upper primary only |  |  |  | 3 |  | 5 | 15 | 227 | 11 |  | 2 | 1 | 1 VII | III boys | 68.65 | 13.03 |
| Upper primary with sec./higher secondary |  |  |  | 3 |  | 4 | 44 | 1,346 | 63 |  | 11 | 7 | 34 VII | III girls | 69.31 | 9.77 |
| Para teachers |  |  |  | 0 |  | 0 | 0 |  |  | 0 | 0 | 0 | 0 |  | \%Teachers recvd. |  |
| Gender and caste distribution of teachers* |  |  |  |  | Regular teachers |  |  | Para teachers |  |  | SC teachers |  | ST teachers |  |  |  |
| School category |  | Avg. No. of Tch |  | Total | Male | Female | No res | S Male | Female | No res | S Male | Female | Male | Female | e Male | Female |
| Primary only |  |  | 3.4 | 6,656 | 4,624 | 4 2,032 |  | $0 \quad 0$ | - |  | 0 1,567 | 7 278 | 369 | 196 | $6{ }^{69.5}$ | 30.5 |
| Primary with upper prim. |  |  | 0.0 | 0 |  | 0 | 0 0 | 0 | , |  | 0 | $0 \quad 0$ | 0 |  | 00.0 | 0.0 |
| Prim.with U.P.\&See/H.S |  |  | 8.0 | 8 |  | 8 | 0 0 | 0 0 | 0 |  | 0 | 0 0 | 0 |  | 0 100.0 | 0.0 |
| Upper Primary only |  |  | 5.5 | 368 | 238 | - 130 |  | 0 0 0 |  |  | 57 | $57-32$ | 19 |  | 964.7 | 35.0 |
| U. Primary with Sec./H.S. |  |  | 9.0 | 2,079 | 1,377 | 7702 | 20 | 0 0 0 | 0 |  | 0 371 | 71 116 | 71 | 39 | 3966.2 | 33.8 |
| Enrolment by medium of instructions |  |  |  | $\begin{aligned} & \begin{array}{l} \% \text { Total } \\ \text { Grossness } \end{array} \\ & \hline \end{aligned}$ |  | Primary ${ }^{\text {U }}$ |  | Upper Primary | 5\% Schools recvd. <br> (Previous year) <br> School <br> dev. grantTLMgrant $\|$ |  |  | Incentives : Number of beneficiaries (Previous academic year) |  |  |  |  |
| Category | Bengali | Assamese |  |  |  |  |  |  |  |  |  | Incentive Type | Primary |  | Upper primary |  |
| P. only | 2 |  | 0 |  |  |  |  |  |  | 92.3 | 89.4 |  | Boys | Girls | s Boys | Girls |
| P + UP | 0 |  | 0 |  |  |  |  |  |  | 0.0 | 0.0 | Text books | 192985 | 189477 | 7735617 | 36023 |
| P+sec/hs | $5 \quad 0$ |  | 0 |  |  |  |  |  |  | 0.0 | 100.0 | Uniform | 2583 | 106245 | 45 166 | - 36 |
| U.P. only | y |  | 0 |  |  |  |  |  |  | 88.1 | 86.6 | Attendance | 0 | - 86 | $86 \quad 159$ | 293 |
| UP+sec | 0 |  | 0 |  |  |  |  |  |  | 81.9 | 81.0 | Stationery | 0 | - 13 | 13.0 | 0 |
| \# = not applicable |  |  | na = not available |  |  |  |  | Some totals | may not | match | due to no | no response | classific | icatory da | data items |  |

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- The Report Cards present a good overall view of elementary education, Prof. Aditya Shastri, Director, Banasthali Vidyapith, Banasthali
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